

A study on the implementation path of the whole environment of colleges and universities

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Abstract: *The whole environment is a comprehensive educational concept and method, emphasizing in different environments, the use of various resources, through different ways and means, to cultivate students' ideological and moral, intellectual, physical, aesthetic education and labor education and other aspects of comprehensive quality. The whole environment moral education not only reflects the internal requirements of systematic thinking, but also gives full play to the joint force of various fields of education. It also shows that colleges and universities play an irreplaceable role in leading the construction of the integrated moral education system of large, middle, small and young. In order to realize the whole-environment moral education in colleges and universities, the first is to clarify the connotation, current situation and goal of whole-environment moral education in colleges and universities; The second is to establish the cooperation mechanism of moral education; The third is to penetrate the whole staff, the whole field and sustainability; Fourth, the mechanism for improving capacity and leading by example.*

Keywords: *the whole environment; Moral cultivation; synergy*

1. Introduction

The foundation of a university is to cultivate morality and cultivate people. The report of the 18th National Congress of the Communist Party of China put forward for the first time that "the fundamental task of education is to cultivate morality and cultivate people". In September 2017, the General Offices of the CPC Central Committee and The State Council issued the Opinions on *Deepening the Reform of the Education System and Mechanism*, proposing to "improve the systematic implementation mechanism of moral education and education." It is necessary to build an integrated moral education system for schools, schools and children guided by socialist core values. For students of different ages, we should scientifically define the goal of moral education, rationally design the content, approaches and methods of moral education, so that moral education can be in-depth and organically connected at every level, and promote the internalization of socialist core values in the heart and externalization in the practice." The ethos of colleges and universities is directly related to the social image of colleges and universities in the new era, the direction of development of colleges and universities, and the quality of personnel training. It has gradually formed a series of important discussions on youth patriotism. These important dissertations are not only a summary of historical experience, but also a response to practical problems. Relevant departments have carried out a series of targeted patriotic education work for young people, ensuring that the majority of young people "listen to the Party and follow the Party", firmly establish patriotic ideals and beliefs, and play a role in promoting the realization of the "two centenary goals" and promoting the all-round construction of a modern socialist country. It is particularly necessary to mobilize and guide the society to take part in projects and build a school-wide environment system of cultivating virtues and educating people all the time, everywhere and for everyone.

2. The significance of implementing the whole environment moral education in colleges and universities

2.1 The whole environment moral education embodies the internal requirements of systematic thinking

"Moral" first appeared in the *"Zuo Zhuan Xianggong twenty-four years"*, "there is moral, followed by meritorious service, although not wasted for a long time, this is called immortality", "moral" as the highest realm of life. "Tree man" in *"Guanzi . Right repair"* has been reflected, "a year's plan, no more than tree valley; The plan of ten years is not like a tree; A lifetime plan is better than a tree." "Morality" and "tree people" are mentioned together until they become one, which originates from contemporary educational

practice. "The foundation of colleges and universities is to cultivate people by virtue", "we must adhere to the central link of cultivating people by virtue".^[1]

China has a fine tradition of patriotism, in the development of history and culture, the word "country" can be interpreted as the homeland defended by weapons, and the word "patriotism" has a long historical origin: "*The Strategy of the War State · The Strategy of the Western Zhou Dynasty*" has "How can you not love your country?"^[2] The record of "*Han Ji·Huidi Ji*" also has the record of "patriotism like home". Domestic experts and scholars have made many interpretations and interpretations of patriotism from different angles. For example, Wu Qiantao explained the connotation of patriotism from the three dimensions of "emotion, thought and action": "Patriotism is the emotion of loving the motherland, the thought of loyalty to the motherland and the action of serving the motherland."^[3] She Shuanghao looks at "the relationship between patriotism and socialism, the spiritual level, the historical development level, the fundamental interests of the country and the people and other aspects"^[4]. She clarifies the connotation of patriotism, which guides young people to have a deeper understanding of the connotation of patriotism. Generally speaking, young people should realize that the basic connotation of patriotism includes: "Love the great rivers and mountains of the motherland, love their own flesh and blood compatriots, love the splendid culture of the motherland, love their own country."^[5]

