

The Logical Construction and Value Return of the Ideological and Political Education Community

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Abstract: With the gradual increase in academic research on the construction of the basic theory of ideological and political education, the development of ideological and political education has become more mature, but at the same time more new research hotspots and contradictions have emerged, especially the value and acceptance of ideological and political education the contradiction between the goal setting of ideological and political education and the identity of the educational subject in the actual education process has caused the effectiveness of ideological and political education to be weakened. Constructing a community of ideological and political education, that is, through the system integration of subjects in various fields under the guidance of value needs, to achieve the dynamic connection of subject and object and mutual symbiosis integration, which will help form educational synergy, enhance the effectiveness of ideological and political education, and promote the discipline of ideological and political education development.

Keywords: ideological and political education, community, logical construction

1. Introduction

In recent years, domestic and foreign experts and scholars have conducted more and more researches and reflections on the construction of the basic theory of ideological and political education. Most of them have carried out multi-dimensional and in-depth exploration from the basic principles, value, and driving force of ideological and political education. The standardized, scientific, and systematic development of the political education discipline has consolidated the theoretical foundation, and gradually opened up some distinctive research directions, formed a research paradigm and discourse system with its own characteristics, making the development of the ideological and political education discipline increasingly mature [1]. At the same time, the larger the research space, the easier it is to come up with broader unknown areas that need to be explored. In addition, the continuous changes in the internal and external environments of the ideological and political education disciplines promote the emergence of more new research hotspots and contradictory issues, which require innovation and development in the discipline.

2. The logical construction of the ideological and political education community

2.1 Questions and answers based on the research direction of the community

With the advent of globalization and information age, the development of ideological concepts in human society is changing with each passing day. This has continuously improved the overall requirements of China's ideological and political education work. Therefore, it is necessary to explore the social field based on the ideological and political education community. The unified educational goals and activity content enable all educational elements and various potential educational forces to participate in the overall work of ideological and political education, and consciously follow the consistent educational laws under the generally convergent values and interests. Promote educational practice [2]. The value introduced by the community lies in breaking the state of reserved educational land under the traditional concept, grasping the essence and basic laws of education from a macro perspective, integrating and integrating educational behaviors in various fields from the middle perspective, and stimulating the vitality of various elements of education from the micro perspective, and participation in order to build a community of ideological and political education to solve the current educational dilemma and improve the overall effectiveness of education.

2.2 Thinking turn of constructing ideological and political education community

In the future, ideological and political education must be based on the individualized development trend in social development, and adopt more humane educational forms to implement educational measures with a more humanistic and caring spirit for the education subject. For example, ideological education in the West is mainly carried out from the aspects of pedagogy, psychology, behavioral science and philosophy, sociology, anthropology, history, law, economics, and literature [3]. To a certain extent, this is also in line with Marxism's treatment of people the advocacy of the caring spirit. As for China's national conditions, we must start from the current globalization background, draw on the ideas of a community of shared future for mankind, and start from the perspective of harmonious coexistence between man and nature, man and society, man and crowd, and man and himself, and jointly plan for peace Focus on exploring and solving many ideological problems faced by mankind. Therefore, the current ideological and political education should pay more attention to its socialization and overall construction. This kind of socialization construction of ideological and political education actually means that all aspects of society attach importance to ideological and political education and invest in the education process, especially "first of all, the importance of ideological and political education of social members through schools, social groups, and the media education". Pay attention to the socialized development and integrated construction of ideological and political education, focusing on the integrated education of the school, family and society in the education process, but it is not limited to these three areas, but continues to expand to a wider range. The scope of development extends to all aspects and aspects of individual development. We must constantly update the educational concept, enrich the educational form and content, start with daily life and specific periods, start with the construction of socialized cells, and strive to integrate ideological and political education into all fields and periods of society, forming a network of educational resources to comprehensively mobilize all this kind of power produces a symbiotic resonance of ideological and political education community mechanism.

3. Constructing the value return of the ideological and political education community

Constructing an ideological and political education community is a display of holistic and systematic thinking. It not only needs to think about its intrinsic theoretical value from the perspective of discipline construction and theoretical research, but also needs to think about the instrumental rational value of its operation from the perspective of practical work results.

