

# Discuss the working ways of college counselors from the perspective of Parent-school cooperative cooperation

Xiaofan Wang<sup>1,2</sup>, Rong Zhang<sup>1,2</sup>

<sup>1</sup>Wuchang Institute of Technology, Wuhan 430065, Hubei, China

<sup>2</sup>Collaborative Innovation Center of Green Fan Manufacturing, Wuhan, 430072, Hubei, China

**Abstract:** Based on the development of the society, people's living standards are constantly improving, and the society's requirements for talents are also getting higher and higher, so the education of students should be implemented in the two aspects of school and family. Due to the significant influence of family on students, education has also become the family. Almost all universities are residential mode. After college students leave their families, college counselors undertake the management of students' life, study, thought and mind during the school period. However, the work of college counselors can not leave the help of the family, so it is very critical to carry out the work of college counselors from the perspective of home-school cooperation.

**Keywords:** Parent-school cooperative; college counselor; work approach; discussion

## 1. Introduction

There is such an advertising line: "parents are the best teachers for children", which fully reflects the importance of parents as teachers in children's life, parents can affect their children to form healthy living habits and correct world outlook, outlook on life, values, so as to better cultivate talents for the country. College life is a transition stage from student to worker, but also a key stage of life. Because counselors play an important position in students life and study, Parent-school collaborative education has become the consensus of more and more people, and it will be included in the key work points of the Ministry of Education in 2021. After the value positioning of home-school-social cooperative education is determined, what kind of implementation strategy is adopted becomes the key factor to determine its effectiveness. We will make the work of college counselors more perfect and better serve students' life and study through analyzing the difficulties of college counselors' work and channels.

## 2. Overview of the Parent-school collaboration perspective

### 2.1 The meaning of Parent-school synergy

Parent-school collaboration refers to the two social structures that have the most impact on students. — families and schools form joint efforts to educate students, so that schools can get more support from families when educating students, and parents can also get more guidance from schools when educating their children. Huang Heqing defines Parent-school cooperation as a two-way activity where family and school promote the all-round development of teenagers, parents participate in school education, school guide family education, and mutual cooperation and mutual support. This concept comes from the views of Epstein, a scholar at Hopkins University. She expanded the scope of Parent-school cooperation to communities, creating Overlapping Spheres of Influence, pointing out that Parent-school cooperation is a process in which school, family and community cooperation have a superimposed impact on children's education and development. The partnership not only sees family and school as equal members of the writer-school relationship, but also sees school and family as members of the home-school relationship, but also sees students themselves as an important member of the home-school relationship, and emphasizes the principal status and role of students in the home-school relationship. Family and school have a common goal, cultivate students to have the ability to adapt to the comprehensive development of society, and use the way of communication to achieve the premise of cooperation. Family and school reach a partnership to promote mutual respect and

understanding, can think from each other's perspective in communication, timely understand parents' demands, and reach a consensus on students' issues<sup>[1]</sup>.

parents-school cooperation methods include: the school actively carry out various activities, carry out related activities around a certain theme; assign homework; let parents participate in the students' learning, arrange the homework to complete the parents and students, or can be shown to parents. For example, organize the mooncake making activities around the "Mid-Autumn Festival", invite the parents to the school, let the parents first visit the students' learning environment, then make and taste the mooncakes, and finally watch the performances organized by the students. The development of the activities can not only learn the festival characteristics produced under the traditional Chinese culture, but also be conducive to the establishment of a friendly parent-child relationship between students and their parents. Hold parents' meeting; tell parents about the importance of home-school collaboration, do not exclude communication with teachers. Hold parents' meetings around students' academic performance and school performance, praise parents with good performance and progressive grades, and parents who make mistakes and study back to understand the situation alone, look for the reasons for students' regression, and give timely help in study and life. Telephone visit: If parents cannot arrive to university, college counselors can choose telephone communication to report students' psychological state and excellent performance, understand students' family situation, so as to better carry out the poor students subsidy<sup>[2]</sup>.

## ***2.2 The significance of Parent-school collaboration***

With the joint efforts of parents and teachers, we will help students to progress and develop, stimulate students' interest in learning, and more actively participate in campus activities. In addition, effective Parent-school collaborative work can also cultivate students' communication skills, and can have strong social skills<sup>[3]</sup> after entering the society. Based on the parent-school cooperation mode, parents have a clearer understanding of students' learning and the nature of counselors' work. They can also understand the school's decisions and give corresponding suggestions from home and school cooperation, be more confident in the educational achievements of the school, and voluntarily participate in the education of students. For schools and teachers, the development of Parent-school cooperation can promote the establishment of a good teacher-student relationship, improve teachers' teaching evaluation effect, increase teachers' teaching enthusiasm, and enhance teachers' work enthusiasm and satisfaction. Especially in the university stage, college counselors, as the "parents" in students' school, coordinate with two-way communication, promote the improvement of teaching quality, achieve the purpose of common progress between teachers and students, manage students' daily affairs from the perspective of students, and ensure that students successfully complete their academic<sup>[4]</sup>.

