Research on the Construction of Campus Security System in Colleges and Universities Guided by the Thought of the New Era

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Abstract: *Safety is the prerequisite and foundation for the reform, development, and stability of universities, as well as the basic guarantee for universities to achieve the goal of cultivating high-quality talents. Strengthening campus safety management is a basic requirement for ensuring the healthy development of university education and the healthy growth of students. Building a safe and stable campus environment is an objective demand for the development of colleges and universities in the new era and the growth and talents of students. Campus security management is characterized by systematicness, complexity, and long-term nature. In the face of complex and volatile domestic and international situations, under the guidance of the new era ideology, it is necessary to continuously improve the campus security management system in colleges and universities, optimize and innovate work models, improve various rules and regulations, and implement measures such as subjective responsibility, in order to build a more complete and more secure campus security system. This article analyzes the current situation and problems of campus security management in colleges and universities, and constructs a complete campus security system guided by the idea of the new era.*

Keywords: *New Era Thought; College campuses; Construction of security system*

1. Introduction

Campus security refers to all kinds of environments on campus that provide guarantee for teachers and students' life, study and work, including system management, facilities and equipment, public security and psychological safety. Under the guidance of new era ideas, campus security management in colleges and universities is faced with many new problems and challenges [1]. The new characteristics of campus security problems in colleges and universities in the new era are mainly reflected in the following four aspects: First, the subject of campus security problems in colleges and universities has multiple characteristics [2]. Students and teachers in colleges and universities, parents of students, external security personnel and illegal elements in society and other subjects, may become the victims of security incidents. Second, campus security problems in colleges and universities are manifested in various forms, among which campus violence and network security are the two main forms of threats to campus security. Third, campus security issues involve a wide range of fields, including not only the internal school, including the off-campus social environment, and even closely related to the international environment. Fourth, college campus security problems are hidden and sudden, once the occurrence of difficult to deal with in time. As can be seen from the above characteristics, the security issues in colleges and universities in the new era present a trend of diversification, complexity and youth, so we should actively deal with the security issues in colleges and universities in the new situation.

2. Existing problems in the construction of campus security system in colleges and universities

(1) Insufficient safety education in universities. Currently, the form of campus safety education in colleges and universities is relatively single, lacking pertinence and interest. College students' cognition of campus safety mostly focuses on personal safety, and they lack understanding of the construction of campus safety management system. In strengthening ideological and political education for college students, universities only focus on ideological and moral education for college students, while ignoring education in safety related laws and regulations. College students lack a basic understanding of campus safety and cannot deeply understand the meanings of "not acting against small evils",

"taking precautions", and "making up for lost gains". Therefore, they are vulnerable to various harmful temptations.

(2) Students' weak legal awareness. Some college students are weak in legal consciousness and cannot distinguish right from wrong correctly. As students are young and have little experience, they do not have strong cognitive ability and weak legal awareness of things without social experience, so they cannot correctly distinguish right from wrong and are prone to be deceived and seduced by undesirable elements and do things that are not conducive to their physical and mental health and academic development. Some college students even think they have the ability to protect their own safety and interests from infringement. Colleges and universities should actively play the role of network publicity platform, through strengthening the publicity and education of college students' safety laws and regulations, campus security management system and analysis of various typical cases to enhance the awareness and ability of college students' safety prevention.

(3) The surrounding environment of the campus is complex. With the expansion of college enrollment and the popularization and application of "Internet plus", the composition of student groups has become increasingly complex and diverse, and the surrounding environment of colleges and universities has become increasingly complex. In the surrounding area of the campus, there are some illegal elements, illegal vendors, and bad information providers engaged in illegal activities on the campus. Some illegal elements are motivated by their desire to use media such as the internet to defraud students online. Schools should strengthen education on college students' awareness of network security, publish information or links to prevent fraud and robbery on campus websites, post bars, microblogs, and other platforms, and conduct necessary supervision on illegal vendors outside the school.

