

Difficulties and Countermeasures of Academy System Reform under the Background of "Three Whole Education"

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Abstract: The academy system is an ancient traditional education model, and the student community is a new ideological education field of modern universities. How to integrate the ancient academy system tradition into the construction of modern university communities has become an important link to improve the governance system and governance ability of modern universities. Theories such as "three-whole education", "community education", "free and comprehensive development of people" and "the return of the way of university" have provided the historical background and theoretical origin for the reform of the academy system. However, in the process of promoting the construction of the academy system, there are still some problems, such as insufficient attention to community education, separated emphasis on academy and college, and lack of humanistic spirit in universities. This paper attempts to explore the long-term mechanism of college system reform from three aspects: double-track system, tutorial system and liberal arts system. In April 2020, eight departments such as the Ministry of Education issued the Opinions on Accelerating the Construction of the Ideological and Political Work System in Colleges and Universities (Education, Ideology and Politics (2020) No. 1), which stated: "Promote the construction of 'one-site' student communities. Relying on the academy, dormitory and other part of student living zone, we will explore the reform of student organization form, management mode and service mechanism, promote the Party and league organizations, administrative departments and service units to enter the zones and carry out their work, so as to push the leadership, management, service and ideological and political forces of the university and college to the front line of education management and service for students. The zone will be built into an educational and life garden that integrates students' ideological education, teacher-student exchanges, cultural activities and life services." On September 17, 2020, the General Secretary visited Yuelu Academy to further clarify the inheritance and innovation of the traditional Chinese academy system. Community is not only a place for college students to live, but also an important place to train young people to grow up. Community plays an increasingly important role in strengthening campus management, serving students' life, and promoting the reform and development of colleges and universities.

Keywords: three whole education, community education, academy system reform, predicaments and countermeasures

1. The historical background and theoretical origin of college academy system reform

(1) The background of "Three whole education"

"Opinions on Strengthening and Improving the Ideological and Political Work in Colleges and Universities in the New Situation" proposed to adhere to the whole process of all-round education by whole faculty members, and the education concept of "three whole education" provides a new perspective and action guide for the contemporary college students' community education management service mode: first, we should constantly improve the ability and participation consciousness of "members". Youth work needs the joint participation and coordination of the country, society, school and family. All teachers have the responsibility of educating people, all courses have the function of educating people, and all parents have the necessity to participate in it, and the construction of student community education team should be strengthened. Second, constantly optimize the environment of school education "round", through community architectural style, material culture, spiritual culture, system culture, and behavior culture to subtly influence students and constantly expand education "round"; extend social practice and strengthen the practice education by going out to patriotism education base, revolution memorial base, exhibition, cultural centers, museums and other education field. The third is to continuously improve the "process"

management. Every stage and every link of the entire education process should be covered from enrollment education to school education and to graduation education. Companying with students for every three years, the community witnesses and participates in the development and growth of students, and gives students sufficient guidance and care, attention and concern.

(2) The living space and educational site of community education

Dormitory is a place of close contact and frequent communication among students. How to realize the function of student development in college dormitory has attracted increasing extensive attention. First of all, from the perspective of students, community is the main place of college students' life and the rear guarantee of learning. It plays an important role in the formation of college students' values, the influence of behavior, and the shaping of personality; Secondly, in terms of school, with the deepening of the ideological and political education work and innovation, the student community has become an important place to strengthen the construction of learning style, class management, the party construction, behavior shaping, and moral education. It is the specific place to reflect students' comprehensive quality, and also an important part of constructing harmonious campus. Third, the student community is a microcosm of the society, and the university is also a small society. Basically all the functions of society can be found here, and all kinds of social phenomena can be reflected here. On the one hand, it provides the necessary conditions and environment for students to study and live. On the other hand, it enables students to get close to their teachers and classmates through group life, from which they can learn life experience, learn how to get along with others, and cultivate good behavior habits of observing discipline and respecting the collective

(3) The free and all-round development of people and the return of the way of university

School is an important cradle of talent training. In the field of community education, various relationships between people, people and themselves, people and society, and people and others are included. It sets up a learning platform and a development stage for students to grow up and achieve free and comprehensive development. First, free and comprehensive people-oriented development of people. Marxism points out the conditions, means and ways of people's all-round development from the analysis of real man and real relations of production. It contains people's physical, intellectual and moral aspects of the comprehensive development, changes the separation between community living space and education space of modern university, strengthens the various joint of teachers and students in the community learning, living, growing and developing, improves the multiple functions of the university community including living, learning, practicing, and participating activity, through transforming community living space to cultural space. The second is to return to the traditional ways of the university. Zhu Hanmin, citing the common concerns of the Chinese educational and intellectual circles, proposed a reflection to modern universities: "All kinds of problems in China's higher education are related to the loss of university spirit, and it is imperative to return to the spirit, humanistic quality and value care of the university." The emphasis of modern university community construction is to show the long-lost spirit and value of academy, and to find the way of university again.

