

Research on the Construction of Volunteer Service Team for Family Education in Shaanxi Province

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Abstract: *The construction of family education volunteer service team is the key to realize the level of family education public service supply, enhance the coverage of family education services, and promote the high-quality development of family education. It is an important measure to build a socialized family education guidance service system. On the basis of clarifying the necessity of building a family education volunteer service team, this paper deeply analyzes the practical problems in the construction of the family education volunteer service team in Shaanxi Province, and finds that the family education volunteer service team is not perfect and the degree of specialization needs to be improved. And other issues. To this end, this paper puts forward suggestions for improving the construction of the family education volunteer service team.*

Keywords: *Volunteer Service Team, Family Education, Human resources*

In order to thoroughly study and implement General Secretary Xi Jinping's important statement on focusing on family education and family style construction, deepen the study of the spirit of the "Family Education Promotion Law of the People's Republic of China" and the "14th Five-Year Plan for the Development of the Women's Federation", and implement the All-China Women's Federation to further strengthen the family education team. To meet the requirements of construction, Shaanxi Province established the Shaanxi Provincial Family Education Volunteer Service Corps. [1]Through the establishment of a family education volunteer service team of "dedication, fraternity, mutual assistance and growth", give full play to the main force of the family education volunteer service team, unite and unite the masses, promote community civilization, inherit a good family style, and let the society The core values of socialism take root in each family.

1. Current Situation of Family Education Volunteer Service Team in Shaanxi Province

Led by the Shaanxi Provincial Women's Federation, and assisted by the women's federations of all cities and counties (districts), the province's family education volunteer service team has been established, and a work pattern of unified management, hierarchical organization, hierarchical responsibility, segmented publicity, and classified training has been formed.

The Shaanxi Provincial Family Education Volunteer Service Team is supervised and managed by the Shaanxi Provincial Women's Federation Family and Children Department. The person in charge of each center formulates the work plan and is responsible for the implementation of the work.

2. Problems existing in the construction of family education volunteer service team in Shaanxi Province

2.1. The professionalism of volunteer team construction needs to be improved

The lack of professional talents is a prominent problem and obvious shortcoming in the construction of the professional team of family education guidance services. The family education volunteer service team in Shaanxi Province also has problems such as lack of professional talents, which leads to the construction of the volunteer service team. [2]In China, there is a lack of ability to develop the family education curriculum system and integrate resources, resulting in insufficient family education service supply capacity, which is not conducive to the continuous promotion and deepening of family education.

2.2. The curriculum construction for family education needs to be strengthened.

For the training of family education volunteers, the following problems generally exist: the training is mostly carried out in a fragmented and unsystematic form, and it is mainly short-term training, and the content of the training is not in-depth and systematic, which is not conducive to the systematic knowledge system of volunteers. formation and long-term work. On the other hand, in the construction of family courses for different service contents and different service objects, there is still a lack of scientific and rigorous planning, and the connotation construction is insufficient. Specific research and in-depth understanding of groups and vulnerable families is not conducive to the accurate provision of family education services.

3. Countermeasures for the Construction of Volunteer Service Teams for Family Education in Shaanxi Province

3.1. Further develop the human resources of family education volunteers

First, strengthen cooperation with colleges and universities, hire authoritative scholars in family education and related fields from various colleges and universities, provide expert think tanks for volunteer teams, and further improve the team organizational structure. Secondly, explore the resources of student volunteers in major colleges and universities, and conduct recruitment and publicity activities for family education volunteers through various student associations such as the student union and the school youth league committee. Volunteers conduct regular training. Relying on service points, publicize the relevant knowledge and concepts of family education in colleges and universities, and at the same time, actively expand family education service activities and projects with off-campus, and cooperate with relevant volunteer service activities to cultivate young and keep up with the times for family education. strength.

3.2. Leading the construction of family education volunteer service team in Shaanxi Province with curriculum

Promote the construction of the curriculum system and deepen the connotation of the volunteer service team, so as to build a professional team and provide high-quality and effective services for family education work. Continue to deepen cooperation with colleges and universities, use expert teams to provide theoretical support for family education, at the same time, go deep into communities, primary and secondary schools, and visit relevant organizations and units such as family education service agencies to conduct research, conduct curriculum development, and create a scientific and systematic Sexuality, targeted family education and related courses[3].

