

Exploration of Optimizing the Path of Labor Education for College Students

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ABSTRACT. *Socialism with Chinese characteristics has entered a new era, which not only injects new era connotations into labor education in our country, but also puts forward new work requirements. The labor education of college students in the new era is rich in connotation, which is of great significance in terms of morality, growth of talents, physical fitness, and cultivation of sentiments. Carrying out labor education for college students in the new era can actively explore new paths in strengthening organizational leadership, optimizing curriculum settings, arranging strong teams, carrying out practical activities, strengthening publicity and guidance, and promoting labor education to achieve solid results in colleges and universities.*

KEYWORDS: *new era, labor education, path*

1. Introduction

Since ancient times, China has attached great importance to labor education. National leaders have repeatedly proposed that “to promote the spirit of labor among students, to educate and guide students to uphold and respect labor, and to understand the most glorious, noblest, greatest, and most beautiful principles of labor [1]. After growing up, I can work hard, honestly, and creatively.” This important conclusion has pointed out a specific direction for schools to strengthen labor education. As a university that fosters morality and cultivates talents, it must earnestly shoulder its political responsibilities, give full play to its exemplary and leading role in labor education, and actively adopt a variety of effective measures to comprehensively strengthen labor education for college students, and strive to cultivate those who can take on the responsibility of national rejuvenation. Newcomers of the times, to cultivate socialist builders and reliable successors who develop all-round moral, intellectual, physical, and artistic development.

2. The necessity of labor education for college students in the new era

As an important part of our education system, labor education is a necessary way for college students to achieve their own development and grow into national pillars.

It has comprehensive education functions such as moral integrity, growth of talents, physical fitness, and cultivation of sentiment, development is of great significance.

Labor education can increase the knowledge and talents of college students. General Secretary Xi emphasized: "Practice determines knowledge, which is the source and motivation of knowledge, and also the purpose and destination of knowledge [2]. In advancing various tasks, we must rely on practice to develop true knowledge." Dialectical materialist epistemology believes that practice and knowledge the dialectical movement is a leap from perceptual recognition to rational knowledge and rational recognition to practice. It is a dialectical development process of practice, knowledge, re-practice, and re-knowledge. This process is a process of continuous deepening of understanding along the scientific direction on the basis of practice. Practice leads to true knowledge, and practice grows talents. Labor is an important way to practice, and you can deepen your understanding and improve your ability through labor practice. In the new era, college students are in a critical period of gaining knowledge, learning skills, and strong quality. Through strengthening labor education, colleges and universities actively impart scientific basic labor knowledge to college students systematically, cultivate basic labor skills of college students, develop labor intelligence capabilities of college students, and improve the academic literacy and intelligence of college students can not only broaden their horizons of work, increase their knowledge and talents, but also lay a solid foundation for college students to understand society and people through labor practice, deepen their understanding of labor practice, and better serve the country basis.

Labor education can enhance the physical quality of college students. General Secretary Xi pointed out: "A healthy person must have rich knowledge and cultural connotations, but also have a healthy spirit and a strong body [3]. It is necessary to continuously improve the physical fitness and health of the whole nation through labor practice and the development of sports." Marxism believes that labor practice can enable human beings to have a healthy body and is a sign of the continuation of human life. This shows that human beings can strengthen their bodies, grow healthily, and extend life through labor practices. Work is an important means to improve the physical quality and health of the masses of the people, and it is also an important guarantee for the masses of people to achieve a healthy and happy life. In the new era, college students are in an important period of growing and strengthening their bodies. Healthy physical fitness is an important basis for college students' study and life. Therefore, colleges and universities can move labor education to rural towns and towns by opening labor education courses, and actively organize college students to go deep into the farmland. Study and experience farming labor on the spot; move to community streets to encourage college students to participate in labor practice voluntarily, so that college students can feel the happiness of labor creating happiness, can also make them enjoy the joy of labor creation, and enhance their physical fitness. Improve the immunity of college students and effectively prevent various diseases.

Labor education can improve the aesthetic taste of college students. General Secretary Xi emphasized: "We must persist in educating and educating people with

beauty, and improving students' aesthetic and humanistic qualities." Marxism believes that labor creates beauty, and social productive labor is the true source of beauty and art [4]. This has also become Marxism, the core content of aesthetics. To nurture beauty through work, promote work through beauty, combine labor and beauty, and educate people best. Labor education can stimulate the appreciation of beauty, promote the perfection of aesthetic education, and help schools form a benign and efficient education model. At the same time, it can also help college students to establish a noble aesthetic view of "labor glory", and cultivate them to experience beauty and understanding in labor. Beauty and the awareness and ability of appreciating beauty, improve college students' artistic labor skills, enhance their ability and ability to experience beauty and create beauty, and then shape the beautiful minds of college students, make them internalized and externalized, so that college students can practice and practice life the creation of artistic labor reflects the unity of inner beauty and outer beauty, thereby improving the aesthetic realm and comprehensive quality of college students, and realizing the maximization of labor education and aesthetic education.

