

# Research on the Integration of "Five Identities" Education in Primary and Secondary Schools to Promote the Modernization of Rural Education

Sun Hao

Yunnan Energy Vocational and Technical College, Qujing, Yunnan, 655000, China

**Abstract:** The report of the Party's 20th National Congress pointed out that we should use socialist core values to cast souls and educate people. The "five identities" education is the ideological basis for strengthening the consciousness of the Chinese nation's community, the interpretation of the Chinese nation's diverse and integrated overall form, the support of the firm belief in the consciousness of the Chinese nation's community, and the correct choice for guiding the great rejuvenation of the Chinese nation. We should uphold the people's recognition of the great motherland, the Chinese nation, Chinese culture, the Communist Party of China, and socialism with Chinese characteristics, closely follow the core values and concepts of socialism in the new era, and realize the development goal of educating all employees, the whole process, and all aspects. From the perspective of rural revitalization strategy, rural education is in urgent need of modernization, and school education is the main channel and front for cultivating the consciousness of Chinese national community. Strengthening the consciousness of Chinese national community plays an important role in cultivating students' patriotic feelings, thus promoting national unity and promoting the modernization of rural education. To fully improve the construction of "five identities" education integration in primary and secondary schools is related to the country's major plan, which is the meaning of education power for the party to educate people and the country to educate talents.

**Keywords:** Integration of University, Primary and Secondary Education, The "Five Identities", Rural Education Modernization

## 1. Introduction

The consciousness education of the Chinese nation community is a circular logical structure education, which includes the cognition of mental idea, the generation of attitude and emotion, and the presentation of logical behavior. One of the central tasks of the modernization of rural education is to train new people with both virtue and talent for the new era [1-2]. Under the cognitive structure of "curriculum ideological and political circle education concept", the problems of "empty generalization and marginalization of Marxism in practical work, as well as language loss in disciplines and missing in textbooks" are solved, and the cognitive misunderstanding that professional curriculum only focuses on knowledge imparts and ability training while ignoring ideological and political education as value guidance is ignored. Ideological and political education in college curriculum is an important starting point of ideological and political education [3-4], and the primary link in the development of Chinese national community consciousness education in colleges and universities is to promote the coordination of Chinese national community consciousness education and curriculum ideological and political construction, and integrate the "five identities" as the core to promote the construction of college curriculum ideological and political construction [5].

## 2. Harmony Without Diversity, Give Play to the Role of Synergy

The key point of the education integration construction of "five identities" in primary and secondary schools is "unity", and each school section has its own role and characteristics. On the basis of respecting the characteristics of each stage, we should adhere to the following principles: Secondly, we must adhere to the dialectical unity of theory and practice. Theory is the most basic attribute of ideological and political course, and the essence of ideological and political course contains a high generalization of practical experience, and contains historical laws and historical logic. We should organically combine the small ideological and political class with the big social class, so that the

ideological and political class is not only a simple theory, but also highlight its practical spirit, achieve the principle of unification of theory and practice, adhere to the close combination of theory and social practical experience, so that the ideological and political class from practice to practice, accept the test of practice, and constantly update and develop with practice. We should let students care about the future and destiny of the motherland in theory and practice, so that the consciousness of the community of the Chinese nation can be condensed in the heart, and the soul can be cultivated. Finally, we should follow the development law of zigzagging forward and spiraling upward. From the horizontal point of view, the content, methods and objectives of the integration of Chinese national community consciousness education in the primary and secondary schools should show the characteristics of stage in each section, which cannot be regarded by the same standard; From the vertical point of view, although the emotional identity and psychological cognition of students in each section have a gradual stage process, they have a common emotional tendency in the cognition of the historical evolution of the pluralistic unity of the Chinese nation, the concept of multi-ethnic communication and integration, and the maintenance of the prosperity, stability and peaceful reunification of the motherland. The law of human growth is a gradual process, and we should respect the objective law because of respect for it, and gradually develop the sense of community of the Chinese nation step by step.

