

The Construction of Preschool Education Teachers under the Concept of Full Practice

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Abstract: *with the deepening of education reform, it puts forward new requirements for the development of early childhood education. Therefore, this paper studies the strategies for the construction of early childhood education teachers under the concept of full practice. This strategy requires preschool teachers to have basic education quality; establish training mechanism and education standards; establish preschool education objectives and diversified training mechanism and innovate preschool education mode under the concept of full practice; play the leading role of the government and improve the social status of preschool teachers. Through strengthening the integration effect of the whole practice concept, innovating the construction strategy of preschool education teachers, promoting the diversified development of preschool education.*

Keywords: *Whole practice concept, Preschool education, Construction of teaching staff*

1. Introduction

At present, with the further development of education reform, parents pay more and more attention to children's education. As an important part of children's enlightenment stage, kindergarten education needs to strengthen the innovation and construction of education concept, teaching methods and teaching staff. At present, the teaching staff of early childhood education is not perfect. There are some problems, such as single teaching method, lack of resources, serious marketization, backward education mode and lack of innovation. Therefore, combined with the concept of full practice, this paper studies the construction strategy of the teaching staff of early childhood education [1]. At present, the whole practice education concept, as a new education concept, is integrated with professional basic courses, professional main courses, general courses and other courses in preschool education. Through short-term social practice, school arranged internship and other ways, preschool teachers' wisdom skills and operation skills are cultivated. The whole practice concept emphasizes the innovation of education in time, space, content and concept, and enriches teaching by strengthening practical activities. The following analysis of the whole practice concept, early childhood education teacher team construction strategy.

2. Teachers Must Have Basic Educational Quality

The construction of preschool education teachers team requires teachers to have basic humanistic quality, because there is no essential difference in the nature of work between preschool teachers and other types of teachers. Therefore, teachers in the team are required to have some understanding of humanistic knowledge, to have an understanding of humanistic thought, to have innovation in humanistic methods, and to adhere to humanistic spirit. Secondly, preschool teachers are required to have a wide range of knowledge and quality, not only limited to basic word recognition and calculation, but also to have an understanding of music, art, dance and other educational contents, so as to cultivate children's comprehensive quality, implement the concept of diversified education, and realize the comprehensive development of children's intelligence, physical fitness and aesthetic aspects, so as to ensure the smooth development of teaching work. Furthermore, teachers are required to have a complete concept of education theory system, that is to say, teachers are required to have professional education and theoretical knowledge. In view of the problems and difficulties in early childhood teaching, teachers should actively think about how to improve and ensure their persistent teaching attitude. Finally, teachers are required to have personality charm. Therefore, in the process of preschool education, children have strong curiosity and imitation behavior. Therefore, every move of teachers in daily work will directly affect children's way of thinking and behavior. Only by strengthening their own

personality charm, can preschool teachers play the role of role models and correctly guide children to develop good thinking Ways and habits of action.

3. Set Up Training Mechanism and Education Standard

The construction of preschool education teachers needs to establish training mechanism and educational standards. At present, the level of some preschool teachers is still lacking. In addition, in some remote and backward areas, people's education level is generally low, so the importance of preschool education is not enough, and the professional requirements for preschool teachers are not strict. According to the survey of preschool education in many areas, 42.5% of preschool teachers in remote areas have no professional teacher qualification certificate, while 98% of preschool teachers in economically developed areas have professional teacher qualification certificate. Therefore, the construction of preschool teachers needs to strengthen the cultivation of preschool teachers' professional skills, so as to raise the cultural level of the whole teachers to a new level. At the same time, according to the work strategy and teaching focus of each school, formulate detailed education standards, in order to standardize the teaching team [2]. At present, in the economically developed areas such as Beijing, Shanghai and Guangzhou, more than 90% of the early childhood education institutions have a clear teaching purpose, so as to standardize the teaching team and provide guarantee for the teaching quality of early childhood education. At the same time, in economically underdeveloped areas, early childhood education institutions have also begun to formulate education standards, which has promoted the level of teachers to a new height.

