

Analysis of Middle School English Teaching Mode Based on Teaching Situational Method under the Background of New Curriculum

Yuanyu Wang

Shanghai Huayu Private Middle School, Shanghai, China

Abstract: *With the development of globalization, the society's requirements for English ability are constantly improving. In English teaching, the golden stage of students' ability development is this stage of middle school learning. Therefore, if we can make middle school English teaching more efficient, we can effectively improve middle school students' English learning level. At present, with the deepening of the new curriculum reform aimed at developing students' subject literacy, teaching methods are increasingly diversified. Among many teaching methods, situational teaching method attracts people's attention, which plays a positive role in mobilizing students' enthusiasm and emotion, and can effectively improve teaching quality. Based on the implementation of situational teaching method in middle school English teaching, this paper discusses how to implement situational teaching method in English teaching and promote the cultivation of middle school students' English core literacy. English teaching in middle schools plays an important role in promoting students' comprehensive quality and ability. The application of situational teaching method in middle school English teaching can effectively stimulate students' interest in learning English, improve their enthusiasm for learning English, and let students experience situational teaching personally; It can also help students discover the charm of English and cultivate their love for English learning.*

Keywords: *Teaching situation, Middle school, English, Model of instruction*

1. Introduction

With the deepening of social informatization and China's integration into the world, the importance of English has become increasingly prominent [1]. From the position point of view, English learning in middle school is in a critical period, and it is of great significance to do well English learning in middle school for the development of students [2]. The new curriculum puts the renewal of education and teaching concepts in the first place, emphasizes the stimulation of students' interest in learning and pays attention to the construction of efficient classrooms. It emphasizes the integration of knowledge and skills, process and method, and emotional attitude and values in the course objectives, and pays attention to the shift from knowledge-based to student development-based [3]. In traditional teaching, students need a lot of practice to master English knowledge, which brings a certain learning burden to students, and English courses are not popular with students. This has affected students' interest and motivation in learning this course, brought some resistance to English classroom teaching and affected the quality of English teaching in middle schools [4]. With the further advancement of the new curriculum reform, how to make classroom teaching more effective and how to apply the ideas, methods and means of the new curriculum standards to daily teaching has increasingly become the focus of every teacher's attention [5]. Under this background, English teachers should adopt appropriate methods and strategies in middle school English classroom teaching, break the previous teaching methods, and strive to build a classroom teaching atmosphere full of interest, liveliness and elegance, so as to improve students' learning initiative.

English teaching in middle schools is mainly a change from primary school oral teaching to grammar teaching, which plays a key role in connecting the past with the future [6]. In middle school English classroom teaching, it is the direction of current curriculum reform to strengthen the research of effective teaching and improve its teaching effect. Language learning is inseparable from the situation, in which students can stimulate emotional resonance, and at the same time understand how to use language and how to avoid conflicts caused by language differences. Efficient learning methods are very important for students [7]. Situational teaching method is a popular method for teachers to give full play to students' dominant position under the new curriculum reform. According to the

characteristics of middle school students, teachers combine the characteristics of disciplines and teaching needs, and use the relationship between emotion and cognition to create a variety of situations that are intuitive and can arouse students' emotional resonance, which can trigger students' active experience, so that students can gain knowledge and improve their ability in participation [8]. This teaching method has been widely used in the teaching field, and it has also improved the teaching effectiveness to some extent. It's just that there are still many teaching problems in middle school English class, so it's urgent for teachers to face up to the application value of situational teaching method and adopt effective strategies to create situational teaching to enhance the sustainable motivation of middle school English teaching [9]. Based on the implementation of situational teaching method in middle school English teaching, this paper discusses how to implement situational teaching method in English teaching and promote the cultivation of middle school students' English core literacy. Only by combining situational teaching method with middle school English teaching can students' interest in English learning be greatly enhanced, and then the goal of English teaching can be achieved.

2. Connotation and advantages of situational teaching method

Situational teaching method means that teachers use interesting and vivid forms to let students learn to learn and master knowledge in situations by presupposing life situations related to textbook content [10]. Let students learn knowledge quickly in a relaxed and happy mood, and cultivate students' core literacy in training. Teachers' active guidance and students' enthusiastic cooperation can mobilize the whole classroom atmosphere, improve the efficiency of learning, and enable students to deepen their memory and better understand and remember what they have learned. Reasonable situational teaching method can make students actively participate in the classroom, feel the classroom atmosphere and increase the sense of English learning experience. At the same time, students will be more comfortable in using words, grammar and sentence patterns in situations. Only in the situation can students highlight their dominant position and actively acquire English knowledge in a more free and democratic space.

Middle school is the golden period of students' physical and mental development. Mastering a foreign language can improve their language expression and thinking ability to a higher level. However, traditional teaching methods have long been difficult to meet the development needs of English teaching in the new era. If teachers continue to use teaching methods with poor teaching results, it will limit the effective improvement of students' English level. It is a trend to adopt situational teaching method in middle school English teaching class.

