

# Research on the Application of Experiential Teaching Mode in Japanese Teaching

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**ABSTRACT.** *Experiential teaching is based on the law of students' physical and mental growth, cognitive characteristics, etc., and carries out and implements specific teaching activities. The simulation or reduction based on practical scenarios is more conducive to enhancing students' practical application ability and intercultural communication ability. Japanese educators should clarify the theoretical basis of the application of experiential teaching mode and the core steps of teaching activities. Therefore, teachers can skillfully integrate modern information technology to enhance the atmosphere of experiential teaching. Make good use of the training center and training base to build an immersive experience environment.*

**KEYWORDS:** *Experiential teaching mode, Japanese teaching, Application*

## 1. Introduction

The application of experiential teaching mode in Japanese teaching is more conducive for students to integrate abstract language knowledge into specific cultural background. Students will not be affected by the cultural differences between China and Japan, so that they can fully grasp the application of Japanese skills and ideas of cross-cultural expression. Teachers should make use of experiential teaching mode to enable students to get good emotional experience and learning experience. To arouse students' enthusiasm and enthusiasm for learning to the greatest extent, and promote the effect and quality of Japanese teaching greatly. Therefore, Japanese teachers should be able to develop scientific teaching strategies and integrate experiential teaching mode into Japanese teaching in a planned way.

## 2. Theoretical Basis for the Application of Experiential Teaching Mode

(1) With rich ideological connotation and extension

Experiential teaching originated from Germany and is highly consistent with the progressive education proposed by Dewey. After the experiential teaching model is integrated into the field of education, it provides new ideas and guidance for the optimization and innovation of teaching model and teaching process. Experiential

teaching is more conducive to creating a relaxed, interactive teaching environment, so that students can be independent, active participation. From a certain point of view, experiential teaching mode is more suitable for language majors. According to the teaching characteristics of Japanese major, educators can simulate the communication environment with more matching language and culture. Students choose different communication scenarios based on their knowledge level and practical experience. The experiential teaching mode has rich ideological connotation and extension, that is, the teaching activities created can better cater to students' cognitive habits. The people-oriented teaching concept runs through and implements in the whole process of Japanese teaching, providing students with an opportunity platform for practical application of theoretical knowledge. It can not only complete the basic theoretical teaching tasks, but also bring more possibilities for students' future career development.

(2) has the promotion effect to the student individual thinking development

The application of experiential teaching mode in Japanese teaching mainly relies on interesting and practical activities to effectively expand students' thinking. Based on the realistic working scenes, students not only form more thoughts and understandings on professional learning objectives, application of knowledge, industry development, job workflow and other aspects. In the process of professional practice, students can not only form a positive learning attitude and consciousness of innovation, but also explore and study the development trend of Japanese major in a more comprehensive and objective way. And will receive the information feedback to the thought, so that they gradually form a more rich and three-dimensional thinking consciousness. It can be seen that the experiential teaching mode, relying on specific practical activities, not only improves students' knowledge and culture level and oral Japanese expression ability, but also helps them establish a multi-cultural view. Based on different ideas and ideas, we can better communicate with others and truly reflect the charm of language and culture.

Second, make clear the application steps of experiential teaching mode

(1) Do a good job in guiding students' ideology

Learning individuals are the main body of Japanese experiential teaching mode, and their ideology will directly lead to learning behavior. Therefore, teachers should do a good job in guiding students' ideology by integrating experiential teaching mode into Japanese teaching activities. The use of relaxed, interesting experience activities, so that students can explore knowledge, oral expression in the process of obtaining a sense of satisfaction and achievement. To motivate his students to actively and autonomously participate in the experiential Teaching situation of Japanese, so that they can finally carry out cross-cultural communication.

(2) Create a relaxed and comfortable learning environment

Compared with the rigid traditional classroom, the application of experiential teaching mode is more conducive to mobilizing students' enthusiasm and interest in learning. The experiential teaching mode itself is carried out by interactive activities, which enables students to participate in teaching activities with a relaxed attitude.

