Exploration on the Reform Path of Ideological and Political Courses in Colleges and Universities from the Perspective of Collaborative Education

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ABSTRACT. Ideological and political courses play a great role in the ideological and political education of college students, and have a great promotion effect on students' ideological development. Therefore, education departments should strengthen the importance of ideological and political courses in colleges and universities from the perspective of collaborative education. In the reform of ideological and political courses, it is not only necessary to promote the teaching content, mode and method of ideological and political courses, but also to adapt to the new situation and new characteristics of rapid development. In the course of ideological and political education for college students, it is also necessary to guide the exploration and construction of the pattern of great ideological and political education in the field of cooperation, and constantly change the original phenomenon of ideological and political education which is independent and independent

KEYWORDS: collaborative education; colleges and universities; education courses; the path

1. Introduction

In the main position of ideological education, ideological and political education is a necessary course in teaching, which plays an extremely important role and significance for the ideological education of students, and at the same time, ideological and political courses also play an important historical mission. In the new era, it also has a great guiding role in helping students grow up, become talents and gradually move towards the society. In the process of gradually entering the society, college students will inevitably encounter a lot of doubts and problems. Therefore, in order to help college students to face the reality of the society and solve the problems, we need to strengthen the importance of ideological education, and set up the correct three views and cognition for college students in learning. In order to further consolidate our party's guidance on the ideology of colleges and
universities, the theory will be better applied to practice.

2. An overview of collaborative education

Under the background of the new era, the proper meaning of strengthening the party's overall leadership is to educate people in coordination. Xi Jinping made a concise summary of the historical experience of Party building. In the nineteen major reports of the Communist Party of China, the leadership of the Communist Party of China is the most essential feature of socialism with Chinese characteristics, and the leadership of the Communist Party of China is also the biggest advantage of the socialist system with Chinese characteristics. The highest political leadership is the Chinese Communist Party. This statement points out that the socialist university with Chinese characteristics in the new era must consistently adhere to the party's overall leadership, and also has a clear direction for the construction of colleges and universities. Collaborative education is the most critical point in how to achieve comprehensive leadership. In the process of achieving comprehensive leadership, it is necessary to regulate and arrange the internal work of the school, so as to achieve a higher level of collaborative education. To make the teaching and research of the school and the management of the students all participate in the ideological and political education work, this is the comprehensive leadership must do.

3. The necessity of ideological and political reform in colleges and universities from the perspective of collaborative education

3.1 National strategy requirements

Now according to our country's development goal is constantly optimized, countries in the world's status has been the rise of our country has entered the transition stage of economic development, especially on the demand of the technical personnel, business ability of colleges and universities cultivate talent proposed stronger norms and standards to achieve from the learning attitude to the effect of professional attitudes, and the transformation of the labor to innovative talents.

3.2 Mission of higher vocational education

The modern society has an unusually strong thirst for high-quality talents, and the development of higher vocational education has made an important support for it. In order to enhance the development vitality of China's higher vocational education and promote the service industry of China's higher vocational education. In 2018, the Ministry of Education supported the construction of more than 200 high-quality science and technology colleges to achieve these goals, so as to ensure that China can achieve higher-level development goals and make the talents in our society better.
4. The dilemma of ideological and political course reform in colleges and universities

   Ideological and political course, as an important part of collaborative education of ideological and political education in colleges and universities, has many defects in the reform of ideological and political course in colleges and universities, although many effective methods of education have been used in the teaching process. In the development of the new era, many universities hope to create a better ideological and political class, give full play to the greatest value of ideological and political class, committed to the further definition and expansion of teaching methods and methods, to college students ideological and political course teaching quality and teaching efficiency have a qualitative leap. With the continuous efforts of our country in recent years, although the education of ideological and political courses has been improved to a certain extent, a very serious problem is the dilemma of fighting alone and fighting for oneself. This dilemma has a great obstacle effect for ideological and political education. Therefore, if we want to achieve a real breakthrough, we must change this situation. In the current ideological and political education, fighting alone is an important problem facing our country and we are eager to break it.

4.1 Ideological and political teaching reform cannot go out of the classroom

   From the current situation, the reform of ideological and political theory course is mainly in three aspects: first, the reform of teaching content should be carried out by supplementing cases and improving the teaching material system. For example, we revised the building materials of marxist research and construction project series, typed relevant school-based textbooks into them, and enriched and expanded the system of raising interest rate in ideological and political course teaching. The second is to reform the form of teaching, strengthen the importance of online teaching on the Internet, the use of some multimedia teaching resources to make the classroom more vivid, so that the classroom is flexible and interesting. Last is to change the traditional teaching method, or try to turn the classroom teaching on the basis of based on mu class, although said that these teaching methods of education curriculum reform has a certain role in promoting, but range is still limited by the ideological course, will not be able to play a bigger role, also cannot be combined with other subjects, let college students learn effective participation in society and family.

