

# Study on the Cooperative Education Mechanism of Ideological and Political Courses and Ideological and Political Courses in Colleges and Universities

**Haibo Deng**

*College of Pharmacy and Life Sciences, Jiujiang University, Jiujiang, 332000, China*

**ABSTRACT.** *“Ideological and Political Curriculum” is not only a way of thinking, but also an educational concept, which brings opportunities for the reform of Ideological and Political Curriculum in higher education. Based on this, this paper analyzes the goal of the cooperative education mechanism of “Ideological and Political Courses” and “Ideological and Political Courses”, discusses the current situation of the cooperative education mechanism research of “Ideological and Political Courses” and “Ideological and Political Courses” in Colleges and universities in China, and puts forward the new strategy of the cooperative education mechanism research of “Ideological and Political Courses” and “Ideological and Political Courses” in Colleges and universities in the new era, hoping to accelerate the “Ideological and Political Courses” in Colleges and universities “The research progress of the synergetic education mechanism with “curriculum ideological and political” provides a little help.*

**KEYWORDS:** *New era, Collaborative education, Ideological and political education*

## 1. Introduction

In terms of the current national development situation, the concept of “coordination” has penetrated into all walks of life in society, including colleges and universities that are responsible for training excellent talents for national construction. “Coordinated education” has long been a new trend in the construction and development of colleges and universities. It is urgent to integrate the concept of “collaborative education” into the ideological and political education mode of colleges and universities. On the basis of the tenet of “collaboration”, colleges and universities should build a perfect and efficient talent training mechanism, integrate the educational institutions and educational resources inside and outside the school, focus on the strength and wisdom of all parties, so that all educational institutions can fully cooperate and complement each other, and realize diversification All round ideological and political education.

## 2. The Importance of Constructing the Ideological and Political Education System of Professional Courses in Colleges and Universities

### 2.1 The Need for Colleges and Universities to Implement the Concept of Coordinated Economic and Social Development

Since China's reform and opening up, China's comprehensive national strength has been continuously strengthened, and rapidly rose to become the second largest economy in the world. The quality of life and economic level of the people are also improving year by year. At the same time, some contradictions and problems appear with the development of economic society, such as the large gap between the rich and the poor, the imbalance between the development of material civilization and spiritual civilization and so on. In the face of new problems in the development of economy and society, the concept of “coordination” emerges with the trend, and people realize that the era of single combat has passed, and the harmony of the whole society and the prosperity of the country cannot be realized by their own efforts. In order to solve the problems such as biased views, narrow thinking and insufficient ability in the past, we need to gather more forces to unite and cooperate, let the whole look at the overall situation, and give full play to the collective effectiveness of the people. Only with the concentration of the people's strength can we really promote the progress of the socialist cause. The concept of “synergy” is a scientific concept and the crystallization of the wisdom of the people. The concept of “synergy” has made great achievements in economic development, and it should also enter other fields to play its

role. The education industry is an important social field which is in the same fate with the economic development. While the material civilization is highly developed, the construction of spiritual civilization is unprecedented important. Both of them are indispensable.

General secretary Xi Jinping pointed out that the fundamental task of education is “moral education and moral cultivation”, that is, the idea of “educating people first and moral education first” is the soul of contemporary college students' Ideological and political education. In the era of rapid development of science and technology and economy, science and technology has become the first productivity, and the mastery of cultural knowledge has become the focus of modern people's most attention. In such a situation, colleges and universities put the training of college students to master advanced scientific and cultural knowledge in the first place of higher education. Relatively speaking, the cultivation of ideological, political and moral quality of college students has been correspondingly weakened, resulting in a lot of imbalanced phenomena of learning excellence but lacking correct values. In this way, it is very important to shape the comprehensive quality of college students. In the long run, it will affect the construction of socialist spiritual civilization in the future. Ideological and political education is a necessary way and an important foundation for the country to carry out the construction of spiritual civilization. Therefore, we should vigorously support the ideological and political education in Colleges and universities, integrate the concept of “coordination” into the ideological and political education system of colleges and universities, make every education link in colleges and universities become a part of Ideological and political education, let ideological and political edification go deep into the inner part of every subsystem of colleges and universities, and realize pluralism Turn all-round goal of Ideological and political education [1].

