

Discussion on the Mechanism of Collaborative Education of Ideological and Political Education in Colleges and Universities

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ABSTRACT. *strengthening and improving ideological and political education in colleges and universities is a major political task and strategic project. Ideological and political theory teaching and daily ideological and political education are two important contents in the ideological and political education work pattern of universities. As far as the actual situation of colleges and universities is concerned, the new pattern of ideological and political work in college needs to be further constructed, and the stability mechanism of ideological and political theory teaching and daily ideological and political education needs to be further explored and innovated.*

KEYWORDS: *Ideological and political theory course, Daily ideological and political education, Collaborative education*

1. Introduction

The report of the 19th National Congress of the Party states that “we must fully implement the Party's education policy, implement the fundamental tasks of Li Deshu people, develop quality education, and train socialist builders and successors who have all-round development of morality, intelligence, physical integrity, and beauty.” This is a new era of socialism with Chinese characteristics that the Party Central Committee, with Comrade Xi Jinping at the core, has entered into and put forward new demands on China's education.

In the new era, in the face of the new challenges of college students' ideological and political work, how the main channel of ideological and political theory courses in colleges and universities is effective and how the main position of daily ideological and political education plays a role is directly related to the effectiveness of ideological and political work in colleges and universities. The main channel of ideological and political theory courses relies on the relevant courses such as ideological and moral cultivation, situation and policy provided by professional

teachers of the Marxist Academy. The main position of daily ideological and political education relies on the daily work of the counselors. Colleges and universities have carried out in-depth research and practice on the mechanism of cooperation between the main channel and the main position of ideological and political education, giving full play to the basic, leading and overall position and role of the teams of professional course teachers and counselors in ideological and political education of college students. Promote the main channel of ideological and political education and the main position to work together and jointly to enhance the affinity and pertinence of ideological and political education.

2. Explore the Mechanism of Collaborative Construction between the Two Teams

First, colleges and universities rely on professional teachers to carry out collaborative training. In order to let the ideological and political education education concept go deep into the minds of every professional teacher, colleges and universities should pay attention to the training of professional teachers, improve their own ideological and theoretical level, and have enough correct understanding of ideological and political education work. This includes first of all to do a good job in the pre-job training work, in this part of the emphasis on improving the professional knowledge level of professional teachers, strengthen professional responsibility, while teaching experience and management experience to new teachers. Secondly, we must pay attention to the process, regularly organize the study of professional teachers, update theoretical knowledge in a timely manner, and provide teachers with cutting-edge theoretical development and teaching skills, so that they can be flexibly used in the teaching and practical activities of political education. Achievement of expected educational goals.

Second, colleges and universities rely on a team of counselors to carry out collaborative training. Some colleges and universities have set up special counselor development centers to organize counselors to conduct systematic learning so as to further improve counselors' professional skills and better serve college students. At the same time, it is also possible to hire senior experts inside and outside the school or the province as mentors of counselors to further provide academic guidance to counselors. Strengthen cooperation and common development in the school.

we should explore the two-way and double-post mechanism of the two teams. On the one hand, colleges and universities encourage the backbone of the counselor's head teacher to serve as a teacher of ideological and political theory. Through the one-on-one help of professional teachers, the counselor's head teacher deeply learns ideological and political theory and applies it flexibly in daily ideological and political education. For the counselor himself, the combination of professional and work is conducive to improving the efficiency and effectiveness of the work. It also creates a good environment for students to interact with each other in classroom teaching and daily life.

On the other hand, colleges and universities encourage teachers of ideological

and political theory, especially newly recruited teachers, to work part-time as head teachers, linking the promotion of young teachers' titles with the work experience of the head teachers, and giving practical play to the role of young teachers in educating people. This is conducive to applying the theoretical knowledge of the professional course teacher to student activities, making the boring theoretical knowledge that is out of practice easy to understand, become more vivid and flexible, and make students more acceptable. At the same time, it is also possible to summarize and strengthen theoretical knowledge in the practice of students' activities and improve the theoretical literacy of professional teachers.

Third, we need to explore mechanisms for dialogue and exchange between the two teams. Make full use of the professional teachers of the Marxist Academy or the Political Academy as the main mentor team, establish a team of full-time teachers and counselors of the Marxist Academy, "form pairs" to help one another, and formulate ideological and political theories. A teaching outline combining professional content. At the same time, we must also pay attention to the specific teaching process and focus on guiding students' thoughts and behaviors. The team develops and implements the corresponding work discussion system, holds regular work exchange meetings, undertakes research work on related topics, and shares experience in the work, which is conducive to improving the next work ideas.