4.2 Ideological and political education can not be taught throughout the ideological and political education

   Strengthen the ideological education of college students, for college students to establish correct through and build a qualified socialist successors is the mission of education courses in colleges and universities teaching, not merely to cultivate the students' ability, to teach students some theoretical education courses of the content
of the guide role for college students should be throughout the whole process from
the perspective of education. The significance of ideological and political course is a
teaching content, and its direct impact will be after the students finish classroom
teaching and classroom teaching evaluation. The current college students are very
worrying in their college studies. A People's Daily once published such a sentence:
if you are a college student who is sleeping, you are not unemployed. This sentence
is a criticism of the attitude of college students in real life. In today's college
students sleep in class and play games, and wait until the exam time, many students
think that they just need to pass the exam.

5. The way to integrate the reform of Ideological and political courses into the
pattern of “great ideological and political education”

5.1 Get through the class inside and outside, break the classroom bondage

In order to meet the new curriculum standards and improve the practical ability
of college students' ideological and political courses, it is necessary to break the
shackles of the traditional teaching framework. Change the teacher's indoctrination
teaching, let the students put into practice. Not only in the classroom theoretical
knowledge, to let students take the initiative to participate in the classroom, students
as the main body, guide them to fully practice, but also to train students thinking
active and specific operation ability, these abilities are to combine the theoretical
knowledge and practice in the classroom to achieve. Nowadays, many teachers
watch multimedia or speak on the platform by themselves. Students' acceptance of
knowledge is not high, and they lack the ability of working and thinking. Therefore,
they cannot really improve their level, and their practical ability will obviously
decline. By using one's own hands and mind, students will have a more appropriate
understanding of ideological and political knowledge, so that they can ignite their
own enthusiasm for ideological and political learning and learn more effective
ideological and political content.

5.2 Strengthen the guidance of network positive energy, play the role of family
community education

Now is the Internet era, students in daily life and network often deal with. To
give play to the role of network positive energy guidance, usually some positive
energy on the network video and stories, can also form a correct guidance of
students' ideology and morality. Otherwise it will erode their minds. Therefore, in
terms of the network level, relevant departments should strengthen rectification,
eliminate those bad network content, create a healthy network environment, spread
more positive energy content, and give students more correct ideological and
political education. For the integration of ideological politics and mental health
education, family and community participation are also needed. The growing
environment of a student has obvious influence on his personality and psychology.
Therefore, parents should pay attention to lead by example, with their own correct
morality and thought to guide children. At ordinary times, we should pay more attention to the communication with the school, understand the performance of students in the school, grasp the psychological change process of students in time, so as to be able to adjust in time. The community should also pay attention to the guidance of students in the community, often carry out activities related to mental health education and moral education in the community, guide the students in the community to form a correct moral level and ideological realm, promote their healthy growth, in the future life can go further on the road.

5.3 Actively explore the reform of “Ideological and Political Courses”

At present, a hot topic of Ideological and political work in Colleges and universities is curriculum ideological and political work, although there may be arguments in “curriculum ideological and political work” in the theoretical support and specific implementation. However, this does not have a great impact on the construction of the new concept of customer talent system of socialist universities with Chinese characteristics in the new era. The new thinking on collaborative education is the main core of curriculum ideological and political education, not just the addition of several courses related to ideological and political education, or the way to file education, curriculum ideological and political education is to fully mobilize all the educational factors, forming a good impact on students. Under the background of “curriculum ideological and political education”, the curriculum of the Department of Ideological and political education must be actively integrated into the relevant reform, so that the ideological and political education can be carried out effectively, and at the same time, the new direction of “curriculum ideological and political education” should be well controlled. To promote the self-improvement of Ideological and political courses in the “big ideological and political” pattern, further enhance the ability of coordination and education. Through the optimization and upgrading of teaching mode, teaching content and teaching methods.

6. Conclusion

Generally speaking, the reform of Ideological and political courses in Colleges and universities from the perspective of collaborative education is very important. It needs the cooperation between relevant functional departments to change the original teaching situation. Let the teaching of Ideological and political courses play the greatest value, realize the promotion of College Students’ ideological realm in the ideological and political courses, and constantly improve their comprehensive ability, so as to lay a good foundation for the coming society full of severe challenges and employment pressure.

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