

The Research And Reference Of Educational Supervision System In China And Abroad

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ABSTRACT. As an important part of higher education management, higher education supervision system plays an important role in ensuring the teaching quality, serving the local economy and improving the professional quality of teachers. This paper studies the history, system, mechanism and mode of educational supervision in Japan, the United States, Britain, Germany and France, and puts forward the concept of humanized educational supervision, the establishment of the training and assessment system of supervisors, the establishment of the three-level supervision mechanism of provinces, cities and academies, and the system of supervisor alliance.

KEYWORDS: foreign universities, supervision system, Chinese universities, reference

1. Introduction

The educational supervision system in the United States began in the 17th century. After a long period of development, it has gradually formed a humanized supervision characterized by "guidance". "American educational supervision advocates the concept of scientific supervision and emphasizes the evaluation and training mechanism for teachers. Its mode is " differentiated supervision "[1]. Teaching supervision promotes the individual development and teaching effectiveness of teachers according to the actual situation, individual differences and needs of teachers. It has more connotations of improving teaching quality, respecting teachers' personality and promoting their own development "[2].

Japan's education supervision is directly under the Japanese government, and supervisors are set up in all levels of institutions of the Ministry of culture, provincial, regional education committees, towns and villages. "The mode of supervision is mainly influenced by the concept of American supervision. The function of educational supervision in Japan has the characteristics of serving politics and economic development. The essence of Japanese education supervision

is to adjust and control Japanese education macroscopically through supervision, so as to achieve the goal of political system reform and economic development.

There are supervisors in the three levels of education administration in German states, districts and counties. The education supervisors mainly inspect and guide the education quality, and also involve the personnel management of the school[3-4]. The educational supervision system of the integration of responsibility and power in Germany reduces the educational differences caused by the influence of local autonomy, party power and traditional concepts, and provides a guarantee for the balanced development of the educational organization, school system, educational content and educational methods in Germany.

French educational supervision system is divided into two levels: Central and local. The central government has a governor's school Bureau, and the local government has regional school district and national education supervision. According to the tasks and responsibilities, it can be divided into two areas: education and teaching and education administration. The governor's office is responsible for the macro monitoring and evaluation of the operation of the national education system, the administrative and economic monitoring of institutions of higher learning, and the inspection, guidance and evaluation of teachers[5]. District School District supervisors are mainly responsible for supervising junior high school, senior high school and vocational high school in the school district; national education supervisors are mainly responsible for supervising vocational and technical education and preschool education in the primary school and junior high school in the province. French educational supervision institutions are well-organized and have clear responsibilities. Educational supervision is an important part of the education system.

The British educational supervision organization is the royal school supervision group (changed to the British Educational Standards Office in 1992)[6]. Its nature is an autonomous group, a staff and assistant of the government in the management of education, and a highly centralized and self-contained educational supervision system. The function of the Royal Inspectorate is to report the implementation of the education system to the Minister of state, guide the national education operation according to the situation, and put forward suggestions and decision-making basis to the central education administrative department; evaluate the education level and development trend of each region, evaluate the quality of teaching management and students' learning quality and the rational use of education resources; discover and promote successful experience, and point out the existing problems Macro supervision of curriculum development and examination reform. The local education bureau has also set up its own visual guidance department as an important supplement to the Royal Inspectorate.

2. The Significance Of Foreign Educational Supervision System

(1) It is conducive to the establishment and improvement of China's education supervision system. China's education supervision system started late and suffered

many setbacks. In recent years, although it has been valued by governments at all levels, there are many problems. Study the educational supervision system of various countries, have a clear understanding of their organizational structure, work responsibilities, models and concepts, and then combine with the actual situation of our country to explore an educational supervision system suitable for our education characteristics and serving education and economy.

(2) It is conducive to better performance of education supervision responsibilities. In China, the responsibility and power of educational supervision are vague, and it is difficult to achieve the expected effect in the actual operation. To study the foreign educational supervision system, to deeply understand the importance of supervision, to find an effective way to implement the full-time educational supervision responsibility, so that the educational supervision can truly play its function of guiding the national education direction, standardizing the development mode of talents, and serving the economy.

(3) It is conducive to promoting the renewal of supervision concept. In the process of operation, the educational supervision system in our country is often dominated by "supervision", which usually evaluates the teaching quality and level with a unified mode and a single requirement, and is linked with administrative means such as professional title and salary, with the nature of reward and punishment education supervision. The study of the educational supervision and management experience of the United States that attaches importance to individual development is helpful to the formation of the supervision concept of "supervision and guidance first". Respect teachers' individual differences and their own development needs, so that teachers in the process of professional development to show autonomy, initiative and Transcendence of the main consciousness.