3. Explore the Working Mechanism of the Two Teams Working Together to Educate People

First, we need to strengthen institutional development. In the current working mechanism of colleges and universities, the two teams of professional teachers and counselors belong to different secondary departments, and their division of labor is clear and their positioning is clear. It guarantees the orderly development of ideological and political education in colleges and universities. However, this mechanism also has its drawbacks, mainly reflected in the disconnect between theoretical teaching and social practice, classroom teaching and actual life, making theoretical teaching increasingly become a foil, with little effect. To solve this problem, we must start from the top level design. Colleges and universities should follow the requirements of the new era and systematically design the working mechanism of ideological and political education in accordance with the law of development of higher education, so as to provide institutional guarantee for the construction of two teams to train together.

In addition, a series of supporting measures can be designed to match the system design. For example, the establishment of a joint conference system, which will bring together the Academic Affairs Office, the Student Work Department and the Marxist Institute to formulate work plans for some social hot spots on a regular basis, will not only strengthen information communication between the subjects, but also bring into play the advantages of the two teams. Improve the overall effect of ideological and political education. In addition, as far as the work organization is concerned, Marxist colleges and deputy heads of student work departments can be set up to concurrently serve or move positions with each other, and the theory and

practice of ideological and political education of college students can be unified and coordinated, which is conducive to the overall coordination of various tasks.

First, we need to deepen the integration of the contents of collaborative education. Colleges and universities should integrate their fine traditional education into their daily ideological and political education and ideological and political theory courses. Campus cultural education activities such as dormitory, cultural theme lectures, various cultural festivals, and school entrepreneurship history exhibitions have been carried out for a long time. A distinctive teaching team of the Marxist Academy was formed to gradually demonstrate its distinctive teaching characteristics.

Second, explore the deep integration of collaborative parenting. School ideological and political theory courses actively carry out curriculum reforms. While systematically expounding the theory, they draw on the effective forms of teaching and entertainment that are highly subjective and participatory for middle school students in daily ideological and political education, such as the 'problem chain' guiding teaching, conducting classroom debates, and situational drama teaching. mode, We will carry out social practice activities in various university students 'thought courses, actively bring popular methods into ideological and political theory classes, and establish a teacher-student interaction mechanism so that the students' thought courses in their hearts can gradually be realized.

4. Explore the Sharing Mechanism of the Resources Platform of the Two Teams

First, we need to set up a platform for the participation of multiple actors. The main channel of ideological and political education in colleges and universities, represented by professional teachers, plays an important role in the system of educating people in colleges and universities, but at the same time we should also see that the role of university counselors in the main position of daily ideological and political education has not yet been fully played. The construction of counselors among colleges and universities also varies greatly. To give full play to the nurturing role of the two teams and to complement each other in the process of educating them, it is necessary to build a working platform that is conducive to the integration and common development of the two teams. Ideological and political education theory course teaching is an important part, at the same time, we should also strengthen the practice of ideological and political education as an important supplement to curriculum teaching. This part should be completed by the counselor team. Thus, according to the counselor's relevant professional background and ideological and political education courses of professional teachers jointly set up a work platform, such as practical teaching and research rooms. The theory of ideological and political education is integrated into the actual case, and the case is better explained by theory. At the same time, the case is introduced into the theoretical course to improve the interest of the theoretical course and greatly enhance the student's enthusiasm for learning. The combination of theory and practice will give full play to the synergy of the two teams.

In addition, the “second classroom” is also a platform for the two teams to play a collaborative role in educating people. As the main channel of ideological and political education in colleges and universities, the “first classroom” has an important leading role, and as the “second classroom” student community and social practice also play an important role in educating people. The research found that the “second classroom” in colleges and universities that existed for many years was generally based on the position of counselors, and the participation rate of professional teachers was low. It is worth further discussing how to bring into play the professional advantage of the specialized course teachers and integrate them into the “second class” to enhance their professionalism so as to achieve better educational effects.