2. The problems and difficulties of the academy system reform mode in colleges and universities

(1) Colleges and universities do not fully realize the importance of academy system reform

The excellent traditional Chinese culture, which has lasted more than 5,000 years, is a lasting and deeper force driving the progress of the Chinese civilization and the development and growth of China. In the long history and culture of more than five thousand years, Hu Shi believed that the inheritance of the excellent traditional Chinese culture and its spirit depended on the ancient academy system to last and nourish the people. In *A Brief History of the Academy System*, he said, "For a thousand years, academies have played an important role in education. Academies are the highest institutions of higher learning in China and the source of thought. Building academies was established to consolidate the highest educational institution in ancient times. It was a pity that Guangxu's change of government completely overthrew the one-thousand-year-old academy system and replaced education with a uniform form of schools. Chinese academies was comparable to research institutes of foreign universities. Nanjing Academy, for example, published books equal to papers written by foreign doctors. The abolition of academies is a great misfortune for China. The spirit of positive study of scholars for a thousand years will not be repeated today." [1]. What universities cultivate are not tool men, but qualified builders and reliable successors of socialism, and new people worthy of the great task of national rejuvenation. While pursuing application-oriented and technical education, colleges and universities are bound to strengthen the attention to life and the cultivation of emotion.

(2) Academies and colleges lay different stresses on the educational functions

When talking about the difference between colleges and communities, Chen Pingyuan et al. of Peking University believe that secondary colleges are "curriculum-centered" while academies are "people-centered". Through the comprehensive comparison of the community academy system reforms of Chinese University of Hong Kong, Xi 'An Jiaotong University, Fudan University, Zhaoqing University, and Shantou University, the author teases out that college is mainly responsible for "shu (methods)", the academy mainly responsible for the "dao (knowledge)"; the college is responsible for "the spread of knowledge and technology", and the academy is mainly responsible for "the cultivation of original motivation and character "; colleges pay more attention to students' "skills", while academies pay more attention to "potential"; college pay more attention to "employment guidance" and the academy "benefiting the society"; colleges pay more attention to the "technology transformation", and academies "the meaning behind technologies"; colleges pay more attention to "practical skills", and academies "the academic pursuits"; colleges address the "survival problem" after graduation, and academies the "happiness problem" that students can benefit for their whole lives.

(3) The utilitarianism of talent training mode and the lack of humanistic spirit

Pointed out in the Declaration on the Establishment of Hunan Self study University in 1921 that the first disadvantage of the school is that there is no emotion between teachers and students. The students apply for a diploma while the teachers work for monetarism, trade and withdraw, each is in their rightful places. The second disadvantage is to use a uniform teaching and management method which fails to pay attention to the differences of people's talents and characteristics. The third disadvantage is that there are too many key points and courses, and students are immersed in classes all day long, and do not know that the outside world beyond class. Therefore, from a research point of view, the academy is much better than the school. However, the academies of discipline scientific methods specialized in modern schools are inferior to schools. The reason why self-study university is a new system is that it takes the form of ancient academies and incorporates the content of modern schools, and becomes a special organization suitable for the study of human convenience. This new organization is Karl Jaspers' emphasis on the goal of the university in "The Idea of the University", which is to cultivate "whole person education" and "comprehensive people". Through education, people with talent can decide what kind of people they want to become and be equipped with abilities to settle down. In this way, we can educate our young students to stay away from refined egoism, individualism, money worship, and getting something for nothing, and to set up lofty aspirations and humanistic feelings that dream starts from learning and careers are achieved by their capabilities

3. The methods of academy system reform

(1) Double track system: academies and colleges cooperate in education, and build a joint force of three-whole education