The primary school stage is based on enlightening cultivation to deepen the emotional identity of the pluralistic unity of the Chinese nation. Primary school students mainly focus on perceptual cognition. Ideological and political teachers should use figurative words and actions to express the abstract concept of the unity of diversity of the Chinese nation in theoretical and practical teaching. According to the characteristics of developmental psychology, primary school students' cognition is mainly based on concrete imagery. Buckle the first button of life, based on the consciousness of the community of the Chinese nation, sow the seeds of patriotism, cultivate qualified socialist builders and successors with enlightening education, and lay a cognitive foundation for the knowledge accumulation of middle school students.

In the middle school stage, based on the improvement of knowledge, the ideological identity of the Chinese nation community is deepened. In the middle school stage, students' cognitive ability is constantly strengthened. In the course of theoretical and practical teaching, ideological and political teachers gradually combine the abstract concept with the actual content of life, and strengthen the cognition of middle school students' concept of the Chinese nation community. Students at the middle school stage gradually enter the development process of independent judgment and can strengthen their ideological identity, but their cognition of their environment and the world is still in the immature transition period. Therefore, it is difficult to have a more profound understanding of values and consciousness, and they often stay in the memory stage of incomplete understanding, which is also in line with the law of ideological and political education of middle school students' cognitive development. From the point of view of language logic, we should gradually transform the perceptual discourse system in primary school into the abstract concept expression accepted by middle school students to improve their knowledge accumulation. In this stage, we should avoid being too eager to achieve, and encourage the development of development, so as to lay the ideological foundation for the deep learning in the university stage.

In the university stage, with the support of the enhancement of responsibility, the theoretical and political identity of the Chinese nation's sense of community is deepened. College students' cognitive ability and understanding ability have been significantly enhanced, and teachers can describe and experience the principles and practical conclusions of the Chinese nation's community consciousness in an abstract and logical form in theoretical and practical teaching. The sense of community of the Chinese nation is a historical necessity in the process of social development. Adhering to the leadership of the Party and upholding the reunification of the motherland and national unity is the responsibility of every college student to consciously shoulder the great responsibility of realizing national rejuvenation. Colleges and universities should give full play to the role of classroom teaching as the main channel, combine with social practice, and guide students to consciously shoulder the historical mission and responsibility of the new era inside and outside the school.

Each school section has its specific goals, methods and tasks, although there are differences, but the development process of each school section has the same directionality, that is, the identification of the Chinese national community consciousness of the reunification of the motherland and national unity, and it needs to play a joint role, so it is important to promote the "five identities" education integration construction to play its joint role.

### 3. Resource Integration, Improve the Education Function

Ten years of great changes in the new era have given us high-quality social development process and historical accumulation, and brought rich educational resources for the construction of "Big ideological and political courses". We should fully tap the ideological resources of the Chinese people's community in multiple links and fields.

First of all, create a strong education atmosphere. This requires us to create a good atmosphere of education, combined with the development goal of ideological and political theory education, build a large ideological and political pattern, give full play to the enthusiasm of all ideological and political teachers in their own posts for students' ideological and political education, in addition to strengthen other college staff in addition to ideological and political teachers to fulfill their own responsibilities and obligations, and create an atmosphere of ideological and political education for students. We also need to regularize and coordinate multiple effective resources for all-round education. These resources should be able to determine specific education goals and contents according to the complexity and comprehensive characteristics of ideological and political education of students in each school section theoretically and behaviorally, combine the internal and external environment and management elements, give full play to the main theme of ideological and political education, and achieve all-round education. On the basis of practical education, it takes into account the theoretical guidance of ideological and political education and growth services. Recessive education should satisfy the basic needs of the whole process and all-round education from multiple angles, so as to better cultivate the emotional identity of the Chinese nation's community consciousness.

