

Study of Ideological and Political Education in Preschool Education from the Perspective of Multi Culture

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ABSTRACT. *Education in Colleges and universities is a systematic project, and ideological and political education is an important way to give full play to the educational functions of various courses. In the course of Ideological and political education in preschool education, we should grasp the connotation of Ideological and political education, take the first classroom as the main channel, and fully tap the ideological and political elements in the course of teaching.*

KEYWORDS: *Curriculum ideological and political education; Preschool education; Ideological and political elements*

1. Introduction

1.1 The Challenge of Diversified Values to Ideological and Political Education to Maintain the Mainstream Ideology

With the development of the Internet, the culture spread by the Internet has broken the shackles of unitary cultural value. The complexity of its culture includes the impact of traditional culture and modern culture, the contradiction between Chinese and Western culture, etc. In the field of ideology, the Western hostile forces have been infiltrating their own guiding incorrect thoughts, trying to implement the Western differentiation strategy in China, and on the basis of distorting our party's principles and policies, denying our party's achievements. In the network world, the Western forces are gradually spreading all the corrosive thoughts, such as their spiritual and cultural values, which cause some Chinese people to gradually accept the Western cultural values and at the same time deny their own mainstream culture. In this context, the values of college students are gradually personalized and diversified, which is difficult to be unified on the basis of the socialist basic values. Such a situation seriously challenges the ideological and political education to maintain the socialist ideology[1].

1.2 The Current Mode of Social and Cultural Communication Challenges the Initiative of Ideological Education

The fundamental purpose of ideological education is to transform socialist ideology, politics and the party's policies into the individual's thoughts through the purposeful educational activities of educators, so as to guide them to establish correct values in the process of social practice. Ideological and political education has a certain active voice. However, under the background of the continuous progress of the current society, the communication mode of social culture is constantly enriched, which makes the original knowledge experience and education mode of Ideological and political education challenged. The new cultural media spread different kinds of information, which gradually eroded the initiative of ideological education, and its spontaneity impacted the leading role of Ideological and political education, which gradually led to misleading[2].

1.3 The Richness and Complexity of Network Information Challenge the Authority of Ideological and Political Education

At present, the main performance of social and cultural diversity lies in the prosperity of culture, and the richness of network information resources is the main promoter of cultural prosperity. As the main users of the network, college students receive rich and complex network information, among which the deviation in information understanding and the absorption of distorted information have a negative impact on college students. In the process of accepting the contemporary education, college students form a relatively distinct personality and independent thought. They are more willing to choose their own identity point of network resources, which leads to the confusion of College Students' ideological value orientation, and then leads to the challenge of ideological education[3].

2. The Importance of Ideological and Political Theory to Preschool Education

In recent years, the CPC Central Committee has repeatedly stressed the importance of Ideological and political theory courses in Colleges and universities, especially general secretary Xi Jinping in his "71" speech. He stressed that "all Party members should enhance their political awareness, overall awareness, core consciousness and sense of alignment, and truly achieve loyalty to the party, divide the concerns for the party, shoulder responsibility for the party and fulfill their responsibilities for the party". Teachers of Ideological and political courses in Colleges and universities should not only explain and impart scientific knowledge, but also guide college students to correctly understand the current Chinese ideology and a series of theories of socialism with Chinese characteristics, establish a correct Marxist world outlook, outlook on life and values, enhance patriotism, serve the people, realize their own life values and assume the social responsibility. The important task of the successor of huiism. This requires teachers of Ideological and political courses in Colleges and universities to keep a high degree of consistency

with the Party Central Committee at all times, to thoroughly understand Marxist theory, and to keep abreast of the party's theory, line and policy.

With the continuous development of the times, the rapid development of science and technology, the rapid development of culture, people pay more and more attention to education, especially for children's education, think that children can not lose in the starting line, the most important of which is children's moral sentiment, behavior habits, interest development, will training and other aspects of education. This is not only related to the healthy development of children, but also related to the development of the whole nation and country. Therefore, as the basis of education system, early childhood education has higher requirements on Teachers' Ideological and moral level. The students of preschool education are the mainstay of preschool education. Their ideological and political orientation, patriotism and three views are correct or not, which will have a great impact on the physical and mental development of children and the future of the country. Kindergarten is the first step for children to step out of family contact with collective life and enter the society. As the saying goes, when children are three years old, preschool teachers are the key figures in the formation of children's psychological growth, behavior habits and moral concepts. Because children's imitation ability and curiosity are very strong, they will have a positive exploration to the outside world. At this time, the effective intervention and correct guidance of kindergarten teachers will have a subtle effect on children.