## **3. The plight of college counselors from the perspective of parent-school cooperation**

### ***3.1 There are problems in the identity positioning of college counselors***

From the perspective of Parent-school cooperation, the work content of college counselors is to manage and supervise students' study and life. But as things stand, most universities think that counselors are just administrators. As adults, college students have their own ideas on study and life, want to do it according to their own ideas, and do not obey the management of the counselors. The responsibilities of the teachers of the counselors are ignored, and the identity of the college counselors cannot be accurately positioned<sup>[5]</sup>. Lead to work difficulties, is not conducive to the effective development of college counselors work. For example, "the expert team of Wuchang Institute of Technology went to carry out intelligent robots to the countryside", college counselors should not only understand the needs of students in life and ensure their safety during travel, but also train students' professional knowledge. to the primary and middle school students. This activity shows that the college counselors are not only the organizers of the activity, but also the witnesses of the teaching results. By observing the performance of students in the activity, praise the excellent performance, give the corresponding credit rewards, correct the shortcomings, to ensure the smooth development of the activity<sup>[6]</sup>.

### ***3.2 The work dilemma of the rights and obligations of college counselors***

College counselors have the right to report and criticize the attendance of students' morning and

evening self-study. According to the regulations of the management of the Ministry of Education, all documents such as evaluation, honorary titles, violations and discipline violations need to be completely loaded into the student status files, the counselor has the right to fill out and bind the files based on the student's performance throughout the school period. There is a column in the appraisal form of graduation that college counselors also have the right to fill in according to the students' performance in school; counselor evaluates whether the students' dormitory is qualified in daily life, he has the right to cancel the qualification of selecting the outstanding students for the scholarship or deduct the credits according to the assessment results. The obligation of college counselors is also his essential work to select the backbone of students, to develop students from the training and education of active party members to the development of party members and education management services, to guide students to carry out party branch and class organization construction. In addition, the enrollment, enrollment and the management and service of graduates before the beginning of the semester, the organization of military training for students, the selection of various scholarships and grants. In the actual work of the counselor, the responsible service and management affairs are more complicated. When the counselor's rights are allocated and adjusted to the rights, the rights and responsibilities are uncertain. There is even no normative plan to form the post treatment and position level of counselors, and the lack of attention to counselors reflects the dilemma of rights and obligations in the work.

### ***3.3 The dilemma of the work assessment and evaluation of college counselors***

College counselors work evaluation according to the college "assessment method", mainly to the students 'test scores and daily performance as the class assessment reference standard, but because the college counselors to students' mental health guidance and ideological and political education work is a long time, short-term evaluation did not take this factor into account, make the college counselors evaluation is not perfect, is not comprehensive. Moreover, the pressure brought by the work difficulties, the invisible work achievements in the short term, and the unfair work evaluation results all affect the work enthusiasm of college counselors<sup>[7]</sup>.

### ***3.4 The imbalance of the status between home and school leads to the work dilemma of college counselors***

Under the traditional educational thought, the school is the main place of learning, believing that learning is only the responsibility of the school. Therefore, these phenomena: children after the kindergarten homework assignment, parents think that is their own day after work to pay time and energy to help children complete the homework, is unreasonable; Primary school stage for children's homework tutoring and inspection, is completely the school in the test of parents' patience and education; Even in the college stage, parents think that their children are adults, do not have much time with their children, do not understand their children's learning major, and are not able to assume the responsibility of educating students together with the school. Deputy professor of Education Department of Beijing Normal University once pointed out that "the communication between parents and teachers and the improvement of the quality of the relationship are the key factors affecting the effect of parent-school cooperation", which means the serious imbalance of parent and school status and the lack of communication between them. Even the only communication occurs when a student has a problem, informing parents in a reproachful tone. In the process of communication, the counselors did not stand on the students' point of view, but just "fed back" the problems. Even after a day's work, they communicated with parents with negative emotions. As a result, parents are reluctant to communicate with teachers, so they cannot participate in students' learning, which is also the influencing factor of the imbalance of home and school status.

### ***3.5 School role dislocation***

School role dislocation refers to the behavior that the school does not conform to the actual expectations and requirements of the society and others in the process of Parent-school cooperation. School is a place for education, the main task is teaching, undertake to help students acquire cultural knowledge and professional skills to meet the requirements of lifelong development and social development needs. When schools implement certain policies, Transfer the original responsibility of the school to the family, For example, the mental state of students will fluctuate to a certain extent after entering the university, Because under the heavy pressure of the national college entrance examination, Students experience "freedom" and "autonomy" in college, Well-adapted students can transition very quickly, But a small number of maladaptive students develop adaptive problems, Faced with the

decline in academic performance or interpersonal communication problems caused by poor adaptability, Teachers should not simply attribute it to problems of learning attitude, personality or education of family of origin, But it should return to the students themselves, Explore the student needs, Understanding learning, living difficulties, To help students solve problems<sup>[8]</sup>.

