

The cultivation and promotion of the fundamental values of socialism with Chinese features from the standpoint of Chinese education

Yachen Li*

School of Education, Jiangxi Normal University, Nanchang, China

liyac@jxnu.edu.cn

**Corresponding author*

Abstract: *China's education on the essential values of socialism with Chinese characteristics has produced extraordinary outcomes in recent years. To better implement the fundamental task of building morality and cultivating people, as well as to cultivate and advance the core values of socialism with Chinese characteristics, it is necessary to continue focusing on the content of education, particularly language education, which has a significant impact on the development of individuals. In order to fulfil the crucial role of Chinese education, it is crucial to instill communist fundamental principles in pupils during the process of Chinese education and instruction. This article is mostly about the meaning of the core values of socialism with a Chinese twist, how Chinese education relates to the core values of socialism, and how to teach the core values of socialism with a Chinese twist in language classes.*

Keywords: *Chinese education, The core values of socialism with Chinese characteristics, Culture Cultivation*

1. Introduction

As a quasi-language teacher, one cannot "do nothing but read the writings of sages and sages" as a quasi-language teacher. The essential principles of socialism are a focused representation of the current spirit, embodying all men's pursuit of common values. As regular teachers, we have to make sure socialist core values are part of the whole learning process. We also have to teach and grow socialist core values with Chinese characteristics in language classes.

1.1. The fundamental meaning of socialist core values

The basic socialist ideals are a major part of the strategic thinking advanced by the Party Central Committee, led by Comrade Xi Jinping, beginning with the new era of upholding and building socialism with Chinese characteristics and fulfilling the Chinese dream of the great rejuvenation of the Chinese country^[1]. Only by deeply understanding and correctly grasping its contents can we adhere to the socialist core values to lead the social ideological trend, form the greatest social ideological consensus, and form the spiritual strength of the entire nation to strive for progress and the spiritual bond of unity and harmony, so as to promote socialism, harmonious culture, and the building process of a harmonious society. The report of the Communist Party of China's 18th National Congress clearly articulated the essential connotation of socialist core principles and split them into three levels: the state, society, and the individual. The three are inextricably linked and interdependent.

1.2. The internal relationship between Chinese education and socialist core values

Chinese education is inextricably linked to the development of socialist basic principles. As we all know, Chinese education has a distinguishing feature that distinguishes it from other disciplines: it is rich in the humanities, and students' responses to Chinese education are multi-layered. We can see that the socialist fundamental ideals are concretely and fully expressed in Chinese textbooks by examining the literature and using researchers' research on Chinese textbooks. As a result, utilizing the educational opportunity of the Chinese classroom and incorporating the substance and spiritual connotation of socialist core values in Chinese teaching is an important means and method of cultivating students' socialist core values.

The Ministry of Education clearly states in the new curriculum reform that it is vital to improve the cultivation of students' socialist ideals in teaching activities and that Chinese teaching materials must properly reflect socialist core values. As a result, following the curriculum reform, the previous teaching method of the reciprocating cycle was abandoned in favor of an education model with a deep understanding of the humanistic spirit and socialist core values^[2], and the guidance of correct values for students should begin at a young age. Educators should delve deeply into the educational materials in textbooks in order to build and strengthen students' Chinese literacy and ability, while also cultivating and nurturing students' humanistic spirit and emotional value orientation and struggles. It helps to foster communist fundamental principles while enhancing pupils' core literacy in Chinese.

2. Measures to cultivate socialism's basic values with Chinese features in Chinese education

The new Chinese curriculum requirements clearly state that the guiding role of the communist core value system in Chinese textbooks should be strengthened. As we can see, socialist fundamental values play an important guiding role, including the provision of concepts that lead students' progress and guide pupils to grow up healthy. Students at this stage exhibit weak self-control, a lively and dynamic attitude, and a short attention span, according to the stage of their physical and mental development. On this premise, the Chinese instructor must first select a rich and vibrant form appropriate for the stage based on the pupils' individual qualities^[3]. To begin with, to pique students' interest in learning, the activity requires the maximum concentration of students' attention at the most effective moment to produce the best results. As a result, steps in Chinese education to promote the essential ideals of socialism with Chinese characteristics are especially crucial and far-reaching.