3. Path optimization of labor education for college students in the new era

3.1 Strengthen organizational leadership and do a good job in top-level design

Leaders' attention to and planning is a prerequisite for the organization and implementation of labor education. The party committee of colleges and universities should further improve the political position, incorporate labor education into the overall development of the school undertaking, put labor education on the important agenda as soon as possible, do a good job in the overall planning and top-level design of labor education in colleges and universities, and coordinate the labor education work in colleges and universities [5]. Clarify the responsibilities of relevant departments in universities, promote the establishment of a long-term mechanism for the full implementation of labor education, and form a coordination and guarantee mechanism for party committee leadership, scientific implementation, teacher and student participation, and system guarantees. The leadership of the party committee means that under the unified leadership of the school party committee, all departments of the school and secondary colleges must pay attention to labor education, formulate relevant measures to support labor education in a strict and systematic manner, and accelerate the formation of a new situation in labor education. Scientific implementation refers to the supervision and inspection of labor education and labor education quality monitoring conducted by the educational affairs department of colleges and universities in conjunction with the party and government offices, student management departments, and teaching quality monitoring departments to ensure that labor education is effective. Teacher-student participation means that in the labor education practice of colleges and universities, teachers and students must actively carry out exchanges and dialogues around labor spirit, labor education and other related topics, forming a strong atmosphere and strong joint force for extensive participation of teachers and students. Institutional

guarantee refers to the fact that colleges and universities formulate relevant rules and regulations for labor education in accordance with the actual situation, so as to provide system guarantee for the smooth implementation of labor education.

3.2 Optimize the curriculum and improve the teaching system

Reasonable curriculum and perfect teaching system are important links of education and teaching. At present, many colleges and universities have not set up special labor education courses, and the relevant content of labor education is not reflected in the teaching system [6]. In view of this, colleges and universities should further optimize the curriculum, incorporate labor education into school education and talent training programs, and actively cultivate the Marxist labor concept of college students and the labor spirit of diligence, struggle, innovation and dedication, and develop good labor habits. It is also necessary to clarify the content requirements of labor education, focus on innovation and entrepreneurship, and carry out a variety of internship activities based on the characteristics and professional advantages of the disciplines to enhance the honest work awareness of college students, accumulate professional experience, and improve employment and entrepreneurship capabilities and the level of social service practice. In addition, compulsory courses should be specially set up for labor education. The undergraduate labor education courses are no less than 32 hours. Other courses can integrate the content of labor education in accordance with specific conditions in a timely manner to form the same force of compulsory courses and auxiliary courses to achieve education optimized teaching force.

3.3 Equipped with a strong team to build a strong team

A complete and strong team of teachers is an important guarantee for the development of labor education for college students. This requires colleges and universities to take a multi-pronged approach and brainstorm to create a team of high-quality, capable, and professional teachers. First of all, in order to ensure sufficient attention to labor education, colleges and universities should be equipped with full-time teachers to maintain normal teaching operations. At the same time, qualified colleges and universities are encouraged to hire professionals in related fields outside the school as part-time teachers for guidance; in addition, colleges and universities should strengthen related training efforts, not only provide special training for teachers who undertake labor education courses, but also take labor education as the training content of all teachers, strengthen each teacher's labor awareness, and enhance teachers' awareness of implementing labor education in teaching activities, making labor education increasingly professional.

3.4 Carry out practical activities and expand practice places

Abundant practical activities are an important carrier for carrying out labor education for college students. Colleges and universities should play a leading role

in labor education, make overall arrangements for time inside and outside classes, adopt flexible and diverse forms, and organize college students to participate in social labor practices in society. Every winter and summer vacation, students can be organized to participate in the theme practice activities of "Experiencing the Province and Serving the Society", to understand the grassroots, to understand the people, and to guide college students to "love labor and creation, sow hope and harvest fruits through labor and creation, and temper through labor and creation. Will, improve oneself." Organize college students to participate in internship training, encourage students to actively participate in productive and service labor within their ability, and feel the development of society and the progress of science and technology in the process of labor. All kinds of new forms, experience the hard-won good life. Organize college students to participate in various forms of voluntary service activities, go deep into communities, rural areas, fields, welfare institutions or public places, conduct public welfare labor, participate in community and rural governance, and improve college students' sense of responsibility and mission. At the same time, colleges and universities should give full play to their own advantages, open up more internship channels for college students, expand more practice places related to their majors, establish more stable and reliable training bases, and meet the needs of diverse labor education practices.

3.5 Strengthen publicity and guidance to improve the effectiveness of education

Strengthening publicity and guidance is an important starting point for the development of labor education for college students. One is to create a campus working atmosphere. Colleges and universities can vigorously promote labor education through campus radio, electronic display screens, campus windows, campus newspapers and other media, publicize and promote typical labor education experience, advocate labor spirit, promote the spirit of model workers, and guide college students to deeply understand all achievements and all happiness in the world both originate from labor and creation, and actively create a strong atmosphere. Second, colleges and universities should be good at digging out the advanced deeds of model workers in all walks of life, publicizing the labor experience of typical figures and the valuable spirit of hard work, and guiding college students to work hard, self-motivation, diligence, and skills in learning. Reflect value, show style, and feel happiness in work. Third, colleges and universities should organize regular literary and artistic activities or competitions to encourage teachers and students to actively create literary works that show the demeanor of laborers, extol the dedication of laborers, promote the glory of labor, create great themes, and clearly oppose the erroneous concept of coveting pleasure, resolutely resist all the wrong behaviors for nothing, help college students to establish a correct concept of labor happiness, in order to continuously improve the effectiveness of labor education.

4. Conclusion

The value of labor education is to use labor to promote the all-round development of college students. Colleges and universities must focus on the fundamental question of "who to train, how to train, and for whom", insist on putting labor education in a prominent position, and coordinate the promotion of moral education, intellectual education, physical education, aesthetic education, and labor education for the overall development of the "five education" work, to undertake the sacred responsibility of cultivating morality, teaching and educating people, run a labor education that satisfies the people, and build a "dream team of the Chinese nation that can promote the whole through labor, which can be an important task of the times, and strive to build a modern and powerful socialist country."

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