### ***3.6 Student roles are absent***

As the main recipient of education in the process of Parent-school cooperation, the subjective initiative of students is often ignored. Students have the central position in home-school cooperation. Due to the particularity of their role in receiving education, students are traditionally regarded as passive service objects. However, according to the experience of students' education management, students play an important role in the process of promoting home-school cooperation. Schools pay attention to the standardized management of students, family result-oriented focus on student achievement, both sides for students' education management have different priorities and requirements, in the process of dealing with some education problems, due to position and role differences can lead to contradiction, but they ignore the role in the student school relationship, the school does not understand family real difficulties, parents do not understand the school policy, the two sides in unequal communication is often difficult to make effective progress.

## **4. Thinking of college counselors from the perspective of Parent-school cooperative**

### ***4.1 Pay attention to Parent-school collaboration***

College counselors should pay attention to the role and significance of Parent-school collaboration, and also let parents understand the meaning of Parent-school collaboration, and actively cooperate with schools to reduce the work difficulties of counselors. Pay timely attention to students 'academic, physical and psychological situation, promote parent-child relationship, but also find students' problems in the first time, communicate with parents in time, get appropriate solutions, and adjust the students' psychological state of mind under the joint efforts of parents and the school. Actively seek opportunities to communicate with parents, let parents participate in students' learning, balance the status of home and school, and carry out Parent-school collaborative work in an orderly manner.

### ***4.2 Establish an equal and effective communication mechanism***

Because the main way to carry out Parent-school coordination work is communication, and college counselors are an important link to carry out home-school coordination, so colleges and universities should organize college counselors to conduct communication skills training, improve the professional ability of college counselors<sup>[9]</sup>. Equal and effective communication is conducive to balancing the position of home and school and bringing convenience to the work of counselors. Praise students 'advantages and trait, close the distance with students' parents, is conducive to the formation of equal communication relationship. From the perspective of students 'interests, students' behavior is analyzed to express their real ideas, so that parents can pay attention to students' behavior. Listen to parents 'opinions, understand parents' interests, and communicate with parents to discuss the corresponding plan and relevant matters needing attention.

### ***4.3 Take active cooperation as the guidance, broaden the communication channels between school and family***

In today's popularization and widespread application of the Internet, it provides many new ways and choices for family and school communication. Parent-school cooperation can get rid of the traditional time and space constraints, and can be both online communication and offline cooperation. School for Parent-school cooperation policy guarantee and smooth communication environment, schools should encourage and support teachers, parents and students regularly, communication and the recent problems, teachers can form students parents WeChat group, daily push school, college information, strengthen the home school interaction, In today's popularization and widespread application of the Internet, it provides many new ways and choices for family and school communication. parent-school cooperation can get rid of the traditional time and space constraints, and can be both online communication and offline cooperation. School for Parent-school cooperation policy guarantee and smooth communication environment, schools should encourage and support teachers, parents and

students regularly, communication and the recent problems, teachers can form students parents WeChat group, daily push school, college information, strengthen the home and school interaction, We can even use TikTok, B station and other new media platforms to build new communication channels, to meet parents' desire to participate in Parent-school cooperation, and to expand the ways for parents to participate in Parent-school cooperation<sup>[10]</sup>.

#### ***4.4 Always pay attention to the students' mental state and physical state***

Carry out mental health activities, so that students can find their own psychological problems in the activities, and give corresponding guidance. In the communication with students, in addition to the daily communication, along with the inquiry of students' psychological thoughts, the side to understand the students' psychological state. Care about the physical situation of students in the way of friends, close the relationship between themselves and students, and establish a good relationship between teachers and students. Inadvertently friendly inquiry is conducive to relieving students' psychological pressure and bad mood. You can also communicate with students in time through wechat, QQ and other communication software, give corresponding guidance, listen to the needs of students, you can also let students participate in school activities through the release of information, open their hearts and adjust the heart. Colleges and universities can also add students' evaluation of counselors to the assessment of counselors, and psychological counseling can not be effective in the short term<sup>[11]</sup>. Students will evaluate counselors according to the professional ability, improve the assessment results of counselors, and mobilize the enthusiasm of counselors. For example: in the usual attendance is not high, to participate in collective activities less students issued "Wuchang Institute of Technology of experts team into the new Dang school intelligent robot to teach to the countryside activities" invitation, the activity also the children's mental health counseling, college students and children to attend mental health knowledge lectures, complete the mental health test, is the psychological counseling for children, is also psychological counseling for college students. The corresponding incentive mechanism is given for this project to expand students' horizons and let students understand that it is not easy for rural students to learn, and encourage students to pay attention to their study in school.

