Analysis of the Path and Methods of Safety Education for University Students in the New Era

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Abstract: *Safety and education (SAE) is an indispensable and important component of quality education for university students. With the advent of the era of information globalization, complex network information is flooding us, and more and more harmful information is affecting our lives. Network security issues are also becoming increasingly severe. The scope and content of SAE among university students in the new era are constantly expanding, and the understanding of SAE among universities is gradually improving. However, there are still many problems with SAE among university students. Carrying out SAE for university students can cultivate their security concept, cultivate their awareness of crisis, resist the infiltration of negative ideological and cultural elements, and strengthen the construction of ideological platforms. Universities need to have a thorough understanding, research, implement paths, work hard to practice, establish a big safety concept, improve the SAE mechanism for university students, and continuously explore the forms of SAE according to individual needs, to provide reference for enhancing the effectiveness of university student SAE. In response to the current practical problems in the implementation of university student SAE in universities, it is necessary to strengthen the overall collaboration of university student SAE subjects, build an online and offline collaboration mode, enhance the practicality and pertinence of SAE, and promote the effectiveness of university student SAE in the new era. This article explores the path and methods of university student SAE in the new era.*

Keywords: *The new era; University student safety education; Path and Method*

1. Introduction

With the growth of the Internet and the continuous progress of information technology rapidly, the Internet plays an indispensable role in people's learning and life [1]. In the context of the Internet, the social security situation is becoming increasingly complex. It is urgent to strengthen the SAE for university students, improve their safety awareness and prevention skills [2]. University campuses are places full of vitality and energy, and are the cradle for cultivating builders and successors of socialism with Chinese characteristics in the new era [3]. With the growth of higher education in China rapidly, universities have undergone significant changes in enrollment scale, safety management, campus environment, and logistics support. Although various universities have continuously increased their attention to SAE, campus security incidents such as fraud, suicide, fires, and campus violence still occur frequently [4].

Students have always been in a semi enclosed campus environment, and there are generally problems such as weak awareness of safety and the rule of law, and insufficient social experience. This poses a severe challenge to the daily SAE management work of university students [5]. University students are the future of the country and the hope of the nation. Universities should conduct a comprehensive, blind spot free, and omission free screening of campuses, establish a register and list of safety hazards, formulate measures, strengthen education, enhance the awareness of safety red lines, risks, and responsibilities of university students, improve their level of safety risk prevention and control, and create a stable and harmonious situation for families, schools, and society. The Party and the state have always attached great importance to the implementation of SAE management for young university students, and have explicitly required all universities to offer mandatory courses for "university student SAE", so that "SAE" in universities can have textbooks, enter the classroom, and occupy credits [6]. Doing a good job in daily SAE management for students in higher education institutions is not only an important part of cultivating the comprehensive growth of university students, but also a legal obligation of higher education institutions [7].

In the context of new media, traditional SAE methods and approaches in universities can no longer

adapt to increasingly complex new situations. The new security situation requires universities to develop SAE strategies in real time and fully utilize internet thinking to reconstruct education models [8]. We should use new media and new technologies to make our work come to life, promote the high integration of traditional advantages of ideological and political work with information technology, and enhance our sense of the times and attractiveness. Improving the quality and effectiveness of SAE among university students is of great practical significance in enhancing the overall national security concept of young university students, cultivating a sense of crisis, creating a good campus safety culture, and building a strong ideological barrier on campus. As a socialist builder and successor who cultivates comprehensive growth in morality, intelligence, physical fitness, aesthetics, and labor, higher education institutions must adhere to the fundamental task of cultivating morality and talents, focus on strengthening the network ideology of university students, and summarize rich experience in practical education. Based on the current characteristics of university students' network consciousness, they should correctly carry out SAE work, follow the principles of scientificity and rationalization, and comprehensively enhance the security of university students in the field of network, Achieve the expected educational goals.

2. The Significance and Current Situation of Carrying out SAE for University Students

2.1. Significance

Adhering to the overall national security concept and balancing traditional and non-traditional security is a strong guarantee for achieving the great rejuvenation of the Chinese nation. University students are the pillars of national growth, the hope for realizing the great rejuvenation of the Chinese nation, and bear the responsibility of maintaining national security. However, some university students still have problems such as unclear understanding of the connotation of the "overall national security concept", one-sided understanding, and insufficient understanding of the importance of maintaining the overall national security concept. They cannot fully shoulder the responsibility and mission of maintaining national security, and even some universities have experienced incidents of university students leaking state secrets, causing huge losses and adverse effects [9].

