

On the Significance of Xi Jinping 's Thought of Teachers' Morality

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Abstract: *The 19th National Congress of the Communist Party of China put forward: "We should strengthen the construction of teachers' morality, cultivate high-quality education team and advocate the whole society to respect teachers and attach importance to education". General Secretary Xi Jinping also made many speeches on teachers' ethics on different occasions, and put forward the importance of teachers' ethics construction and a series of standards and requirements for teachers' ethics, thus forming teachers' ethics thoughts with rich connotations. Guided by Xi Jinping 's ethics thoughts, this paper explains the significance of Xi Jinping 's ethics thoughts in the new era from three aspects: core content, practical significance and theoretical significance.*

Keywords: *Teacher's morality thought, Important significance*

1. The Core Content of Xi Jinping 's Thought of Teachers' Morality

1.1. "Four Haves" Good Teacher

Xi Jinping put forward the "four standards" for good teachers at a symposium held by Beijing Normal University. That is, "to have ideals and beliefs, to have moral sentiments, to have solid knowledge and to have a caring heart", Xi Jinping also put forward corresponding requirements for the concrete explanation of these four standards. Firm ideals and beliefs are the first thing, It is also consistent with the "three firmly established" proposed by General Secretary Xi Jinping. Teachers, as the trainers of talents, always put the ideals and beliefs of socialism with Chinese characteristics in their hearts, arm their minds and keep up with the pace of the Party. Second, set up the professional ideal of teaching and educating people, and have a heart of awe for your own career. Maintain the belief of educating students and cultivating the pillars of the future country. The second is to have moral sentiments. As the saying goes, "Teachers are teachers and role models, learning highly is teachers, and being highly respected is role models", so as to infect students with good normal behavior and cultivate them to become good young people in the new era. The third is to have solid knowledge. As a teacher's knowledge transmitter and a student's navigator in the learning field, Solid professionalism and knowledge level are essential. Finally, it is a kind heart, which requires teachers to treat students with respect, understanding and tolerance.

1.2. Four Guides

"Xi Jinping emphasized that teachers should be the guides for students to temper their character, knowledge learning, thinking innovation and dedication to the motherland when studying in Beijing Bayi School." These four guides are new requirements for teachers' moral standards in the new era. First, teachers should guide students to develop good qualities. While tempering students' character, teachers are required to have good literacy, and only when they are upright can they not be afraid of shadows. It is necessary to plan the curriculum reasonably and take effective measures to guide students' character to develop in a good direction. Second, Teaching students to study knowledge seriously, arm their minds with knowledge, and teach students to study hard in disciplines and professional knowledge, so as to become useful people for the country as soon as possible. Third, guide students' thinking innovation. The innovative development of students' thinking can't be separated from teachers' earnest instruction, and teachers have a responsibility to guide students' thinking innovation. Fourth, advocate students to contribute to the country. The development of the country cannot be separated from the dedication of the youth. Teachers should teach students to be concerned with the country, help them to set up a patriotic sentiment view and contribute to the development of the country.

1.3. The Unity of the Four

In 2016, at the National Conference on Ideological and Political Work in Colleges and Universities, Xi Jinping emphasized: "We should strengthen the construction of teachers' ethics, adhere to the unity of teaching and educating people, adhere to the unity of words and deeds, adhere to the unity of asking questions with great concentration and paying attention to society, and adhere to the unity of academic freedom and academic norms". First of all, adhere to the unity of teaching and educating people. It is the means of teaching and educating people, and educating people is the purpose of teaching. There are differences and connections between them. Teachers themselves must have a certain professional knowledge base to teach books well, finally achieve the goal of educating people, and grasp the relationship between them to better implement teaching. Thirdly, words and deeds are unified with example. Teaching by example is a teaching method, which, if properly implemented, will greatly promote teachers and students to learn from each other. Third, concentrate on asking questions and paying attention to society. This standard is a requirement for teachers, studying knowledge with great concentration, and the progress of scientific research level is also the performance of teachers' professional development. At the same time, social practice activities are also essential, and we should adhere to the combination of theory and practice. Only then can we truly realize the truth and gain true knowledge. Fourth, academic freedom is unified with academic norms. They are interlinked, and academic freedom should be properly carried out under the premise of academic norms. More importantly, teachers should obey academic norms and resist academic misconduct, corruption and plagiarism.

2. The Significance

Every fruitful theory is put forward by a great leader. As an important part of Xi Jinping's thought of socialism with Chinese characteristics, the thought of teachers' morality plays an important role in guiding teachers' professional development and educational reform and development, which also ushered in a new era of the reform and development of the socialist teachers with Chinese characteristics. Under the background of the new era. With the deepening of Xi Jinping's teacher's ethics thought and the orderly construction of teacher's ethics, the contemporary value of Xi Jinping's teacher's ethics thought is constantly being highlighted.