3.1 Theoretical innovation value orientation

The emergence of the ideological and political education community is firstly based on the perspective of disciplinary innovation and development, which is related to the overall concepts of education field, education main elements and educational environment, and highlights the systematic characteristics of ideological and political education. As a systematic education activity for people under the guidance of ideology, the current ideological and political education is not up to expectations in terms of effectiveness. To a large extent, the existing education subject force is not enough to have a continuous and in-depth impact on the educational objects. On the one hand, this influence is the result of theoretical construction, on the other hand it is the basis for the generation of new educational activities, which urgently needs to be fundamentally improved and upgraded.

The ideological and political education is established with Marxist theory as the core ideology, and must take the basic concepts and methodology of Marxism as development principles, and in particular, adhere to the principles of integrity and system. The value of constructing the ideological and political education community is to provide a holistic vision of disciplinary research and a systematic path in disciplinary construction. It aims to fully mobilize the various elements of ideological and political education and the corresponding intermediary, environment and other mechanisms to be integrated into the system organism and play the overall educational advantages of the system include innovative changes in the allocation of resources, motivation of subjectivity, innovation of educational content, improvement of methods and methods, etc., in order to achieve the overall sound operation of the system. The key to the operation of any system lies in the organic connection and mutual linkage between the various elements, so that they can be integrated into one. This requires learning from the quintessence of Tennis, Bauman, Dewey and other people's community concepts, and planning and constructing all elements and subsystems in a holistic way around the system and subjectivity of ideological and political education [4]. Only in this way can the community start from the basic

common interests and needs of the elements, reach the level of the emotional community through mutual influence and integration, and then evolve into a higher value community through continuous functional integration, and finally make the elements organically integrate become a systematic presentation, and the community develops into a spiritual community with greater synergy. In this process, the educational subjects of the community can be satisfied and improved in terms of interest demands, emotional integration, value recognition, and spiritual pursuit. Accordingly, whether they are educators, educators, managers and recipients, many pairs of contradictory subjects, such as theoretical research workers and participants in practical activities, can reach a relatively stable balance. Each of them can get corresponding incentives and spiritual encouragement in the education process. The various elements in the system it can form a benign symbiosis and integration situation and promote the overall development of education.

In short, if ideological and political education is to face life and all areas of society, it must consider how to integrate ideological and political education work with other work in various fields, so as to integrate all forces to participate in educational activities and form a linked community. The "curriculum ideological and political" is further expanded to "process ideological and political", so as to find a path for the realization of production and daily ideological and political education. This is the manifestation of the theoretical value produced by the ideological and political education community.

3.2 Work practice value orientation

The realistic response of the theoretical value is manifested as the instrumental rational value in the work of ideological and political education. The development of society and the continuous emancipation of people's minds have made the singular acceptance of ideological and political education in the traditional sense deconstructed by higher education needs. The law of "education" appears to be a morality, which requires the current ideological and political education. The focus of education is to awaken the subjectivity of the educational object and promote the self-motivation and self-improvement of the educational subject. The society's requirements for the ideological and moral qualities of individuals have a strong correlation with the improvement of individuals' self-cultivation [5]. Therefore, stimulating the vitality of the educated is the key to improving the effectiveness of ideological and political education. Only the superposition and integration of individual ideological and moral promotion can form the overall atmosphere of social ideological and political education. Specifically, constructing a dynamic system of ideological and political education in the form of a community has the following three aspects of practical value.

