

# Discussion on the Development Path of Ideological and Political Education in College English Teaching

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**Abstract:** Carrying out “Ideological and Political Education” in college English teaching plays an important role in developing students’ learning attitudes, cultivating students’ correct outlook toward values and world, and helping improve students’ English practical ability. However, for colleges and universities, there are some problems for the “Ideological and Political Education” such as the negative attitude between teachers and students, the incomplete implementation, and the premature the system of evaluation. Then it is an important problem faced by colleges and universities in the process of deepening the teaching reform to innovatively develop “Ideological and Political Education” in college English teaching according to the actual situation. Finally, the author hope that discussion on the development path of “Ideological and Political Education” in College English teaching can give others the theoretical values and practical reference.

**Keywords:** College English; Teaching Reform; Ideological and Political Education; Path Discussion

## 1. Introduction

“Ideological and Political Education” teaching is an important national arrangement and long-term plan to meet the increasingly urgent demand for outstanding students in the process of higher education refoarm. Under the guidance of relevant policies and guidelines, various colleges and universities have successively combined basic courses and professional courses with ideological and political education. By adding ideological and political part into courses, they can innovate the teaching step, enrich the teaching content and improve teaching assessment system so as to educate students well in ideology, politics and morality. College English is an essential basic skill and college students must study it seriously and study it for a lifetime [1]. Under such background, carrying out “Ideological and Political Education” in college English teaching has an important and practical teaching significance for improving construction of curriculum, discipline, even school and college , and cultivating the comprehensive students with core values. In a word, it is the common responsibility of all colleges and universities to explore the development of “Ideological and Political Education” in college English teaching, and it is urgent to implement.

## 2. The Practical and Educational Significance of “Ideological and Political Education” in College English Teaching

The college is an important period for students’ development. Because during this stage, they have broad interest, passion, vitality, and a good ability of learning. During this period, if students are instructed with correct ideological education, they can form normal and right core values while accumulating their knowledge and innovating practical ability. We all know that we should have a right direction to arrive the destination. Therefore, under the guidance of ideological and political concepts, college students can earnestly and steadfastly learn knowledge, exercise their abilities, and improve their literacy.

College English is a compulsory course for college students. So it is conducive to improve students’ theoretical self-confidence, knowledge self-confidence, national self-confidence and cultural self-confidence to integrate the ideological and political elements with college English teaching, namely “Ideological and Political Education”. This model can also provide theoretical basis and ideological guarantee for the coordinated development of students’ spiritual and material needs, and has an important and educational significance for cultivating high-quality and comprehensive students. Through “Ideological and Political Education” in college English teaching, on the one hand, college students’ overall ideological and moral level are improved, their will and temperament are exercised; and on the

other hand, it improves the overall practical and creative ability of college students and encourages students to discover problems, guides students to analyze problems, and trains students to solve problems. In a word, “Ideological and Political Education” in college English teaching can help cultivate high-quality students for colleges and universities, and cultivate comprehensive talents for society and the country [2].

“Ideological and Political Education” in college English teaching is an important part and an essential supplement for the ideological and political courses in colleges and universities, and it is a special deployment and key planning in the process of college construction and professional teaching development. It has an important value impact on deepening the teaching reform, promoting the development of colleges and universities, and improving the teaching level in colleges and universities [3]. Through the combination of college English teaching and ideological and political elements, the “Ideological and Political Education” can change the traditional teaching thoughts, enhance the teaching quality of English teachers, optimize teachers’ ideological and political awareness and teaching skills, improve the teaching quality of the overall teaching staff in colleges, so as to improve the school-running level and educational strength in colleges and universities. All in all, it is an important measure for the establishment of first-class colleges and universities, and it must be consistently and seriously implemented.

### **3. Discussion on the Innovation Path of “Ideological and Political Education” in College English Teaching**

“Ideological and Political Education” in college English teaching has an important value of teaching reform for students, teachers, and colleges and universities. Then that how to innovatively develop it is an important issue in the process of deepening education reform in colleges and universities. After literature review, practical research and analysis, it can be seen that colleges and universities can implement such teaching in the following ways [4, 5].

