

Enhancing the Literature Guarantee Ability in the Discipline Construction of Local Ethnic Undergraduate Colleges and Universities

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Abstract: *Under the background of applied transformational development and "double first-class", local ethnic undergraduate colleges and universities cannot strengthen discipline construction without the support of literature resources. Rich literature resources and information resources are important ways and means for teachers and students to grasp and understand the development dynamics of various disciplines at home and abroad, and to master the latest information of discipline construction, as well as an important support for teachers and students to improve their discipline research ability. At the same time, the expansion of disciplinary literature service function and service level enhancement, to a certain extent, reflects the development level of disciplinary construction, the two complement each other, the relationship is close. Compared with high level universities, local ethnic undergraduate colleges and universities are still lagging behind in terms of literature resources and informatisation service capacity. Further enhancing the service capacity of literature resources in discipline construction is an urgent problem to be solved by local ethnic undergraduate colleges and universities in discipline construction, and it is also an inevitable choice to strengthen the construction of local universities and colleges in terms of their literature protection capacity and improve the function of literature service.*

Keywords: *local ethnic undergraduate colleges, Discipline building, Literature resources*

1. Analysis of the Importance of Improving Literature Security Capacity in Discipline Construction

1.1. Literature resources provide knowledge guarantee for discipline construction

Discipline construction is the routine work of higher education institutions which mainly focus on undergraduate education, and it is the core of its development, and the level of discipline construction reflects, to a certain extent, the level of higher education institutions and the level of schooling. Most of the local ethnic undergraduate colleges and universities are upgraded to local undergraduate colleges and universities by specialised colleges and universities, and the construction of disciplines is the most important part of their work. Literature resource service as an important support for teaching, scientific research services, it belongs to the important content of the academic service guarantee, the object of its service, are divided by discipline, special user groups, have a relatively concentrated discipline knowledge service common demand. At the same time, the construction of literature resources are built according to the disciplines, from the side of the literature resources of colleges and universities have the tendency of disciplinary function. The richness or otherwise of literature resources, to a certain extent, affects the level of construction of a university's disciplines. Colleges and universities with rich collection of literature resources and electronic literature resources tend to take the lead in the process of discipline construction, and are more likely to produce high-quality discipline construction results. Therefore, the construction of local ethnic undergraduate colleges and universities of literature resources and the improvement of the level of service for the construction of disciplines to provide a strong and powerful knowledge support, the importance of the construction of disciplines is self-evident.

1.2. Literature resources provide information guarantee for discipline construction

Colleges and universities of education and teaching, scientific research and comprehensive management are inseparable from the support of literature resources, and in the "Internet +" threshold, colleges and universities to promote the construction of disciplines more inseparable from the support of literature resources. For a long time, the construction of literature resources in colleges and universities

has assumed the important task of teaching and scientific research services for schools. To carry out scientific and technological literature retrieval, scientific research topics, research, selection and tracking services, in the school of scientific research, teaching plays an irreplaceable role. With the rapid development of information network and digital information resources, the traditional information services have broken the long-term dependence on the resource system and service environment. Some traditional literature and information service contents are being replaced by all kinds of networked information services, and the development of the network makes the exchange and transmission of information very rapid and convenient^[1]. Colleges and universities to strengthen the construction of disciplines can not be separated from the support of digital information resources, such as images, voice, software, scientific data, and the construction of digital information resources is one of the important contents of the construction of literature resources, so the construction of disciplines depends on the services of digital information resources provided by the literature resource guarantee, which is an important information guarantee for the construction of disciplines.

1.3. Discipline construction for the construction of literature resources to provide guidance

The construction of university literature resources for the construction of disciplines to provide literature resources and information services to ensure that, similarly, in the process of promoting the construction of disciplines, the existing literature resources and information services can not meet the normal needs of the construction of disciplines, the construction of literature resources in the process of literature resources must be further expanded to meet the inherent demand for discipline-specific service function of the literature. Colleges and universities in the development process, the discipline system with the local, industry demand for talents, is gradually improved, the existing traditional discipline system has been unable to meet the application of the transformation of the development of the threshold of the demand for talent training. At the same time, local colleges and universities already have subject categories of library materials and information services can not meet the needs of education and teaching, scientific research, the need to further enrich the collection of literature and strengthen the construction of information services, in order to adapt to the needs of the development of discipline construction. Therefore, in a sense, the need for discipline construction is to strengthen the need for the construction of documentary resources, discipline construction for the construction of documentary resources provides an internal orientation, both interdependent, interrelated and common development.

