

How to Innovate the Management System of Higher Vocational Students?

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ABSTRACT. *With the gradual deepening of the teaching reform work, higher vocational colleges are different from ordinary colleges and universities. It is indispensable to cultivate the talent management system required by the society. Based on the core concept of the management system of higher vocational students, this paper analyzes the characteristics of higher vocational students and analyzes the status quo problem, and proposes innovative countermeasures for the management system of higher vocational students, aiming at comprehensively enhancing the quality of education management and truly promoting higher vocational education. Good development.*

Keywords: *innovation; vocational students; management system*

1. Introduction

With the continuous development and progress of China's economy, higher vocational colleges have also expanded the enrollment scale and strengthened the construction of schools. However, the development of society has put forward higher requirements for the quality of talents, and the management system of students has been challenged. At present[1], the management of students in higher vocational colleges is basically based on the management mode of ordinary colleges and universities, ignoring the characteristics of students in higher vocational colleges, and the management effect is not satisfactory. In view of this, we have made the following considerations for the reform and innovation of the student management system in higher vocational colleges.

2. Management characteristics of vocational students

2.1 Management background uniqueness

In the specific implementation of student education management in higher vocational colleges, both the concept of student management and the methods and methods adopted by education management do not match the actual needs of contemporary higher vocational students.[2] Higher vocational colleges have insufficient work experience in student education management. In the various social enterprises, students in vocational colleges still look with a colored eye and prefer ordinary undergraduate graduates. The gradual intensification of employment competition has greatly caused physical and mental stress on vocational students.

2.2 Management objectives are complex

First, the students of colleges and universities have complex and formed a different educational background. After entering higher vocational colleges, there is a big difference in the learning goals and the original intentions of each student. Second, the vocational students are more complicated in their learning attitudes, usually from ordinary high schools. The majority of graduates who choose higher vocational colleges are forced to enter because of their own achievements. Therefore, these students do not agree with the education of higher vocational colleges. Third, the students' ideological concepts are complicated, and the students in higher vocational education are There are significant uniqueness in thought. % selectivity, uncertainty and difference, and different values.

2.3 Management Content Tasks

Compared with other ordinary undergraduate colleges, higher vocational colleges have their professional settings corresponding to the future work of the students. The task type and purpose of the teaching are very clear. Therefore, the education administrators should pay attention to the work process. The cultivation of basic quality education must also strengthen the cultivation of professional quality. In this regard, higher vocational colleges should pay full attention to the quality

education of students,[2] and purposefully cultivate students' spirit of dedication, helpfulness, practical work, and honesty, helping students to establish positive values and development concepts.

3. The status quo of the implementation of the system of higher vocational colleges

3.1 Student management work ideas, systems and methods lag

At present, most vocational colleges lack good communication between managers and students in the management concept of students, and often pay too much attention to the importance of students learning professional skills, in order to cultivate high-skilled application talents. There is nothing wrong with the purpose of training, but it ignores the humanities education and mental health education for students. As a result, students lack the ability to think independently, can not correctly handle the difficulties encountered in work and study, and are prone to loss and rebellion.

3.2 Lack of systematic student management team and teacher team

The management personnel of higher vocational colleges shoulder heavy responsibilities, but they often do not receive corresponding returns.[3] Moreover, due to the lack of due attention and training, their enthusiasm for student management has been hit, and students should not be given enough care. In higher vocational colleges, managers and teachers do not pay enough attention to the management of students, and think that they are not necessarily related to the development of the school, resulting in imperfect management system and lack of systematic full-time team for student management. Make student management less efficient.

3.3 "Passive" management system needs to be improved

This kind of management system has strict requirements on students' behavioral norms, and strictly supervises and manages students. In addition, many higher

vocational colleges have a hierarchical management system based on their achievements, which is easy to bring greater psychological pressure and burden to students. And it is prone to tension and confusion, which causes problems for students' life and study.

4. Innovative strategies for management system of higher vocational students

4.1 Student Management Embody the Idea of “Educating People”

The vocabulary often used in the relevant rules and regulations of student management in China is “should, stipulate, obey, and not”. From the textual expression, students are given a sense of coercion and restraint, forcing students to passively accept these rules and conditions formulated by the state or school. However, the current high-level students are mostly self-centered and have strong personality. They don't like time and everything is led by others. They have their own needs and have their own choices. Therefore, they are arranged and When management, it often produces rebellious psychology, which makes our education management work unable to achieve the expected results, and even can not proceed smoothly. In the process of system construction, we must fully realize this and enshrine the concepts of “service, student development, equality, rule of law, contract, autonomy” in the system, both in language expression and in the content of the system. To enable students to feel a sense of equality that is respected, understood, and served.

4.2 Improve the education management education and management service functions of vocational college students

Although we regard students as our most important customers, the relationship between the school and the students is not just the relationship between the company and the customers. The service of the students to the students is not completely satisfied with the needs of the students.[4] The ultimate goal of higher vocational schools is to create knowledge wealth for the society and cultivate the high-end skilled talents needed by the society. Therefore, higher vocational schools must not only provide students with healthy growth and comprehensive talents, but also

provide necessary education and management for students. . It is necessary for students to clarify their own responsibilities and the boundaries of activities, and do something about it, and enjoy full freedom within the limits prescribed by the system. At the same time, educators should use the rights conferred by the system to organize students to carry out relevant educational activities, and guide students to better understand themselves, recognize others, understand the society, and clarify their development direction.

4.3 Construction of higher vocational education management system establishes a benign market cycle concept

In the process of system construction, we must pay attention to the new entrance education, and we must not neglect the daily education management, and we must not neglect employment education. If the graduated student can recognize the school,[5] if the enterprise receiving the graduate feels that the student of the school is good and the service is good, it will have a word-of-mouth communication effect and achieve the benefit of advertising. Enterprises may still have a certain degree of selfishness. They will not recommend this school to their competitors, and let the other party also select students and cooperate with schools and enterprises. But the students are different. When he agrees and integrates into the school, he will not only connect his own growth and development with the school, but also show the school and the propaganda school to all the people around him, and become a live advertisement for the school. Ten passers-by, this has an unstoppable spread, and as an alumni will bring infinite resources. Humanized systems, people-oriented management, will give students a sense of identity and belonging more than simple knowledge and skills transfer.

4.4 Establish and improve the student management team

We will mobilize all the staff, work in a division of labor, and do their part to do a good job in moral education. The implementation of moral education is a common task of all departments and staff of the school. Different departments have different specific tasks, but educating people is a common responsibility. All departments should establish a strong awareness of educating people. They should broaden the path of moral education, adopt various methods to achieve goals, and pay attention

to the importance of humanities and political classrooms. Ensure the overall development and growth of students. Not only that, higher vocational colleges should actively cultivate and establish a high-quality management team with full-time student management and part-time supplement, thus ensuring the smooth implementation of the management system of higher vocational colleges and ensuring the management system in practice.

5. Conclusion

In summary, the significance of the student management system is to better promote students' learning and life. Therefore, the student management system has an extremely important impact on students' learning and life. In the daily management of higher vocational colleges, we pay attention to and pay attention to the formulation of management system, and are committed to the innovation and development of student management system to meet the development needs of students and cultivate the talents needed by the society.

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