

The practice of mixed teaching mode in English teaching

Gao Aijing

*School of Foreign Languages, Zhengzhou Business University, Zhengzhou, Henan, China
alice_gao6@163.com*

Abstract: *With the deepening reform of educational concepts, many teachers are actively exploring the use of various advanced teaching methods in English teaching practice. In this case, blended teaching is an important approach to the reform of college English classroom in China. Starting with the meaning of mixed teaching, this paper discusses the advantages and structure of mixed teaching mode, and then explores the application of mixed teaching mode in college English teaching, with a view to improving the teaching level of college English and enhancing the interest of college students in learning English courses.*

Keywords: *Mixed teaching; Teaching practice; English course*

1. Introduction

Mixed teaching is the organic integration of two kinds of teaching organization, so that students from the surface to the deep learning. The ultimate goal of hybrid education is not to use the Internet, to construct digital instruction, or to carry out novel education, but to improve the understanding of knowledge of the vast majority of students. Of course we have to prepare the best for the reality of the situation, which is not necessarily the best education.

With the rapid development and wide application of network technology, mixed teaching has been more and more valued and recognized by educators, and has also promoted the reform and improvement of English teaching to a certain extent. Because of the characteristics of networking, it provides certain convenience for teachers and students, and provides convenience for the traditional online classroom. In the English class, strengthen the mixed teaching, so that the effectiveness, pertinence, rationality and scientificity of English can be improved, which is conducive to promoting quality education in China. In order to combine English with mixed education, in the context of modern English teaching, we should improve the awareness of mixed teaching, with a view to improving students' learning achievements, enhancing students' interest in learning, and ensuring the actual effect of English teaching.

2. The significance of mixed teaching in English teaching

First of all, the traditional way of English education should be reformed. Adopting mixed teaching solves the dilemma that teachers rely on teaching materials and students rely on teachers. A large number of teaching materials are available on the Internet, which teachers can download freely at any time [1]. Secondly, reform the way of English education. Mixed teaching can provide technical support for the application of various teaching means, such as flipped classroom, virtual simulation teaching and so on. Teachers can make new English courseware through network technology, and communicate with learners through intelligent English software, so as to rapidly improve their English level. Fourth, emphasize the characteristics of English teaching. This kind of mixed teaching can better reflect the characteristics of education. It enables teachers to make full use of the advantages of the Internet and create a suitable English learning environment according to their own strengths, so that they can deepen their understanding of the knowledge they have learned in a specific environment.

3. Advantages of mixed teaching mode

3.1. Promote the complementarity of online and offline education resources

Online and offline mixed teaching is a combination of traditional English teaching and online teaching, which makes online and offline teaching resources complement each other, thus making teachers pay more attention to learner subjectivity in teaching. Online teaching requires teachers and students to develop together in a specific situation, that is, teachers can better impart English content to students more systematically, and make their emotional exchanges with teachers become closer. The traditional way of classroom education has promoted the group consciousness of college students to a certain extent, but it is unfavorable to the development of individuals [2]. In addition, due to the short teaching time of the English course, students can conduct systematic learning in the classroom and lack the opportunity to think and practice, which affects their understanding and understanding of the content they have learned. The characteristics of online teaching are: according to their own time, flexible organization of their own learning assignments, conducive to summary and reflection. At the same time, students can improve their understanding of English through online teaching. Online education can fully embody the personal development of college students, but it is necessary to cultivate good self-restraint ability, so that they can continue to learn English. Online English education and offline traditional teaching have their own characteristics, the use of mixed teaching, can not only improve the effect of English teaching, but also let students fully understand its unique charm, so as to improve their learning effect, so as to achieve the purpose of improving students.

3.2. Expand educational resources

In traditional teaching, teachers adopt the form of textbooks, while hybrid teaching can make full use of network information and expand teaching resources. By teaching students video, audio, multimedia, such as drawing, etc. Broadcasting multimedia programs can not only increase the diversity of teaching content, but also enhance the pertinence and intuitiveness of the classroom. English teachers can use their own information to provide material for the development of English lessons, including the key and difficulties of English, and enable students to tailor their learning to their own needs. Hybrid English is a new form of education that combines online and non-online education. It can not only make instant communication between teachers and students, but also make effective use of teaching and learning resources, thus breaking through traditional classroom teaching barriers, and at the same time make English teaching more personalized. English teachers should not only master the basic content and students' knowledge level, but also consider the development needs of society and personnel to improve their overall quality [3]. At present, some universities have made great efforts to build online education platforms, which include not only the personal recording of teachers, but also the communication and interaction module, the practice world module, the original English reading world and so on. All-round online teaching can improve students' interest in English, enable students to actively participate in English classes, evaluate and guide them, and enable them to maintain their own way of thinking and learning direction at any time.

