

Teaching Reform and Innovation of the International Settlement Course from the Perspective of Ideological and Political Education in Curriculum

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Abstract: Curriculum ideological and political construction is an important task for comprehensively cultivating high-quality talents. Professional courses are the main carriers of the construction of curriculum ideological and political construction. This article uses international settlement professional courses as the research object, analyzes the shortcomings of ideological and political elements in international settlement courses, and discusses how to integrate the course ideas and the courses in depth to realize the combination of knowledge teaching and value leadership. This is for this. It is of great significance to train high-quality international settlement talents. In the article and take the teaching of bills in international settlement as an example, it discusses the process of course ideological and political teaching organizations.

Keywords: Curriculum ideology; international settlement; high-quality talents

1. Introduction

With the in-depth development of globalization, international settlement, as an important part of the international financial field, plays a vital role in the national economic development and the stability of the financial system. As an important course for the university's international trade majors and financial majors, the international settlement course carries the dual mission to cultivate students' professional skills and comprehensive quality. In the current background of globalization, international settlement practitioners not only need to be proficient in professional knowledge such as settlement methods, settlement tools and settlement systems, familiar with international practice and rules, have keen risk insight, but also need good professionalism and social responsibility. And home country feelings. In this regard, according to the occupational characteristics of the international settlement business and the needs of the local development, integrating ideological and political elements such as the great country's style, economic development, and contract spirit into international settlement courses is of profound significance for the training of students' comprehensive development.

2. The important significance of curriculum ideological and political integration into international settlement courses

2.1. The important measures to implement the basic task of moral education

On May 28, 2020, the Ministry of Education officially issued the Guiding Outline for Ideological and Political Construction of Curriculum in Colleges and Universities (hereinafter referred to as the "Outline"), which put forward clear requirements and specified specific directions for the ideological and political construction of professional courses in colleges and universities. The Outline points out that it is necessary to firmly grasp the "main force" of teachers, the "main battlefield" of curriculum construction, and the "main channel" of classroom teaching, so that all colleges and universities, all teachers, and all courses should assume the responsibility of educating people, guarding a section of canals, and planting a good field of responsibility^[1]. The teaching purpose and task of the International Settlement course is

to teach students the basic knowledge of international settlement, and through practical training, enable them to master the commonly used international fund transfer methods, international claims and debts settlement methods and international trade and non-trade settlement methods. International settlement is the core course of international economy and trade. It is an important measure to carry out the fundamental task of cultivating people by deeply integrating the ideological and political aspects of the course with this course, integrating values into knowledge imparting and ability training, and guiding students to establish a correct world outlook, outlook on life and values.

2.2. It is conducive to cultivating application -oriented international settlement talents

International settlement involves economic and financial relations between the country and the country, and has a strong policy. When teaching this course, teachers not only require students to familiarize themselves with the specific business operation process. Laws and regulations such as the Convention, and use these laws and regulations to analyze cases to solve practical business problems, thereby improving students' ability to find, analyze and solve problems. The integration of curriculum ideological and political elements has strengthened students' professional ethics, contract spirit, and risk management capabilities. It is of great significance for cultivating application -oriented high -quality international settlement talents^[2].

2.3. It is conducive to cultivating students' sense of responsibility and mission

As the world's largest trading country, China is facing a severe international situation, international settlement personnel should deeply understand the importance and urgency of improving the status of the global value industry chain. During teaching, teachers should encourage students to consult the current research directions and research results in relevant fields, expand their understanding of the development of modern international settlement methods, and guide students to form the spirit of advancing with The Times and daring to innovate. In addition to the ideological and political integration of the course, students will understand the important impact of the development and evolution of international settlement on the world's political, economic and cultural exchanges. By reviewing the development process of international settlement in China, we can experience the great struggle of China from independence to prosperity and strength. Combined with the promotion of the international status of RMB in recent years and the establishment of the RMB international settlement system, students can deepen their understanding of China's national conditions, enhance their national pride, cultivate their sense of responsibility and mission to the country and society, and shoulder the historical responsibility of successors in the new era.

3. Ideas and politics are incorporated into the lack of international settlement courses

3.1. Inadequate ideological and political elements of curriculum ideas, lack of values education

International settlement In order to solve the problem of payment and settlement of international funds, closely follow the practice of foreign trade, has a natural era and external involvement. The teaching content of this course is centered on the settlement of international claims and debts, including bills of exchange, promissory notes and checks in bills, as well as the main settlement methods - remittance, collection, letter of credit, letter of guarantee and factoring, settlement documents, settlement financing and risk prevention. At present, China has entered a new normal period, the international trade environment is becoming increasingly complex, and the constant changes of the external environment also bring more challenges to the ideological and political integration education in colleges and universities. It is not difficult to see from the daily teaching practice that most college teachers only focus on the teaching of theoretical knowledge and practical training, but lack detailed and objective elaboration and positive publicity of the actual trade environment at home and abroad, ignore the impact of the new phenomenon of international trade on international settlement, lack positive guidance to students' professional ethics, and do not fully understand the importance of ideological and political curriculum.

