

Research on Cultivation of "Foreign Language Life" Awareness of International College Students in Private Higher Vocational Colleges—Taking Guangzhou Huashang Vocational College as an Example

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Abstract: Under the background of "One Belt and One Road", how to effectively cultivate foreign language compound technical talents who have both basic professional application skills and master application of foreign language technology in the modern college foreign language practice teaching system in our country is also an economic reality in our country in this century. The inevitable need for talents, international college students in private higher vocational colleges are an indispensable part of higher education in our country. Combining actual work and thinking, this paper takes the international college students of Guangzhou Huashang Vocational College as an example, and proposes to plan the "foreign language life" on and off campus among the non-foreign language majors in the international college of our school, in order to cultivate the awareness of the "foreign language life" of the international college students. Specific methods include formulating English teaching plans, building a foreign language environment, encouraging online communication and learning, using foreign languages to carry out cultural or literary activities, and trying to cultivate the professional lifestyle of foreign language teachers.

Keywords: "Foreign Language Life" Consciousness; International College Students; Foreign Language Learning

At present, how to cultivate compound talents with professional skills and mastering foreign languages under the background of "Belt and Road" is the general trend. A requirement of compound talents is to train students with professional skills to master a foreign language, and how to achieve this requirement? Foreign language activities themselves will undoubtedly be very important to promote the stable and healthy development of any language civilization and national culture, In particular, it will be an important country for the Chinese people to build a truly open and transparent country, go to the world, and actively and actively participate in the modern social governance and activities of the western cultural world, A good domestic cultural "foreign language life" environment is undoubtedly being further acquired and developing rapidly and effectively, In the future, our country will further expand the pace of opening up and further implement the United Nations' "Belt and Road" international initiatives and plans, Not only make a part of the people in our country, but also gradually began to go abroad, In recent years, the international community has also increased sharply to study and exchange China visitors, There are some huge demand for long and short-term reception, For sightseeing investigation and tourism in China, Visiting relatives or friends, Short-term training or learning and training in language knowledge or going abroad to hold international business activities, Participate in various large-scale international academic conferences, sports events or international business fairs held in China, There are also students in some regions for a long time and within a certain period of time to study in China for further study, The "Belt and Road" initiative proposed and advocated by the Chinese government covers 65 countries.[1].

Higher vocational college students English foundation is generally low weak, they often although they learn professional English for many years, but their comprehensive practical English use ability using analysis ability is obviously weak, learning subject English test is also because simply in order to pass all kinds of higher English certificate test for the purpose, such as college English AB level and university level 6. These professional English proficiency level tests all pay more attention to the candidates' English language knowledge and ability, and are far from their actual ability to use English ability. So, although many high school students although early through the college entrance examination

the categories of international English certification test, but sometimes still dare not summon up courage in some public places to speak English, especially in front of the identity of many foreign students, but often feel nervous at a loss. Students usually have little understanding of the cultural background and knowledge unique to many Western English-speaking countries, which often indirectly leads to the obstacles when they often communicate with most foreigners who do not have their native English tongue status today. Now, with the national increased opening-up construction and the implementation of the "Belt and Road" strategic initiative results, we should seize the opportunity to solve these problems. Planning international college students "foreign language life", in addition to the classroom foreign language teaching methods, to develop scientific, forward-looking foreign language learning planning, to carry out the off-campus "foreign language life", drive all students online learning foreign language, in order to achieve the international college students trained to master a foreign language, plus students have mastered professional skills, make them become qualified talents.² According to the author's research on the awareness of "foreign language life" in private higher vocational colleges, it is found that the following methods can improve the students' practical ability of using English.

1. Develop a foreign language teaching plan

"Foreign language life" is closely related to foreign language planning. Because foreign language planning is based on "foreign language life", it is also a plan for "foreign language life". The road of foreign language planning is not a one-way "top-down", but a two-way interaction between "top-down" and "bottom-up" [2].

In the years of engaging in daily and practical education courses and teaching organization and management practice for many years, we have also presided over the formulation and establishment of a set of relatively complete and systematically standardized scientific and at least one monthly work stage summary process for junior college students. The English education planning system and the practice teaching and management quality evaluation and control methods for the quality construction of English teachers in the professional field of colleges and universities are carried out in accordance with the teaching time sequence of College English I and College English II, from the shallower to the deeper, with the current university textbooks as the core textbooks, according to the actual language environment that daily learners need to use in "foreign language life" to design reasonable and structured teaching content, and set up modules such as the introduction to British and American society, history and culture in special parts, and lead relevant majors to systematically analyze and study various aspects of learning. Practical foreign basic languages, including foreign language and literature itself, foreign commonly used language planning, foreign basic language product design, etc., relying on the English foundation of the language learning environment of the original textbooks, while making full use of the advantages of foreign teachers, instructing students to independently complete the original language learning environment. In some textbooks, after learning some basic foreign language exercises related to oral language proficiency requirements in the context of the text, it is required that the foreign teachers of the students should be able to carry out the exercises with appropriate difficulty according to the actual needs of the students themselves to learn foreign languages and characters. It is required to expand the English outside the classroom, and it is required to consider properly arranging the foreign teachers of the students to conduct one-on-one in-depth foreign language exchanges with the foreign teachers of the domestic students within the scope of providing them with extracurricular and leisure time, and guide the students to develop their knowledge of foreign languages and characters. Have appropriate and in-depth thinking about foreign languages, and hope to evaluate the effect of language teaching activities from these four aspects of whether they can really live a better "foreign language life", and the results also show that the use of This kind of language practice method also has a very practical and beneficial educational significance for us to guide the senior students to timely and consolidate the learning and activity results of classroom Chinese[3].