4. Establishing preschool education objectives and diversified training mechanism under the concept of full practice

According to the needs of the current social development, the construction of preschool teachers needs to clarify the objectives of preschool education, and set up a diversified training mechanism. This requirement takes "practical talents with research consciousness" as the core of the team construction, and creates a diversified training scheme through the cultivation of teachers' full practice concept. In the process of the construction of the applied kindergarten teachers, we should pay attention to the cultivation of the professional requirements of preschool teachers, that is, to "throw out" the concept of full practice education in the kindergarten teachers, and require teachers to take this concept as the premise and establish the educational objectives with practical nature. Some teachers quickly integrate into their roles, organize party activities during holidays, divide students into groups according to their tasks, some students perform singing, some students perform dancing, and some students act as small hosts in series activities, fully integrate the practical education concept into the innovation of preschool education objectives. At the same time, the construction of excellent teachers is inseparable from the support of the school itself. Therefore, the school fully considers the development requirements of the whole practice concept, sets up a complete teaching team construction requirements, construction scheme, construction direction and construction core, combines the goal of preschool education with the training mechanism, and determines the development direction of teachers according to the characteristics of children in preschool.

5. Innovation of early childhood education mode under the concept of full practice

At this stage, the concept of full practice is widely accepted by preschool education institutions, so the construction of teachers should change the single teaching mode, take children's physical and mental development as the core, take the initiative in teaching content, strengthen the cultivation of children's practical ability, help children develop good learning habits and behavior, and guide children to form a correct concept of life and learning. Teachers are required to update their educational concepts, innovate educational methods and methods in combination with the characteristics of the whole practice concept, arrange small-scale performance activities or poetry recitation and other activities into daily courses, help children establish self-confidence in making friends and learning, and cultivate children's initiative and creativity [3]. The construction of preschool education teachers should also establish an evaluation system, which can be used to evaluate teachers' education work at each stage. When problems are found in the teaching process, the teaching plan should be adjusted in time according to the basic standard of the whole practice concept, and the whole practice concept should be fully implemented in preschool education.

6. Play the leading role of the government and improve the social status of Preschool Teachers

“National medium and long term education reform and development plan (2010-2020)” puts forward that “preschool education is of great significance to teaching work.” The proposal of the outline and the improvement of the point of view fully show that the state and leading departments at all levels are playing a positive role in the process of the construction of preschool education teachers. By increasing financial investment and strengthening education infrastructure, we can establish a good atmosphere for preschool education, let more children accept formal and professional preschool education, and create a high level of preschool education Education teachers. Therefore, at present, all walks of life have a high evaluation of teachers, but after a lot of research and investigation, it is found that in this high evaluation, the evaluation of preschool teachers is very few. It can be said that people gradually ignore the importance of preschool education teachers, and do not realize that the kindergarten in today's social development is no longer just to help parents take care of their children, but also to provide a basis for children Ben's life and learning cognition. In addition to the neglect of parents, preschool children are still young, and their thinking and behavior patterns are changeable and dynamic. In addition, children do not have the ability of autonomous behavior, so the workload of preschool teachers is huge, which leads to great work pressure. Therefore, in view of the current difficulty and intensity of early childhood education, we should improve the salary and social status of kindergarten teachers, stimulate the enthusiasm of teachers, provide more professional education talents for the construction of excellent early childhood education teachers, and enhance the cultural level and quality level of the whole team.

7. Conclusion

Preschool teachers are the first teachers in the process of children's growth, so teachers' behavior has a profound impact on children's growth, so the construction of preschool education teachers is very necessary. In the future education reform and innovation tasks, we should firmly grasp the core of the whole practice education concept, combine the theory and practice of teaching content, teaching scheme and teaching method, educate children's basic theoretical knowledge, and implement the practical ability training in specific work.

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