

Research on the Path of Precise Funding Education for University Development under the "One-stop" Student Community Comprehensive Management Mode

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Abstract: The "one-stop" student community comprehensive management mode can provide a platform for college students to solve problems and promote the all-round development of students. In order to realize the establishment of development-oriented precise funding education in China, it is necessary to further improve the financial aid system for college students. This paper briefly expounds the background of colleges "one-stop" student community comprehensive management mode, build the necessity of development-oriented education system, analysis of the current development problems of precise funding system, put forward five paths for development-oriented accurate funding education, namely improve the development-oriented accurate funding education mechanism, attaches great importance to the ideological guidance, vigorously develop academic guidance, carry out social practice activities, and adopt the classified work mode.

Keywords: "one-stop"; student community management; university

1. Introduction

In order to thoroughly implement the party's twenty great spirit and promote the fair development of college education in China, colleges and universities need to pay attention to the improvement of student financial aid policy, improve the precision of financial aid, and achieve the goal of financial aid and education. The construction of "one-stop" student comprehensive management community provides an opportunity for the development of the development-oriented precise financial education system of universities in China. Therefore, relevant colleges and universities should take the "one-stop" student community comprehensive management mode as the starting point to promote the high-quality development of the precise funding education system of colleges and universities in China.

2. The Value of the Development-oriented Precise Funding Education System of "One-stop" Student Community Comprehensive Management

First of all, under the background of "three comprehensive education", the work of "one-stop" student community in universities needs to take the work as a new position of education^[1]. With the help of "one-stop" student community, colleges and universities can complete the migration of educational positions, shorten the distance of education, strengthen the effect of financial aid education, and realize the reasonable integration and allocation of financial aid education resources. At the same time, it provides convenience for the spatial linkage of full education in the later period of universities, and effectively solves the obstacles in the last kilometer of funding education.

Secondly, the development-oriented precise funding education needs to realize all-round education. With the help of dynamic adjustment mechanism and whole-process supervision mechanism, the resource integration of precise funding education is completed^[2]. School leaders, management departments, ideological and political education departments and other educational forces are all concentrated in the "one-stop" student community, which promotes the communication between the parties of the financial education and the recipients, completes the comprehensive information collection of the poor students in the school, and improves the accuracy of the recipients in the process of accurate funding.

Finally, colleges and universities carry out the developmental students accurate aid education under

the background of "one-stop" students community comprehensive management mode, which can meet the inner needs of student development, conform to the law of development of students, guarantee the comprehensive quality of funding object, promote university funding education strength sinking, promote colleges and universities to achieve the goal of "three education", and providing comprehensive tutoring for funding object^[3].

3. The Current Situation of the Development-oriented Precise Funding Education System of the "One-stop" Student Community Comprehensive Management in Colleges and Universities

3.1 The Accuracy of the University Funding System is Insufficient

First of all, the university funding system is not accurate in the process of selecting the funding recipients. The object of funding is the basic link of development-oriented precise funding education. At present, colleges and universities only rely on the students application and college audit in the process of confirmation of the family economic difficulties student. Students voluntarily apply for poor students according to their own family conditions, and provide their own family information in the application materials, as an important reference for the review of the funding recipients^[4]. Some difficult students are unwilling to apply due to psychological reasons, which makes them miss the difficulty identification. In addition, in the process of identifying difficult students, the corresponding quota of difficult students will be divided according to the total number of each department, rather than paying attention to the personalized differences of different disciplines, which resulting in serious differences in the identification standard and quota of difficult students in each college.

Secondly, the precision of the university funding system is insufficient. At the present stage, the financial aid for poor students in colleges and universities is mainly divided according to the difficulty degree of students' family economy, that is, general difficulties and special difficulties. However, in these two grades, students with the same difficulty level may have significant differences in the difficulty level of students with the same grade due to family and other factors, making the funding needs inconsistent. At present, colleges and universities generally adopt the principle of equal distribution, dividing the total amount of grants according to the number of poor students, so that the grant intensity is limited^[5].

Finally, the overall management of the university funding system and the precision of the funding supply are insufficient. With the continuous improvement of China's student financial aid policy, China's financial department's investment in this field continues to increase, and the social donation channel is also constantly mature. This brings challenges to the overall management of funding in universities. In addition, universities will face different problems at different time points or different types of difficulties, which seriously affects the accuracy of funding supply.