Critically inheriting the traditional academy education mode, changing the "curriculum-centered" bias in the contemporary university education system, education model should return to the "human-centered" mode. With the advent of a well-off society in an all-round way and the realization of the two centenary plans, China is bound to be a strong modern socialist country, and continuously satisfies the contemporary people's yearning for a better life. At this time, the issue of happiness becomes a "fundamental issue". Colleges and academies are different and have different functions, but take a step back, colleges and academies do not have apparent difference on "teaching" and "education" on talent training, and they just have different emphasis. Whether it is a college or academy, "teaching and educating" should be carried out at the same time and can't be separated. Finally the whole process of education in an all-round way by whole faculty can achieved a good educational effects through the double track system of academies and colleges.[2]

(2) Tutorial system: close interaction between teachers and students to create an atmosphere for teaching and learning

Traditional academies are generally built in secluded mountains with the feelings of independence, free lecturing and detachment, but the mountain must be famous (Virtuous people love mountains). Chinese traditional culture takes the Confucian ethical culture and life culture as the essence to set a mountain leader in an academy, who guides the self-study system. The mountain leader's guidance focuses on learning methods teaching. For example, in the Bailudong Academy, one of the four major academies in the Song Dynasty, Zhu Xi proposed "Six Methods of Reading": Step by step, read and think

attentively, be moderate, remember to observe, with positive efforts, be concentrated and firm. At the beginning of his 65 years old, he served as the administrative envoy of Tanzhou and governed more than 60 county affairs. He paid attention to education and revived Yuelu Academy, not as a nominal leader, but he recruited administrative staff and faculty, and managed the academy, supervised classes and even planned in person. He had great influence in Yuelu Academy and its students. The academy system pilot program uses the tutorial guidance system to strengthen the non (only) accommodation function of the residential community, in order to solve the problem of the alienation between teachers and students in contemporary higher education, and hires retired professors and scholars with high academic achievements and different professional fields to serve as the dean of the academy, and also serve as life instructors, career planning instructors, and academic mentors, so as to return to the mode of academy and students learning, living, and discussing together to realize the life-style value guidance, namely, teaching by words and deeds in life, and imperceptibly influencing students by the guidance of professional learning and life ambition.

(3) Liberal arts system: enrich the second classroom of the academy and build a general education system

(4) Liberal Arts System: enrich the second classroom of the college and build a general education system

With the construction of the second classroom of the general education system of liberal arts, quality cultivation can be set in scenarios. Various scenarios teaching like traditional festival, calligraphy carving, traditional Chinese painting art, the tea ceremony and tea art can be build, and with the focus on educating students with culture and moral, multiple characteristic curriculum and cultural activities can be carried out in various forms, rich content, elegant style and profound culture to realize the goal of general education and humanistic quality development. The second classroom curriculum system needs to be build to improve the attraction of traditional culture. A series of Chinese excellent traditional culture courses need to be explored based on the academy, such as tai chi, martial arts, traditional Chinese painting, traditional Chinese culture, seal cutting, tea ceremony, calligraphy, philosophy, writing, etc. The second classroom teaching is an important way for students to be exposed to, learn, and understand outstanding traditional culture. In relaxing atmosphere of the community life, the charm of traditional culture can be sensed. While molding temperament, the commonality between excellent traditional culture and ideological and political education curriculum is fully explored to realize the integration of educational activities. Traditional cultural practice methods need to be enriched to enhance the sense of identity of the traditional culture. Practice is the key to motivate students to inherit the excellent traditional culture. Combining with the current social and cultural resources, various distinctive extracurricular activities can be carried out, such as "opera gala", "national etiquette and traditional culture", "ancient costume in colleges and universities", "making zongzi to commemorate Qu Yuan "and so on to develop campus culture cohesion, make university community the highland of spiritual civilization of the traditional culture. Traditional culture needs to be introduced into the campus, to achieve creative transformation and innovative development. In the new historical period, colleges and universities promote the construction of the college system, around, caring for, and serving students, to vigorously carry forward the Chinese excellent traditional culture into the campus, into the communities, into the classrooms. By actively constructing curriculum system, traditional festival activities arrangements, and the civilization etiquette inheritance activities, it can not only nourishes the students in the aspect of thinking and guiding, value selecting, and cultural quality, also effectively carry out ideological and moral education guidance, and constantly improve students' ideological level, political consciousness, moral quality, and cultural quality.

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