Generally speaking, children adore teachers. Teachers have a high position in their hearts. They will imitate teachers' words and deeds. Preschool teachers influence and improve children's ideological and moral quality with civilized speech, noble moral quality and correct conduct. Therefore, the ideological and moral level of preschool teachers has higher requirements. In addition to their usual accumulation, the more important way to improve their ideological and moral quality is the ideological and political theory course in University. So the theory course of Ideological and political course is more important to the students of preschool education. Its professional nature requires that the students majoring in preschool education should have higher ideological and theoretical level, stronger patriotism and higher ideological and moral quality. How to improve the efficiency of Ideological and political theory is an important task for preschool teachers[4].

3. How to Integrate Ideological and Political Elements into the Teaching of Preschool Education from the Perspective of Multiculturalism

3.1 To Clarify the Significance of the Combination of Preschool Education Curriculum Teaching and Students' Ideological and Political Education

At present, there are two kinds of problems in preschool education in Colleges and universities, one is professional teaching and the other is ideological and political education. In the new era, it is of great significance to study how to combine the pre-school professional curriculum teaching with the ideological and

political education. First of all, it is the necessity of the development of the times and the embodiment of the social function of education. Education should serve the society and the economic development. The integration of Ideological and political education elements in preschool education curriculum can help promote the harmonious and stable development of the whole society. Secondly, this is the internal requirement of higher education to play its educational function. Professional courses focus on the cultivation and improvement of students' professional skills. If there is no "Ideological and political" element in the professional courses, the professional courses are easy to lose "soul" and "direction", leading to the lack of "preaching" which is the primary function of "preaching, teaching and solving puzzles" that education should have. Therefore, only by combining professional knowledge teaching with ideological and political elements, can we combine moral education with students' professional growth, and truly guide students to enhance their sense of social responsibility and professional mission. Finally, this is the internal need for college students to form a complete personality. One of the important contents of Ideological and political education is the guidance of values, the ultimate goal of which is to form a complete and stable personality of college students. A complete and stable personality is of positive significance to the successful socialization of individuals, and it is the basis for individuals to adapt to society, work and life[5].

3.2 Integrating Ideological and Political Education Elements into Preschool Education in a Way of Potential and Refinement

(1) Make Good Use of the Main Position of the First Classroom and Fully Tap the Ideological and Political Elements in the Teaching of Professional Courses

First of all, in the first classroom teaching content, we can choose those themes that are combined with the theme of the current era for students to discuss. For example, in the "preschool education" course teaching, after explaining Tao Xingzhi's rural education thoughts, we ask students to put forward constructive views in combination with the current situation of rural basic education in the new rural construction. Secondly, it is necessary to integrate various teaching methods into Ideological and political elements, such as task-driven teaching, situational teaching, group interactive teaching, experiential teaching, etc., and emphasize "integrating theory into story, clarifying truth with story, winning recognition with truth, and replacing Inculcation with enlightenment". For example, in the teaching of "early childhood psychology", the content of teachers' mental health is mentioned. At the same time, we should guide students to discuss "how to improve the professional ethics of preschool teachers", and let students understand and understand the truth in the process of discussion and debate. Finally, ideological and political elements are integrated into the after-school assignment of professional courses. Homework is the summary and arrangement of students' knowledge. A good homework plays an important role in improving students' ideology and consciousness. For example, pre-school students can assign such an assignment: "please use literature research and field survey to write a 3000 word paper entitled"

how to integrate local language in early childhood language education “. Through this assignment, students' perception of local language and culture can be improved, national culture awareness can be enhanced, and love for hometown can be enhanced[6].

(2) Make good use of the second and third classroom, combine the psychological knowledge and tools, guide the students to combine the learning of professional courses with the improvement of self moral cultivation

After professional practice, some students' professional freshness and expectation of preschool teachers will change, and their professional achievement will be reduced. Therefore, in the follow-up professional course teaching, we can make good use of the second classroom, combined with positive psychology, peace psychology and other psychological knowledge and ideas, to help students establish a positive sense of professional ethics and improve their self-cultivation level. For example, in professional teaching, psychological tools such as psychological adjustment, emotional management, sand table training are introduced into the classroom in combination with the course of “early childhood psychology”. By learning the three steps of emotion management (physical examination of their own emotions - appropriate expression of their own emotions - to ease their emotions in a proper way), students are required to use them in daily handling of interpersonal conflicts, and present them in the way of experience, so as to prepare for the future emotion management in professional posts[7].

In addition, we can make full use of the Internet to combine professional ideas with ideological and political elements. For example, using the class wechat group and QQ group to push the new ideas, new atmosphere and new events in the field of preschool education in the form of news, each student is required to sign in and follow the post after reading, so as to customize their own professional news full of positive energy for students, so that students can form socialist core values in the process of establishing professional awareness and forming correct professional values.

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