

Research on the Path of Integrating Ideological and Political Elements in College English Teaching

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ABSTRACT. *In recent years, the importance of ideological and political education for college students has gradually improved. The whole process of educating people and cultivating people in all directions requires classroom ideological and political education to fully integrate professional teaching and truly realize the transformation from "Ideological and Political Education" to "Classroom Ideological and Political Education". This paper will analyze the current situation of college English teaching and put forward the method of integrating ideological and political education into college English teaching.*

KEYWORDS: *College English teaching; Ideological and political elements; Integration*

1. Introduction

Since the concept of "Course ideological", many college English classrooms have promoted the teaching reform with the goal of "Course ideological". However, in the specific implementation process, there is still one problem, mainly in the following points:

First, as the main body of classroom teaching implementation, many college English teachers still use the practical skills of listening, speaking, reading, writing and translating as the teaching focus in teaching, so as to improve students' English level as the main teaching goal, ignore The education of ideology has not done a good job of integrating ideological and political education into every aspect of classroom teaching[1].

Second, in the process of teaching implementation, since most teachers do not have ideological and political professional background and teaching experience, they often do not know how to capture the relevant points of English teaching and ideological and political education in the processing of teaching content, which makes the relationship between the two too far-fetched or The content is too superficial, lacks in-depth connotation, and does not realize the organic unity of ideological and political education and English knowledge system education.

Third, because many teachers lack the understanding of the meaning and connotation of “Course ideologica”, there is a widespread lack of understanding of how to effectively reflect the elements of thinking in teaching design. The lack of flexibility and innovation in teaching methods leads to boring classrooms. Students passive learning, lack of active participation, can not really cause students to reflect, can not make them have a deep understanding and understanding in thought.

Fourth, in the implementation process of “Course Ideological Management”, teachers often overlook the elements of thinking and politics in the teaching evaluation process. The method of teaching evaluation is mainly based on the examination with standard answers, mainly to test students. Say. read. write. Lack of evaluation of students' ideological and ideological aspects.

2. Ideological and Political Education Elements Are Integrated into the English Curriculum Method

2.1 Infiltration of Ideological and Political Education Based on Teaching Materials

English course teaching must not be limited to listening, speaking, reading, writing and other simple language knowledge teaching and practice. One-sidedly, the purpose of English teaching is only to improve the comprehensive ability of students to listen, read, write and translate. In actual teaching, English teachers must rely on the textbooks to analyze the cultural and humanistic spirits conveyed by the language, help students to understand the truth of being a human being[2], distinguish right from wrong, improve their ideological consciousness, cultivate moral quality, and establish a healthy outlook on life. , values and worldview.

Example: “New Occupational Comprehensive English” (2) Unit 6 A Smashing Way to Start a Global Business Introduce how Zhang Ruimin has developed and become a Haier company through the drastic reform and quality control and improvement. Global[3]. The text is simple and there are not many wonderful sentences. If you explain the text in the traditional way, students will feel the old-fashioned, uninteresting, and thus lose the interest and passion of learning. Teachers can grasp the keyword “quality” and an old Chinese famous saying “the chess must still find a master” as the entry point and focus of the text. In the article, Zhang Ruimin promoted Haier's problem solving by setting high standards and finally reached high quality standards. The contemporary college students are eager to establish a lofty ideal and lofty goals, which is neither good nor too high. Start from the foot, study hard, and work actively. In the fourth unit, through the discussion of Money, students are guided to correctly understand the role of money. “Money is not omnipotent, but it is impossible to have no money.” We must do “the gentleman loves money and has a good way”. Through the introduction of knowledge of foreign currency and brand prices, students will discuss the impact of changes in exchange rate, appreciation of the renminbi and tariffs on China's economy, foreign trade and personal life.

