

An Analysis of the Artisticization of Children's Education

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Abstract: *Children's education is an important foundation of education, and the art of children's education is of great significance to children's physical and mental health and overall development. Paying attention to children's education, caring for children's minds, treating children's nature with kindness, and realizing artistic education methods and educational contents need to be explained from the aspects of children's life world and spirit.*

Keywords: *children education; educational methods; educational content; artistic*

It is the original intention of children's education to pay attention to the healthy growth and all-round development of children's body and mind, and to pay attention to the cultivation of children's comprehensive qualities such as culture and art. Artisticization of children's educational methods mainly refers to making our educational methods and methods artistic while achieving educational goals, and realizing children's physical and mental health and all-round development by adopting flexible, diverse and humanized approaches; children's educational content Artisticization mainly refers to the cultivation of children's healthy growth and all-round development by educators with the help of rich and colorful art works. Therefore, the artistic realization of educational methods and educational content needs to be explained from the life world and spiritual world of children.

1. Care for children's minds and kindness to children's nature

An educator's first responsibility is to assist children in discovering their interests and strengths, and to encourage them to continue exploring and deepening in areas of interest. From the perspective of children's growth process, children can obtain information from the caress and attention of their parents at an early age, and judge whether their behavior is recognized or not. Children who receive long-term attention are more likely to be lively, cheerful, trusting and confident, and to get along better with others. By nature, the world of children is an infinitely vast and colorful world. As Montessori said: It is the laws of nature that determine the actions of children, and the inner forces that influence the choices of children. [1] Every child has their own ideas, game rules and behaviors. It is not the understanding of modern parents about children's interests. They think that only painting, music and dancing are interests and hobbies. It is their adult values and standards that obliterate the many possibilities inherent in children. There is such a story, two children are very interested in insects, like Fabre's "Insects". The two of them would play together in the yard every day, observing the ants crawling on the ground, the butterflies and seven-star ladybugs flying back and forth in the grass, the sixtieth cow on the tree, and so on. They often run around with butterflies and sometimes catch ants and take them home to "study". However, one of the children was often scolded by parents for "not studying hard". Later, the children's parents did not allow him to play in the yard. He could only come home from school every day and stay in the room to read and do arithmetic. As the years passed, the little child's interest in insects waned, and his curiosity, imagination, and desire to explore were significantly reduced. The other child was affirmed and supported by his parents. He often went to see various insect specimens in the company of his parents, collected insect specimens, and edited the content he collected into the "Insect Encyclopedia", which was published regularly every month. This book is distributed to students who like to read it, and it is very popular. He was responsible for everything from photos, text to typography, which laid the foundation for his later development in biology.

In 2009, "Three Silly Troubles in Bollywood" was released, telling the college story between the three protagonists Farhan, Raja and Rancher, which was very popular among the audience. Among them, Farhan is a very typical example. He liked photography when he did not enter the famous Indian

university, the Imperial University of Technology, and was once despised by his family. Later, under the pressure of his parents, he still went to the famous Imperial University of Technology, but he still likes photography and is thinking about photography. It was not until graduation that Lancher did not want him to continue to regret and submit photography works for him, and he got a job invitation from a Hungarian photographer and became a famous photographer. Just imagine what would have happened if Farhan had been supported by his parents for his photography hobby at an early age? It is conceivable that he will become a photographer earlier.

The world of children is a world of authenticity, nature, aesthetics and exploration, without disguise, hypocrisy, hypocrisy, fame and fortune and filth. They have endless power, unflinching enthusiasm, exuberant curiosity, logical thinking and imagination that many others cannot understand, and they are full of Dionysian poetry everywhere. Childhood is a period of continuous emotional development and is also the "golden period of emotional learning", and early childhood emotional experiences can have a huge impact on their life. Parents cannot blindly teach their children what to do and what not to do in accordance with adult values and standards. Parents need to know some of the art of education, communicate well with their children, pay attention to emotional exchanges, help children discover their hobbies and strengths, and encourage children to explore and dig more deeply. "The formation of children's emotional experience and emotional attitudes starts very early, and they are affected by various influences as early as infancy. In the communication between parents and children in daily life, they are subject to various implicit emotional exchanges." [2] For example, some Children like to play in the mud since they were young. Parents blame the children for the reason that they will stain their clothes every time they play. If they do not let them continue to play in the mud, these children will feel very aggrieved. Over time, children can't find the point of interest, they will become more and more withdrawn, and they will become more and more indifferent to people and things.

Therefore, educators should actively pay attention to children's behavior and living conditions, especially parents should strengthen emotional communication with children, care for children's hearts, respect children's instinctive wishes, maintain a good ecology for children's development, and promote children's health. Growth and comprehensive development.

