

Research on the Path of Integrating College Students Integrity Education into the University Funding System

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Abstract: Integrity is one of the main contents of socialist core values and is the moral character that college students should consciously follow in their practical activities. The spiritual pillar of material life care in education is the prerequisite promise of integrating integrity education of college students into university funding system. In the process of continual development of the college and university financial aid system. The issue of college students' integrity should be paid attention to. Based on this, this paper, by deeply analyzing the operation process and system construction of integrating college students' integrity education into college financial aid system, strengthens the integration of integrity in college capital education system in order to achieve the goal of reshaping college students' integrity consciousness and ideological character and improving the effect of education, and at the same time, it is of great significance to build the long-term development mechanism of college financial aid system.

Keywords: integrity education, funding system, system construction

1. Introduction

Higher education has a significant role in raising civic literacy and fostering social development as essential educational stage in the development of high-caliber talents in our nation ^[1]. The goal of subsidizing education in colleges and universities is to support the growth and development of students and is also a means of realizing the equity and fairness of education. It is a significant component of education and teaching work in colleges and universities ^[2]. Ideological education must be put into as the foundation for the system of comprehensive development funding and in the course of comprehensive "poverty alleviation". Through free or paid financial aid to students, the combination of explicit and recessive creates an efficient mechanism for subsidizing and educating people and places value on the idea of "solving difficulties-educating people-growing up-giving back" to create an innovative development model. Therefore, when it comes to funding schools and universities, we focus more on education rather than just financial aid ^[3]. The funding initiatives of colleges and universities in China have achieved mature and stable development from the top-level planning to the concrete execution under the current condition of diverse social development. However, the lack of honesty awareness among college students has been more pronounced with the establishment of funded education systems in colleges and universities. In order to fully utilize the explicit and recessive functions of financial aid education in colleges and universities, it is necessary to give the function of honesty education more attention. This involves integrating college students' integrity education into financial aid education system of these institutions and exploring the best way to do so. It fully acknowledges the contribution that financial aid from universities makes to students' overall growth will to excel. As a result, this essay is organized around three main points: the foundational assurance the university-funded educational system, the operation of the integrity education work integrated into the university-funded educational endeavors, and the systemic development of the integrity education college students within the university-funded educational framework. The incorporation of integrity education for college students into the university financial and educational system is examined in this essay.

2. The prerequisite guarantee of the university funding education system

Marx pointed out: "People who develop their own material production and material interaction, changing this reality of themselves along with their own thinking and the product of thinking." It is not

consciousness that determines life, but life that determines consciousness."^[4]Therefore, to achieve the goal of improving material living conditions, it is necessary to improve people's ideological and moral consciousness. In the report of the 19th National Congress of the Communist Party of China, it was further clarified: "Improve the student financial aid system to enable the vast majority of new urban and rural labor forces to receive high school education and higher education ^[5]." It can be seen that colleges and universities should not only improve material living conditions, but also pay attention to ideological and political education.

2.1 Implementing fair funding in the pursuit of educational justice

Fair funding and educational justice are closely related, as they interact and depend on one another. Fair funding, which can guarantee education fairness, and justice in education cannot be separated. Integrity value and moral capital should be fully integrated into crucial measures to enhance the practical benefits of ideological and political education. The foundation of educational justice is the idea that by enhancing material living conditions, pupils can improve their quality of life and escape their financial situation. For a long time, the Party and the Government have attached great importance to solving the problem of students from families with economic difficulties, and have taken various measures to provide financial assistance to students from families with financial difficulties, and have always regarded solving this problem as an important work to adhere to the people-centered development concept, promote shared development and promote social equity." Education determines the present and future of mankind", and "we must strive to ensure that every child can enjoy a fair and quality education" is a solemn commitment made in the report of the 19th National Congress of the Communist Party of China. Fair funding in the form of financial care. Due to the unfairness of the current education subsidy system in the implementation of colleges and universities, some poor students have great difficulties in receiving assistance, and even some poor students have psychological problems due to receiving assistance. Therefore, it is imperative to insist on the combination of education, justice and fair subsidy, and strengthen the financial support for students from poor families. However, it is necessary to pay attention to the idea, mode and effect of student financial aid in the system of university financial aid education.