2.1. Human nature's truth, goodness, and beauty

Many contents in Chinese textbooks can express socialist core value system teaching, such as filial piety, gratitude, responsibility, and so on. Students might be infected with reason and emotion by using materials with socialist fundamental ideals. Use affection and love to impress kids so that they can internalize the essential principle of socialism. "Beauty is an incredibly potent source of moral purity, spiritual abundance, and bodily integrity.

2.1.1. Be skilled in using Chinese text teaching resources to instill patriotism in students

Many pieces in Chinese teaching materials describe the grandeur of the country and its gorgeous mountains and rivers. Teachers in this form of textual instruction guide students to read the texts frequently and appreciate the beauty and majesty of the motherland based on their comprehension. Then purify students' inner feelings, motivate them to praise and shout praises to the lovely country, and foster their love for the motherland.

2.1.2. Examine the connotation of Chinese textbooks in order to boost students' national pride

After going through the Chinese textbooks, it is discovered that there are many famous chapters on writing people and narratives in the Chinese textbooks for elementary, junior high, and high school. When teaching this type of text, teachers should first have students read the text aloud emotionally, so that they have a basic understanding of the text's basic emotions, and then show students the background and environment of the time period in which the text is set, to broaden students' knowledge. Encourage students' diverse thinking at the same time. When teaching "The Biography of Zhang Heng," for example, teachers might learn from the social milieu in which Zhan Tianyou lives and allow students to learn from the circumstances. In the current scenario, where our nation's power is declining and it has been invaded by foreign foes, Zhan Tianyou, as one of the first batches of foreign students in China, after completing his studies, would be able to contribute to the country's defense. This phenomenon reflects Zhan Tianyou's national integrity, as he rejects all capitalist country temptations, risks his life to return to China, and contributes to national construction and prosperity^[4].

2.2. Promote socialist basic values in all phases of teaching

2.2.1. Encourage reading and appreciation

Reading and enjoyment must be infused with socialist basic ideals. Reading is an essential teaching method in Chinese and an important way for pupils to learn. As a result, doing a good job of patriotic education for pupils through reading is a really good educational opportunity in language instruction. Furthermore, language teachers can use themed class meetings to allow students to see patriotic films

and speeches, such as the current blockbuster TV series "Awakening Age," which is an excellent learning opportunity and can remind us more clearly that we are Americans^[5]. Patriotic action is a good opportunity to foster students' real patriotism by reproducing the scenario, so that the students may more intuitively sense that the forefathers went forward one after another, how our party was created, and ideologically, how the people were awakened. It is quite beneficial to use modern advanced media technologies to pique students' attention and promote the basic ideals of socialism in the learning process.

2.2.2. Infiltrate the relationship between teachers and students.

In the classroom, teacher-student contact is a popular instructional strategy. Good teacher-student interaction not only stimulates students' enthusiasm for studying but may also improve students' learning efficiency in classroom teaching, which is useful for nurturing the essential ideals of socialism. For example, when studying "Reading for the Rise of China," teachers can leverage the way teachers and students engage with one another to ask students why they would study if they were born during Premier Zhou's reign. What are you reading for now? It is an important aspect of the core value teaching in primary school Chinese textbooks to foster students' feelings of home and nation and strengthen their strong patriotism through mutual communication between instructors and students^[6].