3.3. Organic combination of collective teaching, cooperative learning and autonomy

In the traditional classroom, people generally adopt the "group" way, but due to its great limitations, it cannot really realize the "human-centered" education idea, and often let students fall into a "passive" situation [4]. The integration of online and offline teaching emphasizes active participation in the classroom, cultivates students' ability to think independently, and cultivates their logical ability. Collaborative learning is in English teaching, students must communicate with teachers, at the same time, students should also communicate with each other, in order to help each other, so as to improve students' listening, speaking, reading, writing and translating abilities. On this basis, through cooperative teaching, cultivate students' teamwork spirit and interpersonal communication, and have a positive effect on it. Autonomy means that in English teaching, students should learn to learn actively and actively, which can not only improve students' personal ability, but also improve their enthusiasm for learning. Through various educational resources on the Internet, students can learn by themselves, and can also carry out targeted learning through the online teaching platform. This teaching method can not only expand the scope of students' knowledge, but also enable them to formulate corresponding teaching plans according to their own behavior habits, so as to achieve the purpose of improving teaching effect and teaching effect. The development of mixed English teaching is not only conducive to collective teaching, but also conducive to cooperative learning and autonomous learning, and also

conducive to improving the enthusiasm of English learning under the new teaching method.

4. Application of English mixed education and teaching mode

The implementation framework of comprehensive teaching includes four parts: first, to evaluate the effect of English teaching, teachers should conduct a comprehensive analysis of the teaching environment, teaching environment and other aspects of the implementation of English teaching, the reasonable degree of task allocation and participation, so as to effectively anticipate the English teaching; The second is the mixed teaching of English teaching process, teaching activities and teaching activities. We should combine the thought of mixed teaching with the practical application of teaching. The third part is the application of mixed English teaching in practice, in practice, teachers should not only make full use of its advantages, but also reflect its educational ideas; the fourth part is about the feedback of mixed English teaching, through the connection with the Internet technology, to evaluate it. At the same time, students can assess and test their own and others' real academic performance.

4.1. Creating an interactive environment in English

To make better use of mixed English teaching, we must create an interactive English environment, implement the idea of "student-oriented" into English teaching, truly mobilize the enthusiasm of English and reduce their negative psychology. For example, for the course mentioned in the chapter "If you want to talk you can go online", the teacher can use the content of this chapter to let students sit together, discuss the advantages and disadvantages of network communication, and communicate through the network, so as to deepen the connection between network communication and network communication, and cultivate their independent thinking ability. Secondly, in this way, teachers can let students express their views through PPT and debate, and then express their ideas in English, let them "blurt out" English, let them realize that English is not a very difficult thing, so as to improve their confidence, let them no longer "drift", But more actively into the teaching of English. On the other hand, in the process of expressing their ideas in English, they develop their thinking ability in English and realize the similarities and differences between English thinking and Chinese thinking. In this case, the teacher should master the speed of the class, and promptly stop the students talking about the content. Create an English speaking environment where students can interact, as shown in Figure 1.



Figure 1: Oral English environment for interactive communication

4.2. Create an English class to improve the level of English autonomous learning

The essence of adopting mixed teaching is to cultivate the ability of English autonomous learning. Therefore, we should improve the level of English autonomous learning by opening English classes. Taking everything is made in China as an example, let students write two copies in English, one is about purchasing experience and the other is about Chinese products. When writing, let students actively read textbooks and the Economist and other publications, so as to broaden their knowledge and let them learn to understand products. Secondly, in the classroom, the teacher should extract some key knowledge from the textbook, such as "negative", and transform it into "micro curriculum", so that students can grasp the key points and key points of this chapter, so as to improve learners' self-study

ability. At the same time, teachers should also aim at the actual situation of English, because they do not have enough self-control ability, and must often carry out teacher supervision to ensure the effectiveness of English teaching. Under this strategy, the teaching process of the English course is shown in Figure 2.

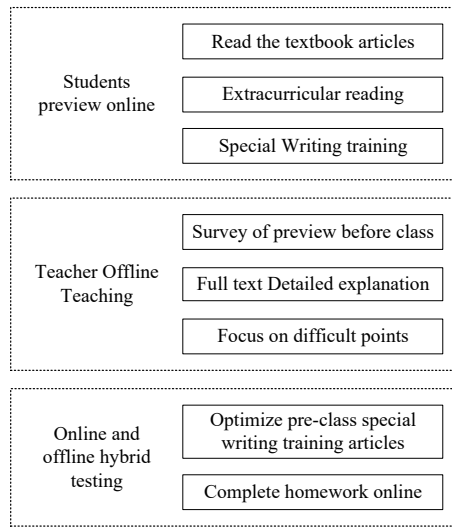


Figure 2: Teaching process of opening English course

4.3. Apply UBD's teaching design method to reasonable mixed teaching

UBD teaching is an abbreviation of English curriculum, which can make overall adjustments to English teaching to achieve harmony and unity in all aspects of the teaching process. Taking the teaching content in the chapter "Have you ever done apart-time job" as an example, it points out the teaching objective of this chapter, that is, in the course setting, we should pay attention to the interestingness of the text, and show the types of the text by means of PPT, so as to make students better understand the course. At the same time, teachers can also organize a simulated recruitment activity, in which students randomly select their roles and raise their enthusiasm for learning through questions and interactions. At the same time, it is necessary to adapt to the actual situation of students in the process of education. If students are found to be unable to keep up with the learning speed, it is necessary to revise the explanation of key points and key contents.

5. Conclusion

In short, English education aims to cultivate students' four basic abilities of listening, speaking, reading and writing, as well as their understanding of foreign languages and cultures. Using the mixed teaching mode, combined with online and offline teaching, can effectively overcome the traditional English teaching mode, thus effectively make up for the traditional teaching defects, promote the formation of students' comprehensive English quality and knowledge base, increase students' interest in learning, and promote the comprehensive development of students' reading, listening, reading and other aspects.

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