Second, build a solid foundation for work. Ideological and political education is not only limited to theory and practice education, but also should strengthen policy education. The teachers of ideological and political courses should not focus on theory, practice or policy education, but should put the three in the same position, policy education is in the leading position, theoretical education is the basic role, and practical education is the source of true knowledge. From the logical relationship of the three, they penetrate each other and develop together. If we want to build a school brand, we must do a good job in student education according to the characteristics of students' development, not to rush to success, but to step by step, so that ideological and political educators can build a solid foundation for work and deepen the ideological identification of students' consciousness of the Chinese nation community.

Finally, linkage effective ideological and political carrier. In the context of the new era, the rapid development of new media gradually attracts our attention. Each school section should formulate effective teaching objectives according to the characteristics of school age. Ideological and political educators should link ideological and political education carrier resources, such as curriculum carriers, cultural carriers and emerging media carriers, in the combination of theory and practice. Based on the high quality information level, the new media carrier education presents students with a rich educational life in various forms, thus enhancing students' interaction and communication, strengthening their interest in learning, making it easier for students to understand and accept the whole process of ideological and political cultivation, and strengthening the theoretical and political identification of the Chinese nation's community consciousness.

In today's new era, we should make full use of all kinds of educational resources in the new era, stimulate the educational function, actively build a regional resource comprehensive zone, and integrate various cultural resources in the region based on the main channel and main position of school development education. Fully focusing on the theme of promoting Chinese-style modern education and teaching, we will organically combine ideological and political lessons with curriculum ideological and political lessons, strengthen industrial linkage and the integration of production and education, give play to cluster moral education projects, strengthen the exploration of regional practice bases for ideological and political lessons, strengthen the construction of practical activities of curriculum ideological and political lessons, and expand the path of "five identities" education integration in primary and secondary schools.

### 4. Institutional Guarantee, Strengthen the Effectiveness of Construction

A solid system is needed as a guarantee to run the ideological and political course well. The construction of "five identities" education integration in primary and secondary schools requires the unified leadership of the Communist Party of China, joint management, and coordination of relevant responsible departments to form an effective ideological and political work pattern. The teachers of

ideological and political course should seriously teach the ideological and political course, and promote the whole Party and the people of all ethnic groups to run the ideological and political course well, so that students can actively form a good ideological and political cultivation atmosphere in the ideological and political class and the social class.

From the macro level, we should actively give play to the guiding role of various administrative education departments at all levels, implement macro policies concretely and effectively, and do a good job in the institutional guarantee and top-level design of the "five identities" education integration and co-construction and sharing in primary and secondary schools. Today, with the development of new media technology in the new era, digital technology has been effective. We must form a strong institutional guarantee for the wisdom curriculum of ideological and political courses, firmly grasp the initiative of public opinion, and build a common spiritual and cultural home for the whole nation on the Internet. Primary and secondary schools use digital technology to enable ideological and political lessons, break the boundaries of time and space, and connect schools and primary schools to cultivate each section. Primary and secondary schools should build an "Internet +" model of national unity, do a good job of theme publicity and resource sharing, and guide students to establish a correct view of culture and history.

From the micro level, as the main channel of all kinds of education at all levels, schools and ideological and political teachers, good ideological and political lessons is fundamental, to transform the Party's ethnic work theory into curriculum system, teaching material system, effectively transform the era connotation of the consciousness of the Chinese nation community into the teaching content of ideological and political education, and adhere to the road of socialism with Chinese characteristics in the new era. We need to establish and improve relevant systems to ensure the effective operation of "theoretical big class" and "practical big class". In addition, it is possible to form a cross-school and cross-campus collaborative linkage mechanism, establish a good teacher evaluation and assessment mechanism, strengthen the supervision of the "five identities" education integration construction in primary and secondary schools, and increase the publicity inside and outside the school, and constantly promote the system guarantee through good publicity.

System guarantee can be the most important support for schools to cultivate qualified socialist builders and successors. Under the background of "big ideological and political course", the integration construction of "five identities" education in primary and secondary schools needs to combine the practical life of students in ideological and political theory course, give full play to the characteristics of patriotism practice class, and actively trigger the emotional resonance of students' consciousness of Chinese nation community.