Specifically, it includes the "value theory" of youth patriotism, the "connotation theory" of youth patriotism, the "education theory" of youth patriotism and the "practice theory" of youth patriotism, which provides profound theoretical guidance and clear practice for the contemporary Chinese youth to establish and firm the spirit of patriotism and do a good job in the current patriotic education of China's youth. This deeply reflects the importance of the CPC Central Committee to the issue of youth patriotism, which has laid a solid foundation and created a good atmosphere for leading the whole society to care for and support the patriotic education of young people.

We will carry out the fundamental task of cultivating people by virtue, and improve the all-environment education mechanism in schools, families, society and the Internet. It profoundly reflects the scientific spirit of educating people in three aspects, points out the way forward for colleges and universities to coordinate various education resources and improve the quality of education, and provides basic guidelines. Moral education involves every link of education, "system concept is a basic idea and working method." Only by looking at the problem from a holistic perspective, systematically designing and comprehensively promoting the construction of the system of Lide educating people, and fully mobilizing the enthusiasm of all areas and all staff, can the overall effect be maximized.

But at present, the education force is insufficient, the social resources are not fully integrated, the grass-roots vitality is not enough, the system lacks of integration planning, and the training objectives of each section are not targeted. In the implementation of the task of Lide educating people, how to promote the connection and mutual understanding of the school section is particularly necessary and urgent. How to follow the physical and mental characteristics and actual needs of students in each college, integrate the advantages of the whole environment, and make Lide and Shu-people in-depth and organically connected, this is still a field that needs further exploration and has room for further breakthroughs.

2.2 The whole environment can give full play to the joint force of each field of education

Educating people is the common responsibility of families, schools and society, and they are not separated from each other. The whole environment can break the traditional division of the subject, object, content and form of education, and emphasize the full play of the individual role of each field of education, which can realize the effective dissemination of information, the effective transmission of ideas, the effective inheritance of values and the effective guidance of behaviors.^[6] Through multi-party interaction and sharing, the joint force of education can be formed and the effectiveness of education can be improved. There is no systematic promotion mechanism and lack of research on the realization path of the whole environment, which leads to the precise landing of the Lide Shuren. These are the areas that still need to be explored, and there is a lot of room for breakthrough.

By applying the theories and methods of globalization, holistic environment and collaborative governance, we will study and explore how to educate and guide college students to closely link their ideals with the future of the motherland and their destiny with that of the nation. Under the guidance of Marxist thought of patriotic doctrine, While grasping the basic characteristics of patriotism, such as "class, complexity, political nature, hierarchy and openness", contemporary Chinese youth should deeply realize that socialism with Chinese characteristics has entered a new era, the world is facing great changes unseen in a century, and patriotism has taken on new connotations due to the changes of The Times. It is necessary to learn from the history of the development of world civilization, the history of the development of the

Chinese national civilization, the history of struggle in China over 170 years since modern times, the history of struggle and different stages of social development since the founding of the Communist Party of China over 100 years ago, under the guidance of the basic Marxist view on patriotism, and from the ideological context of Chinese Communists' continuous deepening of patriotism. From a correct understanding of the relationship between patriotism and the spirit of the Chinese nation, the difference between patriotism and nationalism, the dialectical unity with internationalism, and the close connection with socialism, we can fully understand and accurately grasp the theme, essence and characteristics of "patriotism". We need to explore how to guide students to establish and adhere to correct views on history, ethnicity, country, and culture, how to promote the combination of patriotic education for college students with excellent traditional Chinese culture and the practical cultivation of patriotic behavior, and how to integrate patriotism education into the entire process of moral education in various environments, to innovate ideological and political education in the new era and help patriotic education among college students in the new era achieve a new leap. In this way, we can innovate ideological and political education in the new era and help college students realize a new leap in patriotic education in the new era. [6] At present, it has very important guiding significance for China to gather the patriotic force of young people, consolidate the ruling foundation of the Party, comprehensively build a modern socialist country, realize the Chinese dream and make China's contribution to the world and mankind.