Universities should make full use of national policies, ideological and political education, etc., to elaborate on the connotation and value of the overall national security concept from different perspectives, so as to make university students remember the mission of maintaining national security, enhance their ability to prevent and solve risks, and have significant implications for maintaining national stability and long-term stability. Safety is the fundamental prerequisite for human growth, and the safety of university students has always been a top priority in the work of universities in the new era. Safety issues such as traffic accidents, drowning, fires, and telecommunications fraud have become hidden dangers that threaten the stability and growth of universities, and have a serious impact on the psychological and daily lives of young university students. The rapid rise of network technology has led to the continuous infiltration of Western negative culture into China through various means, expanding its coverage and continuously impacting the advanced mainstream culture of universities, affecting campus safety and cultural construction, and bringing new challenges to university students' social safety. Young university students are the backbone of China's socialist path and construction, the practical subject of achieving China's moral, intellectual, physical, artistic, and labor goals, and the main driving force for realizing the "Chinese Dream" [10].

2.2. Current Situation

The SAE of university students has not received the attention it deserves in some universities, resulting in a shortage of construction funds, insufficient teacher resources, and lack of professional training for on duty teachers. Some universities also attach importance to traditional life SAE while neglecting non-traditional SAE in the new era. Faced with a lot of information online, university students often find it difficult to distinguish between truth and falsehood, and are easily misled and incited by the information, which poses a certain degree of harm to national security and their own security. Currently, university students have a relatively weak awareness of national security and a limited understanding of the relevant content of national security. They are unable to clearly define the boundaries of national security and may unintentionally engage in behaviors that endanger national security, such as leaking national military secrets. Some universities have relatively single SAE methods, and even some teachers prefer to use traditional educational methods, lacking interactive and heuristic educational methods, which further leads to insufficient affinity for SAE among university

students. Based on the results of the questionnaire survey and interviews with some university staff, typical network SAE methods and awareness cultivation paths in some universities have been summarized, as shown in Table 1.

Table 1: Statistical analysis of typical network SAE methods in universities

Teaching method	Investigation method	Proportion/%
Classroom and practical teaching	Questionnaire and interview	45.7
Online platform releases information	Questionnaire and interview	30.4
Organize themed events	Questionnaire and interview	18.8
Other methods	Questionnaire	5.1

In the new era, SAE for university students covers multiple aspects such as management, psychology, ideological and political education, situation and policy. The course content is rich and covers a wide range, but there are few class hours. In addition, the teaching system of SAE courses in some schools is not perfect, and educational resources such as courses and teaching content in different stages lack interconnectivity. Some content is cross and repetitive, which can easily lead to student aversion or lack of interest. Some teachers often fail to fully utilize the effectiveness and overall synergy of ideological and political education, and cannot use psychological counseling methods to eliminate negative emotions among university students in safety case learning, resulting in university students not being able to make accurate and rational choices in a timely manner when encountering safety issues.

3. SAE Path for University Students in the New Era

3.1. Enrich Educational Resources

To carry out SAE for university students, we should not only focus on traditional safety but also pay attention to non-traditional safety. We should not only focus on domestic environmental safety but also on international environmental safety. We should summarize and study safety cases that have already occurred and make theoretical thinking, educate and guide young university students to prevent problems before they occur. To establish the concept of subjectivity education, it is necessary to affirm the status and role of university students in the national SAE, so that they can fully exert their subjectivity in the national SAE. The traditional textbook writing process for security course content is lengthy and closed. With the intervention of network technology, the writing of SAE content can be more convenient and fast, and the teaching and learning process can be more interesting and intuitive. The entire security course embodies characteristics such as intelligence, interactivity, and rich media.

Utilizing network technology to make SAE management for university students more three-dimensional, diversified, dynamic, and actively occupying the network SAE battlefield is crucial for universities in doing a good job in the new era of student affairs and education. Universities must establish a service-oriented education concept, conduct national SAEs for university students, focus on cultivating their sense of responsibility and mission to serve society and contribute to the motherland. They should closely connect national security content with university students' education and employment, encouraging students to start with small things around them, actively learn national security knowledge, and enhance their national security awareness. Universities should also fully explore and organize SAE practical education content both on and off campus, integrate education resources rich in life elements into education and teaching, continuously narrow the distance between education and life, making it easier for students to accept and engage with the material. Universities should utilize various activities to enable university students to unconsciously grasp various safety knowledge such as national security, cultural security, and physical and mental security, thereby strengthening their safety awareness, mastering common knowledge of safety self rescue, and improving their self-protection and self-protection abilities.