3.2 The Intensity of Policy Publicity Needs to be Improved

On the one hand, college freshmen will be publicized in their admission letters before admission. During the school period, teachers generally choose to use class meetings and other ways to export the school funding policy for students only. Student financial aid work focuses on promoting schools, rather than letting students fully understand precise funding. In addition, there are too many types and number of financial aid policies, which makes difficult for students to have a systematic understanding of precise financial aid. Moreover, due to the differences in living and growing environment, it is difficult for students to define the poverty identification standard, which makes some students have cognitive deviation and about whether they meet the recognition of poverty^[6].

On the other hand, as college funding is free funding, some students gradually dilute the sense of integrity and gratitude under the guidance of interests, and produce utilitarian ideas. These students forge poverty materials and conceal the actual situation of their families, which makes the evaluation team make mistakes in the process of family poverty identification. At the same time, students reverse the standard of poverty identification in the process of objective cognition. In my work, the author once encountered students applying for poor students as "already applying for student loans". He believed that the sufficient condition for applying for poor students is to apply for student loans. This belongs to the objective level of the poor students identified standard concept and significance of confusion.

3.3 Lack of Ideological Leading Function

It is a key path to educate students on socialist core values to build a development-oriented precision financial aid education system. However, China's university ignores the ideological guidance and education of poor students in the work of student financial aid, resulting in the lack of ideological enthusiasm of some of the funded objects, and it is difficult to form the internal driving force of self-development. At the present stage, the focus of China's financial aid policy is on providing economic assistance to students. In general, poor students will be regarded as a special group, so that their families, studies and classmates will bring pressure in the process of receiving financial aid, and their psychological and personality characteristics will show negative development. Therefore, in the process of financial aid, colleges and universities need to implement the concept of "three comprehensive education" into the whole process, integrate the socialist core values, promote the all-round development of poor students in colleges and universities, and transform the funding system of colleges and universities to the direction of development-oriented precise funding and education.

At the same time, the educational resources of some poor students was limited due to family and other factors, which leads to the lack of broad vision, insufficient practical ability, and poor corresponding interests, specialties and humanistic quality, which brings great resistance to their comprehensive development. Therefore, colleges and universities should carry out development-oriented precise financial aid based on the all-round training of students, incorporating students' psychology and comprehensive ability into the assessment and evaluation of colleges and universities, breaking the traditional mode of free funding, helping poor students in colleges and universities abandon the idea of "waiting financial aid" and "relying on financial aid", so as to provide students with internal motivation for development.

4. The Path of Development-oriented Precise Funding and Education Based on the "One-stop" Student Community Comprehensive Management in Colleges and Universities

4.1 Improve the Development-oriented Precise Funding Education Mechanism and Improve the Accuracy of the Funding System

Under the background of "one-stop" student community comprehensive management mode, in order to promote the construction of the development-oriented precision education system in colleges and universities, it is necessary to improve the development-oriented precision education mechanism and improve the precision of the funding system. Starting with the accurate identification of the funding object, the degree of difficulty and the intensity of the funding, we should promote the smooth development of the precise funding work in colleges and universities.

Firstly, identify funding identification indicators. Colleges and universities should determine whether the students meet the economic poverty standards by combining with the current state aid policy, the actual family situation, students' family area of the overall economic development level, and the consumption level of the students during the school period, complete the comprehensive analysis of data by using the "one-stop" student community comprehensive management platform,, and develop scientific funding recognition index.

Secondly, build an information platform for student financial aid. It is difficult to accurately identify the difficulty degree of students from difficult families. In order to ensure the maximization of funding resources utilization, universities can build student aid information platform, using big data classification and summary analysis function, set the poor family information data database, complete student family information collection, according to the economic level of different areas and students' personal consumption level, automatically generate mathematical model, determine the actual difficulty of the students to apply for aid. In the network platform, universities can provide accurate funding to the "One-Network" and empower the "one-stop" student community through digital technology. On the student community online platform, student information can be registered uniformly, and the original system and service business barriers can be broken through the correlation between people and things of the Internet of Things technology. The identification personnel can log on the platform to obtain the school information of the student applying for financial aid, providing accurate data reference for the student's poverty identification. In addition, the establishment of student financial aid information platform in colleges and universities can realize the efficient integration of "online + offline", build a "one-stop" student community network platform, enhance the privacy of poor students to apply for financial aid, simplify the financial aid application process, and improve the convenience of financial

aid application business.