2.3 Colleges and universities play an irreplaceable role in leading the construction of the integrated moral education system of large, medium, small and young

Promoting the whole environment to cultivate virtues and cultivate people is the concept innovation of constructing the system of cultivating virtues and cultivating people. Starting from the concept of field environment system and taking the development of education ecology as the starting point and settling point, it has important theoretical value for deepening the understanding of the concept of "cultivating virtues and cultivating people" and highlighting its cultural heritage and distinctive characteristics of The Times. It extends and deepens the research of "cultivating virtues" and has a more intuitive and clear value direction for current academic research. By sorting out and condensing the results, it leads all sections of universities, primary schools, kindergartens to jointly form a theory of cultivating virtues in schools with Chinese characteristics in the new era, and supports the practice of integrating virtues and cultivating people in the whole environment. [7]

As the saying goes, a strong country is stronger when young people are strong. Young people are the main force in building a great modern socialist country and realizing the Chinese dream of great national renewal. We must use the banner of patriotism to rally the patriotic force of young people and play their role as the main force. History has proved that under the leadership of the Party, whether in the period of revolutionary construction, or in the period of reform and opening up, the young people have always been selfless, hard work, pioneering and innovative, and have always shouldered the heavy responsibility of fresh forces and commandos. Today, China has fulfilled the first "two centenary goals" as scheduled, and is well on its way to a new journey of building a strong socialist modernization, standing in the closest historical period to the great rejuvenation of the Chinese nation. The new journey and new tasks require that we should do a good job in patriotic education for young people, so that young people can establish and firm their spiritual belief in patriotism, and provide strong spiritual momentum for the realization of the Chinese Dream. To carry forward fine traditions and pursue their dreams on the journey of the great rejuvenation of the Chinese nation is not only an inescapable mission for contemporary young people, but also a great stage for them to make contributions. First, young people will take part in the whole process of the Chinese Dream of national rejuvenation.

Young people today are born at a good time, because they are facing an era that has never been better for the development of the Chinese nation since modern times. Today's young people have a heavy responsibility on their shoulders, because the era they are facing is also the most critical era for the great rejuvenation of the Chinese nation. It can be said that the tasks they face have never been so arduous and complex, which requires young people to establish patriotic feelings, firm patriotic aspirations, enhance patriotic ability, practice patriotic actions, take root in the people, contribute to the country. [8]

Colleges and universities play an irreplaceable role in leading the construction of the integrated moral education system of large, medium, small and young people, integrating theoretical and practical forces, integrating the "whole environment", emphasizing the challenges and necessity of implementing and promoting moral education in five fields of school, family, society, network and psychology, and realizing the comprehensive integration of school education, social education and network education. It has important practical value to truly carry out the fundamental task of educating people by virtue; We should promote the integration of the "whole process", by carefully studying the education situation of

students at different stages, understanding the ideological, moral, and behavioral habits formed by students, and leading the majority of "primary and secondary school" teachers to jointly carry out research on the integrated promotion of the whole environment moral education mechanism, focusing on the core elements, key links, and inspection standards of the implementation mechanism of moral education, promoting the connection, mutual connection, and achieving practical results between different stages, so as to make the effective measures of cultivating virtue and talent long-term and institutionalized.

3. The realization path of the whole environment moral education in colleges and universities

3.1 Clarify the connotation, current situation and goals of the all-environment moral education in colleges and universities

We should clarify the concept, connotation, and theoretical basis of cultivating morality and talent in the entire environment of universities, vertically sort out the views on cultivating morality and talent in the history of education at home and abroad, and the development context of China's education policies. Horizontally integrate the standards of socialist builders and successors for the comprehensive development of morality, intelligence, physical fitness, aesthetics, and labor in the new era, and clarify the value and significance of the research on cultivating morality and talent in the entire environment from social requirements, home school construction, personal needs, and other aspects. It clarifies the value and significance of the study on moral education in the whole environment from the aspects of social requirements, family and school construction, and individual needs. ^[9]

What is the connection between youth "suffering for themselves" and patriotism? The patriotic inspiration for young people is: to love the country is to love the people, to get close to the people and win the trust of the people. From this perspective, "to suffer" is the embodiment of patriotic spirit. The inspiration for young people to establish patriotism is: on the road of life can not be flat, with a "self-inflicted suffering" mentality to forge ahead, in order to constantly overcome difficulties to hone the ability to love the country, and firm patriotism for the people.