3. The significance of situational teaching to English teaching in middle schools

English is not only a language discipline that combines memory with practice, but also an all-encompassing and extensive knowledge discipline [11]. Learning English well can not only help students to expand their knowledge and improve their cultural literacy, but also help to enhance their competitiveness and lay a good foundation for future development. In order to break through the shackles brought by the traditional English teaching mode in middle schools, more and more English teachers have introduced situational teaching method, which has an impact on English teaching in many aspects. Situational teaching can help students to use English better. Coupled with the visual and auditory sensory experience of multimedia, it can better promote the improvement of students' English level and greatly promote students' understanding of English knowledge and mastery of English application ability. The teaching concept of situational teaching classroom has a great influence, which makes teachers change the traditional teaching mode, and at the same time, classroom activities increase, and the teaching goal of students becoming the main body can be practiced. Teachers encourage students to participate in discussion activities in class and after class, not only using written expressions, but also grasping oral training. Appropriate situational atmosphere will make students more relaxed to express, which is also the advantage of situational teaching. It can improve students' self-confidence in learning. Effective self-confidence can ensure the continuous improvement of students' learning level in all subjects, and all kinds of abilities will be better in learning. In addition, in the application of situational teaching method in middle school English teaching, teachers can design different life scenes according to students' different life experiences, so as to determine students' learning situation and make targeted adjustments, so as to realize teaching students in accordance with their aptitude. As for the learning results, situational teaching can provide students with opportunities to apply knowledge in practice, so that they can further understand the nature of knowledge and

continuously improve their learning ability.

4. Construction of middle school English teaching model based on teaching situation method

4.1 Change teaching ideas and create autonomous learning situations

In the traditional English class, most teachers are talking and students are remembering. In this mode, learning words, sentences or texts is very boring. The realization of situational teaching mode has also brought about the change of teachers' mode. Teachers should base themselves on the teaching objectives of situational teaching class, shift from knowledge-centered in the past to promoting students' development, and update their teaching concepts. This has realized the change from "teaching" to "learning". Teachers use information technology to create teaching situations, which is a very common and effective method to create situational teaching at present. By constructing situations, teachers can present the knowledge in textbooks to students in a novel way. The classroom is dynamic and open, not only the preset classroom, but also the living classroom. Generative situation refers to the specific situation generated with the development of teaching content in teaching, which contains factors such as teachers' teaching methods, students' learning methods and problems in teaching. The new curriculum reform advocates the teaching concept of "teacher-led, student-centered", which requires teachers to respect the subjectivity of students' learning, communicate with students more, and try to teach in ways that students are interested in. This can not only improve the teaching efficiency, but also make students fall in love with English and be willing to take the initiative to learn. The analysis of English teaching process based on teaching situational method is shown in Figure 1.

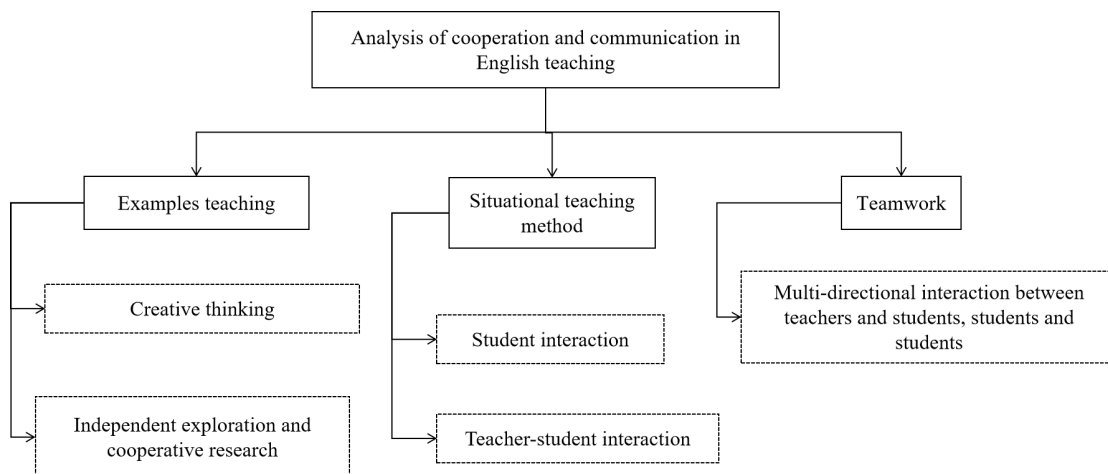


Figure 1: An analysis of cooperative communication in English teaching process

To build an efficient English classroom in middle schools, teachers should change the traditional teaching environment and teaching methods, and actively create vivid teaching situations that are suitable for the teaching content, so that the relatively boring English knowledge is dynamic and spiritual, and students can master English knowledge with great interest in a relaxed, harmonious and enjoyable way. As a middle school English teacher, only by fundamentally changing the teaching concept, combining with the actual teaching, designing appropriate scenarios, giving full play to the central position of students in the classroom, and integrating the student-centered educational concept into the actual teaching, can we better show the value of cooperative situational teaching method in the actual education. In middle school English teaching, situational method teaching can create an interesting teaching environment for students according to their real life, so that students can truly realize the application and importance of English in people's real life and stimulate their enthusiasm for learning English. In addition, teachers should make use of the advantages of multimedia network resources to expand related words, sentences and grammar, so as to improve students' cognitive and understanding abilities, thus effectively improving teaching quality.