3.2. Establish A Long-Term Mechanism for SAE among University Students

SAE is a systematic and long-term project, and in the practice of SAE, universities should actively explore incorporating SAE into the teaching management of admission score system. In the new social context, online SAE should be an important part of the student training process. Traditional training models cannot adapt to the needs of the new situation without innovative changes. In the process of

university students' network ideology SAE, it is necessary to carry out practical activities correctly and guide them to form a good outlook on life and values. To carry out online SAE, it is necessary to establish a comprehensive teaching content and continuously innovate the teaching system, keep up with the times, and ensure that the network ideology has a certain degree of modernity and real-time, to facilitate student acceptance.

Universities should establish a network security awareness system education (as shown in Figure 1). The knowledge system supporting network security awareness consists of network security knowledge, network security skills, and network security experience. Network security knowledge mainly includes common knowledge in data security, carrier security, information boundaries, and network environment. Network security skills mainly include network security risk assessment, security technology support, and information data management support. Network security experience mainly manifests in the ability to identify potential hazards, the ability to handle network security incidents, and the familiarity with conducting network security exercises. Through systematic education, university students can safely cope with complex and ever-changing network environments.
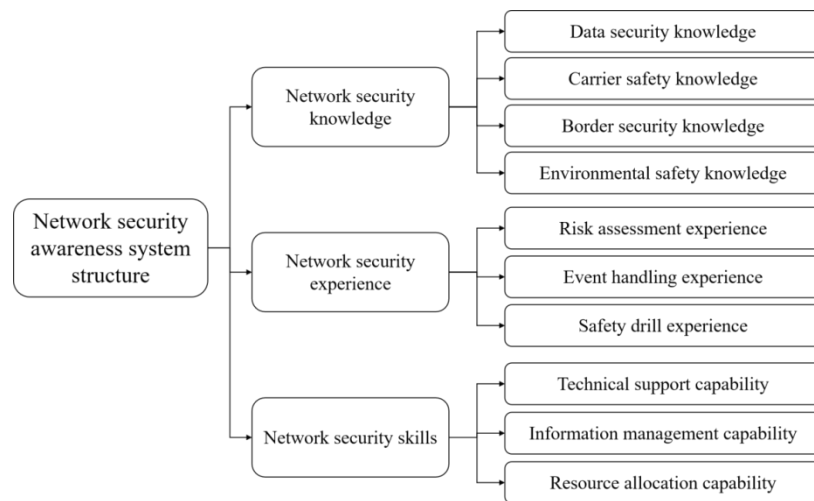

Figure 1: Network security awareness system structure

4. Conclusions

In the context of today's information age, the Internet is developing rapidly, which has not only essence but also dross. The SAE and management of university students are important components of ideological and political education in universities, and are the basic requirements for universities to implement the fundamental task of cultivating morality and talent. Safety work is the top priority of school work, and the safety of the school cannot be guaranteed, and other work in the school cannot be carried out smoothly. University students are the hope for national prosperity and growth, and their safety, health, and success are related to the stable growth of universities, as well as the stability of the foundation of the talent strong country strategy. As an important base for cultivating high-quality talents in the new era, universities are an important battlefield for the construction of network civilization and the forefront of promoting socialist core values. Through the construction of a sound education system, diversified educational methods, innovative educational forms, sound guarantee mechanisms, and the overall coordination of SAE and ideological and political courses, universities have demonstrated the new era of SAE and its new pattern, embodying the people-oriented governance concept of the country, comprehensively improving the overall national security concept of university students, creating a positive and healthy campus culture, and building ideological barriers on campus. Starting from the actual needs of students, universities must combine the characteristics of their development and growth with the theory of "all elements", innovate educational management forms, and construct a comprehensive system of sports personnel that covers all staff, processes, and all aspects. This is the key to achieving good SAE management of university students. It is also the key to implementing the "three comprehensive education" concept and achieving the fundamental task of "moral education".

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