

Exploration and Practice of Ideological and Political Education of Online Courses under the Background of Epidemic

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***AGAINST.** The backdrop of the nation 's resist the Epidemic of Novel coronavirus Pneumonia, 'suspended class, ongoing learning' has become the main prevention and control measures for elementary school, middle school, colleges and universities. The online courses need to carefully identify the authenticity of online information. Online courses need to cleverly integrate the ideological and political elements of the epidemic into the course. Courses need to take full advantage of the network, motivate students, enhance classroom control, complete course objectives and ideological and political goals. Take the courses of "Urban rail transit attendant series courses(Ticketing management, Service)"as an example,this article describes how to conduct ideological and political education in the course. This example may provide a reference for the ideological and political education of other courses.*

KEYWORDS: Epidemic; Online courses; Ideological and political education

1. Introduction

In 2019, General Secretary Xi Jinping said, "To make good use of the main channel of classroom teaching, each course must keep a section of the channel and plant a field of responsibility, so that various courses and ideological and political theory courses can go in the same direction and form a synergy." Under this call, vocational colleges across the country began to change from " ideological and political courses" to " courses should include ideological and political education". In 2020, against the backdrop of the nation 's resist the Epidemic of Novel coronavirus Pneumonia, Ministry of Education announces the extension of the spring semester of 2020. 'suspended class, ongoing learning' has become the main prevention and control measures for education administrative departments of all elementary school, middle school, colleges and universities.

Most schools actively implemented the requirements of the General Secretary and the Ministry of Education, and began to implement online teaching at the original school start date. And put forward the requirement that teachers should combine ideological and political education in the curriculum with the epidemic

situation. However, teachers need to think deeply about how to identify the true information among the many epidemic information, how to integrate the epidemic-related ideological and political elements in the course ingeniously, and how to make full use of the advantages of online teaching.

2. The Course Introduction

Urban rail transit attendant series courses are the core courses set according to the work positions of urban rail transit stations. Station attendant is the first post that a student enters work after graduation. The capabilities required for this position include four major aspects of driving organization, safety management, ticketing management, and passenger services. Among them, ticketing management and passenger service are more relevant and inseparable. Therefore, the ticketing management and passenger service are combined into one course.

The goal of the course is to train students to have the basic knowledge and skills of urban rail ticketing management and passenger service, so that students have a more systematic understanding of the abilities required by station operators.

The first half of the course mainly learns the basic knowledge of services, the requirements of enterprises for employee appearance, manners, service gestures and civilized language. The second half of the course mainly learns the concept of ticketing system, the use of terminal equipment, passenger ticket transaction processing, and station ticket management. Some content related to serving passengers needs to be combined with the service-related requirements in the first half.

3. How to Complete Ideological and Political Education in Online Course in the Epidemic

3.1 Carefully Identify the Authenticity of Online Information

In the Internet age, information spreads extremely fast, whether it is a rumor or a real event. Some politicians, media, or criminals from other countries are constantly preaching various messages that are not conducive to China. They want to take this opportunity to create panic for China and profit from it. A few netizens are also affected by false information, even making up rumors for their own selfish desires. This requires teachers to develop a pair of eyes that can distinguish true and false information.

When searching for information, teachers need to choose the authoritative information published by official media and professional media. They also should verify the reliability of the information through multi-party mutual certification. To ensure the authenticity and accuracy of information. To be a good gatekeeper in the information transmission chain.

3.2 Introduce Ideological and Political Elements Related to the Epidemic in the Course

The ideological and political content in the course needs to be suitable for the teaching content. Different majors and different courses should choose the ideological and political content that suits them according to the characteristics of the course. When choosing the direction of ideological and political education, teachers should think deeply about the content of the course. Find out the combination of the event of the epidemic and the content of the course. Complete the ideological and political education with a thorough academic and rational analysis.

Ideological and political education in course is not simply copying reports or events in the epidemic. Students can also get a lot of epidemic information through the Internet. Teachers should deal with it appropriately when obtaining information. It should be ingeniously and seamlessly integrated in the course, so that students can achieve quality goal while learning knowledge. Teachers should conduct an in-depth analysis of the knowledge points they teach before class preparation, repeatedly thinking about the necessary ideological and political elements and fusion methods. Then carefully polishing to complete the ingenious integration of ideological and political elements.