2. Constructing a foreign language locale

First, try to prepare as many relatively meaningful topics as possible when organizing classroom teaching speeches, such as your current career planning for future career prospects, and timetable suggestions for the length of personal and spare time development, and print all topics in a unified manner. Make a small note, and let the students in the class randomly select a note when communicating in class. Classes with the same topic or above will temporarily form a certain study group. Each group has about 80 to 90 class students. Collective discussions and exchanges are held in the group, and then one to three

or two class representatives are selected by each student group in the whole class in turn to report to the whole class some ideas, ideas and learning ideas in their respective groups. Second, before the preparation of language teaching in each small English class, arrange one or two English students to give speeches in English to the English speakers in turn on the English podium at the same time.

After-school oral language training Persistence in classroom learning Oral language learning is an important learning supplement and link in addition to English classroom grammar learning. We generally recommend that senior students can spend more than 20 minutes every day for daily oral English practice[4]. Carrying out overseas study tour groups, sending students to practice in a real foreign language environment, forcing students to speak foreign languages. Judging from the effect of the Australian IELTS overseas study course, students' foreign language ability in a foreign language environment has improved rapidly , the effect is good.

3. Encourage online communication and learning

In order to continue to consolidate the students' oral English and English learning effect, we continue to communicate English learning online during the winter and summer vacations or vacation weeks, and launch the IELTS online English learning punch-in learning competition. The basic idea is to establish an online English punch-in learning competition. WeChat group, students must first complete the corresponding number of online English punch-in learning punch-in tasks online every day, and then submit online English punch-in learning screenshots online every day according to the punch-in format of "student number + name + punch-in content + date". At the end of the punch-in learning period, make such a small table record of each punch-in student, and it will be automatically sorted according to the students' actual oral English learning completion, so that each student can really make each student's oral English practice. English interest is also stronger [5].

In actual teaching, we have carried out one-on-one foreign teaching courses, overseas integration courses, and online English lectures on the ZOOM online platform, combining high-quality overseas resources with online foreign language learning, and giving full play to the advantages of online communication and learning. The effect is remarkable.

4. Carry out cultural or literary activities in foreign languages

Carry out cultural or literary activities in foreign languages, on the one hand, actively carry out campus activities, including reading original foreign language novels or other foreign literary works, learning to appreciate or sing foreign language songs, paying attention to foreign sports, entertainment and political news, and learning to appreciate foreign language originals On the other hand, students are encouraged to participate in large-scale off-campus foreign affairs business activities, academic activities, watch international sports events, enrich their horizons and increase their knowledge.

We have created a foreign language learning atmosphere by jointly holding English writing competitions, English recitation competitions, English dubbing competitions, and elite programs with overseas partner institutions, and we have used overseas study tours as activities to reward outstanding students, so that students can truly participate in the activities. Experience foreign language learning and apply foreign language learning results to "foreign language life".

At the same time, we will also take advantage of Guangzhou's unique transportation and geographical advantages to lead the students of the school to sign up for the autumn Canton Fair, and actively provide professional language exchange services to foreigners who come to China, so as to improve the students' foreign language ability and open up international exchanges for students. To help students get to know more people coming to China and gain long-term oral communication opportunities.

5. Attempts to develop a professional lifestyle for foreign language teachers

Try a variety of professional language life teaching methods to train professional foreign language teachers, including establishing personal professional lifestyle goals, cultivating scientific research awareness and enriching the lifestyle and content. To set up a lofty professional life goal is to build a lifelong development of vocational learning ability, to obtain a permanent sustainable professional development, and constantly strive to improve ourselves, to set up a lofty, in line with my own long-term sustainable development ability of personal professional life goals. Cultivate learners active inquiry

thinking of students' scientific research consciousness, systematically from the perspective of objective scientific theory research to case analysis of case events in English teaching, learn to use a variety of quantitative and qualitative scientific research methods for some teaching research cases or the scientific theory of scientific theory, scientific research consciousness, action and research, the extracurricular research knowledge and teachers and students around the actual teaching life practice knowledge, is an important means to improve the primary and secondary school foreign language teachers professional quality of life.

Before carrying out the research activities on the awareness and ability training methods of "foreign language life", First, the comprehensive level assessment of training students, Including students' oral English, listening level, and foreign language writing, Then, after the beginning of the training of students' foreign language learning and awareness, Consider the previous research semester as one of the small methodology research phases of this project, In each major cycle mentioned above, the training method of the same steps is used to conduct a systematic and comprehensive evaluation of his foreign language ability, To test the actual situation of students in the cultivation of "foreign language life" consciousness in different periods, By artificially creating conditions for a "foreign language life" for students, Let the "foreign language life" factor play a role in the students, Cacaused a significant improvement of students' English level, This also shows that cultivating students' awareness of "foreign language life" is conducive to promoting students' foreign language learning, That is, it is conducive to promote students' foreign language learning, Improve students' foreign language level and various foreign language ability.

In short, for full-time private ordinary vocational professional colleges international students, by using the above methods, they can cultivate and strengthen the actual "foreign language life" consciousness and will further help each student in the short term skilled and master each advanced foreign language, and promot to the students comprehensive English practical ability by using communication ability. Students now have fully mastered the relevant language professional knowledge and skills, prompting them to grow into qualified talents.

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