First of all, the idea of subsidy is the theoretical basis of subsidy for education, and the wrong direction of the idea will have a negative impact on the method and effect of subsidy. Under the social and historical conditions of slavery and private ownership, education was monopolized by the ruling class, and educational fairness became the biggest problem. Among the many precedents, Confucius put forward the concept of educational equity, such as "there is no class without education" ^[6], which provides a solid foundation for the development of the concept of educational equity for future generations. Therefore, the state attaches more importance to the development of the fair education system. In order to promote fair education, it constantly improves the relevant education funding policies and safeguard measures, so that educational achievements benefit everyone more equally, and strengthens the main force of the development of national causes.

Second, the funding strategy also shows fairness. One of the tenets of human society is fairness, which is also a significant indicator of the degree of social development. A social welfare program designed to assist students from low-income families is the system of subsidized education in colleges and universities. The provision of humanistic care by colleges and universities to students is mandated on the basis of financial aid. Building financial aid guarantee measures has become one of the main duties of major institutions in order to incorporate honesty education into the financial aid system and to give students a sense of fairness and justice. First of all, using scientific and reasonable methods to embody fairness, clearly define the types of poverty and divide the definition criteria; Secondly, pay attention to the standardization and standardization of assessment, such as perfecting the procedures for the identification of poor students; Finally, according to the application information of students, the relevant departments shall strengthen the supervision over the examination of the qualification recognition of students. They can ensure the authenticity and validity of the application information by contacting the relevant departments of the student's residence address or the place of source.

The financing effect eventually becomes fair. The goal of education policy is to advance education equity because it is the cornerstone of social equity. It will be extremely difficult for more pupils to change their fate if educational equity is not established. Currently, as a result of college funding, a group of students from low-income households grow up healthily with the aid of policies and make small contributions to the advancement of our nation.

2.2 Implementing targeted funding in "blocking" the inter-generational transmission of poverty

The most fundamental purpose of targeted poverty alleviation through education is to promote the combination of poverty alleviation with aspiration and intelligence. It is one of the ways of "teaching people to fish" and a powerful measure to change blood transfusion into hematopoiesis^[7]. To achieve targeted poverty alleviation, it is necessary to achieve targeted funding. Students from families with financial difficulties assisted by the efficient financial aid system include sudden major accidents caused by natural disasters or other reasons, parents with disabilities or serious diseases, urban and rural minimum living security or special hardship relief families. Through precise funding, students can feel the deep concern of the party and the state, society and the school for students, and realize self-improvement and self-development in spirit and practice. Precise funding requires a combination of tangible and intangible ways to stimulate students' willingness and courage to overcome difficulties, work hard for honesty and trustworthiness, and work tirelessly as a glorious new youth in the context of the new era. For colleges and universities, in the process of integrating honesty education into the subsidized education system, we should also focus on how to transform the subsidized students' sense of honesty into their inner moral qualities. Schools can transform the "blood transfusion-type aid model" into a "development-type funding model", so that the benefits of funding education can achieve a qualitative leap.

3. Integrate Integrity education into the operation process of university-funded education

The work of education is subsidized by colleges and universities, which is a crucial step in ensuring the easy entrance of underprivileged students to finish their education. "Those who think of sincerity are the ways of man; those who are sincere are the ways of heaven." As can be seen, honesty is crucial to ensuring the smooth progress of the work of funding education in colleges and universities. Teachers and students are the primary actors in the process of integrating honesty education into the work of funding education in colleges and universities. Its awareness and practical initiatives are crucial to the mission of teaching and assisting the underprivileged. Consciousness can make the activities of the subject consciously purposeful, planned, creative, interact with practice, promote and restrict each other.

3.1 Teachers' practice and awareness in integrating integrity education into the operational process of university funding system

The teacher's consciousness activity is the mobile factor of the implementation of honesty education. The educator (subject) is the implementer of the integration of honesty education into the work of subsidized education in colleges and universities. The unity of his consciousness activity is cognition, emotion and will act on the object of integrity education. Cognitive activity and emotional activity are the main contents of consciousness activity. First of all, the cognitive activities of educators include the polishing of educational content and the understanding of educational objects. From another angle, if the educational object is not easy to absorb the essence of the educational content, it is necessary for the educator to continuously polish and study the educational content according to the physical and mental conditions of the educational object, family conditions and other factors, so that it is not easy to convert into easy. Emotional activity is a process of emotional experience, which contains rich emotions, and the relationship between people is an emotional activity. The emotional experience in the work of subsidized education is mainly expressed as the emotion or emotion contained in the communication between the educator and the educational object. Only by placing the educational object in the realistic situation can the educator give full play to its main role and make it produce the emotional experience suitable for the educational object. As Marx said, "While you influence others, you also become a person who can push others forward."^[8] Therefore, emotional experience can effectively promote the awareness and practical activities of educators, provide spiritual support and driving force for educational objects, and realize self-development and self-worth exploration.