3.3 Make Full Use of Network Advantages

In the online courses, students can't put down their mobile phones and cannot live without the Internet. Teachers cannot control the status of all students. Students with poor self-control have laziness and distraction. Teachers can set up some tasks to guide students to search and find ideological and political content independently, make full use of the advantages of the Internet, enhance students' interest in learning, strengthen concentration in the class, and better achieve ideological and political goals.

4. Illustrative Example

Since the online teaching, some experience has been accumulated in the course ideological and political issues in the epidemic. When searching for information online, there was a situation that a certain information was repeatedly searched and the original source could not be found, and the circumstances that a piece of information cannot be confirmed for authenticity and can only be given up. After continuous exploration, we have basically mastered the information collection skills, that is, self-media platforms and platforms where individuals can publish information are not used as much as possible. Even if they must be adopted, they must be confirmed by professionals or platforms. Authoritative information released by official media and professionals is better.

Take the courses of "Urban rail transit attendant series courses(Ticketing management, Service)" as an example. When implementing online teaching, students can be guided to independently search for cases related to urban rail transit in the

context of the epidemic. Then thoroughly analyze the services or ticketing management related content and ideological and political points involved in the case, and propose to improve the service level and ticket management ability of urban rail staff in the epidemic. Finally complete the digestion and understanding of knowledge, and achieve the ideological and political goals.

As in the first lesson of online teaching, the course begins to give students the first task: As of June 2019, a total of 40 cities across the country have opened urban rail transit (Table 1). Each person is assigned a city in order of student number to find out the operation of the designated urban rail transit so far (February 17, 2020), including information such as whether it is out of service, operating time and driving interval (please choose the official platform when searching, the time requires the latest).

Table 1 Cities with Rail Transit as of June 2019

Student Number	1	2	3	4	5
City	Shanghai	Beijing	Guangzhou	Shenzhen	Hong Kong
Student Number	6	7	8	9	10
City	Nanjing	Chongqing	Dalian	Wuhan	Tianjin
Student Number	11	12	13	14	15
City	Taipei	Chengdu	Suzhou	Zhengzhou	Hangzhou
Student Number	16	17	18	19	20
City	Xi'an	Changchun	Ningbo	Changsha	Kunming
Student Number	21	22	23	24	25
City	Wuxi	Shenyang	Nanchang	Kaohsiung	Dongguan
Student Number	26	27	28	29	30
City	Nanning	Shijiazhuang	Qingdao	Hefei	Fuzhou
Student Number	31	32	33	34	35
City	Guiyang	Harbin	Foshan	Huaian	Zhuhai
Student Number	36	37	38	39	40
City	Xiamen	Urumqi	Jinan	Lanzhou	Wenzhou

After the student completes the information search, the second task is assigned: "What are the urban rail transit companies that have ceased operations so far?"

The third task raises the question: "Most urban rail companies are operating during the epidemic. What does this mean?" Guide students to think and cooperate with appropriate bonus points to encourage students to answer questions actively.

The teacher commented on the students' answers and put forward his own opinions: "Urban rail enterprises belong to the public transportation industry and shoulder special roles such as public welfare and emergency response. Many people envy the stability of the work, but they do not know that they must also assume the responsibility. As students of urban rail transit management major, can you take on this responsibility after you enter the enterprises? During the epidemic, everyone was quarantined at home, and these workers were still sticking to their posts. Recently, there is a word that is particularly hot—"retrovert". In fact, not only those

angels in white fighting on the front line are “retroverts”, all those who stick to their posts during the epidemic are “retroverts” and are worthy of our respect and admiration.”

The first task of the course, using the advantages of online teaching, combined with the characteristics of the course, guides students to use the Internet for information collection. The second task is to guide students to sort out the collected information. The third task, through student self-assessment combined with teacher guidance, enhances students' sense of responsibility and pride, and achieves the goals of quality education and ideological and political education.

5. Conclusion

Ideological and political education in curriculums is a new requirement for teachers in the new era. It is not difficult to do, the difficult is to do well and truly achieve the goal of ideological and political education. Especially for professional courses, we must choose the combination of course content and ideological and political content, and naturally and skillfully complete the ideological and political goals.

Online teaching raises the requirements for teachers in class. How can we control the classroom and enhance students' interest in learning when they are unable to grasp the status of all students? This requires in-depth integrated design of the course content. Add to interactive session, allow students to use more hands, brains, and participate. Use the advantages of online teaching to guide students to independently obtain network information, cooperate with teachers' explanation, complete course objectives and ideological and political aims.

References

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