3.2 Strengthen organizational construction and establish a coordinated mechanism for cultivating talents in the whole environment

Based on the important position of schools in promoting moral education in the whole environment, in view of the current problems in all types and levels of schools, this paper studies the characteristics of the law of educating students in each section, conducts research and exploration from various aspects of system design, organizational construction, practice and operation, and builds and improves the collaborative education working mechanism:

Construction of cooperative education organization. The construction of the organization should establish a provincial, municipal, and county-level comprehensive environmental moral education leadership group, which is coordinated and coordinated by the education regulatory department and participated by other relevant departments, organizations, etc. The leadership group is responsible for formulating relevant policies and promoting various work. At the same time, a community of moral education should be established with multiple departments such as families, society, and schools working together to promote the work of moral education in the entire environment.

Clarify the role of coordinating departments. To give play to the important role of schools as the main position of educating students and guiding collaborative education inside and outside of school, schools should guide family education scientifically and systematically, absorb social education resources into the campus, and carry out cooperative education mechanisms with industries and enterprises, so as to lead multi-party collaborative education. At the same time, it also plays a fundamental role in family education, based on the key links of home school cooperation, helping students to fasten their first button in life. The revolutionary history and tradition of the old areas are the advantages of carrying out patriotic education for young people. To do a good job of patriotism for young people, we must be good at using all kinds of resources, among which the revolutionary history and tradition of old areas are excellent resources for patriotic education for young people. Making good use of such resources will help young people better understand the glorious history and fine tradition of the Party leading the people to bravely make revolution to save the country and the people, so as to better understand that the founding of New China was not easy, cherish the hard-won happy life today, and then love the Party and the great motherland more. We should give full play to the synergistic role of

social education, incorporate the whole environment into rural revitalization and grassroots governance, and create a good social atmosphere for educating people. To give full play to the positive role of online education, schools, families and society should work together to guide students on the Internet, manage content and time, and create a safe and healthy online environment for them.

Establish a mechanism for promoting communication. The relevant personnel of the all-environment Lide Shuren leading group at all levels should regularly communicate and exchange environmental Lide Shuren work and problems every six months; The relevant departments of the education community should study the work of Lide Shuren once every February, joint research and common practice; All relevant departments should cooperate with each other and actively participate in the work of educating people by virtue, and jointly promote the realization of a good fashion in which everyone cares about and pays attention to educating people.

3.3 Open up the whole staff, the whole field, and the sustainable environment of the virtuous cultivation of people ecosystem

Full participation mechanism. The mechanism should explore the educational responsibilities of various personnel such as school secretaries, principals, counselors (class teachers), full-time teachers, and management and service personnel, and establish a mechanism for all staff participation to enhance their awareness and ability in education. At the same time, a training mechanism should also be established to provide all personnel with online and offline training, as well as provincial-level school and college level training. A teacher exchange mechanism should also be established to promote mutual learning and horizontal mobility among teachers in different stages of education; A virtual teaching and research room system should also be established to promote teachers to conduct joint teaching and research, practice together, and jointly develop teaching materials and courses for cultivating morality and talent in the entire environment.

A whole-field integration mechanism will be established. Based on school classrooms, libraries, campuses, dormitories, cafeterias, etc., the school conducts research on the atmosphere of educating students in the whole field, introduces high-quality social resources, expands practical courses, promotes the construction of campus culture, and forms a joint effort of educating students at home, school, community and network. We should also strengthen the construction of guarantee mechanisms and explore the key points and methods of guarantee from the aspects of system, funding, organization, etc.