The implicit ideological and political education theory can play an important role, and teachers need to give full play to their subjective initiative to carry out practical activities. The practical activities of educators refer to the guidance of consciousness activities, through the education and influence of students, to help students form a healthy personality, noble moral character, transmit the concept of honesty and virtue and the concept of financial support fairness, and transform an abstract ideological and political education concept into a concrete form. In a word, integration of integrity education into the financial aid system can promote students to improve their own moral character and form

corresponding ideas.

In addition to daily ideological education, colleges and universities should also pay attention to the optimization of the educational atmosphere in the process of integrating integrity education into the process. They can carry out the dissemination of integrity culture through major platforms or apps in the network, such as Weibo official account, WeChat public account, campus official website and other ways to publicize the content related to honesty and trustworthiness, create a good atmosphere of integrity, realize the harmonious coexistence between teachers and students, and make every corner of the campus full of integrity. In addition, colleges and universities should formulate systematic rules and regulations, strengthen the punishment of dishonest and uncivilized behavior, and form a deterrent effect. In order to turn honesty into the inner and inherent nature of students, students must be guided to resist dishonest behavior consciously by means of motivation.

3.2 College students' practice and awareness in integrating integrity education into the running process of funding education in colleges and universities

The individual who instills a feeling of integrity in education is referred to as the object of integrity education. College students in particular are the target audience for education in the sector of colleges and universities. The first step in the integrity education process is preparing the educators for integrity education, the second step is adding integrity awareness content to the educational object, the third step is actively learning the honesty content, and the final step is the ultimate goal of honesty education, that is, the educational object transforms trustworthiness and honesty into internal character, and finally achieves the benefit of honesty and self-consciousness.

First of all, improve the awareness of the object of integrity education activities. The activities of enhancing the honesty consciousness of the educational object should be centered on the educator, the educational content and the educational object. When we take ourselves as the object, we need to think about why human beings are so eager for the quality of integrity and deeply grasp the process of "human behavior choice is determined by personality need, which is the power source of personality behavior choice, prompting human beings to work hard in high pressure environment, realize dreams, and provide infinite possibilities for human survival and development". Then it explores why human beings need the quality of integrity in social practice, so as to stimulate individual initiative, take the initiative and consciously understand the content, essence and function of integrity.

The emotional activity of the educational object is a kind of emotional experience process for the educator, which is based on the premise of receiving the educational content from the educator. Positive emotional experience can mobilize the ability and strength of the whole body, transform the acquired emotional experience of integrity into inner strength, stimulate the definition attitude of honesty and trustworthiness in social practice activities, and realize self-worth. Passion and passion are the necessary forces for people in their search for self-knowledge, and without feeling or losing consciousness, the search for truth is impossible. The essential element of honesty education is precisely this kind of emotional power, which is also the inner driving force of the formation of the educational object in practice. It can be seen that the emphasis on the awareness and emotional activities of the educated is an important basis for them to improve their ideological awareness, moral level and personality charm. Attaching importance to the consciousness activities and emotional activities of honesty education is an important cognitive activity to improve the potential consciousness, moral rules and personal charm of the honesty education object. Colleges and universities can integrate humanistic care into the financial aid system and management system into the financial aid work, so that the recipients of financial aid can be externalized into practical activities under the subtle influence of cognitive activities and emotional activities, and promote the concept of integrity to be kept in mind and practiced in practice.

Secondly, improve the practice of the object of integrity education. The practical activities of the object of integrity education refer to the practical activities that are engaged in after receiving the educational content transmitted by the educator and forming the sense of honesty in the heart, which is the final and highest level of ideological and political education. The object of honesty education should pay attention to "transforming my desire from conceptual things into perceptual and realistic existence, from concept to life, and from imaginary existence to realistic existence" [9], and apply the theoretical knowledge learned to practice. Practice is the best bridge. Through practical practice, we can combine the knowledge we have learned with the reality of living. Only the practical activities of the object of integrity education can prove the effectiveness of the honesty education process.