2. The status quo of local ethnic undergraduate colleges and universities' literature resources service for discipline construction

2.1. Literature resources are weak in quantity and quality

As an important part of local colleges and universities, local ethnic undergraduate colleges and universities are generally upgraded from colleges and universities, and the time for upgrading is short, and the number of paper collection of literature resources is small, and the literature resources that can be effectively used by teachers and students have not increased with the increase in the number of readers. To a certain extent, the existing collection of literature resources is based on specialised education teaching, scientific research needs to retain the literature resources, literature is more redundant, high repetition rate, undergraduate schooling, discipline construction guidance is not significant, and based on undergraduate needs of the literature resources is relatively small, far from meeting the standards of qualified undergraduate institutions literature resources construction. On the other hand, the collection of literature resources is relatively single, specifically manifested in four aspects. Firstly, there are more paper-based literature and less electronic literature; secondly, there are more comprehensive literature and less specialised literature; thirdly, there are more social science literature and less natural science literature; fourthly, there are more paper-based literature of academic journals and less core journal literature. From the point of view of the existing collection of literature in local ethnic undergraduate colleges and universities, there are not many literature resources that can really be provided for the construction of disciplines, and the construction of literature guarantee is not really based on the needs of the construction of disciplines.

2.2. Lagging behind in the construction of digital literature resources

With the rapid development of information technology, mobile learning based on big data and cloud platform has become the label of the times, and mobile learning is ubiquitous. In order to further expand

and optimise the service guarantee function of literature and strengthen the construction of digital literature resources, it has become the key point for institutions of higher education to strengthen the construction of literature resources. Due to the late start and lagging construction of local ethnic undergraduate colleges and universities in education informatisation, the gap between their digital literature resource construction and general comprehensive universities is obvious to a certain extent. The lagging construction of digital literature resources specifically manifests three aspects. Firstly, the digital literature resources service consciousness is not strong, many local universities still take the paper literature as an important reserve of literature, and have not yet realised that the digital literature resources have become an important part of the construction of modern literature resources in the 21st century as the traditional paper literature, and strengthening the digital literature resources construction and service has become the inevitable trend of expanding the function of the modern literature service and constructing the integrated literature resources service system. It has become an inevitable trend to expand the function of modern literature service and build an integrated literature resource service system. Secondly, in order to meet the construction standards of the Ministry of Education for literature resources of undergraduate colleges and universities, some local colleges and universities have purchased a certain number of electronic literature databases, but due to the lack of service support from professional teams, the utilisation rate of electronic literature and information resources is not high. Thirdly, the publicity on the use of digital literature resources is not in place, teachers and students do not have a deep enough understanding of them, and their actual ability to use them is poor.

2.3. Literature service guarantee team needs to be further strengthened.

Local ethnic undergraduate colleges and universities in the process of construction and development of a major problem faced by the stability of the talent team is difficult, while the literature service team as an important part of the talent team, also faced with the problem of team stability difficulties, the specific performance of the three aspects. First, the school on the development of the literature service security team is not enough attention, many young teachers think that the work of the literature service is marginal work, poor recognition of the work of the literature, not willing to engage in the work of the literature service security and research; Second, the security team is facing a serious problem of fault lines in the talent, most of the existing literature service security team are the work of the skill positions, the setup of the work of the skill positions is a product of last century's history. Historical legacy of the product, the team age deconstruction are on the large, the lack of professional and technical positions. Thirdly, the existing security team personnel academic qualifications are uneven, and the discipline specialised in literature service-based personnel are few and far between, their professional service security capacity is weak, while the lack of research on the literature service. Therefore, to further build a specialised literature service team is the key to enhance the construction of literature resource service disciplines, the literature security team needs to be further supplemented by personnel to strengthen the strength.

