

The Impact of Moral Education on Students in China's Current Compulsory Education System

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Abstract: *This paper deeply discusses the important influence of moral education in today's compulsory education in China, including the positive effects on students' moral character, values, interpersonal relationship and mental health. At the same time, the paper also points out the problems and challenges faced in the implementation of moral education, such as the disconnection between moral education content and real life, the lack of innovation, and the uneven quality of moral education work team. In view of these problems, the author put forward a series of effective solution strategies and suggestions, including optimizing the content of moral education, innovating moral education methods, and strengthening the construction of moral education work team. Finally, the paper prospects the future development direction of moral education and emphasizes the important role of moral education in cultivating students' all-round development.*

Keywords: *Moral education; Compulsory education; Moral quality; Value concept*

1. Introduction

In China's compulsory education system, moral education, as a core part of education, has a profound impact on the growth and development of students. Moral education is not only related to the cultivation of moral quality, but also the key link to shaping students' world outlook, outlook on life and values. With the rapid development of the society and the intensification of the diversification trend, the importance of moral education is becoming more and more prominent. Through moral education, we are committed to cultivating a new generation of young people with good moral quality, sound personality and a strong sense of social responsibility, to lay a solid foundation for the harmony, stability and sustainable development of the society. Therefore, exploring the specific influence of moral education on students in today's compulsory education in China can not only help us to understand the value and significance of moral education more comprehensively, but also provide useful reference and guidance for educational practice. This paper will focus on the connotation and goal of moral education, the influence of moral education on students at multiple levels, and at the same time, examine the problems in the implementation of moral education, and put forward corresponding countermeasures and suggestions. Through this study, we hope to have a clearer understanding of the indispensable role of moral education in compulsory education in China, and its positive role in promoting the overall development of students^[1].

2. The connotation and goal of moral education

2.1. Basic concepts and connotation of moral education

Moral education, in short, is to cultivate and educate students' moral quality. It aims to through a series of educational activities and practice, so that students form a good moral character, develop integrity, honesty, trustworthiness, respect and other good character. Moral education is not only the indoctrination of moral knowledge, but more importantly, allowing students to experience and feel the power of morality through practice, so as to internalize it into their own code of conduct. The connotation of moral education is very rich, which includes patriotism education, collectivism education, socialist education and many other aspects. These educational contents aim to cultivate students' sense of social responsibility, citizenship and legal awareness, so that they can become law-abiding and responsible youth of the new era.

2.2. The objectives and tasks of moral education in the compulsory education stage

In the stage of compulsory education, the goal of moral education is very clear: firstly, to cultivate students' good moral qualities, such as integrity, kindness and courage; secondly, to cultivate students' sense of social responsibility, and let them understand the responsibilities and obligations as members of society; finally, to cultivate students' civic awareness, understand and respect the national laws and regulations, and actively participate in social and public affairs. In order to achieve these goals, the task of moral education in the compulsory education stage is also clear accordingly. On the one hand, we should impart moral knowledge to students through classroom teaching and theme activities, and guide them to form correct moral concepts; on the other hand, we should let students feel the power of moral practice through personal experience and cultivate their moral practice ability^[2].

2.3. The association and difference between moral education and other educational methods

Moral education is both related to and different from other educational methods, such as intellectual education, physical education and aesthetic education. The connection between them is that they are both designed to cultivate well-rounded people and jointly promote the growth of students. However, moral education pays more attention to the cultivation of students' moral quality, emphasizing the basic principles of life and social responsibility; intellectual education focuses on the transmission of knowledge and intellectual development; physical education focuses on the cultivation of students' physical quality and sports skills; and aesthetic education is committed to improving students' aesthetic ability and creativity. In the process of implementation, moral education needs to cooperate with other educational methods to form an organic education system. For example, moral education can be permeated through the teaching of subject knowledge to enable students to cultivate moral qualities while learning knowledge. In sports, students' sense of collective honor and competition can be cultivated through teamwork, and in aesthetic education through the process of appreciating and creating beauty^[3].

3. The influence of moral education on students

3.1. The influence of moral education on students' moral quality

3.1.1. Cultivate students' correct moral concepts

Moral concept is people's view and attitude towards moral phenomenon and moral relationship. In the process of moral education, teachers teach students correct moral concepts, such as honesty, honesty and trustworthiness, respect for others, fairness and justice. These ideas not only affect students' daily behavior, but also shape their values and outlook on life. Through the influence of moral education, students gradually realize what is good and what is evil, and clarify their own moral standards, so as to more consciously practice moral norms in daily life.

3.1.2. Create students' good moral behavior

Moral behavior is the external expression of moral character. Moral education, through practical activities and voluntary services, enables students to feel the power of moral practice through personal experience and cultivate their moral practice ability. In these activities, students not only learn how to cooperate with others and how to help others, but also learn how to face difficulties and challenges. These experiences not only exercise the students' will and quality, but also shape their good moral behavior. In daily life, students will pay more attention to their words and deeds, match their words and deeds, and become moral practitioners.