Students' application of theoretical knowledge based on concrete practical situations can reduce the sense of pressure and tension in expressing and learning a foreign language. Based on the case situation and the free discussion situation, the students can improve their language expression ability in the normal conversation. In a word, the experiential teaching mode is easier to create a relaxed and comfortable learning environment, training students' oral expression ability and communicative ability in a subtle way.

### **3. Application Strategies of Experiential Teaching Mode in Japanese Teaching**

(1) Skillfully integrate modern information technology to enhance the sense of atmosphere of experiential teaching

As for the application of experiential teaching mode in Japanese teaching, teachers should be good at using information technology and multimedia technology to simulate realistic and rich experience scenes. The deep interaction between teachers and students and students can further enhance the atmosphere of experiential teaching. It enables students to have more undistracted and unscrupulous conversations and ideas, and enables them to gradually transition from the language communication dimension to the height of cultural communication. In other words, teachers should pay attention to improving students' intercultural communicative competence and communication ability while teaching them theoretical knowledge, grammatical functions and language use skills of Japanese. Enable students to understand and learn Japanese culture consciously and autonomously, and enable them to use Japanese in a suitable context. Thus, it can greatly improve students' communicative ability and make them use Japanese more skillfully. In other words, teachers can convert theoretical knowledge into animated videos, and students are encouraged to use the communication scenes in the videos for reference to simulate interaction with students on the basis of their preliminary cognition of theoretical knowledge after watching. Teachers' scientific integration of modern information technology and offline experience can not only help students lay a solid theoretical foundation, but also comprehensively improve their comprehensive Level of Japanese. At the same time, teachers can use multimedia technology to introduce courses more vividly and release specific situational tasks or problem situations to students. Students can practice and interact more purposefully based on specific questions or tasks. Depending on different experience modes, students can get rich learning experience, so that they can acquire knowledge, apply Japanese and express opinions and emotions in a relaxed atmosphere. Give full play to the advantages and values of experiential teaching mode, and make students become foreign language talents with rich theoretical knowledge, strong professional skills and good cultural literacy.

(2) Make good use of the practice training center and the practice training base to build an immersive experience environment

Teachers should make it clear that no matter in what form they transmit knowledge and culture, the ultimate goal is to enable students to effectively

construct knowledge system and form good individual character and necessary quality. In the process of integrating experiential teaching mode into Japanese teaching, teachers should be good at using training center and training base to build an immersive experience environment for students. On the one hand, teachers can organize students to enter the training center and make them put theoretical knowledge into practice. In other words, teachers make students experience the subtlety of Japanese expression in the process of debate or discussion in pairs through reasonable grouping and division of labor. On the other hand, teachers can give full play to the advantages and values of the training base, so that the knowledge accomplishment, ability accomplishment, thinking accomplishment, cross-cultural communication ability and other comprehensive training. For example, teachers can take students into places where Japanese students or Japanese people gather, so that they can enter into a real transnational and cross-cultural communication scene. In the process of communicating with Japanese, students can not only test their learning achievements comprehensively, but also experience the concrete feelings of talking with people with different cultural backgrounds. In this way, students can be more intuitive to identify their own advantages and disadvantages, and promote them to improve in a planned way. Teachers create immersive experiential environments so that students can really enter into a specific context of communication. Thus, students can gradually get rid of the troubles brought by the cultural differences between China and Japan to learn Japanese, so that they can better transfer their mother tongue.

#### **4. Conclusion**

In short, the experiential teaching mode has rich ideological connotation and extension, and promotes the development of students' individual thinking. Therefore, teachers should use this teaching mode to cultivate students' interest in learning and encourage them to actively participate in Japanese teaching activities. At the same time, teachers should provide students with as many opportunities to experience and practice as possible according to the teaching characteristics of Japanese subjects. In this way, students can improve their Japanese expression ability in a good communication situation, and can communicate effectively with people from different cultural backgrounds in Japanese.

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