2.1. The Theoretical Significance

Xi Jinping's thought of teacher's morality is an innovative development of Marxist thought, and it is also explored from the historical experience of leaders of previous dynasties guiding education reform. Xi Jinping's teacher's ethics thought not only inherits the excellent essence of Marxism, but also actively promotes the sublimation of the Communist Party of China (CPC)'s teacher's ethics thought, which is of great theoretical significance to this era. These values will continue to innovate and develop with the deepening of the theory.

2.1.1. Promote the Sinicization of Marxist Educational Thought

Marxist theory is a scientific theory, a people's theory, a practical theory, and a constantly developing and open theory. In the process of changing China, these theoretical advantages have been fully demonstrated. At the centenary of the founding of the Party, the most important thing for China's educational reform and development to achieve such good results is the inheritance and innovative development of Marxist thought. Throughout the educational reform initiatives of Chinese leaders all previous dynasties, without exception, they all adhered to Marxist educational thought and made it Chinese, thus promoting the development of Chinese education itself. In the new era, General Secretary Xi Jinping applied Marxism to the practice of teachers' morality. First, adhere to the dialectical relationship between material and consciousness. Philosophically, "matter determines consciousness, and consciousness reacts on matter. It tells us to work from objective reality and formulate policies." Of course, we can't ignore the great initiative of consciousness, attach importance to teachers' demands, cultivate their firm ideals and beliefs, and work conditionally to guide teachers to unite the ideological consensus of "cultivating people by virtue". Second, adhere to the principle of the unity of objectivity of laws and subjective initiative of people. While scientifically grasping the law of teachers' professional development and the law of students' healthy growth, we should properly respect the individual subjective initiative of teachers and students. According to the mode and conditions of action of the law, make proper use of the law, create a good atmosphere for teachers and students, and give play to the

invisible education function of education. Third, practice determines cognition, and cognition guides the rational application of practical principles. Xi Jinping always insisted on putting practice first, and in many places, he also practiced this view by himself. In order to make the measures of teacher's morality construction more feasible, he has made many in-depth investigations in schools. He has been to Peking University, Beijing Normal University, Nanchang University, Nankai University, primary and secondary schools, vocational and technical schools and so on. Accurately control from many aspects such as theoretical ideology, teachers' quality, professional norms, etc., and put your own ideas into practice. At the same time, he also emphasized the importance of cognition, and all practices should be based on a certain cognitive foundation. Fourth, we should dialectically treat the part as an integral part of the whole, and the whole cannot be separated from the part relationship. First, based on the whole, starting from the whole group of teachers, the "four hases" good teachers are put forward. Then, according to the needs of some special teachers, the "six essentials" are put forward. That is, to be politically strong, to have deep feelings, to be innovative in thinking, to have a broad vision, to be strict in self-discipline and to be upright in personality. This also puts forward new requirements and standards for ideological and political teachers. While taking care of part of it, it also takes into account the overall interests. Finally, use value judgment and value choice to lead the Sinicization of teachers' morality. First of all, General Secretary Xi Jinping emphasized: "The true value of teachers lies in their contribution to society." When making value judgments and choices, teachers should first correct their thoughts and make contributions to society. In philosophy, human value usually includes two aspects: one is the individual's responsibility and contribution to the society; On the other hand, the society respects and satisfies the individual. The most important value of teachers lies in their responsibility and contribution to society. Of course, excellent teachers make contributions to the society, at the same time, they also enjoy the respect and love given to them by the society. Teachers should always adhere to the use of correct value judgment and value selection criteria to contribute to the cause of education. Therefore, while realizing the Chinese dream, it also contains the dream of every citizen and every teacher. The Chinese dream leads the personal dream, and the realization of thousands of personal dreams promotes the realization of the Chinese dream. So, Xi Jinping encouraged teachers to realize the value of life in the unity of individual and society.

2.1.2. To Realize the Theoretical Sublimation of the CPC's Teachers' Ethics

The development of teachers' ethics cannot be separated from the development and reform of society, and specific social classes will also put forward different requirements for teachers' ethics. Since the founding of the people's Republic of China 72 years ago, leaders of all ages have attached great importance to the construction of teachers' ethics, and have made targeted adjustments according to the economic conditions of different times and the different demands of people's education. General Secretary Xi Jinping is also fully aware of this, Since the 18th National Congress of the Communist Party of China, in order to solve the problem of unbalanced and inadequate development of education, he went deep into the grass-roots level for investigation and research, paid close attention to the first-hand resources, and based on the top-level design of the country, formulated practical and feasible educational measures. In this process, his interpretation of teachers' ethics is not only a new requirement for all teachers, but also a higher standard for Marxist teachers. At the same time, he also put forward a series of reasonable measures to build teachers' ethics. In short, General Secretary Xi Jinping's thought of teacher's ethics is a theoretical distillation of the CPC's teacher's ethics thought. We must adhere to the party's overall leadership and strengthen ideological and political education.