3.1.3. Enhance students' sense of moral responsibility and mission

Moral sense of responsibility and sense of mission is the individual's conscious consciousness and emotional experience of moral obligations and responsibilities to the society and others. Moral education cultivates students' sense of social responsibility and civic consciousness, making them understand the responsibilities and obligations as members of society. Under the influence of moral education, students will pay more attention to social issues, actively participate in social and public affairs, and strive to make contributions to the society. This sense of moral responsibility and mission not only inspires students to constantly improve themselves, but also promotes them to contribute their own strength to the progress and development of the society.

3.2. The influence of moral education on students' values

3.2.1. Guide students to establish correct values

The primary task of moral education is to guide students to establish correct values. In the moral education course, teachers help students understand and internalize core values such as patriotism, collectivism and social responsibility by explaining historical figures, moral stories and real life cases. These values not only guide students' moral behavior, but also shape their world outlook and outlook on life. Through the guidance of moral education, students gradually clarify their own value pursuit, that is, the pursuit of truth, goodness and beauty, advocating science, respect for others, etc., so as to practice these values more firmly in daily life.

3.2.2. Cultivate students' ability of independent thinking and judgment

Moral education not only imparts values, but also pays more attention to cultivating students' independent thinking and judgment ability. In the process of moral education, teachers encourage students to express their own views and opinions by organizing discussions, debates and other activities, and cultivate their critical thinking and independent thinking ability. This way of education makes students no longer passively accept knowledge, but become individuals who can think and judge independently. In the face of complex social phenomena and moral problems, students can use their own values to think independently, and make correct judgments and choices.

3.2.3. Inspire students' pursuit and yearning for a better life

By guiding students to establish correct values and cultivating their independent thinking ability, moral education further stimulates their pursuit and yearning for a better life. Under the influence of moral education, students gradually realize that the real meaning of life lies not only in the material pursuit, but also in the spiritual satisfaction and growth. They began to pay attention to their own inner world, pursue the true, good and beautiful life, and strive to improve their moral quality and personality cultivation. This pursuit and yearning for a better life not only improves the quality of life of students, but also lays a solid foundation for their future development.

3.3. The influence of moral education on students' interpersonal relations

3.3.1. Help students to establish good interpersonal relationships

Interpersonal communication skills are the foundation for students to establish good interpersonal relationships. Moral education teaches students how to communicate effectively with others, how to understand and respect others, and how to deal with interpersonal conflicts through classroom teaching and practical activities. The development of these abilities makes students more confident, open and inclusive, making it easier to build good relationships with others. Empathy refers to the ability of an individual to put himself in his position to understand the emotions, emotions and needs of others. Through emotional education, role-playing and other activities, moral education cultivates students' empathy ability, so that they can better understand others, and then establish a deep interpersonal relationship. The concept of making friends is an important factor affecting students' interpersonal relationship. Moral education guides students to establish a correct view of making friends, and makes them understand that true friendship is based on respect, trust and understanding. Such a view of making friends helps students to screen out real friends and establish healthy and stable interpersonal relationships.

3.3.2. Enhance the friendship and cooperation between students

Team cooperation activity is an effective way to cultivate students' team cooperation spirit. Moral education organizes various teamwork activities, such as sports meetings, art games and art competitions, etc., so that students can learn to cooperate with others in practice and complete tasks together. These activities not only enhance the friendship between the students, but also cultivate their teamwork ability. Mutual aid behavior is an important way to enhance friendship. Moral education encourages students to help each other and make progress together, so that they can establish a deep friendship in the process of helping each other. At the same time, this kind of mutual help behavior also helps to cultivate students' compassion and responsibility. Class atmosphere has an important influence on the friendship and cooperation between students. Moral education, by creating a good class atmosphere, such as holding regular class activities and strengthening class management, so that students can study and live in a harmonious and harmonious environment. Such an environment helps students to better communicate and cooperate, and enhance friendship.

3.3.3. Improve students' social adaptability

Through education and practical activities, moral education cultivates students' sense of social responsibility, and makes them understand their responsibilities and obligations as members of society. This sense of social responsibility helps students to better integrate into the society and make contributions to the social development. Legal consciousness is an important embodiment of students' social adaptability. Moral education through legal education, enhance students' legal awareness, so that they understand and abide by national laws and regulations. This helps students to regulate their own behavior and safeguard their legitimate rights and interests in the future social life. Professional quality is a key factor in students' future career development. Moral education, through vocational education and practical activities, improves students' professional quality, including professional ethics, professional skills and professional attitude. These improvements in literacy can help students to better adapt to the workplace environment and achieve personal career development.

3.4. The influence of moral education on students' mental health

3.4.1. Reduce students' learning pressure and anxiety

In the fast-paced and high-intensity learning environment, students often bear great learning pressure and anxiety. Moral education can help students effectively alleviate these negative emotions by providing psychological support and guidance. Moral education courses and activities can provide a platform for students to express their feelings and confusion, and to release their inner pressure through communication and sharing. Teachers can give students emotional support and care through listening and understanding, and help them get out of their psychological difficulties. In the face of academic competition and future planning uncertainty, students are easy to have anxiety. Moral education can divert students' attention and relieve their anxiety by organizing colorful activities, such as outdoor expansion and artistic performance.