#### ***3.1 The Combination of College English Teaching and Ideological and Political Elements***

Considering the characteristics of college English courses, it’s better to add ideological and political element in the teaching steps and teaching contents, which will not affect the development of normal college English courses, and can strengthen the ideological and political education of students in English classrooms. In the process of teaching, college English teachers need to rely on teaching objectives to reasonably select teaching contents and add ideological and political content according to students’ demands and actual needs by some ways such as interaction, questioning and discussion, so as to promote the combination ideological and political elements and English teaching, enriches the teaching contents, and refreshes the atmosphere of college English classrooms. For example, when teaching the content related to Thanksgiving in the West, teachers can make a dialectical comparison with the traditional Chinese Mid-Autumn Festival and Spring Festival, guide students to learn and understand the similarities and differences between Chinese and Western cultures, so as to enhance the national cultural self-confidence and patriotic feelings of college students. The most important thing is that such education can help teach students not to belittle themselves, not blindly worship foreign countries, not be strongly xenophobic or blindly patriotic, and cultivate students’ world vision and international cultural thinking.

#### ***3.2 Deepen the Integration of College English Teaching and Ideological and Political Elements According To Professional Needs***

It is necessary to carry out integrated education of ideological and political elements according to professional needs to maximize the educational and teaching effect of ideological and political elements. College English is the basic course, and students in different major must study college English. In view of the special needs of different majors, the “Ideological and Political Education” in college English teaching should be adjusted in detail, especially for the teaching content and teaching links, so as to form college English teaching model of “Ideological and Political Education” with professional characteristics. College English teachers need to teach students according to their aptitude and the specific teaching situation. They should also combine professional teaching content to supplement ideological and political teaching elements to guide students to learn and apply, consolidate professional knowledge, exercise English ability, and develop the good mental qualities. For example, for students majoring in information technology, the development and application status of IT and Internet technology at home and abroad, as well as the appreciation and reading of relevant English review articles , can be appropriately included

in the English teaching process, which not only improves students' English reading ability, but also help students learn about more information for the cutting-edge research status of network-related knowledge, and those acts have far-reaching significance for students' future learning of professional course and knowledge expansion.

### **3.3 Implementing the Practical Application to Comprehensively Develop the “Ideological and Political Education” in College English**

To actually carry out the “Ideological and Political Education” is the requirement of college English teaching. By practicing, it is conducive to enrich students' English knowledge and improve their practical ability, and it is also beneficial to improve students' ideological and moral awareness. When carrying out “Ideological and Political Education” in college English teaching, it is necessary to use the theory of ideological and political education as a guide, increase teacher-student interaction by some ways in the teaching links such as questioning, communication, English speech, and English repertoire performance, which can exercise students' English abilities. For students of different majors, it is necessary to combine professional construction and professional needs to set up a future professional working environment, integrate into the content of college English, carry out ideological and political teaching, and exercise students' ability to solve practical problems with English knowledge and skills. For example, for students majoring in machinery, in the English classroom, a simulated international conference for the major of machinery is held, and students should discuss and exchange their thoughts in groups in the class, and finally students should conclude the English discussion and defense on cutting-edge topics. Through such interaction, students' English abilities of analysis and communication are improved, and that can stimulate students' subjective initiative for the professional learning and English application.

## **4. Conclusion**

The “Ideological and Political Education” in college English teaching shows its necessity and importance from the aspects of deepening the reform of higher education, improving students' quality and ability, and improving the level of the college. All colleges and universities should effectively integrate ideological and political elements with college English teaching, and implement the innovative reform of “Ideological and Political Education” in college English teaching. To achieve such integration, colleges can start from the characteristics of college English teaching, from the learning needs of professional courses, and from the cultivation of practical ability to comprehensively deepen the teaching of college English “Ideological and Political Education”. This plays an important role in improving the quality of colleges, improving the teaching level of college English courses, and cultivating students with comprehensive abilities.

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