3.2. Insufficient ideological and political elements in international settlement textbooks are insufficient

As we all know, teaching materials are not only an important carrier for imparting professional

knowledge and skills, but also an important support for teaching and educating people. Therefore, in order to achieve the three-dimensional talents training goal of value shaping, knowledge imparts and ability cultivation, it is particularly important and necessary to effectively integrate curriculum ideology and politics into international settlement textbooks^[3]. With the development of international finance and international economy and trade, in order to meet the new demands of teaching and combine the characteristics of ideological and political curriculum, the teaching materials of international settlement still need to be innovated constantly. First of all, it is necessary to combine banking regulations and international practices, take vocational skills as the goal, practice and application as the orientation, and introduce simulation and practical training of international settlement teaching into teaching materials, focusing on induction, discussion and exercise^[4]. At the same time, it is necessary to explain the influence of ideology and politics in international settlement with typical cases, and analyze the risk and prevention of international settlement. Secondly, one or two ideological and political cases of the course should be incorporated into the international settlement textbooks to facilitate students to deepen their understanding of knowledge points and ideological and political knowledge. Finally, according to the new development and changes in the field of international settlement, ideological and political teaching videos of international settlement courses can be added to facilitate teachers and students to observe and learn.

3.3. Strengthen the cooperation and exchanges between international settlement teachers and ideological and political teachers

At present, the current status of collaborative education for professional courses in colleges and universities is mainly limited to the following aspects: First, most schools do not pay attention to the development of professional learning and ideological integration teaching. Second, only a small number of professional teachers at the moment penetrate ideological and political elements into specific teaching, and there is no comprehensive and whole process. Third, in college teaching, the collaborative education concepts of professional curriculum teachers and ideological and political teachers are differentiated. In this case, the content of ideological and political education should be tapped, and it should be more effectively integrated with the learning of professional knowledge. From the perspective of ideological, political teaching, and educating people, connect with society and actual life, so as to comprehensively improve students' comprehensive literacy. For example, the Wuhan University Curriculum Curriculum Thoughts Research Center has established a communication platform for teachers of professional courses and ideological and political courses, two-way communication, two-way supply, jointly polishing ideas and politics, and continuously improving professional teachers' curriculum ideological teaching ability^[5].

4. International settlement curriculum teaching reform and innovation from the perspective of curriculum ideological and political perspective

4.1. Curriculum ideology and politics integration into curriculum teaching and curriculum assessment

In international settlement courses, combine ideological education elements with professional knowledge. Through case analysis and role-playing, students will feel the improvement of the country's prosperity and international status while mastering the international settlement rules and technical means, and enhance the sense of nation's pride and national identity. At the same time, teachers should actively explore the ideological and political elements and successful cases in international settlement, and encourage students to participate in class discussions. We will conduct in-depth discussions on hot issues and policy changes in international settlement, so that students can fully understand China's development and contribution in the field of international settlement, so as to stimulate their patriotic enthusiasm.

In the course assessment, teachers should pay attention to the evaluation of students' ideological and political quality. By setting corresponding assessment indicators and scoring standards, students are guided to pay attention to the cultivation and improvement of ideological and political quality^[6]. At the same time, students are encouraged to participate in social practice, volunteer services and other activities, incorporate their ideological and political performance into the evaluation system, and promote the comprehensive development of students.

4.2. Strengthen the integration of curriculum ideological and political elements into the new textbook

In 2020, the Ministry of Education pointed out at the press conference on the summary of textbook construction that the new form of textbooks breaks the limitations of paper textbooks, adds dynamic legends with strong visibility, adds and updates practice cases, expands content according to students' personalized development needs, enhances the expressive force and attractiveness of textbooks, and strengthens the educational function of textbooks^[7]. The new textbook introduces rich and typical ideological and political teaching cases into the curriculum, embedded in the textbook in the form of two-dimensional code, and integrated into the explanation of professional knowledge through video, audio or exercise, so as to better realize the teaching of theoretical knowledge and let students understand the spirit of professionalism and responsibility that high-quality talents need to shoulder. Moreover, students can learn, listen and see at any time, which is conducive to the mixed teaching of teachers and students online and offline, so as to stimulate students' learning interest and enthusiasm.

4.3. Accelerate the construction of international settlement courses for ideological and political resource libraries

The construction of curriculum ideological and political resource base is one of the important achievements of curriculum ideological and political construction, and also an important guarantee for the smooth development of curriculum ideological and political teaching in colleges and universities^[8]. The construction of curriculum ideological and political resource database is a long-term, systematic and dynamic resource integration project, especially for the course of international settlement, which is highly practical, it is difficult, long period and wide coverage. From chapter to section and then to specific knowledge points, it needs to be gradually expanded and integrated. In addition to curriculum construction, colleges and universities can encourage and support professional teachers to collect and sort out curriculum ideological and political teaching resources, compile cases according to a unified template, and form a curriculum ideological and political resource database^[9]. At the same time, resources can also be co-built and shared by means of online platforms such as "MOOCs" and "CHAOXING".