2.4. Discipline service level needs to be further improved

Discipline service is an important function of the literature service function, innovation and change the traditional way of literature service is the most urgent. Disciplinary services require literature resources for teachers and students to provide more specialised, intellectual, systematic and targeted knowledge support services, which requires the services of literature resources with the content of disciplinary knowledge, new knowledge growth points and disciplinary academic frontiers, etc., and the literature services provided must be embedded. Under the new situation, the "disciplinary" characteristics of disciplinary services also put forward new challenges to the construction of literature service guarantee capacity. Local ethnic undergraduate colleges and universities, due to the uneven quality of the literature service guarantee team itself, have even higher requirements for the ability of individuals engaged in literature service in terms of disciplinary service. The traditional literature service has the characteristics of generalisation, process and generalisation, while the service characteristics of specialisation, refinement and knowledge are not obvious. As a result, the traditional and single mode of literature resource service has become a major bottleneck restricting the construction and development of disciplines in local ethnic undergraduate colleges and universities, and it is difficult to effectively improve the level of disciplinary servicing under the drive of the traditional service mode, and this specialised demand from the readers of teachers and students has also put forward a more serious questioning and challenge to the individual comprehensive ability of the literature protection team, and the improvement of the level of disciplinary servicing of literature resources is The improvement of disciplinary service level of literature resources is imperative.

3. Strategies of Literature Resource Construction to Serve Discipline Construction

3.1. Taking discipline construction planning as the guidance, endeavouring to enrich the collection of literature resources

The reform and development of local ethnic undergraduate colleges and universities must be guided by clear, unique and far-sighted discipline planning, otherwise it is difficult to avoid blindly following the trend and confusion of discipline construction. Universities take the construction of disciplines as a basic feature, whether it is scientific research or personnel training, all are classified according to disciplinary categories, and all are organised and managed in the form of disciplines^[2]. Therefore, the construction of high-quality literature resources as a support for scientific research and talent training, the enhancement of its security capacity must be centred on disciplines, and must be oriented to discipline construction planning, and strive to improve the security capacity of literature services. Specifically can be done from five aspects. Firstly, clarify the demand for literature resources in disciplinary construction and allocate special funds to urgently purchase the required literature resources. Secondly, prioritize the cleanup of the existing literature resource library and eliminate outdated literature resources that are irrelevant to discipline construction. Thirdly, explore the potential of disciplines and invest in the acquisition of knowledge-based literature that meets the potential needs of discipline construction. Fourthly, ensure a balanced distribution of disciplines by enriching literature resources in humanities and social sciences, with a particular emphasis on the humanities and social sciences, in order to enhance the ability to provide literature services. The fifth objective is to balance disciplinary literature resources by focusing on supplementing natural science literature resources and enriching social science literature resources. The sixth objective is to pay attention to the needs of cutting-edge disciplinary construction and emerging areas of disciplinary knowledge, and further enhance the availability of literature resources.

3.2. Strengthen the capacity of literature informatisation service based on the construction of smart campus

At present, most local undergraduate colleges and universities are in a critical period of transformation and development, with the number of teachers increasing year by year, the scale gradually expanding, and many new problems, phenomena, and characteristics appearing in the process of campus construction. How to optimise and integrate the existing campus resources, build a convenient, efficient, safe, humane and low-carbon smart campus, how to integrate Internet thinking, Internet technology and smart campus, and how to solve the many problems in the construction of smart campus under the threshold of "Internet+" are issues that need to be paid attention to and further explored^[3]. (Jiang Dongxing & Fu Xiaolong, 2015). Local ethnic undergraduate colleges and universities are in the key period of transformation and development, and strengthening the construction of literature resource information service is, in a sense, to further expand the service function of education informatisation in the application of literature, and to provide strong support for the construction of disciplines. Some studies have shown that in the new academic communication model in the future, academic communication is no longer only rely on traditional forms of academic results such as journal papers, conference proceedings, etc., and non-traditional resources such as scientific research data and warehousing documents will play an increasingly important role^[4]. The construction of smart campus includes all aspects, and the informatisation of documentary resources is only an important aspect of its construction. Adhering to the smart campus construction as a basis, strengthening the construction of literature resource informatisation can start from three aspects. One is to effectively expand the function of literature informatisation service, and to deeply integrate with the function of the smart campus; the second is to change the traditional manual service mode and service concept of literature resource construction, and effectively combine the manual service of literature resources and online service; the third is to carry out the big data platform informatisation of literature resource lending service, and to form a smart management platform, so as to intelligently analyse, respond to, and deal with the demand for literature, and to provide reasonable literature resource allocation, literature data integration, literature information management, literature lending and borrowing operation status monitoring and other business support, to provide literature big data and informatisation support for the construction of disciplines.

