

Marriage and Family Inheritance Law Course Wisdom Teaching Reform Practice

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ABSTRACT. *The realization of the new liberal arts construction personnel training objectives can not be separated from the quality of the curriculum, model innovation. Marriage and Family Inheritance Law course, as one of the core courses for law undergraduates, the mode innovation is to use the rain classroom intelligent teaching tools and wisdom tree platform to carry out hybrid teaching reform, in order to realize the course "student-centered" teaching concept, cultivate students' critical thinking, improve students' comprehensive application of knowledge to solve practical problems. Therefore, it can ensure the ability to use one's hands to shape students' values of honesty, integrity and fairness.*

KEYWORDS: *Rain Classroom, Wisdom Tree, Blended Learning Reform, Workshops*

SUBJECT: *One of the informational teaching courses of qingdao university of science and technology: marriage and family inheritance law*

1. Reasons for Curriculum Wise Teaching Curriculum Wise Teaching

The course on marriage and family inheritance law, a 32-hour elective course for undergraduate law students has been arranged 13 times and has been reformed for the past three years by using intelligent teaching tools. The specific reasons for the pedagogical reform are as follows.

1.1 Meeting the needs of digital citizens

In the Internet+ era, the traditional face-to-face single-item transmission mode of live teaching in colleges and universities can no longer meet the needs for students who grow up in the digital world, and thus blended learning, which integrates the advantages of traditional classroom live learning and online learning, will become a main way for teaching organizations in colleges and universities in the future.

1.2 Responding to the call to build gold courses

On April 29, 2019, the Ministry of Education (MOE) issued a document to create a "double million" gold course during 2019-2021. It was the first time when I've ever been to the university. The central and local "track" construction of the golden course- can leave enough space for local universities to develop. As the main body of curriculum reform in local universities, course leaders should seize the opportunity to carry out hybrid teaching reform in a timely manner.

1.3 Foster lifelong learning in students

The "challenge level" of gold course construction requires that the course is difficult and students have to "jump" a bit to get it. Tasks such as post-tests, case studies, and topic preparation for online student learning in a blended course design do not have ready-made answers; it either requires students to synthesize their knowledge to find the answers, or requires students to collect open literature on academic platforms to synthesize ideas, or requires students to role-play courtroom procedures. All of these activities, to be effective, require students to carefully respond after class. In the long run, students who have a clear career plan will master the learning method and their interest in learning will be stimulated, and self-discipline will become their habit.

1.4 Transforming the Teacher's Role in the Classroom

The teaching philosophy of "student-centered, student-led" requires teachers to change the "full-fledged" design of teaching activities. Classroom teaching is a stage for students. Teachers should carefully design classroom activities according to the diversified teaching objectives, so that students can internalize knowledge, improve their abilities, and build their values in the activities.

1.5 Achieving meaningful construction of subject knowledge

The online learning platform provides students with a "learning resources supermarket" and creates a context for constructive learning; the platform's interactive discussion forums and collaborative exchanges in the real classroom achieve collaboration and dialogue. In the process of students self-regulating, the learning process and collaborating to solve driving tasks, learning initiative and creativity are brought into play, satisfying the meaningful construction of knowledge.

2. Objectives of Course Intelligence Instruction

As a famous university in Shandong Province for the training of applied basic talents, the goal of the "first-class major" of undergraduate law program is to

cultivate talents with profound professional knowledge in law, innovative spirit and practical ability. In order to make the course to implement the school and college personnel training goals, the course leader began to initiate a hybrid teaching reform, to make it into a "gold course", the specific objectives are as follows.

Students will learn that marriage law is a status law, and that the content of property is an appendage resulting from personal relationships, helping students to establish the correct concept of spouse selection - a love-based concept of marriage and family; "to care for one's elders as one's own, and to care for one's children as one's own". The traditional virtue of nurturing the elderly and the young should be inherited by university students; the principle of equality between men and women that "a wife of bad husband must not be abandoned and a husband of bad wife must not be abandoned" is deeply rooted in students' hearts. (Moral Education Goals)

To understand the forms of marriage including valid, void, and voidable marriages, and the legal regulation of each form of marriage.

The content of personal relations in the relationship between husband and wife is the basis, and it is clear that the content of the property relations formed on the premise of the person; when personal relations are terminated, it necessarily leads to the extinction of the property relations. Therefore, this course will enable students to understand the corresponding legal regulations.

The corresponding legal regime is the divorce regime. It makes students understand the conditions and legal consequences of divorce, in particular the rules for the treatment of the direct dependents of the minor.

Applying legal regulations in inheritance systems with proficiency; (2-5 are knowledge objectives)

Specifically, the knowledge objectives are as follows.

