

# The value of German integrity education for China

**Huijun Guo**

*Shanghai Lixin University of Accounting and Finance, 201620, China*

**ABSTRACT.** *In the process of socialist development in China, honesty education is crucial to the cultivation of talents in colleges and universities. This article will take the German integrity education as the research entry point, analyze the specific status quo and the causes of the lack of integrity education in China, and explain the effective ways to realize the integrity education in Germany, and summarize the successful experience to propose the countermeasures for honest education in the cultivation of talents in China. This is of great significance for improving the effectiveness of China's integrity education practice.*

**KEYWORDS:** *Germany; Integrity education; Reference*

## 1. Introduction

Honesty is related to credit, honest and useful, because honesty can bring credibility. Integrity, that is, honesty, credit, trust. Honesty is the ontology of human existence and the ontology of value existence. Honesty is not only a moral category, but also the second identity card of citizens. Honesty is the fine traditional virtue of the Chinese nation. Integrity also helps the Germans to establish rigorous, pragmatic and professional. A responsible work style. This article will expand the current situation of honesty education in China, learn from the successful countermeasures of German integrity education, and enhance the effectiveness of China's integrity education.

## 2. The lack of performance and causes of integrity education in China

After understanding the current lack of integrity in China, there are four main problems: the lack of academic integrity of college students, the problem of college students' integrity and landslides from the perspective of media, the problem of college students' integrity and the lack of honesty in the process of job hunting. One type of credibility crisis includes many aspects of lack of integrity.

The reasons for the lack of integrity of contemporary college students include the following three aspects:

First, the factors of college students are the root causes of the lack of integrity in

colleges and universities, which are reflected in two aspects. First, some college students have a weak sense of integrity. I did not take the initiative to shape the correct values. In the daily life, I put the cart before the horse, in order to seek fame and fortune, and not to be honest. On the other hand, due to the lack of dedication and innovative spirit of college students, only asking for a dedication to integrity will turn into a crisis of integrity.

Second, the factors of colleges and universities, colleges and universities are the main front of ideological and political education, and the lack of effective ideological and political education in colleges and universities is not conducive to the cultivation of college students' sense of integrity. For example, the campus integrity rules and regulations are not perfect, and there is no sound university credit supervision and reward and punishment mechanism. Chinese society pays attention to the principle of human nature. Interpersonal relationship is particularly important in the process of system implementation. To a certain extent, it is not conducive to the effectiveness of the mechanism to promote honesty. Some colleges and universities have established a code of good faith, but some of the guidelines only remain in the verbal constraints of teachers. On the above, there is a lack of practical guidelines for effective connection.

The third is the social environmental factors, and the first is reflected in the real environment. Under the conditions of market economy, utilitarian values spread, and China is inevitably bringing about changes in people's ideology during the critical period of change, distorting values and aggravating the credibility crisis. The second is mainly reflected in the virtual environment. With the popularity of the network from the media, some college students have weak willpower in the open and virtual network environment, which has contributed to the phenomenon of network dishonesty.

### **3. Lessons from German integrity education experience**

#### ***3.1 Sound legal system***

The world's two major legal systems include the Anglo-American legal system and the civil law system. The German legal system is an important part of the civil law system. The law on integrity construction has formed a relatively sound legal system[1]. First of all, German integrity construction laws and regulations cover a wide range. First, the integrity of laws and regulations in the economic field is the most complete. For example, the German "Commerce Code." Second, the law also stipulates that personal credit data must be strictly kept confidential by credit reporting agencies and must not be disclosed at will. The third is to strictly regulate the collection procedures, such as the German "Anti-Ethical Payment Act." The fourth is to strictly regulate the credit supervision procedures. For example, the German "Debt Law" German Federal Ministry of the Interior and the federal government "state government must undertake the guidance, supervision and management of the scope of responsibility.

### ***3.2 Perfect credit management system***

The perfect credit management system is the institutional guarantee for the effective education of German integrity education. For example[2], the German credit management system directly serves people's daily life. German citizens handle commercial loans. "Home loan, according to the law, must submit credit report, and by Germany. Credit Credit, Sehufa and other commercial credit companies provide credit companies with a fair credit assessment on the premise of ensuring personal privacy and trade secrets. The German credit management system also has severe penalties. Once the dishonest behavior is discovered, it is not only required to pay multiple times. Fines will also seriously affect their credit history. This kind of behavior will bring inconvenience to the future work, study and life of the parties.

### ***3.3 Traditional culture fosters a sense of integrity***

German contract spirit and rule awareness are reflected in the daily life of Germans. For example, many retail stores in Germany place goods for sale outside the store. After consumers choose and consciously enter the store, many German companies will be honest. Responsibility as the core values of the enterprise[3]; Germans waiting for the traffic lights at the crossroads of the bustling roads will never arbitrarily red light, and the stereotyped actions highlight the contractual spirit and rule consciousness in the national culture.