The history of China is a history of the integration of all ethnic groups into a diverse and integrated Chinese nation, and a history of all ethnic groups working together to create, develop and consolidate the great unified motherland. The consciousness of the Chinese nation community shows different cognitive characteristics and receptivity in each school section. This study clarifies the direction of China's development in the new era, combining politics with theory, life with interests. This study should turn "emotion" into "reason", so that the consciousness of the Chinese nation community can be revitalized and indestructible. This research promotes the joint cultivation of strength by schools, families and society, integrates the consciousness of Chinese national community into the all-round and whole process of ideological and political education, and promotes the construction of "five identities" integrated education in primary and secondary schools.

## 5. Collaborative Education, Radiation Practice Exploration

"Five identities" education is integrated into the construction of "curriculum ideological and political circle concept" in colleges and universities. This study starts from the core, focus and radiation of "five identities" education, and promotes the ideological and political work in colleges and universities in the ten education systems. The ten major educations include curriculum education, scientific research education, practical education, cultural education, network education, psychological education, management education, service education, funding education, organization education. From the perspective of the "Big ideological and political course" in the new era, the cognition of "two big situations" is expanded from the big vision and the big pattern, and the ideological and political pattern system of the hundred years time dimension and historical dimension is spanned. In the circle division, ideological and political course is located in the core field, and it is also the key circle, which should play the synergistic role of "five identity education" fully integrated into it. (See Table 1 for details)

*Table 1: Construct the model of "curriculum ideological and political circle cooperative education theory"*

Ring structure	Sphere domain	Boundary of circle	Layer characteristics	Circle distribution	Circle function
Core	Ideological and political course	Concept education	Mental idea cognition	Classroom, teacher, student	Through the classroom as the carrier system to teach theoretical knowledge, promote the understanding and deepening of individual
crux	Curriculum ideology and politics	Collaborative education	Attitude emotion generation	Ideological and political curriculum into the classroom, teachers	The organic integration of professional knowledge and ideological and political courses makes the internal logic of ideological and political elements walk in the same direction as the core circle, and promotes the generation of individual emotional attitudes
Radiation	Big ideological and political lessons	Ten systems to educate people	Logical behavior presentation	All-round education into the classroom, ideological and political workers	In the ideological and political field, promote the logical behavior of consciousness through practice

First of all, the core circle is the home field of "five identities" educational theory cognition. Ideological and political course is the key course of moral education, "five identities" education is the key content of ideological and political course. Colleges and universities can play the role of the main channel of the classroom, integrate the "five identities" education into the ideological and political class, guide young people to assume the historical.

Secondly, the key circle is the main channel of "five identities" educational attitude. The generation of emotion comes from the reflection of objective reality, and each discipline has its own professional characteristics. Professional courses have the characteristics of experience, and ideological and political courses are integrated into each professional class to enhance students' understanding of ideological and political courses. The "five identities" education is integrated into each professional course to give full play to its value and significance, to organically integrate professional knowledge with ideological and political courses, to make the internal logic of ideological and political elements walk in the same direction as the core circle, and to promote the generation of individual emotional attitudes.

Finally, the radiation circle is the main link of the logical behavior of "five identities" education. The big ideological and political course is to grasp the law of young people's learning and growth, aiming to combine large classes with small classes, promote the close integration of ideological and political course teaching and social practice development, and then realize the development goal of enabling young people to resonate with The Times. The "Five identities" education is a part of the "big ideological and political course" education, armed with Marxist scientific theory of young minds, to promote youth contribution to the development of social practice in the new era.

