

Establishment and Application of the Management System of Credit Education for College Students

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ABSTRACT. *The cultivation of College Students' integrity depends not only on the internalization of Ideological and political education, but also on strict institutional constraints. In addition to strengthening ideological and political education, colleges and universities should also have a sound restraint management system. The construction of honesty management system in Colleges and universities includes honesty education system, honesty self-management system, honesty information collection system and honesty evaluation system. Eight systems, such as degree, credit reward and punishment system, credit file system, credit fund system and management and supervision system, will greatly enhance the effectiveness of credit education for college students and improve their credit awareness and integrity behavior quality.*

Keywords: *College students; Integrity; Management system*

0. Introduction

At present, most students in Colleges and universities have a correct understanding of honesty. The main problem we face is "honesty cognition but no honesty behavior", that is, the conflict between honesty knowledge and practice. To solve the problem of the conflict between honesty and knowledge and practice, we should not only teach honesty and morality, but also strengthen the construction of honesty and credit management system, so as to combine persuasion education with system management, solve the conflict between honesty and knowledge and practice fundamentally and improve the quality of students'honesty and credit behavior.

1. Existing Problems of Credit Management System in Colleges and Universities

1.1 The honesty and credit management system in Colleges and universities has not yet formed a systematic and complete system

At present, the integrity management system has not yet formed a systematic and complete system in most colleges and universities. Only a few universities have achieved preliminary results. For example, Ocean University of China has formulated the "College Students'Credit Archives System". Students' integrity behavior has been entered into the "College Students'Integrated Information Management System", and the electronic management of integrity has been realized. However, the integrity management system of most colleges and universities is blank and has not formed a complete and systematic system. Due to the lack of a complete and systematic system, college students'honesty and credit behavior does not form a binding force, when dishonest behavior occurs, there is no rule to follow, can not be relied on.

1.2 "Grey Zone" Exists in the Credit Management System of Colleges and Universities

At present, honesty and credit information in Colleges and universities has not been shared on the Internet and integrated with social honesty and credit system. These loopholes in honesty and credit management lead to the emergence of "grey zone" in honesty and credit management system. The integrity management system of colleges and universities should be organically integrated with the social integrity system, so as to realize the network sharing of University Students'integrity information and form a long-term and effective integrity management mechanism^[1].

2. On the System of Honesty and Credit Management in Colleges and Universities

Our overall assumption for the construction of honesty and credit management system in Colleges and universities is: one center and eight systems. "One Center" refers to the management center of honesty education for college students, which is

mainly responsible for the education of students'honesty and the construction of students' honesty information database. "Eight Systems" refers to honesty education system, honesty self-management system, honesty information collection system, honesty evaluation system, honesty reward and punishment system, honesty archives system, honesty fund system, management and supervision system.

2.1 Honesty and Credit Education System of the State and Schools

Schools should strengthen the construction of honesty education system, including economic honesty system, academic honesty system, achievement honesty system and so on.

2.1.1 Economic Credit System

Economic honesty refers to all honesty systems concerning economic affairs during the University period, including the payment of tuition fees, accommodation fees, national student loans and other indicators. Economic honesty system is a direct reflection of honesty in social life, and also a quantitative reference for college students'credit status.

2.1.2 Academic Credit System

Academic integrity system refers to the integrity system of all aspects of learning and academic during the University period, including homework, examination, attendance, papers and other indicators. Academic integrity system reflects college students'enterprising and responsibility towards their studies, and is the basis of College Students' integrity index system.

2.1.3 Achievement Credit System

Achievement integrity system refers to the system of rewards and punishments for students during the University period, including academic performance, recognition and punishment, skills competition and other indicators. The indicators of achievement honesty system are the basis of social honesty test for college students^[2].

2.2 Honesty self-management system

In the process of carrying out honesty education for college students, we should transform honesty cognition into concrete honesty behavior, not only through teachers' preaching in class, but also give full play to college students' subjective initiative and establish a system of honesty self-management for college students. College students' honesty and self-management system is mainly embodied in two aspects: students' self-learning management and self-daily life management during the school period. In the process of honesty education, we should always adhere to the concept of "student-oriented" education, care for students, love students, respect students and trust students, give full play to students' subjective initiative, and cultivate and improve students' self-restraint and self-management ability^[3].