### ***3.4 Family Labor Education Infiltration Honesty Education***

Germans focus on fostering a sense of integrity through family education and labor education. First, honesty education is an important part of German family education. Second, German labor education cultivates children's sense of integrity by cultivating their children's labor concept and social responsibility. German law also expressly stipulates that children of different ages should bear different levels of family labor.

## **4. The Enlightenment of German Honesty Education to China's Honesty Education**

### ***4.1 Sound integrity legal system***

The law is written morality, and morality is the inner law. The experience of German integrity construction shows: To cultivate the integrity consciousness of college students, we must improve the integrity laws and regulations of college students under the new historical conditions, based on the actual situation of colleges and universities[4], constantly sum up the successful experience of the legal system and constantly improve the characteristics of college students. College credit

law system. The second is to establish a rule of law. Adhere to the combination of the rule of virtue and the rule of law, establish a rule of law that meets the requirements of the development of contemporary college students, and then improve the concept of the legal system of college students, and provide the rule of law for the cultivation of the integrity of college students. The third is to cultivate the rule of law of college students. It is difficult for college students to cultivate the rational spirit of college students, the spirit of honesty and law-abiding, the spirit of symmetry of rights and obligations, etc. without the rule of law. The fourth is to cultivate the sense of integrity with the spirit of the rule of law. The organic connection between the spirit of the rule of law and the core values of socialism can effectively cultivate the integrity consciousness of college students.

#### ***4.2 Play the supervision function of credit management system***

In the process of building integrity in Germany, Germany's mutually coordinated information disclosure system and information protection system have many places worthy of reference for the construction of credit in contemporary Chinese universities. The first is to expand the coverage of integrity education in colleges and universities. College students' campus credit information archives and college students' social credit information archives should be effectively connected, supervising college students' life and study, always paying attention to their own manners, and integrity can be internalized in the mind. The second is to improve the credit and punishment mechanism of colleges and universities. Under the conditions of effective connection of family, university and social guidance, supervision and management, we will improve the mechanism of punishment and reward mechanism and ensure the effectiveness of honesty education.

#### ***4.3 Adhere to cultural self-confidence and cultivate "four new people"***

From the experience of honesty construction in Germany, it can be seen that culture exerts a subtle influence on the integrity of college students. Therefore, college educators and college students should be more confident in the road, confident in direction, self-confident, and self-confident. College educators and university students must fully recognize the unique advantages and development prospects of Chinese culture, strengthen the Chinese people's cultural beliefs and cultural pursuits, achieve cultural self-confidence, cultural self-awareness, and self-improvement of culture, and use traditional culture to shape the integrity of college students and practice them. The socialist core values have cultivated college students into four new people with ideals, morality, culture and discipline.

#### ***4.4 Emphasis on labor education***

German family education and labor education enlighten college educators should pay attention to the importance of labor in the process of college integrity education. First, we must change the values of social wealth from the ideological point of view,

respect labor, help college students to establish the consciousness of labor glory and self-reliance, and secondly, attach importance to the role of social practice, exercise the perseverance of college students through social practice, discern right and wrong, self-denial, and conduct ethics. Reinforce the quality and cultivate the integrity of college students. Really put the integrity education of colleges and universities into practice and grasp the actual results.

### **5. Conclusion**

After the study of this paper, the main causes of the lack of honesty education in China are analyzed. The direction of the necessary efforts in China is put forward by the experience of German integrity education. It is of great benefit to relieve the credibility crisis in colleges and universities and enhance the effectiveness of college credit education.

### **References**

- [1] Moosmayer D C , Siems F U(2018) . Values education and student satisfaction: German business students\' perceptions of universities\' value influences. *Journal of Marketing for Higher Education*, vol. 22, no. 2, p. 257-272.
- [2] Silber J R(2016) . Marketing Higher Education: The Survival Value of Integrity. *Journal of the National Association of College Admissions Counselors*, vol. 22, no.1, p. 6-9.
- [3] Eckert I, Suchentrunk F and Markov G et.al.(2015). Genetic diversity and integrity of German wildcat (*Felis silvestris*) populations as revealed by microsatellites, allozymes, and mitochondrial DNA sequences. *Mammalian Biology*, vol.75, no.2, p.160-174.
- [4] Brueck R K, Frick K and Loessl B et.al.(2019). Psychometric properties of the German version of the Motivational Interviewing Treatment Integrity Code. *Journal of Substance Abuse Treatment*, vol. 36, no. 1, pp. 0-48.