2.2. Practical Significance

Under the guidance of Xi Jinping's thought of teachers' ethics, the construction of teachers' ethics has been carried out nationwide. In the report of the 19th National Congress of the Communist Party of China, General Secretary Xi Jinping made a strategic judgment that new China has entered a new era. At the same time, he also put forward new requirements for teachers' Ethics in the new era, that is to maintain the advancement and purity of teachers' ethics, deepen the reform of the system and mechanism of the construction of teachers' ethics, carry out the construction of teachers' Ethics in various ways, bring the excellent traditional Chinese culture into the construction of teachers' ethics, and constantly cultivate and improve the quality of Teachers.

2.2.1. The Ideological Construction of Leading Teachers' Ethics Has Entered a New Stage of Development

In the new era, we should continue to maintain the advancement and purity of teachers' ethics. In the report to the 19th National Congress of the Communist Party of China, Xi Jinping made a strategic judgment that new China has entered a new era. This means that China's education has entered a new

era." As an important element of the development of education, the construction of teachers' ethics has entered a new era." Entering a new era, Xi Jinping stressed the importance of "cultivating morality and cultivating people". Practice has also proved that teachers shoulder the mission of teaching and educating people, with the characteristics of advancing with the times in essence. It is also advanced and pure. On the basis of the existing teachers' ethics, Xi Jinping has constantly enriched the new connotation of the construction of teachers' ethics. In the core content of the teacher's ethics construction of socialism with Chinese characteristics, we also talked about the importance of the construction of teacher's ethics by Xi Jinping on different occasions, from "four have" good teachers, "four guides", "four unification" to "six essentials" of Ideological and political teachers. All of these reflect that the construction of teachers' ethics has been endowed with more connotation in line with the development of the times in the new era.

2.2.2. Deepening the Reform of the System and Mechanism of the Ideological Construction of Teachers' Ethics

Under the guidance of a series of teachers' ethics, the construction of teachers' ethics has entered a new stage of development. So, how to complete the task of teacher's ethics construction in the new era is a key issue to be considered. Among them, the formulation of practical documents is essential for the implementation of each task. So, General Secretary Xi Jinping has also formulated a lot of relevant systems and norms on the construction of teachers' ethics.

At present, under the guidance of General Secretary Xi Jinping's Thought on teacher's ethics, the Ministry of education has also issued relevant measures for the long-term mechanism of teacher's ethics construction. All localities should formulate implementation plans and methods of long-term mechanism according to local conditions, and conscientiously carry out the construction of teachers' ethics and style. At the same time, the construction of teachers' ethics has been clearly standardized. It is emphasized that the construction of teachers' ethics is the first step of teachers' professional training. It is helpful to clarify the division of labor, implement the work and improve the work efficiency. This is also an important guarantee for training high-quality teachers. In this process, relevant education departments, local units and other administrative departments will also be included, so as to promote the good situation of the construction of teachers' ethics. Since the 18th National Congress of the Communist Party of China, a series of substantive and procedural policies have been introduced in succession. The freedom of system implementation has been guaranteed, the loopholes of the system have been improved, and the construction under teachers' ethics has been more standardized, institutionalized and scientific.

2.2.3. Effective Methods of Enriching Teachers' Moral Construction

In the new era, some changes have taken place in the relationship between teachers and students. on the one hand, Xi Jinping inherited the previous educational work methods, on the other hand, combined with the new era, enriched and developed new methods and ways of teachers' ethics construction.

To play an important role in the construction of teachers' ethics. Xi Jinping has attended the forum many times; Write back to students and teachers; Every important festival, he will be the first time to send care and warmth. In this process, he also mastered the first-hand information on teacher growth and student development, and gradually formed a teacher's ethics thought of great practical and theoretical value, it provides hard experience for the construction of innovative teachers' ethics. The majority of teachers and students are also moved by his meticulous and dedicated work style, and often write to him to report their study or work. In this way, the majority of teachers and cadres learn and carry forward his spirit, so that the education work can develop rapidly.

2.2.4. Cultivating Noble Teachers' Morality with the Help of Excellent Traditional Culture

Xi Jinping believes: "the excellent traditional Chinese culture contains rich ideological details, which can enlighten people's wisdom, promote moral construction, and provide ideas for governing the country." On the one hand, he attached great importance to Chinese traditional culture, on the other hand, he attached great importance to teachers' ethics. This idea has also been implemented in policy. In 2018, the Ministry of Education jointly issued the "action plan for the revitalization of Teacher Education (2018-2022)" in which it was mentioned that noble teachers' ethics should be cultivated by carrying out special courses, classic reading and special training. There are also specific practices in various regions to ensure such protection. For example, Beijing has issued special "socialist core values and Chinese excellent traditional virtues" for primary and secondary school teachers and kindergarten teachers to learn, and has achieved certain results.

3. Conclusion

After explaining the core ideas of Xi Jinping's teacher's ethics, that is, "four good teachers", "four guides" and "four unity", this paper probes into the significance of teacher's ethics from both theoretical and practical perspectives. Under the guidance of Xi Jinping, the ideological construction of teachers' morality has been carried out in an orderly manner, and the effective mechanism system has also been implemented. At the same time, a series of new ways to build teachers' morality have emerged as the times require, thus better ensuring the high-quality development of teachers.

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