First of all, develop courses for volunteer training, create in-depth and systematic training methods and content, at the same time, adhere to ability orientation, focus on volunteer professional skills training, and establish a real family education case database. Therefore, it is necessary to design and form a long-term training of more than one year to help volunteers form a systematic knowledge system and complete professional skills in terms of theoretical knowledge, practical application, etc. At the same time, a supervisory mechanism was introduced in the work to continuously empower volunteers in their work practice.

Second, develop and implement a rich and diverse home education curriculum. The content of the course needs to be carried out according to the actual research and to solve the actual problems in family education. It is divided into different age stages and urban and rural areas, based on theoretical knowledge, to provide parents with clear and feasible teaching courses, formulate curriculum standards, and develop family education textbooks, etc. , Design a variety of activity courses, such as reading clubs, garden parties, visiting activities, role swaps, family activity days and other parent-child activities to enrich family life and increase parent-child interaction.

Thirdly, we should pay special attention to the educational needs of diverse and special families, and design special courses and service projects for different types of families and special groups. Including single-parent, bereaved, low-income, physically and mentally handicapped, inter-generational parenting and other vulnerable families, special attention should also be paid to educational guidance services for the floating population, left-behind children, new immigrants, and families with two or three children. [4]For the above families, it is necessary to enrich the connotation of the curriculum, not only to design the curriculum content by classification, but also to carry out time-sensitive service plans.

Finally, promote the use of courses, and form the optimization model of course "development-discussion-use-feedback-further development and improvement" by organizing and carrying out course interpretation study meetings, teaching seminars, and course learning evaluation feedback research and other special activities, and continuously promote family education. Standardization, specialization and project-based development of volunteer service-related curriculum construction.[5]

3.3. Expand the construction of family education volunteer service team in Shaanxi Province through activities

Actively carry out family education voluntary activities, continuously expand the channels for activities and projects, improve the family service system, and build a family education service network that combines family, school and community. family education guidance service.[6] In terms of schools, first of all, schools are an important channel for the promotion of family education. Introducing and promoting family education in schools can promote the effective combination of family education and school education, that the rich courses and activities of family education can truly serve the vast majority of children. family. Secondly, carry out activities and projects, cooperate with schools and relevant departments, and provide guidance to key students and their families.

In terms of community, go deep into communities, streets, and administrative villages to further improve the family education service system, understand the family status of community residents, accurately grasp the family education needs of various parents, and use the community's public service platforms and facilities to provide Extensively carry out targeted and diversified family education activities and guidance services, so that family education guidance services are truly pragmatic and effective. In addition, contact the community staff, carry out the selection of "good family style families",[7] publicize and commend families with excellent family style inheritance and excellent family education, establish models, and awaken the inner consciousness of community families, so as to comprehensively optimize family education ecological environment.

4. Guarantee Measures for the Construction of Volunteer Service Teams for Family Education in Shaanxi Province

4.1. The government integrates departmental resources to provide guarantees for family education voluntary service work

The government should integrate and coordinate departmental resources to provide practical guarantees for the development of volunteer services. The Eleventh "Law of the People's Republic of China on the Promotion of Family Education" states that the state encourages the development of family education research, encourages colleges and universities to set up family education professional courses, supports normal colleges and universities and colleges with conditions to strengthen the construction of family education disciplines, and cultivate family education services. Professional talents, carry out family education service personnel training. In addition, special expenses are provided for the development of family education voluntary guidance services, and financial support is provided in volunteer training, curriculum development and design, activity and project development, online platform development and operation, etc. [8-9]The stability and long-term nature of the work. Finally, encourage libraries, science and technology museums, gymnasiums, museums, city parks and other public service positions to actively cooperate and carry out various activities related to family education.

4.2. Establish an access system for family education work and strengthen supervision and management

At present, the access system for family education guidance service work has not yet been established, and there is also a lack of corresponding supervision and management methods. It is urgent for relevant management departments to conduct a more comprehensive investigation of the current family education work.[10] Excellent organizations, projects and cases, summarize and promote high-quality family education service experience, and based on this, formulate access standards and qualification assessments for family education guidance service organizations or institutions, strengthen supervision and management, and urge family education services standardized development.

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