## ***2.2 The Necessity and Urgency of Occupying the Main Ideological Position in Colleges and Universities***

Colleges and universities are the vanguard of the construction of the mainstream ideology of the whole society, and college students are the future and hope of the socialist successors and the nation. Therefore, it is extremely important for the future of college students and the future of the country to put the mainstream ideology in the ideological level of College Students, so as to internalize and externalize the correct ideological and political concepts, moral quality standards and social rules. With the advent of the Internet era, a large number of heterogeneous information flows into the west, which has brought ideological impact on the three outlooks that have not yet shaped a solid group of college students. The Internet has brought convenient life for college students, but the negative information on the Internet is also constantly refreshing the ideological cognition of college students. There are many ways of entertainment provided by the Internet. College students who lack self-control are easy to fall into the swamp of excessive entertainment. College students who are addicted to the Internet not only waste their studies, but also easily cause the distortion of their values. In such a severe situation, colleges and universities must occupy the mainstream ideological position, let ideological and political education play the largest role, resist the invasion and impact of foreign thoughts, deeply implant the socialist core values in the blood of college students, and clean up the bad information poison on the network from the thoughts of College Students. Through the “cooperation” between different professional courses in Colleges and universities, we can play an important role in Ideological and political education, firmly grasp the current situation of mainstream ideology, lead college students to face up to their national responsibilities, and clearly recognize the harm of negative information. Therefore, in the face of the current severe form, colleges and universities should actively update the concept of Ideological and political education, comprehensively cooperate with all aspects of education forces to jointly resist the adverse effects of western culture, improve the effectiveness of Ideological and political education, and actively occupy the mainstream ideological position of colleges and universities [2].

## **3. The Current Situation of the Cooperative Education Mechanism of “Ideological and Political Courses” and “Ideological and Political Courses” in Colleges and Universities in the New Era**

### ***3.1 The Specialty of Teaching Design of Ideological and Political Course is Not Well Targeted***

Teachers of Ideological and political courses should face different students of different majors, and the professional pertinence of preparing lessons and teaching is not strong, and the educational effect of Ideological and political courses is poor. For the reasons of heavy teaching task and many and complicated teaching classes, the ideological and political teachers in Colleges and universities cannot effectively prepare different classroom cases according to the needs of students of different majors. The teaching process and classroom cases are the same. They just retell the key points of knowledge in the textbooks, produce antipathy to the case views and

ideological and political classes in the classroom, and treat classroom teaching and ideological and political classes negatively. The course fails to achieve the expected educational effect [3].

### ***3.2 College Teachers' Insufficient Understanding of the Importance of Ideological and Political Courses***

For a long time, ideological and political education in Colleges and universities has been seriously affected by traditional teaching concepts. The “cramming” teaching method has been widely used in Ideological and political education in Colleges and universities. Students passively accept ideological and political knowledge. Teachers are the leaders of the classroom. Such teaching mode can not arouse students' interest in learning. Students are easy to lose their mind or do other things unrelated to the classroom. Ideological and political The efficiency of classroom learning is low, which can not reach the teaching effect of Ideological and political education [4].

### ***3.3 The Relationship between Ideological and Political Teachers and Professional Teachers is Not Close***

In the actual teaching process, teachers of Ideological and political courses and teachers of professional courses usually belong to different colleges (departments), and the courses are offered in different semesters. There is little communication between teachers. In the process of talent cultivation in Colleges and universities, the problem of collaborative education of professional courses and ideological and political courses cannot be fundamentally solved [5].

## **4. Research on the Cooperative Education Mechanism of “Ideological and Political Courses” and “Ideological and Political Courses” in Colleges and Universities in the New Era**

### ***4.1 Actively Construct the Mechanism of Collaborative Education***

First of all, teachers should improve their understanding of the importance of Ideological and political courses and change their traditional teaching concepts. Only when they fundamentally realize the importance of building a mechanism of Ideological and political education, can they keep the same teaching concepts and teaching actions, and further accelerate the research progress of the mechanism of Ideological and political education; secondly, take measures to improve it Teachers' comprehensive quality and knowledge. Teachers should improve themselves through various ways, enhance their teaching professional ability, so that they can better carry out suitable teaching activities for college students of different majors, and improve the teaching efficiency of Ideological and political classes. Finally, teachers should not only have relevant knowledge of Ideological and political courses, but also learn more knowledge of other courses, such as psychology, pedagogy, philosophy, etc Knowledge, constantly enrich their own knowledge system, innovate and enrich the content and form of Ideological and political courses[6].

