

"Course Ideological and Political" Construction Issue Direction

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Abstract: *The construction of "course ideology and politics" is not only a specific direction for the implementation of the fundamental task of morality education, but also an action guide for perfecting talent training. The "course ideology and politics" and "ideology and politics course" complement each other and complement each other. This article uses research methods of literature and logical deductive to further clarify the concept of "course ideological and political" construction, proposes to integrate the "course ideological and political" talent team, improve the evaluation system to mobilize teachers' enthusiasm, and fully explore professional course ideological and political elements, actively broaden and innovate specific construction measures such as "course ideological and political" teaching, hoping to provide reference guidance and help for the comprehensive improvement of "course ideological and political" construction.*

Keywords: *course ideological and political, ideological and political course, morality education*

1. Introduction

The "course ideology and politics" and "ideology and politics course" work in the same direction and walk in the same direction, and jointly build the main position of ideological and political education. They jointly shoulder the historical mission of maintaining a good section of the channel and planting a good field of responsibility. The Ministry of Education's "Opinions on Accelerating the Construction of High-level Undergraduate Education and Comprehensively Improving the Ability to Cultivate Talents" also emphasizes: "Efforts should be made to promote the comprehensive strengthening of the ideological and political construction of courses in universities, complete the overall design, and scientifically reasonably design course ideological and political education content[1]. In order to further highlight the importance and mainness of "course ideological and political", this article only discusses "course ideological and political". The so-called "course ideological and political" is one of the special ideological and political courses. Ideological and political education is integrated into the teaching of foreign courses (including comprehensive literacy courses and professional courses) [2]. "In order to play the role of invisible ideological and political education in all courses of professional courses in colleges and universities, it is necessary to systematically explore and design the generation path of "course ideological and political", which has important time value and historical significance.

2. Analysis of the concept of "course ideological and political"

2.1 *The fundamental and core issue of higher education is to teach and educate people*

Only by discovering the problem and recognizing the importance of the problem, can the problem be truly solved. In recent years, one of the important reasons for the unsatisfactory effect of the implementation of professional courses and ideological and political courses in some colleges and universities is that the awareness of morality has been deviated. This is mainly manifested as: First, some college professional teachers lack the awareness and ability of cultivating morality, and the relationship between some teachers and students often becomes: see each other in the classroom, teach not to educate people, meet without contact, and leave after class; Second, some college professional course teachers are self-reliant and do their own way, and lack the ideological awareness of consciously teaching and educating others. Therefore, in view of this situation, professional course teachers must

strengthen the awareness of morality and foster people, and establish a new concept of "course" education in order to achieve the actual effect of the division of labor and cooperation between professional courses and ideological and political courses. Teachers of professional courses in colleges and universities can often play an unexpected role in the ideological and moral education of students. The ideological and political education of students should give full play to this role, and ideological and political educators should have sufficient understanding of these issues. Whether the training of talents can meet the urgent needs of the country's economic and social development. The cultivation of talents is inseparable from college students' full understanding and grasp of national conditions, party conditions, and social conditions, as well as systematic ideological and political education for college students.

2.2 All classrooms must play a role in educating people

Teaching activities are the most basic, frequent, and largest activities in colleges and universities. Classroom is the main position of university education. The role of classroom teaching as the main position of educating people should run through and be reflected in all courses of colleges and universities, not only in ideological and political theory courses and philosophy and social science courses. The education function of the school cannot be perfectly realized without the state of being separated from the curriculum teaching. The connotation of "course ideological and political" can be specifically understood as: Implementing the organic integration of knowledge transfer and value guidance in all course teaching, and extracting the patriotism, social justice, social responsibility, cultural self-confidence, and humanistic spirit contained in the course equivalent value paradigm. The general provisions of the "Teacher Law" clearly stipulate that: "Teachers are professionals who perform the duties of education and teaching. They assume the mission of teaching and educating people, training and granting career builders and successors, and improving the national quality. Teachers should be loyal to the people's education. "In the provisions of article eight of the "Teachers Law", the obligations that teachers should perform are specified, including "ideological and moral education" and "promoting students' comprehensive development in morality, intelligence, and physical fitness [3]". This requires all classrooms to have the function of educating people, and all teachers must play the role of educating people.

