

Thoughts on the Development and Reform of Vocational Education——Taking Zhengzhou City as an Example

Wang Mengyao

University of the Cordilleras, Baguio City, Philippines

Abstract: *The "National Vocational Education Reform Implementation Plan" points out: Vocational education and general education are two different types of education, with equal importance. Without the modernization of vocational education, there will be no modernization of education. Therefore, the more important status and role of vocational education is It has become more and more prominent. As an important part of my country's education system, secondary vocational education plays an important role in the development of vocational education. The role of a link between the previous and the next. Secondary vocational education is an education field that specializes in cultivating skilled talents required by various industries in the society, and shoulders the important task of cultivating high-quality talents. However, the development of secondary vocational education is getting less and less attention from people, and it has also produced many problems that need to be resolved. These problems not only hinder students' learning and growth, but also affect the development of vocational education. This article takes the status quo of secondary vocational education as a starting point, and proposes solutions to the problems arising from the status quo of education.*

Keywords: *vocational education, development status, main issues, reform*

1. Introduction (The status quo of the development of vocational education in Zhengzhou.)

With the rapid development of my country's market economy, the demand for professional and technical talents continues to increase, which has brought huge opportunities for the development of vocational education. Nowadays, the teaching and management mode of vocational education schools is relatively lagging behind, the reform of vocational education is not strong, and the phenomenon of "emphasizing the general public and neglecting the higher" is widespread in the society. Due to the late start and slow development of vocational education in our country, the country, society and the general public have not paid much attention to vocational education, which caused the development of vocational education in our country to fall into a difficult situation. In recent years, the country has realized that vocational education plays a very important role in enhancing the country's comprehensive national strength. Therefore, the development of vocational education has gradually been paid attention to, and education reform has no time to delay^[1].

2. Research method

In the research process, the literature review method, survey method and interview method are used.

▪ Literature review method: through the retrieval of relevant literature in colleges and universities, reading related books and newspapers, understanding local research, collecting related papers and journals, and summarizing the current situation based on actual conditions. These materials provide a theoretical basis for writing this article;

▪ Investigation method and interview method: The object of this article is the development of secondary vocational colleges in Zhengzhou City, Henan Province. The author is also a local secondary vocational school teacher, and often communicates with teachers of other secondary vocational colleges for investigation and research. Conditions;

3. Results

The main problems existing in the development of vocational education in Zhengzhou.

3.1. The overall quality of students in vocational colleges in Zhengzhou is low

The source of students in vocational schools is generally from surrounding towns and villages. Compared with cities, the education level of towns and villages is lower, teaching resources are relatively scarce, and the level of students' education is relatively low^[2]. Most of his parents work outside, and the students live with the elderly at home, with poor study and living habits. In terms of life, he lacks a sense of responsibility and hard-working spirit, can't stand frustration, just want to ask and don't want to pay; in terms of learning, poor learning foundation, dislike learning, loose discipline, often absenteeism; in terms of personality, selfish and willful, weak emotions, Do not know how to respect others. Most of these students are in the four stateless states of "no ideals, no motivation, no interest, and no will". Of course, this state cannot be changed overnight.

3.2. The current situation of the curriculum setting and practical equipment of vocational colleges in Zhengzhou cannot meet the development requirements of the times

In terms of courses, the professional courses and practical courses offered by most vocational colleges cannot keep up with the times, and the knowledge students learn in schools cannot keep up with the development of the times, resulting in incomplete competence in actual work after graduation. In terms of practical equipment, the practical equipment used by students in school is outdated and crude, and the practical training environment is poor, which makes it difficult to meet the needs of teaching.

3.3. The strength of the teaching staff is not perfect

Teachers in vocational colleges in Zhengzhou are highly polarized. There are more young people and fewer old teachers. In terms of teaching, young teachers have just started to work, lack experience, are ideal, and not practical. Sometimes they think about the incident very simply. There are many things to be mentioned in terms of teaching and education, but young teachers also have advantages. They are young, energetic, full of passion and positive energy for work, and can get along with students better, not much. Generation gap. At the same time, the academic level of some vocational school teachers is uneven, and their majors are not suitable^[3]. They are not solid in their professional knowledge or practical skills, which affects the quality of teaching to a certain extent.

3.4. Vocational colleges ignore the impact of public basic courses on students

The goal of vocational colleges is to train professional technical personnel, focusing on cultivating students' hands-on ability and subject practice ability. The principle of practicability has become the main principle for curriculum setting in vocational colleges in Zhengzhou. Courses in, English, and aesthetic education are less emphasised, and the number of sessions offered is small. Most of the students' time is occupied by professional courses and practical courses. The setting of this kind of courses has affected students' attitudes towards public basic courses^[4]. Many students do not fully understand the importance of public basic courses, resulting in a low level of humanistic theory and failing to lay a good foundation for future work and life.

4. Discuss

Thoughts on Promoting the Development and Reform of Zhengzhou Vocational Education.

4.1. From the school's point of view

4.1.1. Standardize enrollment policy

Zhengzhou's vocational education enrollment is mainly concentrated from March to July each year. All vocational colleges recruit students through newspapers, periodicals, TV or Internet media, and moreover, false propaganda appears. The phenomenon has led students and parents to blindly choose schools, and the enrollment system is very chaotic.