5. The design of the ideological and political integration of the teaching organization -take the internationally settlement of bill teaching as an example

5.1. Teaching objective

Knowledge objective: In the course of teaching, teachers should require students to have an in-depth understanding of the nature and function of bills of exchange, promissory notes and checks, be familiar with the rights and obligations of relevant parties, and master the contents of bills of exchange, promissory notes and checks as well as matters needing attention in the settlement process.

Competence Objective: When teaching, teachers should guide students to master the methods of making, reviewing and handling disputes. When making bills, understand the job responsibilities of all parties, and learn to communicate and coordinate effectively in case of problems.

Education goal: In the course of teaching, teachers should pay attention to cultivating students' habits of high standards and strict requirements for study and work. In all kinds of practical activities, we practice the craftsman spirit of focusing on details and striving for excellence, earnestly perform our job duties, and have a sense of responsibility and the spirit of contract.

5.2. Teaching link Curriculum ideas and politics integrated teaching content design

5.2.1. The "emotion" of curriculum ideological and political design is integrated from two aspects:

The concept of integrity. In course design, teachers should take the history of bill development and the establishment of bill law as the breakthrough point to expand students' cognition of Chinese economic history.

When teaching, teachers should take the application of the three bills as the starting point, and help students better understand the importance of the legal system, accumulate knowledge of financial law, and respect the spirit of contract by comparing the specific provisions of the negotiable instruments laws of different countries.

5.2.2. The "principle" of curriculum ideological and political design is integrated from two aspects:

In the course of teaching, teachers enhance students' understanding of key legal provisions of the negotiable Instruments Law through rich ideological and political case teaching, so as to further enhance students' awareness of the rule of law.

When guiding students to complete the tasks of bill filling, transfer and review, teachers should pay attention to students' error-prone points in the process of filling, timely find and explain, and cultivate students' serious and responsible work attitude and sense of responsibility.

5.3. Teaching methods and means of international settlement instruments

In the teaching of the bill part, the following teaching methods and means are mainly used:

First, case teaching method. In view of the characteristics of this course, which is highly practical and requires high practical ability of students, the teacher designed a bill settlement case that integrates multiple knowledge points such as bill behavior, covering three major financial instruments, including bills of exchange, checks and promissory notes.

Second, role simulation teaching method and bill making. In the teaching process, students are grouped to play the role of project, and according to the case settlement needs, the settlement process is completed in groups. Through hands-on practice, students will deepen their understanding of the spirit of craftsmanship and contract.

Third, classroom debate. Regarding the writing dispute of the face amount, students have a group discussion on whether the parties in the case should bear the responsibility for payment, list the legal basis for this issue and debate. In addition, students are guided to independently collect laws and regulations of different countries for comparison, summarize the legal differences of different countries, expand their international vision, and respect cultural systems and legal differences.

5.4. Organization and implementation of the teaching process of international settlement bills

In order to improve the teaching effect, the traditional indoctrination method is changed to participation, experience and practice from the three levels of theoretical knowledge, ability and quality. Based on teaching cases, teaching activities and processes are designed from three dimensions: preparation before class, interaction during class and summary after class. Hou Fangmiao et al. (2011) believe that the teaching of International Settlement must pay attention to the interaction between teachers and students, the interaction between students, the interaction of knowledge and ability, and the interaction in and out of class^[10].

In the pre-class preparation stage, teachers combined the theoretical knowledge involved in the bill part and the bill settlement cases in trade activities, dug deep into the ideological and political elements of this chapter, set the education goal, and designed a situation that was closely suited to the real settlement situation, and integrated the theoretical knowledge with the ideological and political elements.

In the course of teaching, students were divided into different groups according to the settlement needs and simulated the parties in the settlement situation to complete the task, and personally practiced the craftsman spirit. Students actively analyze and discuss disputes in cases, independently explore ideological and political elements such as the spirit of contract, cross-cultural communication awareness, and respect for differences in cultural systems of different countries.

After class, the students pay attention to details and strive for perfection in the practice of bill making, and practice the spirit of craftsman and contract. At the same time, we should cultivate students' intercultural communication awareness in foreign-related economic activities, so that they can learn to respect the differences in cultural systems of different countries, and internalize ideological and political elements in their minds and externalize them in their actions.

6. Conclusion

International settlement is a professional course with strong applicability and practicality. In order to adapt to such a complex and changeable international situation, as well as the rapid development of foreign trade practice, the teaching methods and methods of international settlement courses need to strengthen the deep integration with curriculum ideology and politics. Integrating curriculum ideology

and politics into knowledge teaching and practical training can reduce students' resistance to traditional preaching, enhance students' learning initiative and enthusiasm, and cultivate their sense of responsibility and mission for the country and society. This helps to help students develop in an all-round way.

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