4. The system construction of integrating college students' integrity education into college financial aid education system

When citizens engage in social practice, the system can operate as a guide and a constraint, an encouragement and a constraint, a standardization and a procedure. As a result, the only method to incorporate college students' integrity education into the project of subsidized education systems in colleges and universities is to enhance and improve the system's construction.

4.1 The impact of the system on the educated in integrity education

System is the kind of social rules which arise and develop in human practice. It can standardize people's social practice activities, shape good ideological and moral character, thus forming ideological concepts and spiritual character in line with social development, and creating a good atmosphere of consciously abiding by the legal system and building a harmonious society.

Institutional construction has a guiding and restraining effect on the sense of honesty. Morality is one of social ideologies and the norm of people's collective life and behavior. It comes from self-discipline and other-discipline, and is the internal motive force attached to the conscious sense of honesty in practice, with the continuous development of society and the continuous improvement of citizens' quality, the sense of honesty has become a moral concept with a general consensus. In the process of building a clear campus, the sense of honesty not only depends on self-discipline but also depends on the other discipline of system construction, which is a necessary means to form self-discipline. In the complex network world, there are many bad customs. With the development of major social software, the channels for college students to receive various types of information are gradually increasing. Although the Internet is not a place outside the law, it is inevitable that there will be people with intentions to spread bad information. For college students who have not yet entered society, it is easy to fall into the temptation, and thus go to the direction of dishonesty and non-compliance with laws and regulations. Therefore, colleges and universities should not only pay attention to flexible education, but also combine the relative, rigid and standardized system construction with flexible education on the basis of honesty education, so as to get rid of the predicament of dishonesty and gain profits, and finally achieve the effect of internalization of the heart and externalization in the practice.

The system construction can improve the level of honesty education. In the process of training and guidance, educators should carry out honesty education to students by restraining, rewarding and punishing them, so as to improve students' sense of independent honesty. Colleges and universities, as a cultural position and an important position of socialist core values, play a pivotal role in establishing students' correct outlook on life, world outlook and values. Therefore, colleges and universities need to strengthen the systems construction, and cooperate with students to create a good hidden campus.

4.2 Exploring the operational mechanism of integrating integrity education into the financial aid education system of colleges and universities

The improvement of the operation rules and the supervision of the implementation process need to be promoted jointly by the funding and education in the education system. To explore the operating mechanism of the subsidized education system, we should clearly define the requirements of various processes, and educators should integrate the sense of integrity into the whole process in order to achieve twice the result with half the effort.

Firstly, establish and improve the good faith funding model and system. A pattern is a way for people to reach the world and meet their own needs, based on real parts, and important ideas based on events or events that may occur. At present, colleges and universities have formed a mature funding model. The value pursuit of the three levels highlighted in the good faith funding model includes: the core value of fair disputes, the purpose value of freedom and equality, and the tool value of order and efficiency. The value pursuit of the three levels is implemented in the good faith funding model, which provides a basic guarantee for the establishment and improvement of the funding model system. On this basis, we can see the essence through the phenomenon and make the purpose of funding more clearer.

Second, to adhere to people-oriented, highlight the effects of education. From the perspective of talent training, not paying attention to the subsidy for education is one-sided and deviates from the purpose of subsidizing and educating people. In the work of student financial aid, the ideological

premise of combining the construction of institutional culture and ideological and political education is to adhere to people-oriented. From the perspective of humanistic care, we should not only subsidize students with financial difficulties in families with both moral and academic excellence in practical ways, but also adhere to the concept of people-oriented, cultivated students' ideological and moral character and honesty consciousness by the construction of institutional culture, so that they can be encouraged in spirit so as to improve their spiritual life and enhance the final effect of funding education.

5. Conclusions

Integrating the integrity education of college students into the construction of college financial aid and education system not only can fully tap the explicit and implicit functions of colleges and universities, play its role in promoting the comprehensive development of students and determined to become talented, but also help to optimize and perfect the financial aid and education system. On the premise of maintaining the material aid guarantee system of funding fairness and implementing the material aid guarantee system of precise funding, the implementation of integrity education into the work path of college funding education should also adhere to the main position of students, play the leading role of teachers, based on the actual situation of the school, and adhere to the simultaneous development of five education. Through various forms of education channels, improve the integrity awareness of the education object, make the financial education system integrated into the integrity education effectively implemented, form a benign ecological cycle of "solving difficulties, casting soul education, guide success, gratitude and feedback", and promote the all-round development of students.

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