4.1.2. Improving and enhancing the comprehensive quality of students

Secondary vocational students are at the crossroads of their lives. The three outlooks on life have not been finalized, and their understanding of things is specious. They are strong in personality, not calm, impulsive, and easily disturbed by bad social influences. As an educator, schools should provide positive guidance based on the characteristics of students at this age, and conduct education in a respectful and trust-led manner. Take people-oriented, moral education, and moral education as the fundamental task of education, and cultivate secondary vocational students in the new era of moral and technical double breaks.

4.1.3. Construct a scientific vocational education system

In order to achieve the training goals, it is necessary to abandon the wrong educational model based on the actual situation. Disadvantages such as closed schooling, lax management, and narrow professional scope are all important factors that lead to the development of secondary vocational education students.

4.1.4. Improve the talent training model

Vocational education should focus on the integration of production and education, and courses that combine teaching content and life practice should be added to the curriculum to form a specialty. At the same time, it is necessary to strengthen the construction of training bases, conform to the development of the times, and achieve seamless connection between schools and enterprises.

4.2. From the perspective of teachers

4.2.1. Improve the construction of the "dual-qualified" teacher team

Vice Minister of Education Wu Qidi once said that "the key to improving the quality of vocational education is teachers. Without a team of high-quality teachers, there can be no high-quality vocational education." As teachers in vocational colleges, we should try our best to grow into "professional" and "double-qualified" teachers. Schools should increase the speed and intensity of the construction of the "dual-qualified" teacher team. While focusing on teaching knowledge, they should also focus on professional and technical education. On the other hand, school teachers should help students formulate their personal career development path, obtain the correct professional awareness and professional skills, and smoothly enter the career development track. Vocational school teachers should also give students more humanistic care, inspire them to establish self-esteem and self-confidence, and help them gradually become self-reliant.

4.2.2. Cultivate teachers' own appeal

In secondary vocational education, teachers play a vital role in the growth and success of students. Teachers should pay attention to improving their own quality, harmonious teacher-student relationship, to be honest and honest, to fulfill promises, to be the first to respect their words and deeds. Teachers should use soul to shape soul and personality to influence personality. When a teacher's personality charm can resonate among students and have a strong influence on students, students will be like "star chasers", fascinated by the courses they teach, and learn more actively.

4.2.3. Improve teachers' professional knowledge and practical skills

Teachers must not only have a wealth of professional knowledge to guide students, but also actively participate in learning and training, learn a variety of skills, and reasonably use knowledge and skills in actual teaching work. As a teacher in a secondary vocational school, we should try our best to combine book knowledge with vocational skills in teaching, start from the aspects that students are interested in, apply theoretical knowledge to practice, and make the abstract concrete and visualized so that students can see Seeing, tangible, knowing in practice, understanding in knowledge, and sublimation in understanding. At the same time, the effectiveness and efficiency of teaching activities must be improved, so that every student can be fully developed and fully prepared for entering the society.

4.2.4. Improve and innovate teaching methods and means

Actively carry out multimedia teaching. Multimedia teaching can greatly stimulate students' interest in learning. Using animation, pictures, sound, etc., make boring and abstract theoretical knowledge lively and interesting, and connect micro-concepts to form a macro understanding and imagination of students Power, creativity, and logical thinking ability have a positive impact and gain a better learning effect. Teachers should also choose appropriate teaching methods according to the characteristics of different

majors and different students, and teach students in accordance with their aptitude. In the teaching process, students should be the main body of teaching activities and cultivate students' independent learning ability and good learning habits.

4.3. From the perspective of society and family

At present, the secondary vocational education in Henan Province has not been recognized by all parents. Most people think that going to high school is the only way to go to society. In today's society, people with academic qualifications are generally required, and the concept of a good job with a high degree has not been changed. In contrast, secondary vocational schools have relatively low academic qualifications, and many parents think that it is difficult to find a job after graduation. Therefore, it is necessary to vigorously publicize the substantive significance of secondary vocational education, attach great importance to the importance of vocational education from the ideological level, establish the idea of equal concepts of general education and vocational education, and establish the concept of "traveling champions". Secondary vocational education is recognized by students' parents and society.

All parties in the society should also enhance their re-understanding of secondary vocational education, support the development of secondary vocational education schools, and provide secondary vocational graduates with more opportunities for employment, so that students can be tempered and promoted at work, and provide for the development of society Strong guarantee

5. Conclusion

With the continuous advancement of the times and the rapid economic development, the dual talents of technology and knowledge are increasingly needed by the society. As a part of cultivating students' technical education, secondary vocational education plays a very important role in the professional development of students. While giving full play to the advantages of secondary vocational education, we should also continue to optimize the problems in the development of secondary vocational education. The development and reform of vocational education cannot be completed in a short period of time. Therefore, an accurate analysis of the existing problems and development direction of vocational education in Zhengzhou is the basis for progress. Only by continuous development in this heavy and long-term work can China constitute China The characteristic Henan vocational education system can promote the development of society and the progress of the times.

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