2.3 Division of labor and collaboration is a key means to improve the effect of educating people

Division of labor and collaboration is a means for human beings to improve production efficiency, as is the construction of "course ideological and political". Mutual cooperation is the core and key of educating people in the same direction. Professional courses and ideological and political courses can form a linkage mechanism of division of labor and cooperation in educating people. The fundamental reason is that these two types of seemingly different course objectives have a natural basis for collaboration. The ideological and political courses and professional courses have a high degree of consistency in the overall goal of talent training. Therefore, the establishment of a linkage mechanism between professional courses and ideological and political courses for division of labor, collaboration and education is in line with the requirements of morality education concept of fostering people. It is particularly emphasized that efforts to build "curriculum ideological and political" are not intended to weaken or replace ideological and political courses with "course ideological and political", but to further deepen the dominance of ideological and political courses from a higher level status and important role. Between "course ideological and political" and ideological and political courses, it is necessary to clarify who is in the dominant position and who is in the subordinate position between the two. Of course, the dominant position of ideological and political courses does not mean to dominate other courses, but requires that the core position of ideological and political courses should be highlighted in the process of ideological and political education. This requires the establishment of an effective mechanism for division of labor and coordination to better promote the formation of synergy between "course ideological and political" and ideological and political courses, and truly achieve the same direction of the two. It is necessary to establish a multi-channel linkage mechanism for division of labor and cooperation, in which ideological and political courses are the main channel, and the "course ideological and political" series of courses are sub-channels. Other series of courses formed around the construction of "course ideological and political" play an auxiliary and supplementary role. On major issues of ideological and political theory, ideological and political courses should play a demonstrative effect and play a leading role, and under certain conditions and circumstances, guide the construction of "course ideological and political". It is necessary to establish a linkage mechanism between the two to form a collaborative effect.

3. The problem orientation of "course ideological and political" construction

3.1 Integrate the "course ideological and political" talent team

Prioritize the construction of a team of key teachers, and select a group of key teachers who can support the high-level teaching of "course ideological and political" with their profound knowledge and vicissitudes of life experience or a certain professional expertise. While teaching, be good at educating people. Integrating the "course ideological and political" talent team should do the following tasks: First of all, we must make good use of the division of labor and collaboration between professional courses and ideological and political courses and the resource integration function of the education platform, which will spread the resources of teachers in various disciplines throughout the school. Under the guidance of "course ideological and political", they should be gathered and integrated. According to the so-called "learning of happiness, there is a specialization in the technical profession", teachers of science and engineering, ideological and political, philosophy, art, physical education and other disciplines need to give full play to their respective advantages and take their respective responsibilities in the construction and operation of the division of labor and cooperation in the education mechanism [4]. In the end, the "curriculum ideological and political" and the ideological and political courses promote and interact with each other, and build a large ideological and political system characterized by "course ideological and political", and jointly serve morality education. Secondly, cultivate young and middle-aged teachers to actively participate in the construction of "course ideological and political", and give play to the potential influence and charm of their professional expertise on the guidance of students. In particular, it is necessary to strengthen the cultivation of new teachers' education awareness and ability, and to protect the earnestly engaged in "curriculum thinking". Now I do not deny the role of experts in the construction of "course ideological and political", but we should not only emphasize the role of a few experts. We must do everything possible to encourage teachers, especially more young teachers to participate in the construction of "course ideological and political". Finally, use the division of labor and collaborative education mechanism to find out-of-school human resources to help the construction of "course ideological and political". Do the work of "inviting in" conscientiously and conscientiously, invite party and government leaders at all levels, well-known entrepreneurs, experts, scholars, and advanced model figures from all walks of life who meet the requirements of the course to enter the campus, and hire them to serve as the school's course thinking. Attracting qualified and moving Chinese outstanding figures to join the "course ideological and political", the school can be fixed in the form of rules and regulations, so that it can run for a long time and develop continuously.

3.2 Improve the evaluation system that mobilizes the enthusiasm of teachers

"Reasonable teaching evaluation can guide teaching activities towards ideal goals; it can provide feedback to find deficiencies in teaching so as to lay a foundation for teaching improvement; it can promote the internal motivation of teachers and students to participate in teaching activities, mobilize their potential, and enhance the enthusiasm and creativity of their work [5]." Therefore, it is necessary to establish an effective evaluation system, with clear rewards and punishments, and clear guidance. Make the professional curriculum and the ideological and political course collaborative education linkage mechanism truly implemented. Improve the performance appraisal management mechanism and give play to the baton role of appraisal. Regarding the performance of "curriculum ideological and political" as an important evaluation index for assessing the teaching quality and level of teachers, certain material and spiritual rewards shall be given to teachers with outstanding performance in "course ideological and political". Such rewards should be reflected in the evaluation of professional titles, promotion, and promotion among the various links and levels of evaluation. Reform the criteria for the evaluation of teachers, play down the calculation method of the number of papers and projects, and emphasize the quality of teaching as the center. Otherwise, "the enthusiasm of teachers to engage in course ideological and political construction will be greatly reduced."