Thirdly, the precise financial aid in colleges and universities needs to be changed in time according to the students' personal and family conditions. Therefore, under the "one-stop" comprehensive management mode of student community, colleges and universities need to set up the dynamic adjustment mechanism according to the in-depth guidance and understanding of counselors' information, as well as the changes of the actual consumption information of middle school students on the funding information platform. For the students whose family economic situation has improved after the comprehensive analysis, the funding should be reduced or stopped appropriately. Students who have experienced major changes will be included in the financial aid list. The "one-stop" student community comprehensive management mode facilitates that the personnel and counselors can timely understand the changes of students' family information and formulate an emergency handling mechanism. In addition, it is necessary to strengthen the infrastructure construction of the "one-stop" student community comprehensive service center, guide the Student Affairs Office and the Youth League Committee to enter the comprehensive service center, carry out the daily management of students, and ensure that they can accurately provide help to every poor student.

4.2 Attach importance to ideological guidance and build an ideological and political education platform in colleges and universities

In order to improve the ideological leading function of financial education in China, it is necessary to actively build a platform for financial education for college students, carry out the funding work in an all-round and multi-angle way, complete the task of education in the process of funding, and build an ideological and political education platform in colleges and universities. Colleges and universities should take party building as the core, effectively integrate party building with the "one-stop" student community, take the secretary of the party committee as the leadership, establish a "one-stop" comprehensive management mode construction team of student community, and sink the party building power to the student community. In view of the "one-stop" poor students, colleges and universities should cover the ideological education work to the whole process of poor students, for poor students to build party ideological positions, with "one-stop" student community comprehensive management mode as the medium, community ideological education function to the optimal state, guide the poor students to form good ideological and moral concept and value concept.

In the process of "one-stop" ideological and political education in students' communities, it is necessary for colleges and universities to take economic assistance as an opportunity to strengthen the ideal and faith education of poor students and improve their ideological and political level. Taking the "socialist" values as the starting point and goal, a series of ideological and political education activities will be set up to promote the high-quality development of the function of colleges and universities to train poor students to form mainstream values, and strengthen the political identity and responsibility of the recipients to the Party and the country. With the help of diversified forms, we will carry out the inspirational story publicity of "A noble son from a poor family", and use the role of example to help the recipients to firm their ideals and beliefs and find the future development direction.

4.3 Carry out Social Practice Activities to Enhance Students' Sense of Social Responsibility

Colleges and universities need to establish student mutual help societies based on the "one-stop" student community comprehensive management mode. Encourage students to actively participate in various social practice activities, cultivate students to form the spirit of volunteer service, and improve students' sense of social responsibility. Colleges and universities use the "one-stop" comprehensive management mode of student community to divide the student community, create several "one-stop" sub-work stations, realize the normal development of the community funded by colleges and universities, and form the innovative development of ideological and political education in colleges and universities. The community can carry out activities such as red Party history performance for poor students in colleges and universities, and arrange student publicity activities to set an example. Through building "funding bridge" and other theme activities, strengthen the function of colleges and universities to subsidize education. Colleges and universities should pay attention to the construction of psychological consultation room, conduct professional training for psychological counseling teachers, and actively carry out psychological counseling for poor students. In addition, colleges and universities can organize special educational activities such as science and technology competitions and career planning for students to cultivate students to form a variety of learning interests, help them find their future development direction, and enhance their social responsibility through diversified social practice

activities.

At the same time, colleges and universities should cooperate with various parties, using the "one-stop" student community comprehensive management mode, actively carry out social practice, which makes college poor students be encouraged to go to villages, communities, enterprises and other areas to carry out social practice, helping them observe society, improve their practical ability, open their vision, promote its all-round development.

4.4 Vigorously Develop Academic Guidance and Establish the Tracking of the Whole Academic Process of the Aided Students

The poor students in colleges and universities often have academic difficulties as well as economic difficulties. Therefore, on the basis of the "one-stop" student community comprehensive management mode, colleges and universities carry out the development-oriented precision funding education work, which should pay full attention to academic guidance, take the academic needs of poor students as the main body, and encourage professional teachers and students to provide their academic assistance.