2.2.3. Infiltrate practices and perceptions

Writing practice is an essential component in the classroom. After fully reading the material in the Chinese classroom, it is an important way for students to understand particular knowledge and further consolidate and strengthen it in the form of words. After the teaching assignment is completed, the teacher leads the pupils in practicing and writing the Chinese materials. The students' inner thoughts are shown through practice and writing, and their inner thoughts are examined through the text. Students are educated on socialist basics at the same time they are created. Many Chinese writings exemplify the "honesty" of socialist essential values. For example, "The Revelation of Fishing" cautions pupils not to be misled by the temptation on the surface but rather to perceive the actual face of things via the temptation. Self-discipline. "The Child Holding an Empty Flower Pot" teaches students the importance of honesty. Honesty is a great traditional trait of the Chinese people. The world has always appreciated and praised it. As the successors of the new era, we must inherit and perpetuate this lovely virtue. When teaching these texts, we should not only teach students the substance of the articles but also dig deep into the connotation of the material^[7]. Teachers use this educational opportunity to incorporate previously taught knowledge into socialist core value education, allowing students to blend socialist core values.

2.2.4. Permeate the expansion and extension

Expansion is an essential link in the Chinese teaching process and plays a vital function in teaching. Teachers employ a variety of media resources in the classroom based on textbook information, such as newspapers and magazines, classic children's books, etc., as well as film and television appreciation, news, and current events remarks in the new media environment. Introduce content from outside the text to help pupils understand the textbook's subject. This method is built on pupils' interests, and interest is the best teacher^[8]. Only the subject of learning piques students' interest and motivates their desire to learn, allowing them to continue to enhance their reading ability through the process of expansion. On the other hand, it significantly strengthens the education of socialist basic values.

2.2.5. Instill the concepts of the legal system and honesty in written instructions

To defend the rule of law in today's social context, we must incorporate the notion of the legal system into college Chinese instruction, and we must pay more attention to the cultivation of integrity^[9]. For example, in the classroom, pay close attention to the explanation of the students' contracts and other languages and strictly adhere to the principle of integrity when asking for instructions and writing reports, so that the legal concept is internalized in the heart and externalized in practice. To accomplish double the result with half the work, in order to encourage students to intentionally pursue a culture of integrity while also achieving the core goal of nurturing the concept of integrity.

On the one hand, writing instruction can increase students' overall quality as well as their capacity to articulate and use words. We must fully utilize the link between writing and teaching in the Chinese classroom so that students can make progress and develop their writing skills. It is also the case that pupils gradually incorporate the principles of legality and integrity into their work. slowly agree with this material from the bottom of my heart and be able to put it into effect personally, as well as perform a pioneering and exemplary role for kids.

2.3. Encourage the formation of socialist basic values while promoting great traditional culture

The Chinese nation's outstanding advantage is its excellent traditional Chinese culture, which is our deepest cultural soft power. It is beneficial to students' moral development and cultural quality to inherit and promote excellent traditional culture. Traditional culture is mostly depicted in Chinese textbooks through classical poetry, which comprises the classics, history, *zi*, and collections. Teachers should emphasize the promotion of traditional culture when teaching classical poetry. Because of the importance of traditional culture, it plays an essential role in the process of cultivating socialist core values^[10]. As a result, it is critical to vigorously promote the great traditional culture in Chinese education in order to cultivate socialist basic principles. Through the promotion of great traditional culture, students can grow into a new generation with a whole personality, a moist heart, strength and simplicity, harmony with beauty, and kindness.

2.3.1. The study of ancient poetry and prose pervades

The term "old poetry and prose" refers to Jibu's poetry and prose, which is divided into classics, history, sub-classes, and collections. Chinese learning involves corresponding content from elementary school to university, and the substance, thoughts communicated, and level are always deepening, as is the learning. Many old poems and essays showcase our country's wonderful traditional culture, allowing students to appreciate and experience principles such as patriotism, fairness, integrity, friendship, and so on, while also promoting the practice and cultivation of socialist fundamental values. Learning ancient poetry and prose helps most students recognize the wonderful traditional Chinese culture, and it also increases their sense of pride and affinity with the Chinese national culture, promoting the formation of socialist fundamental values.