“Curriculum thought politics” is one of the new measures of ideological and political work in colleges and universities in recent years. It is mainly from the teaching staff and management institutions to establish a mechanism for educating people. The teachers' team advocates that teachers of politics and politics, together with professional teachers and counselors, participate in the ideological and political education family. The management organization is to coordinate and cooperate with various management organizations such as the Marxist Academy and the Student Work Department to establish a linkage mechanism and jointly establish a work platform for the two teams. Coordinate efforts for better parenting.

Second, the two teams set up on-campus and off-campus sharing platforms. The two teams in the main channel's main position rely on the social practice of politics class and the social practice of college students in the summer and the countryside to form a deep integration, form synergy, and collaborate with others to truly achieve the “soft implantation” of courses and enhance the “hard power” of politics. Forming an ideological education brand with its own characteristics.

Third, we need to build a platform for sharing the two teams online and offline. Colleges and universities should make full use of the platform and establish an all-round coordination and education mechanism. The shared platform includes two forms: offline traditional carrier and online modern carrier. Among them, offline carriers include talk talks, conference seminars, and theoretical education. In addition, holding various cultural activities regularly can also be a stage for ideological and political education. Online carriers are developing rapidly in the Internet today, especially for college students in the new era. This is not only because of the convenience and speed of the Internet, but also because the Internet has penetrated into the daily life of every college student. This requires colleges and universities to make full use of online platforms and integrate ideological and political education into their lives in a way that keeps pace with the times. Combining the offline and online platforms, making use of the advantages of the two, the scope of ideological and political education will be expanded, infiltration will be enhanced, and the ideological and political literacy of college students will be effectively improved.

Build a new platform for educating people. The construction of the Ideological and Political Theory Course Scenario Teaching Center aims to build a new type of

practical teaching system for ideological and political theory courses centered on “thought experiment”. The teachers of thought and politics class stimulate the interest of college students in learning thought and politics courses through scene simulation, experience and experimental teaching. Improve the level of classroom participation in politics classes, replace lectures with arguments, and replace “full of irrigation” with silence. Establish a “studio” to build and promote a mixed teaching model with the problem chain + Internet as the core. Through the construction of these platforms, the main channel of the main position of collaborative parenting mode to achieve further integration.

It is worth noting that in the actual educational practice activities, colleges and universities must adapt to local conditions and vary from person to person. They can not carry out ideological and political education in the same way, so that education becomes boring and tasteless, thus causing resentment among the educatees. Attention should be paid to individual characteristics and different educational methods should be formulated according to the characteristics of students. For example, science and engineering students are different from liberal arts students. They generally do not like boring learning in writing and regulations. If they ignore this point, it is difficult to use traditional theoretical education methods to achieve results. In today's universalization of the Internet, colleges and universities should actively promote online ideological and political education based on the frequent use of mobile phones and computers by contemporary college students, and promote the integration of online traditional ideological and political education with online ideological and political education. Set up a network platform of ideological and political education and teaching for college students that integrates teaching, practice, resources, and information. In order to form a “one-winged” student network ideological education work pattern, with Yi Ban as the main body, form an Yi Ban construction model that integrates mechanisms, teams, carriers, and the development of “four-dimensional integration”, and develop online application products and online cultural works that are close to the students' reality. To carry out network activities such as “advanced classes for non-entering students” and other network activities; To support the new media platform at the school and hospital levels, build a college student network culture studio.

The integration of university spirit into the main position of the main channel of collaborative education highlights the characteristics of the industry, strengthens the construction of connotation, and allows the school's fine traditional education to be inherited and carried forward. At the same time, in the practice of education, the main channel has gradually established a collaborative and innovative teaching model of “four education people”, including curriculum education, practical education, cultural education, and scientific research and education, and actively coordinated the efforts of first-line teachers, management cadres, families, and social forces. A new pattern of educating college students to grow into talents. We will gradually form a new mode of ideological guidance for students at the “school, hospital, and class” level. We will rely on the socialist core values to advance the plan, the university students' political education characteristics project, and the college students' practical projects for entering the German industry, and form

school-level model education brands. Court-level special education and class practice education.

In short, as a bright spot in the reform of higher education in our country, “collaborative education of people” contains the meaning of resource integration, and has certain innovations and breakthroughs in solving the dilemma of single, boring and difficult to achieve the expected goals in the current ideological and political education process. How to stand firm in the main position of ideological and political theory courses and give full play to the main channel of daily ideological and political education should be paid attention to and continuously improved in the course of theoretical research and teaching practice, and truly realize the new situation of the development of higher education “the whole process and all-round education”.

References

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