First of all, colleges and universities have set up special scholarships for poor students based on the learning interest of students with learning difficulties to stimulate the learning enthusiasm of students with learning difficulties. At the same time, fully carry out the professional interest counseling work of poor students with academic difficulties, with the help of the interest and specialty of various professional teachers in colleges and universities. Colleges and universities should regularly organize expert lectures to promote the development of professional interests and personal interests of poor students

Secondly, continue to promote the college academic guidance work. Colleges and universities should set up academic counseling centers for poor students under the "one-stop" student community comprehensive management mode, so as to dynamically track the academic information of the aided students in the whole process. Colleges and universities should take the improvement of students' learning ability and innovation ability as the focus of development-oriented precise funding and education work, and give key guidance for outstanding poor students. At the same time, we will build a capacity improvement platform, with the purpose of moral education, provide diversified development technologies for the poor students in colleges and universities, improve the comprehensive quality of the poor students, and formulate the personalized social practice control and training guidance plan based on the actual situation of each poor student.

Thirdly, colleges and universities strictly guard the educational position, avoid the spread of false information on the Internet, and affect students' thoughts. Teachers should provide students with positive educational content. The upgrading and optimization of the community cultural position should be completed on the basis of the "one-stop" student community comprehensive management mode, to create an ideological and cultural atmosphere for students. According to the layout of the student apartment, the student apartment in each area can be named with the ideological and moral development as the core, such as Qifeng, Lu Yun, Mingde, etc., which can subtly influence the thoughts of the aided students in colleges and universities and promote the development of students' comprehensive quality.

Finally, the ideological and political education of the aided students should be combined with the solution of practical ideological problems. Pay attention to the humanistic care for the aided students, and carry out regular psychological counseling. Colleges and universities should increase capital investment and strengthen the comprehensive ability level of party building and ideological and political team. Promote the formation of correct ideas and values for poor students in colleges and universities. In view of the problems in the process of precise funding education for poor students in universities, the responsibility subject needs to be determined and the corresponding reward and punishment mechanism should be formulated, so as to truly help the poor students solve the problems encountered in thought, economy and study from a practical perspective.

4.5 Use the Classified Work Mode to Strengthen the Effect of Development-oriented Precise Funding for Education

The "one-stop" comprehensive management mode of student communities is combined with the development-oriented precise financial aid education system of colleges and universities. Staff of the student communities and student financial aid need to classify the poor students in the student

communities according to the information of the development of different regions, majors and regions in the student communities. Generally, it can be divided into three categories, that is, good adaptation, inner inferiority, poor adaptation.

The good adaptation group is the model of the special group of poor students in colleges and universities, and also the model for ordinary students in colleges and universities to learn, because they have strong learning ability and can reasonably use their learning time to participate in various activities of students. For this special group, the school can use the "one station" student community comprehensive management mode to build mutual learning societies for them, let them impart their experience to other students, and enhance the social responsibility of college students. Universities can build "alumni Bridges" or hold regular "alumni forums", so that such groups can share their gains in the process of receiving assistance, and enhance students' sense of identity with the university.

The inner inferiority group generally has a strong desire for development, and these students are more sensitive inside. Therefore, for these groups, we need to give them inner encouragement, let them gradually change their mentality, and provide development assistance and one-to-one guidance while providing economic assistance. In the "one-stop" student community comprehensive management mode, education management and counselor special team need to talk with such students regularly, understand their inner thoughts, and provide professional guidance for them at every critical moment. At the same time, schools need to build a "psychological bridge" to provide psychological counseling and encourage students to help them untie their hearts.

Maladaptive groups are generally remote mountainous areas or through poverty special schools. Academic assistance, economic assistance and ideological guidance are needed for such groups. Colleges and universities should improve the comprehensive quality of such students from these three levels and promote their all-round development.

5. Conclusion

Chinese colleges and universities can further develop the precise funding education system on the basis of the "one-stop" student community comprehensive management mode to improve the students' comprehensive quality and social competitiveness, cultivate students to develop independent, self-reliance, grateful spirit quality, give full play to the funding education function, and providing comprehensive talents for China's economic construction.

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