### ***4.2 Highlight the Diversity of Ideological and Political Courses and Attach Importance to Practical Teaching***

In the mechanism of Ideological and political education in Colleges and universities, we should show the diversity of Ideological and political value of curriculum, meet the heterogeneous learning needs of college students with diversified education mode, enhance the learning motivation of college students, and then play its fundamental educational effect. At the same time, we should attach importance to the development of practical courses and enhance the effectiveness of practical courses with the help of Internet Ideological and political education platform [7].

### ***4.3 Strengthen the Communication between Ideological and Political Teachers and Teachers of Various Professional Courses***

Because Ideological and professional teachers belong to different colleges (departments), there is little communication between teachers. Ideological and political teachers cannot integrate students' professional knowledge into the design of ideological and political teaching programs and classroom examples. Therefore, schools can launch online and offline teacher exchange platforms, using QQ and other Internet technologies to provide a mutual communication platform for Ideological and political teachers and professional course teachers, so that Ideological and political teachers can effectively and reasonably integrate the knowledge of professional

courses learned by students into thinking. In the case teaching of politics, fundamentally solve the problem of collaborative education of students' professional courses and ideological and political courses in the process of talent training in colleges and universities [8].

## 5. Conclusion

“Collaborating to educate people” is one of the important paths of higher education teaching model innovation. Colleges and universities should use the essence of “educating people” as the basis to shape the core educational concept of “curriculum ideology and politics”, and to create colleges and universities to shape the correct worldview and values of college students “The melting pot of moral education” and the outlook on life, in the teaching process of higher education, we should not only focus on accumulating the knowledge base and cultural heritage in value guidance and ideological and political influences, but also emphasize the shaping and value of moral literacy in the teaching of knowledge Leading, increasing the influence of explicit ideological and political education and the quietness of the hidden ideological and political education, allowing the two to be integrated and realize the innovation and transformation from “ideological and political professional courses” to “professional ideological and political education”. “Collaborating to educate people” solves the problem that the internal resources of traditional ideological and political education in universities are difficult to reform, and has important theoretical and practical significance for improving the quality of ideological and political teaching in universities.

## References

- [1] Pan Yan (2019). Research on the cooperative education mechanism of “Ideological and Political Courses” and “Ideological and Political Courses” in Colleges and universities in the new era [J]. Journal of Hubei open vocational college, vol. 32, no. 17, pp. 87-88.
- [2] Lu Xi (2019). Research on the cooperative education mechanism of “Ideological and Political Courses” and “Ideological and Political Courses” in Colleges and universities [J]. Journal of Hubei open vocational college, vol. 32, no. 12, pp. 73-74.
- [3] Hu Shuheng (2020). On the integration of knowledge imparting and value leading in curriculum ideological and Political Education -- an analysis based on Russell's view of educational purpose [J]. Research on Ideological and political education, vol. 36, no. 2, pp. 117-122.
- [4] Guo Hua, Zhang Minghai (2020). A study on the construction of “curriculum ideological and political” collaborative education system [J]. Contemporary education theory and practice, vol. 12, no. 1, pp. 5-10,.
- [5] Han Xiaojuan (2019). Research on the “one three four five” mechanism of curriculum ideological and Political Education [J]. Journal of Mianyang Normal University, vol. 38, no. 12, pp. 16-21.
- [6] Ma Gaiyan, Zhuang Meilan (2020). Connotation, problems and construction path of “Ideological and Political Courses” [J]. Journal of Ningbo Institute of education, vol. 22, no. 1, pp. 41-45.
- [7] Han Dongmei (2020). The integration of Ideological and political courses and other courses in the perspective of the construction of cooperative education mechanism in Higher Vocational Colleges [J]. Science and technology innovation guide, vol. 18, no. 10, pp. 59-60.
- [8] Lian Qiang (2019). On the development of Ideological and political education in Colleges and universities from the perspective of collaborative education [J]. Journal of Heihe University, vol. 10, no. 9, pp. 19-20, 54.