## **6. "Five Identifications" Education Can Promote The Practice of "Curriculum Thinking and Politics" Construction in Colleges and Universities.**

First of all, the cognition of mental idea is the foundation, and the education of "five identities" should be used to promote the integration of the construction of the core circle and the education of cognitive understanding. It is necessary to promote the integration of the construction of the core circle and the education of cognition and understanding, and to deepen the integration of "five identities" education into the theoretical environment of ideological and political theory teaching. First of all, we should grasp the function and function of "five identities" education, and the cohesive effect of its ideological and political theory courses. The consensus theory of social reproduction tells us that the reproduction of existing social relations requires not only the reproduction of material conditions, but also the reproduction of beliefs and sharing. The "Five identities" education is the reproduction of faith, the interpretation of the belief in the overall pattern of the Chinese nation's pluralism and unity, and the core theoretical guarantee of the Chinese nation's community consciousness. Secondly, we should also make clear the "five identification" education and ideological and political theory education access points. In the process of the integration of ideological and political course construction in primary and secondary schools, the "five identities" education can run through each section from beginning to end,

deepen each section's understanding and cognition of the core point of "five identities" education, and lay a foundation for the young people in colleges and universities to deepen their understanding of "five identities" education. Finally, we should maintain the organic coordination between ideological and political theory education and the "five identities" education. We should adhere to a moderate concept of integration, optimize the theme education and chapter system arrangement in the course of ideological and political education, deepen ideological education, and build a theoretical model of ideological and political theory and "five identities" education running in the same direction.

Secondly, the development of attitude and emotion is the goal, and the construction of key circle should be promoted by "five identities" education and emotional identity education. The organic integration of professional knowledge and ideological and political courses makes the internal logic of ideological and political elements walk in the same direction as the core circle, and promotes the generation of individual emotional attitudes. The first is to give full play to regional red cultural resources as the selected elements of curriculum ideology and politics. In the process of ideological and political construction of the curriculum room, we can develop "curriculum ideological and political case information database", establish "red resource database" such as red cases, develop curriculum ideological and political education resources, and sublimate patriotic emotional identification. The second is to use "Internet +" to develop online course resources. Primary and secondary schools use education and teaching methods to integrate rich ideological and political education elements with the help of new media technology. Primary and secondary schools promote mixed online and offline teaching models, explore effective teaching models of curriculum ideology and politics, and enrich students' emotional identification. The third is to make full use of the ideological and political identification method, and grasp the three points as the basic identification. Respectively, the emotional point, the fusion point and the entry point are used as the evaluation basis for the identification of curriculum thought and politics. This method determines whether the ideological and political elements can enter the appropriate position and whether they can be properly applied to the knowledge of various disciplines. This method determines whether it can arouse the emotional resonance of students, whether it can touch the soul of students, whether it can inspire students' thoughts.

Finally, logical behavior stimulation is the key to promote the dual interaction between the construction of radiation circle and behavior intention education with "five identities" education. We should deepen the integration of "five identities" education into the practice of ideological and political theory education. First of all, on the basis of front-line practice research. In the front-line practice investigation, based on the social investigation method, the paper explores the shortcomings of the existence and development of the "five identities" education in colleges and universities, resolves the problems purposefully, and lays the foundation for deepening the practice investigation. Secondly, it explores the necessary means of integrating "five identities" education into classroom teaching, social practice and network classroom to strengthen emotional experience and enhance value identity. Finally, strengthen the key practical role of "five identities" education into society. Through young students' cognition of social practice, a demonstration case of ideological and political theory course in colleges and universities is formed. The demonstration course cases are integrated into the chapter teaching of ideological and political courses, the teaching design scheme is optimized, the top-level design is strengthened, the regional influential teaching and research results are formed, and the characteristic demonstration case database of ideological and political courses in colleges and universities is gradually promoted.

## 7. Conclusions

"Five identities" education is the key to the Chinese nation's community consciousness in the new era. We must strengthen "five identities" education from the ideological perspective to maintain national unity and strengthen national unity. School education is an important carrier of soul education, in order to strengthen the modernization of rural education in the new era, we should give full play to the characteristics of "five identities" education, fully integrate into the school's "big ideological and political lessons" education construction, continuously enhance the sense of identity of the Chinese nation in the process of education, and effectively promote the modernization of rural education in the new era.

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