2.3 Integrity Information Collection System

Integrity information acquisition system refers to the system of collecting, processing and managing information about students' honesty behavior in school. Information is provided by designated persons by various departments of the school. Due to the scattered and extensive nature of information collected by various departments, it is necessary to identify and verify the authenticity of information. First of all, the departments that provide information should accurately record the relevant historical integrity information and have complete information records. Secondly, we should punish those who produce or publish false information accordingly, establish honesty and accountability system, and avoid such problems as misinformation and misstatement^[4].

2.4 Credit Assessment and Evaluation System

In order to improve the effect and quality of honesty education for college students, we must also establish a complete and systematic honesty evaluation system. Credit assessment involves many factors, such as assessment criteria, target (individual or group), specific behavior (study or life), etc. To solve these problems, we need to establish a scientific and effective assessment system. The evaluation of honesty education should be mainly completed by the special management organization of honesty education. It is responsible for the evaluation of honesty in students' study and daily life, such as cheating, plagiarism, repayment of loans,

payment of tuition fees and so on^[5].

2.5 Credit reward and punishment system

In order to solve the conflict between honesty and knowledge and cultivate students' good honesty, we should formulate a system of honesty rewards and punishments. Credit reward and punishment system refers to an incentive and restrictive system that schools formulate according to relevant laws, regulations and school rules and regulations to reward students who abide by integrity and punish students who break faith. The bonus and punishment system of honesty and credit should be clearly distinguished, and adhere to the principle of giving priority to spiritual rewards and supplementing material rewards^[6].

2.6 Credit Archives System

Credit archives system refers to the relevant system that records students' personal integrity truthfully and dynamically. It mainly includes academic integrity information (record of homework, cheating in exams, being late, truancy, etc.), achievement integrity information (certificate of honor, etc.), economic integrity information (record of loan repayment, payment of tuition fees, accommodation fees, etc.). Schools can use honesty archives information as one of the important bases for students' selection, scholarship evaluation, students' joining the Party and employment. When students graduate, they can stamp the official seal on the integrity files, which can be used as a strong proof of students' integrity and conduct, to put the students' credit records in line with the society. Schools should also record the integrity files into the "comprehensive information management system for college students", realize the electronic management of the files, and use advanced network technology, so that students' integrity and social integrity system can be organically integrated, and realize the sharing of integrity information among college students^[7].

2.7 Credit Fund System

The credit fund system mainly refers to a system in which enterprises and

schools cooperate to form a certain amount of credit fund, which is managed and used by the school credit education management center, and short-term, interest-free loans are given to trustworthy students who have temporary financial difficulties, so as to encourage students to better perform their credit behavior. Establish this system to stimulate the enthusiasm and initiative of students'honest behavior, enhance students' self-discipline consciousness of keeping faith, and strengthen the motivation of keeping faith in their hearts^[8].

2.8 Supervision and Management System

The school establishes a supervision and management system, which mainly focuses on students, teachers and managers. It focuses on the development and implementation of honesty education, as well as the supervision of openness, fairness and fairness in honesty evaluation, rewards and punishments, funds and other aspects. Teachers and managers are required to set an example and take "honesty for people, honesty for teaching" as the basic criteria. The establishment and implementation of school credit management system must be guaranteed by the establishment of a special management institution for credit education. "One group, two lines and three layers" is adopted by the special management organization of honesty education, and "one group" refers to the establishment of a leading group by the student Department of the school, which is mainly responsible for the overall management of students'honesty education; "two lines", "one line" refers to the directors of the secretaries of each college, which is composed of counselors, class directors and student cadres, and is responsible for the honesty education management of the whole college students; "another line" It refers to the independent management of students, headed by the class leaders, responsible for the integrity education management of the whole class. To form a "school, college, class three-tier" integrity education management network to ensure the implementation and implementation of the integrity system.

It is an important task of Ideological and political education for college students to strengthen honesty education and improve students'honesty awareness and honesty behavior. Establishing and improving the integrity management system of college students is a systematic project, which requires the joint efforts of students themselves, families, schools and society. Only by organically combining honesty

management system with honesty education can we solve the problem of the conflict between knowledge and practice of honesty among college students effectively and improve their honesty and morality level.

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