In the A text The first Credit Card, timely introduction of current college credit card overdraft and deception, and alert students. It can be seen that the teacher infiltrates the meaning and reason in the text, and subtly adds the content of the ideological and political education to the classroom teaching, and integrates the patriotism, ideal belief, etc. to the students in various forms such as class discussion, brainstorming, and group presentation. Ideological and political education in terms of aspects. In this way, classroom teaching can not only achieve the goal of evangelism, but also empathize with education in language education, and quietly permeate the students' moral thoughts and norms, Impure and infiltrate the ideological.

2.2 Based on Media Penetration Education

Under the background of the rapidly developing Internet and rich modern educational means, it provides great convenience and rich content for college English teaching. Teachers can make full use of the Internet, select appropriate video, audio, Weibo, etc., and infiltrate the three-view education while inputting the language.

Example: The author often leads students to browse the “News, Weekly Hot Words, BBC” and other sections of the China Daily website. On the occasion of the convening of the 19th National Congress of the Communist Party of China, the text materials such as the “Nineteen Hot Words” were promptly pushed to students.[4] The “Daily News Broadcast” in the listening section promptly let students know about the news hot events happening everywhere – from “Forbes announced the top ten in the global celebrity income list” to “Russian World Cup has come to an end and France beat Croatia to win” Etc., greatly satisfying students' desire to pay attention to the society; “Foreigner in China” is a column that combines short audio and text materials to introduce how foreigners in China view various phenomena and achievements in China. It is very suitable for pushing. To the students, silently infiltrate and integrate patriotic education in the laughter.

2.3 Comparison of Chinese and Western Culture into the Socialist Core Values.

Under the background of multicultural development, Chinese and Western cultures are constantly radiating and blending, and cultural conflicts sometimes occur. At the same time as the advanced ideas and sciences of the West are pouring in, some unhealthy or extreme and even reactionary thoughts and cultural scums follow[5]. The students are very active in their thinking and are especially happy to accept new things. English teachers have more opportunities to spread Western culture than teachers in other disciplines. This makes English teachers more responsible for guiding students to distinguish between right and wrong, critically absorbed. The responsibility of the essence of Western culture. With the help of the bridge function of English, we will compare the similarities and differences between Chinese and Western cultures more profoundly and objectively.

Example: “New General College English” (2) The first unit of Text C On British Tolerance texts are more realistic with British drivers, some animal protectionists do not prohibit people from fishing, etc., revealing that British tolerance is a complete The hypocritical posture, the tolerance that the British talk about does not exist at all. With this article, teachers can lead students to discuss: In China, have you encountered a situation in which a driver caused a quarrel due to trivial matters and fought a car? What is the British in your eyes? Are they tolerant? What is tolerance? Do you think you are a tolerant person? for example. By creating these situations and problems, students are guided step by step through analysis, thinking, and debate, and gradually develop students' analytical thinking and critical ability to enhance their personality.

2.4 Teaching Methods Innovation and Evaluation Diversity

Teachers should be flexible in using different teaching methods, such as allowing students to conduct group discussions or group debates on a topic, fostering a spirit of cooperation, motivating students to think about a certain value concept, guiding students to establish correct values, or allowing students to perform role-playing and increase Emotional experience, the audience can also be inspired by the perspective of bystanders, and subtly guide students to develop in a correct and healthy moral direction. And use the test in the form of non-standard answers, arrange the task of reflection report or case analysis, establish a learning portfolio for each student, and let students conduct self-evaluation and mutual evaluation after the end of the group discussion report and other activities to stimulate students' learning. Motivation to help teachers master the learning dynamics of students and adjust teaching in a timely manner.

3. Conclusion

The ideological and political education of college students is a systematic and long-term project. In the teaching process, college English teachers should guide students to look at the problem in multiple dimensions. Adhere to education and education, through the infiltration and integration of ideas, integrate ideological and political education into the teaching content naturally, analyze the cultural and humanistic spirit conveyed by the appearance of language, preserve its essence, Guide students to correctly distinguish between right and wrong, improve their ideological cognition, and help students gradually establish socialist values and make them the pillars of the new era.

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