First, the common cultural value carried by the community is presented. The key to the realization of the value of ideological and political education lies in the transformation and presentation of the connotation of its educational value from "hidden" to "obvious", and culture is the most suitable carrier for this kind of value presentation. The culture is the factor that can best carry and inherit the subconscious and present consciousness of any nation or group, and has a very distinct role in shaping individual psychology and personality. The cultural value of the ideological and political education community is the true reflection of its scientific value and the concentrated reflection of its beliefs, and it is the return point of the value of the community's various elements to its heart. Therefore, the operation of the ideological and political education community with cultural value as the core is mainly how to present the common cultural value of its elements in the best form. This is the unification and condensation of the individual values and social values of the members of the community. This requires that in the construction of the ideological and political education community, the traditional concept of one-dimensional education on the subject of education should be removed, the education activities assumed that the educated are pure objects lacking autonomy and participation, and they should be fundamentally respected [6]. The educational choices and the right to receive knowledge enable it to transform from a passive recipient to an active participant and feedback. Only in this way can the shared cultural value of the community be stimulated. Driven by this value concept, the educational subjects (teacher and recipient) can jointly open up a positive, harmonious and harmonious education situation, and uphold cultural exchanges and integration. The attitude of learning and self-reflection education, real interactive communication and common growth, and achieve the effect of teaching and learning. The common cultural exchange and integration presented by the ideological and political education community is actually the active reflection and critical absorption of the common culture and educational content by each element. On the one hand, it is manifested in the process of cultural exchanges and ideological flow between the members of the community. It is also manifested as the consistency of social and cultural cognition and practice among the members of the community, which is the key to the realization of the value of any ideological and political education activities.

Secondly, the educational value reproduction cycle of the ideological and political education community. The common weight of ideological and political education lies in the production of educational value. The key is to establish a multi-channel organic connection between various educational forces in the community and the society. Through the multi-form participation of various elements, all kinds of learners and participants in the society are given legal roles. The identity undertakes the corresponding educational task, realizes the corresponding true educational value, and then realizes the educational value reproduction of the ideological and political education community. From the perspective of social overall education implementation and education linkage, the current degree of integration of school education linkage is relatively low, and the implementation and distribution of educational activities in different fields is seriously unbalanced and inadequate, forming a traditional ideological and political education model. With the characteristics of decentralization, fragmentation, and individualization, the innovation mechanism of ideological and political education with the creation of a community as the core is imperative. The educational goals and educational content of the ideological and political education community, including educational scenes, must be closely connected with daily social life practices, and are highly compatible with the educational needs of all aspects of society. Only in this way can the ability to reproduce lasting educational values be realized and can continuously accumulate and deepen the production of educational value. Participation in other community elements that have not yet participated is mainly to reconstruct the subjective role of learners and participants, mobilize them to actively participate in educational activities, and gradually become mature practitioners, and realize the transition from onlookers to participation to core members role change. This kind of conversion and aggregation of member roles can maximize the influence of the ideological and political education community to extend to all fields and strata of the society, and in turn have a positive effect on the original element members, thus forming a complete the educational value reproduction circle of the ideological and political education community.

Finally, the motivation of a new type of education subject from the perspective of community construction is stimulated. Another important way to enhance the effectiveness of the value of ideological and political education is to rely on the construction of the ideological and political education community to fully stimulate the continuous internal driving force of the education subject. The starting point and end of ideological and political education are people, and they are people with strong subjective initiative in the state of being born. Therefore, the main purpose of ideological and political education is to "educate people rather than make tools", which is reflected in ideological and political education. Take the educated as the main body. The central task of education is to continuously internalize social consciousness into the self-awareness, and through creative enlightenment to make it have a stronger sense of independent and sustainable development. Ideological and political education activities exist because they are based on the needs and possible education of the target, and this reflects the possibility of ideological transformation of the educated in many aspects, but this does not mean that they are educated. People must be passive, passive, and mechanically accepting. They are active and active subjects, people who are active in conscious and purposeful ways. In the process of education, the subjectivity and initiative of the educational objects should be mobilized, especially from the aspects of knowledge, affection, intention, behavior, etc., to promote the deepening of students' ideological and moral understanding, the transformation of ideological and moral emotions, and the qualitative development of ideological and moral behavior variety. Respecting and reflecting the educator will to think independently, the awareness of active education and the concept of self-transformation is the key to stimulating the subjective consciousness of the educated and better achieving the effectiveness of ideological and political education activities.

4. Conclusion

The ideological and political education community is a "continuous and continuous organic unified system composed of multiple elements and spread out in multiple fields", and it is "overcoming the institutionalization of education and solipsism". Once the ideological and political education community is formed, the specific goals of the members constitute the overall work value direction of the ideological and political education community, and the systematic and integrated education effect provides sufficient motivation for the education needs of each member, only in this way, In order to ensure a virtuous circle of ideological and political education as a whole.

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