2. Art Sunshine Children's World

Rudolf Arnheim once said: "Art gives people hope and courage, enables human genius and wisdom to be brought into full play, and ensures communication between people." "Art comes from life", to meet the needs of children's life is what every parent will try to do, but not every parent can give art. The childhood of us who were born in the last century is different from that of today's children. At that time, like many children today, we hoped that we could wear beautiful clothes and have a lot of toys every day, but every time we had to wait for a long time, most of them can get new clothes during the Spring Festival. But when parents choose clothes for me, they are basically considering which one is cheaper and more affordable. They rarely consider whether their children will look better in this dress, whether the color of the clothes is different from shoes, backpacks and skin. match better. Perhaps in that era of poor economic conditions, there was no need to think about it so much. But things are different now. Most of the children are only children, and some of them are very wealthy. Have parents considered the above problems? Many parents think that buying a lot of snacks for their children and buying a few more sets of clothes that can be changed and washed is to ensure that the children eat well and dress well, which is the greatest concern for their children. Where would they think of buying cheap and affordable things for their children every time, there is no need to cherish those things that are worthless in the eyes of children, let alone have a sense of beauty in things. In the end, the child develops the habit of waste, and does not know how to cherish things without satisfaction.

Children's education should allow them to be influenced by art from an early age and have a certain understanding of truth, goodness and beauty. Susan Lange pointed out that the movement patterns that can be seen in excellent works of art are a kind of "living form". [3] Just like the rhythm in music, the rhythm of poetry, the alternation of colors and the position of lines in painting, and the randomness of buildings in architectural art, they are all manifestations of the inner life rhythm of objective objects and forms of life. For example, with the arrival of spring, flowers are blooming and colorful butterflies are flying. You can take your children to the spring and feel the breath of spring returning to the earth. In this process, you might as well lead your children to carefully observe the shape, color and meridians of a flower, encourage them to draw the image in their eyes with the brush in their hands, or discuss with them the growth habit of this flower. Children are stimulated on the points they are interested in, and children will spend a good time happily. It seems to be just a small detail, but it

allows him to accumulate life experience and feel the beauty of the world. Chernyshevsky pointed out that "beauty is life" should be interpreted as follows: "Anything where we see life as it should be according to our understanding is beautiful; anything that shows life or reminds us Life is beautiful." [4] Another example is when autumn is coming, and when the autumn is high and airy, parents can lead their children to use cameras or paintbrushes to record the withering yellow leaves and the desolate grass, and tell their children about the life of natural creatures. Through the process, I can also appreciate the melancholy and sad beauty that autumn brings to people. To a certain extent, the form of art and the form of life have a heterogeneous and isomorphic relationship, and art is everywhere the embodiment of human nature. "An artist has a certain emotion or mood and creates a work of art through canvas, color, writing, masonry, musical notes, etc. in order to release or vent them." Therefore, education in childhood must let them experience life more, realize the truth, goodness and beauty of life and art, so as to improve their quality.

3. Art works enrich children's world

Plato pointed out that the impressions formed by children at a young age are easy to endure, so efforts should be made to expose children to the art of good health as the beginning of moral education. [5] Art works convey emotions through certain images, and children can not only get intellectual satisfaction, but also get emotional pleasure in the process of appreciation and taste, and also enjoy the education of beauty. For example, the cartoons that children are most willing to watch, the characters or animals in the cartoons are vivid and the stories are easy to understand, which is easy for children to understand and accept. Because children are good imitators, cartoons will have a subtle influence on them. Watching cartoons should have a choice. The more classic Chinese cartoons include "Monkey King's Havoc in the Heavenly Palace", "Hulu Baby" and so on, which attach great importance to education. And creativity, the picture is vivid and beautiful, full of lively and fresh breath, giving people the inspiration of beauty, it is very suitable for children to watch. Of course, there are also some classic foreign cartoons, such as "Finding Nemo", which tells about the love of father and son, and the love of friends. It is very touching. It is the focus of this film to be moved by emotion. Cherish, be grateful, educate, encourage, let go, trust, etc. The principles of being a human being; "Babu Engineer" tells children what is warmth, friendship, unity, labor, how to overcome difficulties, believe in yourself, and explain what is engineering and machinery and other sciences Knowledge; Thomas's Train teaches children how to be a lovely person. Therefore, an excellent cartoon or a truly educational cartoon brings children not only visual enjoyment, but also the edification of art and the improvement of comprehensive quality. The viewing of cartoons should also be selective, otherwise there will be many negative effects. For example, there are many theories of violence and immortality in cartoons such as "Pleasant Goat" and "Bears". For children who have not yet been able to distinguish the society well, the artistic content of these cartoons requires us to think deeply!

4. Conclusion

The ideal content of artistic education should be good children's books and children's plays, which can not only enable children to be influenced by art, but also receive artistic education. The richer the heart, the better the child's conduct will be. To increase knowledge and improve quality in entertainment, and to transmit positive energy to children, this is what Ms. Soong Ching Ling, who has made great contributions to children's educational vision, has always admired it, and we should continue it well. In the era of big data, with the rapid development of the Internet, children are faced with all kinds of audio and video information and do not know how to choose. Educators, especially parents, need to help children make rational analysis, think from the perspective of true artistic education, and make good choices. Works of art enrich children's life world and spiritual world.

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