(4) It is conducive to the improvement of teaching quality. With the popularization of higher education and the reform of teaching contents and methods in Colleges and universities, there will be great differences in the quality of education in Colleges and universities in different regions. The establishment of education supervision system can effectively balance the situation of education and teaching in different regions, and reduce the difference in the quality of teaching between schools in different regions. The competition in Colleges and universities is the competition of teaching connotation, which is the competition of teaching quality. Scientific and effective supervision helps to optimize the educational mechanism and improve the quality of teaching. Japan's education supervision system plays a very important role in Japan's education reform and the rise of its international status, which provides us with a useful enlightenment.

3. Research On The Function Of Foreign Educational Supervision System

(1) Improve the quality of teaching, serve economic development, and reasonably allocate educational resources. Learning from the experience of the growth and development of foreign educational supervision will have a profound impact on the current educational supervision system in China. Education

supervision should focus on economic development and improvement of people's livelihood, and achieve the best economic returns with the least investment.

(2) Provide help for the government's functional departments to formulate reasonable and correct education policies. The evolution and development of foreign educational supervision system is the result of the social and economic needs and the joint efforts of the three levels of supervision responsibility and power. To study the mature and advanced educational supervision system of foreign countries enables us to borrow the stone of other mountains, take shortcuts and seek actual results.

(3) To study the educational supervision concept of individual development in foreign countries to provide help for the implementation of humanized management in China. We should establish a people-oriented management concept, strengthen the understanding of the connotation of educational supervision, play the important role of supervision in strengthening education, economy, culture and national strength, and meet international competition and challenges.

4. The Inspiration Of Foreign Educational Supervision System And The Assumption Of Supervision Work In China's Colleges And Universities

1. The feasibility of establishing a three-level supervision system at the provincial, municipal and hospital levels, defining the organizational ownership and supervision authority among the three departments, defining the responsibilities and contents, and ensuring the good operation of the supervision work. It is necessary to establish a supervisor alliance, hold a regular supervision meeting system, exchange the supervision work experience of local schools, understand the education and teaching situation of each school, and offer advice and suggestions to the government. Each school implements the secondary supervisor system as an important supplement to the school supervision organization.

2. Study and implement the supervisor training system. The government departments shall organize and carry out the training of grassroots supervisors. The time may be regular or irregular, the way may be centralized training or online training, the content may be supervision theory and supervision system, the form may be discussion, special report, visit, psychology, pedagogy, teacher behavior and other related theories. Improve the theoretical level and practical problem-solving ability of education supervisors, and build a supervision team with high theoretical level and strong professional ability.

3. Explore the mode of humanistic education supervision. We should establish the files of teachers' professional growth, understand teachers' growth and development from the aspects of teachers' profession, further study, self-evaluation, teaching effect, innovative teaching methods, exploration of teaching mode, etc., and respect teachers' individual characteristics. The new teachers and young teachers should be informed to listen to the lectures. The teachers should be informed one semester in advance so that they have enough time to prepare carefully. In the long

preparation process, they can improve and cultivate their professional level, which can also provide reference for other teachers.

5. Conclusion

Based on the study of the history, system, mechanism, mode and responsibility of educational supervision in Japan, the United States, Britain, Germany and France, combined with the reality of higher education and teaching in China, this paper puts forward the ideas and innovations of the educational supervision system in accordance with China's national conditions. This paper puts forward the concept of humanistic education supervision for the first time, which changes the misunderstanding of supervision work and realizes the true value of supervision work. Another important point of view of this paper is to include the supervision work in the government work report. The government's attention is a reliable guarantee to carry out the education supervision work. The role of the government is indispensable if the education supervision really plays a lever role in macro-control education. Based on the experience of educational supervision in five countries, the training and assessment system for supervisors should be carried out in China to improve the theoretical accomplishment and working level of supervisors and build a mature and efficient supervision team; the three-level supervision mechanism and the concept of supervisor alliance at the provincial, municipal and hospital levels should be established to ensure the proper role of educational supervision and make the supervision work routine; the effective integration of educational supervision and educational administration should be carried out. The first idea is to make the use of administrative means to ensure the smooth development of education supervision; to establish the supervision mode of teachers' professional growth files, respect individual differences and explore self, so as to achieve teachers' self transcendence; to open the mailbox of teaching work is to help the education management department directly master the education situation of front-line teachers and solve practical problems; education supervision and social economy. The concept of connection is the requirement of economic development for the new teaching system. The important role of educational supervision in educational reform and economic development will be gradually revealed.

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