(4) Lack of campus mental health education. The psychological problems of college students are increasingly prominent and complex. Most colleges and universities generally lack the degree of attention to and investment in college students' mental health education, some colleges and universities mental health education courses and psychological counseling services are separated or only as an elective course. Some colleges and universities have not established special psychological counseling institutions or full-time teachers; Some colleges don't offer psychology courses specifically for students; Some universities have not yet established students' psychological files. College students have confusion and pressure in academic, emotional, employment and other aspects. It is difficult to deal with and deal with some emergencies correctly, and even produce symptoms such as depression and anxiety. These problems need help and guidance from the school and relevant departments.

(5) The security forces on campus are weak. With the development and progress of social economy, security issues are no longer limited to public security issues and criminal cases, and some issues affecting the personal safety of teachers and students have also begun to attract attention. In campus security, the construction of security teams in colleges and universities is relatively weak, unable to adapt to the increasingly complex campus security management situation as a whole, and also does not match the needs of students for safety education. The lack of security forces on campus restricts the development of security work, which is prone to safety accidents, conflicts and disputes.

3. Countermeasures and Suggestions for Improving the Campus Security Management System

In recent years, campus security situation is becoming more and more serious. As the important participants of campus security, college students' safety consciousness and safety ability directly relate to teaching, management and service results. Therefore, it has become an important aspect of safety work in colleges and universities to strengthen safety education and skill training of college students and effectively enhance their safety awareness and ability. In view of the new characteristics of the current security situation in colleges and universities, to construct a perfect campus security management system, we must adhere to the leadership of the Party over the work of colleges and universities, take the thought of socialism with Chinese characteristics for a new era as the guidance, closely focus on the fundamental task of moral education and cultivating people, and take the improvement of security awareness and ability of college students as the key work throughout the whole process of education and teaching. To further enhance the awareness of prevention, strengthen safety education, improve campus infrastructure, establish and improve campus rules and regulations, strengthen the responsibility of safety management and other measures to promote the comprehensive and healthy growth of college students. At the same time, it is also necessary to strengthen the sense of rule of law and self-protection consciousness of teachers and students, and further promote the work of

running the school and the garden according to law.

3.1. Establish and improve the safety management system and mechanism

Campus security management in colleges and universities is a systematic project that involves many aspects such as schools, departments, personnel, and so on. Therefore, establishing and improving the safety management system and mechanism is an important measure to ensure the safety of university campuses. It is necessary to further improve the safety management system and mechanism within the campus, and clarify the safety responsibilities of various departments and positions. Strengthen responsibility assessment and incorporate safety work into the school assessment system. Implement safety work responsibilities, clarify the leaders in charge, responsible departments, and responsible persons, and improve the safety work assessment mechanism and accountability system. Establish and improve the organizational structure and division of responsibilities of the school safety committee and its office, and clarify the management responsibilities and accountability requirements of member units. College campuses should incorporate campus safety management into their important agendas and overall development plans, as well as into their daily management work. Strengthen the construction of campus safety culture in colleges and universities, further enrich the connotation of campus culture, and build a campus cultural system with distinctive characteristics of the times and campus; Through various forms of educational and practical activities, teachers and students are encouraged to participate in the construction of campus culture with enthusiasm and enthusiasm.

3.2. Establish a campus emergency work system

Colleges and universities should establish an emergency management organization, formulate and perfect emergency plans, forecast, forewarn and prevent various emergencies, organize and carry out emergency drills, and improve the prevention awareness and self-rescue and mutual rescue ability of teachers and students. Colleges and universities should establish an information reporting system and set up safety information liaison officers to report safety work to relevant departments regularly. According to the nature of the emergency, the degree of harm, the scope involved, the degree of influence and other factors, as well as the degree of harm to the school, students and society, determine the emergency response level of the school and its subordinate units, and determine the graded response measures according to the needs. In daily work, colleges and universities should establish emergency management plan system and management system, improve the organization and coordination mechanism; After the occurrence of major events, emergency plans should be launched in time to implement prevention and disposal measures; Establish emergency support mechanism, strengthen the education and training of school personnel at all levels; Carry out emergency drill activities or carry out targeted technical guidance. Colleges and universities should be equipped with corresponding equipment and facilities on campus and formulate corresponding protective measures.