Establish and improve the evaluation system that is conducive to teachers' active participation in "course ideological and political" education. Establish teaching and educating people based on scientific and reliable institutional arrangements. The evaluation system of "course ideological and political" for professional course teachers mainly includes: First, the student evaluation mechanism. The fair evaluation by students of teachers is an important indicator of the evaluation mechanism of "course ideological and political", and the standards for the construction of "course ideological and political" require the participation of students; Second, the educational administration evaluation

mechanism. The two levels of the school and the school constitute teaching supervisors to carry out regular and irregular supervision and inspections to form a routine and constant grasp; Third, the "course ideological and political" teaching competition. The "course ideological and political" teaching grand prix is held regularly. In addition to inviting members of relevant departments, the judges must also have a certain number of student representatives as judges to better reflect the comprehensiveness, rationality and fairness of the competition. The competition is conducive to the exchange of "course ideological and political" experience and improving teachers' teaching level of "course ideological and political". Fourth, the online "course ideological and political" construction evaluation. Use network means to assist the construction of "course ideological and political" and develop network resources. Relatively speaking, the use of this evaluation mechanism makes the construction of "course ideological and political" more targeted and systematic.

3.3 Fully excavate the ideological and political elements of professional courses

Any professional course contains a wealth of ideological and political education to be developed "course ideological and political" elements, implicitly inspire people's wisdom, stimulate patriotic enthusiasm, have a sense of social justice, a sense of social responsibility, cultural confidence, full of humanities the ideological and political elements of the value paradigm such as spirit. The value of "course ideological and political" lies in fully exploring the potential ideological and political elements of each course. It requires professional teachers to integrate the professional courses in the process of preaching, teaching, and solving puzzles. The ideological and political education function of the country has been developed. Compared with ideological and political courses, professional "course ideological and political" can more infect students and arouse students' resonance. This requires that professional teachers should have the ability to inspire and inspire wisdom [6]. Therefore, it is the primary task of the curriculum ideological and political teaching reform to stimulate and cultivate the consciousness of "course ideological and political" of professional course teachers. First, teachers of professional courses need to have the consciousness of actively participating in "course ideological and political". Second, professional course teachers need to have the ability of "course ideological and political", which requires the combination of professional course teachers' self-improvement and external reinforcement to improve their political and humanistic qualities. In addition, we must use the unique political priority thinking mode of ideological and political teachers, combined with relevant information on the history of science and technology, to guide teachers to strengthen professional teaching in the classroom, and increase practical education according to their own curriculum characteristics and professional training requirements. Actively expand the development and construction of "course ideological and political" in the field of professional education. After professional teachers have the awareness and ability of moral education, they can improve the level of research on "course ideological and political" through their own efforts.

3.4 Broaden and innovate teaching methods of "course ideological and political"

The reform of "course ideological and political" in colleges and universities is by no means as simple as adding a few activities for students to participate, or speaking a few slogan-like language in university classrooms. The ideological and political education elements need to be implanted into all professional courses through the "transgenic" method, and the methods and methods of professional courses need to be re-transformed, so that the essence of teaching and educating people can be implemented and implemented in the main channels of classroom teaching. It is necessary to follow the inherent logic of the course, follow the general law of the development and change of college students' ideological concepts, and specifically combine the particularity of the education of college students in the new era to meet the social hot issues that college students need to solve most in the country and society, etc., and refine the "curriculum thinking". Let morality education achieve the effect of "diving into the night with the wind, moisturizing things silently". Absorb the innovative ideas of modern education methods, adopt the latest teaching methods in the classroom, and use information tools such as "superstar learning link". The teaching mode of lectures in the classroom, on-site answers, and online interactive classroom feedback. Teachers should be able to "expand the historical perspective of the vertical diachronic and cross-ages, the horizontal synchronic and cross-cultural international perspective, and the cross-interaction and cross-disciplinary academic vision." The colleges and universities should actively develop and update on-site teaching models to improve the "course ideological and political" affinity and persuasiveness.

4. Conclusion

The construction of "course ideological and political" requires research on how to comprehensively deepen reforms in the macro system and system, do a good job in the interaction of all links at the level, and implement the work in the micro level. In other words, not only should the deviation be corrected in terms of concepts, the shortcomings should be filled in the mechanism, but also loopholes should be filled in the linkage system. The construction of "course ideological and political" ultimately needs to rely on the system as a guarantee. In the construction process, it is necessary to adhere to the unified leadership of the school's party committee, under the leadership of the school of Marxism, integrate other disciplines of literature, history and philosophy, integrate the school's academic affairs office, propaganda department, youth league committee, academic work department and other functional departments, and explore "course ideological and political" the integrated control path will make professional course teachers, ideological and political education course full-time teachers, counselors and other social resources into an "educating people-linked community", and realize the complementary functions and advantages of ideological and political teachers and professional teachers, so as to achieve education and teaching organically unified. On the one hand, it is necessary to reflect the scientific and correct sense of morality; on the other hand, it is also necessary to establish a corresponding system for support and protection. Only in this way can the construction of "course ideological and political" be implemented, play a role, and achieve results.

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