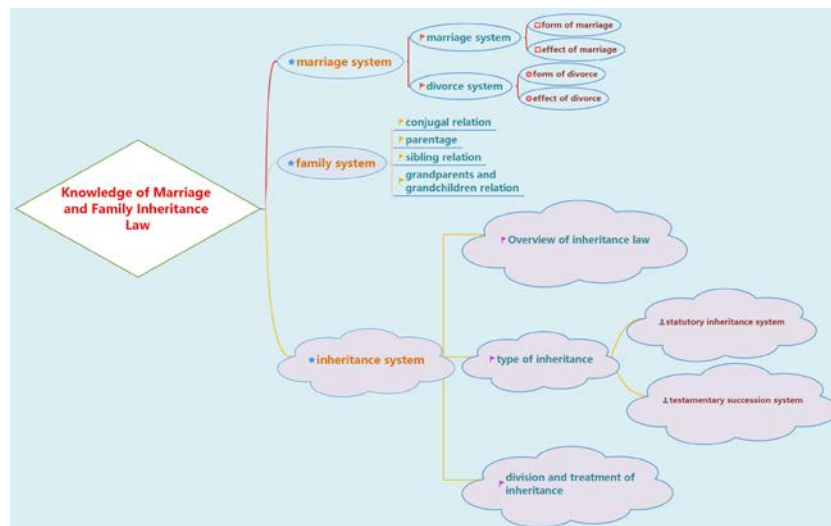


Figure. 1 The framework of knowledge

The family is the cell of the society, and the stability of marriage . Family helps to achieve the harmony of the whole country. When there are discordant notes in the field of marriage and family inheritance in the society, students are able to analyze and solve the legal problems of marriage and family inheritance in real life by applying the current legal system of marriage and family inheritance in China. (Competency Objectives)

3. Curriculum Intelligence Instructional Design

Based on the Rain classroom wisdom tool, the entire course is designed with three components in mind: preparation, implementation, and assignments. The Marriage and Family Succession Law course should be characterized as an easy-to-understand, simple and easy-to-learn course for undergraduate law students. The lecturer's goal is to achieve it within the 32 hours of classroom instruction, and the course is designed as follows.

Table 1 The design of the course' teaching

Curriculum Design	Design content	Active control	Design purpose
Before class	Students' real name requirements	Announcements	Students can change their names in the group according to the teacher's announcement, and mark their student numbers so that the teacher can compile data on students' classroom performance. Data-driven teaching, the teacher will monitor students' performance in the classroom, and monitor the initiative of these students through individual conversation.
	Pre-learning and testing of new knowledge	Mobile courseware (inserted into catechism) and wisdom tree platform	There is an irreconcilable contradiction between the limited amount of teaching time and the wide range of course content in the classroom.

			<p>In order to solve this contradiction, from week 12 onwards, we usually push the learning task list and supporting questions of the Muhammadan class on the Wisdom Tree platform every week. The test data collected in the rain classroom is used to understand the learning situation and facilitate the preparation for the next classroom implementation.</p>
	Legal Code Text	Announcements	<p>Under the background of the rule of law, the legal system is constantly improving. In order to meet the needs of real life, the legal norms in the field of marriage and family inheritance in China are constantly being improved. In order to make it easier for students to obtain the correct text of the legal norms, the lecturer sends the legal norms to the students in the form of compressed files with the help of announcements.</p>
Classroom implementation	Review of previous lessons and catechism expansion	Single-choice questions, multiple-choice questions, random roll call	<p>The course content of Marriage and Family Inheritance Law is coherent. It is necessary to review the content of each lesson before starting a new lesson so that students can easily understand the subsequent knowledge. At the same time the use</p>

			of pre-test test students catechism knowledge short board, to stimulate students knowledge difficulties of independent inquiry awareness.
	Introduce the new lesson	Pop-up, voting, red envelope	Play the edited case video or text case to ask questions, in order to know the students' professional knowledge level, let students express their views freely through pop-ups or voting; through the answers collected from students to clarify the students' learning situation in this lesson.
	Learning new knowledge	Random roll call, voting, multiple-choice questions	This stage is the stage of analyzing the questions. Based on the analysis of the students' answers to the questions in the introduction of the new lesson, the content of the lesson will be explained in detail and in an appropriate way to deal with the key points of knowledge. If you encounter important legal terms that you have learned before, you can review them by randomly naming them. Qualified legal talents need high quality, which not only include solid legal knowledge, but also contain noble moral qualities. Only in this way can ordinary people

			truly feel the fairness and justice of the law.
	Practical Training	Single-choice, multiple-choice and subjective questions	This stage is the problem-solving stage. Based on the communication of new knowledge, students are asked to revisit the questions in the cited examples. Through this idea of designing new knowledge in class, students are trained to synthesize and apply their knowledge to solve justice practice problems. And then use the in-class test, so that students understand the key knowledge. The final realization is that the basic knowledge can be absorbed and absorbed in the classroom. If the feedback from the mid-lesson quiz reflects that the students have not absorbed the knowledge satisfactorily, then the key points of knowledge will be explained based on the topic.
	Presentation of Topics	Voting	In order to enable students to understand theoretical hot issues in the field of matrimonial and inheritance law, and to develop their ability to search and integrate academic materials, the main instructor of this course will assign six theoretical topics each semester, and each class in a teaching class