3.3. Improve students' safety awareness and self-protection ability

The safety awareness and self-protection ability of college students are important components of safety management work. Colleges and universities should focus on cultivating students' safety awareness, improving students' safety awareness, and ensuring students' safety. Firstly, it is necessary to strengthen the publicity of safety education for college students. Through the use of media such as blackboard newspapers, bulletin boards, and the Internet, various forms such as knowledge lectures, case statements, and other forms are taken to guide college students to establish correct ideological concepts and behavioral norms. Secondly, it is necessary to improve the safety awareness of college students. Through organizing college students' safety education knowledge competitions, speech competitions, and other forms, students can master safety prevention knowledge during activities. Finally, it is necessary to improve the self-protection ability of college students. Through activities such as mental health education and comprehensive management of campus public security, students are encouraged to continuously learn relevant knowledge and skills during the activities, improve their ability to respond to emergencies, and enable them to apply relevant knowledge and skills in practical work to protect their own and others' lives and property.

3.4. Strengthen the construction of campus safety culture

Campus safety culture is a new type of safety concept, but also an advanced cultural form, it will "life first, safety first" concept into the ideas and behavior of teachers and students, for students to

establish a correct world outlook, outlook on life, values to provide a code of conduct. The construction of campus safety culture is an important means of safety education for teachers and students. Through safety education activities, teachers and students can enhance their safety awareness, cultivate their good habits, and establish their ability to cope with emergencies. The construction of campus safety culture is a long-term and complex systematic project, which needs to be established on the basis of long-term good management, through continuous improvement and innovation of management mechanisms and methods, to achieve scientific and standardized campus safety management in colleges and universities. Under the guidance of the thought of the new era, college campus security management should pay more attention to humanistic care and psychological guidance, and strive to build a safe and harmonious campus.

3.5. Strengthen safety education and psychological counseling for key personnel, and do a good job in emergency handling

(1) It is necessary to further strengthen safety education and psychological guidance for students, establish the idea of "life first and safety first" among college students, cultivate their self-protection awareness, enhance their self-protection ability, and ensure their healthy growth.

(2) We should establish and improve safety early warning and emergency mechanisms. Formulate emergency plans and risk assessment systems for emergencies based on the actual situation of the school, and establish an emergency leading group for emergencies in the school. Establish and improve the early warning mechanism for campus emergencies, comprehensively improve the ability to respond to and handle various emergencies, and effectively prevent and reduce the occurrence of various campus emergencies.

(3) To strengthen emergency response capacity training. Emergency handling exercises should be carried out for different positions and personnel, and safety education and training should be strengthened so that everyone can master the basic methods, skills and procedures for preventing and handling emergencies. It is necessary to formulate and improve various safety systems in a timely manner in light of the actual situation, establish and improve safety responsibility investigation system, safety early warning and prevention mechanism, leadership responsibility system, major situation reporting system and other rules and regulations.

3.6 Construct and improve the construction of college campus security facilities

First, strengthen the construction of campus security. In recent years, great progress has been made in the construction of campus security in universities, but there are still shortcomings, such as imperfect configuration of security equipment such as monitoring and alarm, which is out of line with actual needs; The security team lacks strength and professional skill training; The construction of civil air defense, physical defense, and technical defense is relatively lagging behind. It is necessary to further improve campus security and prevention facilities on the existing basis, such as strengthening the installation and commissioning of monitoring equipment in key areas, and installing monitoring equipment in key and critical parts of the campus; Strengthen the allocation of security patrol personnel, develop various patrol systems and emergency plans for emergencies. Second, actively promote the construction of a linkage mechanism for comprehensive governance of social security. Colleges and universities should establish a communication and coordination mechanism with surrounding police stations, cooperate in the comprehensive management of social security, regularly identify potential safety hazards, and coordinate in the comprehensive management work. Third, increase capital investment. Colleges and universities should conscientiously implement relevant national policies and regulations on college safety management, incorporate school safety work into the annual financial budget, and provide financial support for school safety management.

4. Conclusion

Safety problem is an eternal problem in social development. As an important place for personnel training, scientific research and social service, colleges and universities are especially sensitive areas with high incidence of safety problems. Security problems in colleges and universities change with the development of The Times, and the security risks faced by colleges and universities also show a trend of diversification, complexity and youth. The construction of campus security system in colleges and universities also needs to keep pace with The Times, and constantly improve the awareness and ability

of college students to prevent safety.

Acknowledgements

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