Sustainable evaluation mechanism. The implementation of the whole environment related issues, need to focus on the effectiveness of each education subject in the construction and operation of the implementation mechanism of moral education and education. Evaluation has a clear guiding effect on the education of the whole environment, and is of great significance to the implementation of the fundamental task of cultivating people by virtue in the new era, and to the cultivation of socialist builders and successors with all-round development of morality, intelligence, physical fitness, the United States and labor. After having personal feelings and experiences, young people's patriotic feelings will be transformed from perceptual to rational, from spontaneous sublimation to consciousness, so as to more firmly love the country, love the Party and love the socialist system. With teachers, students, experts, and evaluation institutions as the diversified evaluation subjects, the evaluation focuses on "teacher ethics, ethics and cultivating people" in the teacher dimension, focuses on "character shaping, psychological cultivation, comprehensive development, specialty cultivation" in the student dimension, and evaluates "collaborative mechanism, resource integration, platform building" in the school dimension, so as to internalize the cultivation of morality and talent throughout the entire process of education and teaching.

3.4 To promote the implementation of the whole environment through capacity improvement and example leading projects

Ability improvement project: We should establish a normalized training system by providing training for various personnel in schools, parent schools, social groups, communication, and online learning. We will incorporate the all-environment moral cultivation mechanism into the training content, build an all-environment collaborative training platform, conduct comprehensive online and offline training, and improve the ability of all subjects to cultivate moral cultivation from the aspects of education reform, evaluation, and resources. Public opinion guidance, publicity, advocate learning, abandon exam-oriented behavior and short-sighted behavior, and unify the concept of cultivating virtues in the whole environment.

Example leading project: publicity and promotion of typical experience. Society should select

exemplary teachers, excellent families, and excellent schools for promoting all-round moral education, explore typical experiences and practices of universities in promoting all-round moral education, select some schools to practice the integrated promotion mechanism of all-round moral education, and continuously track them. Practice cases should be analyzed and summarized, and the systems, methods, and models formed in this process should be sorted out to form a batch of typical cases that can be promoted and replicated. At the same time, efforts should also be made to increase the publicity and promotion of brand projects, excellent cases, and characteristic activities, in order to create a good public opinion atmosphere of cultivating morality and talents in the entire society.

Society is advancing and education is constantly reforming, but the fundamental task remains the same: to cultivate virtue and cultivate talents. Only by always taking the cultivation of morality and talent as the central link, answering the fundamental question of "what kind of people to cultivate, how to cultivate them, and for whom to cultivate them", can we cultivate more useful talents with both morality and talent, and gather the magnificent force to build an education strong country. We will adhere to the spirit of "long-term achievements", persistently promote the pilot reform of "curriculum ideological and political education", increase pilot efforts, timely summarize experiences, improve institutional mechanisms and guarantees, enhance the academic charm of ideological and political education, play the role of ideological and political education in guiding values, and adhere to the guidance of Marxism, strengthen disciplinary dialogue and theoretical guidance in various courses such as comprehensive literacy courses and philosophy and social sciences, Highlighting the educational function of all university courses, achieving a resonance effect in value cultivation through dance, constructing a comprehensive, multi-level, and three-dimensional ideological and political education curriculum system, and deeply embedding the concept of "curriculum ideology and politics" in people's hearts.

4. Conclusion

Under the guidance of the perspective of cultivating morality and talents in the entire environment, higher education institutions should actively carry out reforms, continuously improve, adhere to exploration, and establish a collaborative and efficient education model guided by the scientific development concept. Universities should establish a scientific curriculum system, give full play to the vitality of incentive systems, coordinate resources from all parties, continuously improve the quality and effectiveness of organizational management, and provide solid support for the ideological education and value cultivation of students. Each university should establish a new situation of diversified, three-dimensional, and comprehensive talent cultivation through the organic connection and effective promotion of various links, ensuring that universities truly become an important battlefield for cultivating socialist builders and successors.

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