			<p>consisting of three classes will be responsible for two topics. Students are expected to search for topical articles published by authoritative authors in authoritative journals on the China Knowledge Network. The students should search for articles published in authoritative journals and journals in China, and each team member should make a PowerPoint presentation on the topic based on the division of responsibilities and brainstorming, and once the topic is presented, they will use the polling activity control to get scores from the student audience.</p>
After class	Rresearch	After class mobile phone courseware (subjective and voting questions)	<p>Marriage and family inheritance law course is a strong application of the course, at the same time her ethical and moral nature should not be underestimated, inevitably determine the customs in life to a certain extent to influence the application of the law. In order to make students feel the guidance of legal knowledge, clarify the current status of the payment of bride price, understand the text format of the real estate title certificate, etc., let students use holiday time to carry out research and</p>

			upload answers to the rain classroom. "The law serves the practice of justice." Family life is inseparable from the guidance of the law all the time, and students will be greatly motivated to learn when they are aware of this.
	Theoretical Topic Preparation	WeChat	This work students must divide their responsibilities and brainstorm for excellence. The two topics for each class are planned by the class leaders and the work is divided among the individuals. The effectiveness of the presentation of the topic in the class depends on the preparation of the group members before the class. The main purpose of the presentation is to allow students to focus on the legal frontiers of the course after class, and to understand that the perfection of the law is based on the maturation of the theoretical discussion of the subject based on the emergence of new issues in reality. Through students' engagement with the topic, they will develop the habit of endless legal studies.
	Thinking and	WeChat	Currently our university

	Politics Topic Preparation		<p>has an undergraduate mentoring system. In order to train the language skills, scene management skills, and knowledge control skills of the students in the teaching classes they have been assigned, they take the opportunity to supervise the undergraduate students in their teaching classes in order to make classroom presentations on the topic of Civics and Politics. Students presenting moral education from their own perspectives are more likely to empathize with students in the audience. The main channel of communication with the students you teach is WeChat.</p>
	Answering question	Private message of rain classroom, WeChat and QQ	<p>The students can communicate with each other through private messages, if they are confused about knowledge or life, or if they have legitimate reasons to take leave.</p>

4. Course Intelligence Teaching Features

Through the practice of intelligent blended learning reform, the course will develop the following features.

4.1 Increased student participation in the classroom and traceable student learning outcomes.

As a fundamental law of daily life, the Marriage and Family Inheritance Law course uses intelligent teaching tools and catechism platform to help stimulate students' interest in learning and realize the whole process evaluation of students' learning activities. Through online MOOC learning before class, in-class quizzes and unit tests, discussion exercises, "student-centered" classroom activities, and completed assignments after class, students will not only master basic legal rules and institutions, but also proficiently apply their knowledge to solve corresponding legal practice problems, as well as the frontier issues in sectoral law. It has something to think about, and the catechumen platform and the rain classroom intelligent big data statistics of the student learning process, learning results. The entire process of instructional design, management and evaluation is traceable.

4.2 Curriculum Civics realizes "Virtue Education for People".

This course has a strong ethical and moral component, and its ideological and political construction is conducive to students' self-discipline in their future marriages and family life, to form a harmonious atmosphere of "love and affection between husband and wife, filial piety of children, happiness of the elderly, and mutual help and assistance between siblings", and to establish the judicial values of fairness and justice.

4.3 Special seminars guide students to focus on theoretical frontiers and improve their knowledge and creativity.

As a more practical course, the basic knowledge in the course is introduced by the course leader in a case introduction way, based on the idea of asking questions, analyzing problems and solving problems, however the frontier theories are prepared by the students in groups before class, and they work collectively, and the seminars presented in class exercise will improve the students' ability of group cooperation, literature search, thesis writing and language expression.

4.4 The catechism video prep promotes students' study habit formation.

The shared lesson "Marriage and Family Inheritance Law" on the Wisdom Tree platform is planned and recorded by the author, and some of the knowledge points are consistent with the contents taught in the law courses. The pre-task list guided by catechism videos, pop-up questions, chapter quizzes, discussions, etc., facilitates students' self-digestion of basic knowledge, cultivates students' independent learning ability, and helps students to form lifelong learning habits.

5. Conclusion

The purpose of the Marriage and Family Inheritance Law Program's intelligent blended teaching reform is to make law students become application-oriented complex talents. The relationship between students learning well and enjoying learning and teachers teaching well and enjoying teaching is mutually reinforced. The students' ability of self-learning, knowledge investigation and application will be developed through the "good learning, happy learning" process. Teachers who are "good at teaching and happy to teach" will have an increased sense of accomplishment in teaching.

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