3.4.2. Enhance students' confidence and self-esteem

Self-confidence and self-esteem are an important part of students' mental health, and they are also an important psychological support for them to actively face challenges and difficulties. Moral education plays an important role in this respect. Moral education can give students the opportunity to show their talents and achievements through a variety of practical activities, such as speech contests and talent show. These activities can not only exercise students' ability, but also make them feel the joy of success in practical operation, so as to enhance their self-confidence. Every student has his or her own advantages and specialties. One of the tasks of moral education is to discover and affirm these advantages and help students to establish a positive self-image. Teachers can make students feel their own value and recognition by means of praise and encouragement, so as to enhance their self-esteem.

3.4.3. Cultivate students' self-regulation ability and emotion management ability

Self-regulation and emotion management are important skills for students to cope with complex social environments and emotional challenges. Moral education can help students to master these skills through education and training. Moral education can guide students to make plans, set goals, and monitor their own behavior to ensure the realization of goals. Through self-reflection and self-adjustment, students can gradually form good self-regulation ability and better manage their study and life. Emotional management is crucial for students, especially in the face of setbacks and difficulties. Moral education can teach students how to identify and deal with various emotions, such as anger, anxiety and sadness, through emotional education and psychological consultation.

4. Problems and countermeasures in the implementation of moral education

4.1. Problems and challenges faced in the implementation of moral education

4.1.1. The content of moral education is disconnected from the real life

In the current practice of moral education, a significant problem is that the content of moral education is disconnected from the real life. Moral education teaching materials and teaching contents are often too idealistic, and there is a big gap with the moral problems encountered in students' daily life. This disconnect makes it difficult for students to connect the knowledge in moral education class with the situation in real life, thus weakening the practical guiding significance of moral education. When students face the moral dilemmas in real life, they may feel confused and helpless, because the

moral content fails to provide them with adequate guidance and support.

4.1.2. Moral education method is single and lack of innovation

The simplicity of moral education method and the lack of innovation are also an important challenge at present. Many schools still adopt the traditional indoctrination teaching method for moral education, which pays attention to the one-way transmission of knowledge, while ignoring the subject status and participation of students. This teaching method is not only difficult to stimulate students' interest in learning, but also unable to effectively cultivate their moral judgment ability and practical ability. Therefore, we need to explore more diversified and innovative moral education methods, in order to improve students' participation and moral education effect.

4.1.3. The quality of the moral education work team is uneven

The quality of moral education workers has a crucial influence on the quality of moral education work. However, there are some problems of uneven quality in the moral education work team. Some moral education workers may lack professional knowledge and practical experience of moral education, which makes them not competent in carrying out moral education. This situation not only affects the effect of moral education work, but also may have a negative impact on students' moral development. Therefore, it is urgent to improve the professional quality and practical ability of moral education workers.

4.2. Put forward effective solution strategies and suggestions for the problems and challenges

4.2.1. Optimize the content of moral education and get close to real life

In view of the problem that the content of moral education is disconnected from the real life, we need to optimize the content of moral education and make it closer to the students' real life. The content of moral education should pay attention to students' actual needs and hot social hot issues, and guide students to pay attention to society, others and self-growth by introducing cases and situations in real life. At the same time, the content of moral education should be hierarchical and targeted, and should be reasonably arranged according to the cognitive level and psychological characteristics of students of different ages. For example, for elementary school students, basic moral norms can be taught through fables, animated videos, and for middle school students, more complex moral problems and social phenomena can be introduced for discussion and analysis.

4.2.2. Innovate the moral education methods to improve the teaching effect

In order to solve the problem of single moral education method, we need to innovate the moral education method and introduce more interactive and practical teaching methods. For example, situational teaching, role-playing, group discussion and other methods can be used to stimulate students' interest and participation in learning. These teaching methods can enable students to participate in the moral education process and improve their moral judgment and practical ability. In addition, modern information technology means such as network teaching platform and multimedia teaching can also be used to enrich the forms and contents of moral education, so as to provide students with more diversified learning resources and interactive ways.

4.2.3. Strengthen the construction of the moral education work team

In view of the uneven quality of the moral education work team, we need to strengthen the training and education of the moral education workers. Through regular training courses, seminars and other activities, and establish perfect incentive mechanism and evaluation mechanism to encourage the students to innovate and progress, and invite outstanding students to share experiences and exchange activities to promote the improvement of the whole team. Through these measures, we can build a high-quality and professional moral education work team to provide a strong guarantee for improving the effect of moral education.

5. Conclusions

Moral education plays a pivotal role in compulsory education in China today, which has an important influence on students to form a sound personality, establish correct values and cultivate a good sense of social responsibility. Through moral education, students can learn to respect, integrity, friendship and other basic moral norms, laying the foundation for becoming moral and high-quality citizens. Looking forward to the future, moral education will pay more attention to practice and

innovation, in order to adapt to the changes of social development and students' needs. The content of moral education will be more close to students' life, and pay attention to cultivating students' moral judgment and selection ability. We believe that in the continuous reform and innovation, moral education will play a more positive role in cultivating a new generation of young people with morality, culture and discipline.

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