2.3.2. The activities of writing, traveling, and lettering

The cultivation of socialist basic values involves the integration and promotion of "books, behavior, and religion," not just one factor. Students, for example, can benefit from the "text" when studying historical poems on key traditional events such as the Mid-Autumn Festival and the Dragon Boat Festival. First and foremost, students should understand the author's literary history, seriously study "wen," acquire the distinctive substance of ancient poetry, and be able to recite ancient poetry for festivals. Second, after memorizing the article, begin with the "line," based on the substance of the article, and work in groups to research, reference extracurricular materials, and analyze the festival's origins. Finally, click on the "letter" link. Based on your understanding of the festival's origins, you can then chat with your classmates, instructors, and parents about the festival's customs in your hometown, and lastly, write down the procedure and sentiments of the event. On the one hand, this way of teaching can get students interested in learning old poems. On the other hand, it can help students develop socialist values and a love for their home country and hometown.

2.4. The structure and substance of new Chinese practice activities

Practice and action are crucial to strengthening core socialist beliefs. Only through acting can the spirit of socialism's essential values be articulated and a powerful role played. For example, various types of language clubs can be used to increase awareness of socialist core values through the cultural influence of the clubs; knowledge competitions, essay competitions, and the selection of advanced models can be carried out to create high-quality cultural activities, allowing students to better understand the core of socialism. On the other hand, practical activities can be used as a vehicle for carrying out public welfare activities as well as an opportunity to teach and advise students, allowing them to genuinely integrate and externalize the essential socialist principles in their hearts.

3. Conclusion

As language educators, we must fully comprehend the significance and duty of nurturing and implementing communist basic principles. We work in the most amazing profession on the planet. Go ahead and take the lead. Cultivating and propagating socialist basic principles is not a question of a moment, it is a matter of a lifetime, and it must begin at an early age and now. Contribute significantly to the cultivation and practice of socialist fundamental ideals in the classroom. At the same time, you must fulfill the most essential job of language instructors outside the classroom and in life and quietly affect the mission of fostering and implementing socialist core values. Silence is effective in every manner. It is necessary to implement the task of cultivating the core values of socialism in all aspects of

teaching through Chinese education, and to cultivate and carry forward the core values of socialism with Chinese characteristics from the perspective of Chinese education is an educational work that has a long way to go.

References

- [1] Chen Kai. *Socialist core values from the perspective of historical materialism: based on the practical characteristics and value dimensions of socialism with Chinese characteristics [J]. Economist, 2021, (06): 18-20.*
- [2] Zhang Xiaoxia, Yang Houqiang. *The development, innovation and application of Chinese excellent traditional culture in education in the new era [J]. Knowledge Library, 2021, (12): 1-2.*
- [3] Su Ruiying, Huang Xulin. *Promote the "three advances" of Xi Jinping thought on socialism with Chinese characteristics for a new era with the "five-in-one" education model [J]. Journal of Hebei Youth Management Cadre College, 2021, 33(02): 69 -75.*
- [4] Shen Yang. *The necessity of deep integration of socialism with Chinese characteristics and Chinese excellent traditional culture [J]. Guangxi Social Sciences, 2021, (02): 144-150.*
- [5] Liu Zhuohong, Zhang Kun. *Leading the construction of socialist rule of law culture with Chinese characteristics in the new era with socialist core values [J]. Discipline Research on Marxist Theory, 2020, 6(04): 89-97.*
- [6] Zhu Min. *The penetration of socialist core values in primary school Chinese education [J]. Pupils (late issue), 2020, (01): 38.*
- [7] Yang Ming. *Research on the education strategy of infiltrating socialist core values in Chinese teaching in secondary vocational schools [J]. Classics of Taste, 2020, (11): 83-85.*
- [8] Liang Yufen. *The penetration of socialist core values in primary education [J]. Qingfeng, 2020, (12): 60+62.*
- [9] Li Xiang. *A brief discussion on the penetration strategy of socialist core values education in primary school Chinese teaching [J]. Xue Weekly, 2020, (17): 67-68.*
- [10] Yuan Yinchuan. *On the basic connotation and basic characteristics of socialist culture with Chinese characteristics [J]. Research on Marxism and Chinese Culture, 2020, (01): 3-15.*