4.2 Acting situation to cultivate students' interest in learning

Interest is the best teacher. Situational teaching method can stimulate students' interest in learning English well and lay a good foundation for teachers' next teaching. In order to better meet students' learning needs, teachers can construct performance-based situations in the classroom and cultivate

students' learning interests in an all-round way. At the same time, in English class, in order to improve classroom teaching effect, teachers should use situational teaching method to assist teaching, and create reasonable media situations according to teaching needs. When designing situational teaching, teachers should not only meet the students' basic knowledge of language learning, but also meet the students' needs of communication. The use of various physical teaching AIDS can improve the sense of classroom participation, and teachers can prepare a variety of physical teaching AIDS before class and use them in the classroom. In the teaching of situation creation, teachers can also create effective teaching situations by means of teacher-student dialogue in the interaction between teachers and students. The best design is to pay attention to the life scene of the situation, the performance scene. In this way, students can be provided with a situation in which they can use the words and sentence patterns they have learned flexibly and complete communication, thus improving their oral communication ability. It is of great significance to pay attention to the creation of situational classroom forms in English classroom teaching to improve the effect of English classroom. As a middle school English teacher, we should cultivate students' English thinking with the help of the establishment of problem situations, let students learn actively, and give full play to the role of problem situation teaching in English teaching.

4.3 Implementing incentive evaluation and improving students' emotional experience

It is difficult to carry out English teaching in middle school. The application of situational teaching method in middle school English teaching plays a significant role in further reducing students' learning pressure and improving classroom vitality. Middle school students are at the most active age of thinking. At this stage, they are full of curiosity about society, so they are very interested in various emerging games. Teachers can take advantage of this feature to bring games into the classroom, implement incentive evaluation and enhance students' emotional experience. Middle school students are active and have a strong sense of expression and competition. In order to stimulate students to participate in it, teachers can design the learning task as a "game of breaking the barrier", so that students can compete with each other to "break the barrier", thus deepening their understanding of the learning content. At the same time, in order to keep students full of energy in class, teachers should treat each student with an appreciative attitude, formulate educational goals and teaching programs that are in line with students' reality and reflect students' personality, give each student the opportunity to fully display their unique talents, find themselves and experience the joy of success in the process of achieving their goals. The process of oral English evaluation is shown in Figure 2.

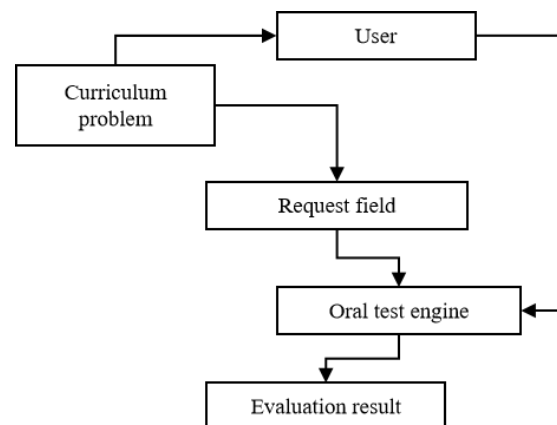


Figure 2: Oral English evaluation process

Generally speaking, situational teaching method has had many influences on English teaching in middle schools, and its teaching effect is relatively great. In the actual teaching process, teachers can make adjustments according to the actual situation to make the whole teaching more reasonable. At the same time, situational topics should be kept up to date, and always keep pace with the times, so that students can always keep their enthusiasm for English learning and truly integrate into situational teaching. In this process, they can learn English better and master English.

5. Conclusions

At present, China's education system is constantly updated, and the traditional English teaching

model has been difficult to adapt to the current development needs, and students have put forward higher requirements for English learning. Therefore, the reform of English teaching mode is particularly critical. Any kind of teaching method is to improve students' interest in learning and let them learn knowledge and skills, which is the result of initial intention and hope. At the same time, the construction of efficient classroom is also the unremitting pursuit of middle school English classroom teaching under the background of new curriculum. The application of situational teaching method in English teaching can effectively improve the efficiency of classroom teaching and provide more efficient and interesting forms for students' English learning. Situational teaching organically combines students' knowledge, feelings and actions into a whole, creating a broad imagination space for students, which not only enables students to deeply understand the content of teaching materials, but also improves their comprehensive quality. However, any teaching method has its scope and limitations, and so does situational teaching method. In the application of teaching situational method under the background of the new curriculum, teachers should grasp the core of situational teaching and conduct targeted teaching around this core to help students find pleasure and satisfaction in English learning. At the same time, teachers should constantly improve their comprehensive quality, keep learning and strengthen their professional ability, so as to prepare for the smooth implementation of English situational teaching mode, so as to meet the individualized needs of middle school students for English classroom.

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