3.3. Innovate the system of disciplinary literature professional and technical personnel to further enhance the service level

Discipline librarians are the senior specialised service personnel of literature service who are discipline-oriented, relying on the professional background of a certain discipline, familiar with the

literature collection and the means of resource utilisation, with keen information awareness and strong information organisation and processing and literature acquisition ability, and who have established a specialised link with a certain discipline, and are also the professional and technical personnel of literature service who have solid knowledge and high information literacy in a certain discipline's specialised field^[5]. Local ethnic undergraduate colleges and universities literature service personnel, due to the quality of good and bad, to a certain extent can not be called specialised literature service personnel, in order to further enhance the service level and service capacity of the literature service personnel in the construction of academic disciplines must start from the following four aspects. One is to adapt to the needs of disciplinary construction by establishing a disciplinary librarian system based on the existing literature service personnel and providing disciplinary services. The second is to establish a training mechanism for subject librarians, further establishing a liaison mechanism for subject librarians to serve subject construction, and timely providing cutting-edge subject knowledge to subject users, thus innovating the subject librarian system. The third is to establish an evaluation mechanism for subject librarians, using the quantity of cutting-edge literature and subject construction resources as quantitative standards for evaluation; fourth, the incentive mechanism of subject librarians should be established to further improve the enthusiasm of subject librarians in serving subject construction, and to solidify and build up the duties of subject librarians.

3.4. Improve the school and college-level literature security system, comprehensively assist the construction of disciplines

Discipline construction, in addition to the discipline has a good teaching, scientific research foundation, perfect experimental facilities and the quality of the discipline team, and discipline-related long-term accumulation of literature is also closely related. In the process of promoting the construction of the discipline, in addition to strengthening the construction of school literature collection resources and electronic literature resources, it should also be constructed from four aspects. Firstly, relying on the construction of school literature resources, each second-level college should establish disciplinary literature room respectively, and further establish and improve the literature guarantee system at school and college levels; secondly, establish a system for disciplinary librarians to contact the literature room of second-level colleges, and strengthen the construction of disciplinary literature and materials in a targeted way; thirdly, strengthen the quality of literature room of the second-level colleges, and the purchasing and supplementing and updating of the literature and materials should be combined with the actual contents of teaching, scientific research The third is to strengthen the quality construction of the literature room of the second-level colleges, and the procurement and supplementary updating of the literature should be combined with the actual teaching, scientific research and other disciplinary construction contents.

4. Conclusion

Under the new situation, the discipline construction of local ethnic undergraduate colleges and universities should be planned with big ideas, laid out with big strokes, and pushed forward with big efforts, in an effort to achieve the development of local higher education in a big leap^[6]. However, breakthroughs in the construction of disciplines in local colleges and universities are often closely associated with major breakthroughs and progress in teaching and scientific research. Major breakthroughs in scientific research and breakthroughs in teaching and research often have a positive impact on the development of disciplines and promote the development of disciplines. The scientific research and teaching breakthroughs cannot be separated from the support of literature resources, and the construction of literature resources has become an important part of the construction of disciplines. The hardware construction of literature resources in local ethnic undergraduate colleges and universities is becoming more and more complete, but the software construction of literature resources, literature informatisation, and literature professional team cannot meet the intrinsic needs of discipline construction. Local ethnic undergraduate colleges and universities in the early stage of development, especially in the critical period of application transformation and development, such as not focusing on the content and quality of literature resources construction, will inevitably lead to the weakening of the function of the literature resources for teaching and scientific research services, to a certain extent, affecting the process of disciplinary construction and quality. Therefore, to strengthen the capacity building of literature service guarantee, highlight the function of service for discipline construction, and strive to improve the level of discipline service is the inevitable requirement for promoting discipline construction, and it is also an effective path choice.

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