#### ***4.5. Pay attention to the construction of learning atmosphere, class style and study style***

College counselors are education administrators, and their duty is ideological and theoretical education and value guidance for students, which is the main part of their work evaluation. Therefore, college counselors should also pay attention to students' learning situation, supervise students' learning situation, and build a good class style and style of study. Encourage students' learning behavior, and form a good learning atmosphere in the class. or example, through the analysis of the intelligent robot project of "schools and united counties" into rural education, organizing the services of Hubei universities to consolidate and expand the achievements of poverty alleviation, students can understand the shortcomings of rural education, resonate with students, and guide students to understand the importance of learning. University counselors organize students to participate in the activity to stress the significance of the activity, so that students can participate in the activity, and expand students' knowledge of high-tech "robots", during the "expert team of Wuchang Institute of Technology enters the new weir school to carry out intelligent robot teaching activity to the countryside" activity project. Through the explanation of the three different types of intelligent robots, namely changeable robot, hexapod tracked mobile robot and tracking obstacle avoidance mobile robot, students' strong points can be found, and students' psychological state can also be understood through this activity.

#### ***4.6 Specify the rights and obligations of counselors***

From the perspective of parent-school cooperation, college counselors should first do their own work well, and then establish an equal relationship to communicate with parents. Colleges and universities should refine the system on the rights and obligations of counselors, will tedious work concrete, such as: the first step to guide students to study in recent years a series of important speech spirit and governing new ideas, new ideas, new strategy, using multimedia new technology to carry out the Chinese dream propaganda and education and socialist core values education, ideological and political education work for students. Carry out the selection, training and development of student backbone and student party members in the class, fully mobilize the enthusiasm of students and cultivate students' sense of responsibility. Stimulate students' interest in learning, carry out the application of student scholarship and poor students' grant application and social aid work, assist the school internal mental health education institutions to carry out mental health education activities, and

provide students with scientific career planning and employment guidance and related services. The third step is that colleges and universities allocate the dormitory management authority of counselors, and have an absolute say in dormitory health, housekeeping standards, security, etc. Be able to exercise the corresponding rights in the initial treatment of the campus crisis event. Break the phenomenon of unequal rights and obligations of counselors, and improve the work effectiveness of counselors. In strict accordance with the Ministry of Education of school records management regulations. The counselor should determine the management mode of the dormitory and give full play to the role of the life committee member. Check the dormitory hygiene, housekeeping, confirm the students' late return to bed, understand the dormitory interpersonal relationship and personal psychological dynamics, the inspection results will directly affect the qualification of the evaluation. The finally college counselors themselves should enrich and improve their professional knowledge by participating in academic exchange activities in professional fields and exchange projects of ideological and political education subjects outside the university. At the same time, according to the work arrangement, for all kinds of temporary working group, temporary office, loan, participate in the relevant temporary administrative work of the school.

## 5. Conclusion

Education work is highly valued by the country, and the concept of Parent-school cooperation is deeply rooted in the hearts of the people." A strong youth is a strong country". Early childhood home education, Primary school, junior middle school and senior high school stage Parent-school cooperation, as well as home-school cooperation in the university stage, all conform to the development of The Times, to ensure that students can well adapt to the social environment, How to do a good job of student education work? During the school period, teachers are responsible for enriching students' knowledge. After class, parents need to provide scientific guidance, mutual communication, volunteer service, learning at home, participation in decision-making and community cooperation, so as to progress and grow together with students. After entering the university stage, the main living place becomes the school, so the university counselors will indirectly assume the responsibilities of parents, or even more important than the responsibilities of parents. Therefore, smooth communication between parents and counselors should be maintained and establish an equal and effective communication mechanism. Through the occurrence of events to timely understand the psychological state of students and communicate with parents, to form the most conducive to the growth of students program. Develop interesting teaching methods, stimulate students' interest in active learning, and create a strong learning atmosphere for students. By dealing with students 'daily affairs, we can find out students' psychological problems in time, listen to them and give guidance, and work through the organization of mental health knowledge activities to cultivate students to maintain a rational, calm, optimistic and positive psychological state. In life is not only to do a good job in dormitory management, to serve students' life, and to do a good job of ideological and political education in the life park. College counselors should not only help students to overcome economic difficulties, establish confidence in life, allow students to finish smoothly, but also cultivate students' self-reliance, self-confidence and the outlook on life, correct and guide students to form good values, ensure the stable and healthy development of the school, ready for students to step into the society.

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