

Analysis on the Innovative Path of College Community Culture Construction under the Support of Academy Model

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Abstract: The academy education mode mainly emphasizes the realization of all-round education under the fixed objective environment. Under the support of this new concept, the construction mode and operation mode of college dormitories have been gradually implemented. The construction of community culture in colleges and universities is a new idea to identify the whole area within the scope of college dormitories as a community environment for college students to learn and grow, and improve the effectiveness of the construction of college dormitories by building a good environment based on the academy model. Under the support of the academy model, the key points to be grasped in the construction and innovation of college community culture include taking the red academy culture as an opportunity, strengthening the cultivation education of the academy, taking the red culture as the basis, improving the quality education level of the academy, taking the red education as the core, and strengthening the cultural education support of the academy. Colleges and universities need to learn from the advantages of the academy model, take the construction of community culture in colleges and universities as the background, and achieve the organic integration of the academy model with traditional student management, dormitory management and other related work.

Keywords: Academy Mode; Community Culture Construction in Colleges and Universities; Dormitory Management; Innovative Practice

1. Introduction

The construction of community culture in colleges and universities emphasizes to create a good educational environment for students from the perspective of external environment construction. At the same time, it is also an effective way to infiltrate the ideological and political education of college students. The academy mode emphasizes the construction of atmosphere and good learning and mutual assistance. Therefore, the construction of this teaching guidance mode is more targeted and can help different types of students find a scientific way to solve their practical problems in their study and life. From a practical point of view, the college model needs to be comprehensively analyzed in combination with the practical requirements of college community culture construction and the goal of college community culture construction, and the relevant work should be well implemented based on the precise entry point.

2. Analysis of the significance of the integration and application of the academy model in the construction of university community culture

2.1. Facilitating students' learning and communication

Compared with the traditional dormitory distribution and management model, the college education model is more innovative and mixed. It is emphasized that in the context of the academy system, the dormitory management aims to support students' after-school activities and create an overall environment with strong cultural atmosphere, stability and comfort for students through dormitory management and dormitory personnel allocation as far as possible. For college students, the construction of independent communication space and communication between students of different majors can make them feel that the dormitory culture tends to be more humanized. In addition, mixed living can also provide a very significant convenience for students and student exchanges [1]. Students of different majors or students with relevant majors can complete the learning exchange process more fully and effectively in the process of practical learning organization and implementation. Some cross professional and cross curriculum

exchanges can also provide support and help for students to innovate their ideas and practice methods in learning and practice. As long as teachers provide targeted education guidance for students on the basis of student communication and help students solve practical problems encountered in communication, the value and significance of the academy system education model in practical application can be reflected. In addition, this is also in line with the main development trend of dormitory culture dominated by family culture under the support of the academy culture model at this stage. Only the dormitory environment with space and space for communication can be more like a big family [2]. From the practical analysis of this article, it can be seen that if teachers can achieve a certain degree of combination of red culture and dormitory culture in the early stage of student communication and exchange, it will be more conducive to helping students find a scientific entry point in communication and exchange, maintain the right direction, and obtain good communication and exchange learning results.

2.2. Providing impetus for the improvement of the ability of education guidance personnel

The improvement of the ability of education guidance personnel mainly emphasizes that, in the context of cross professional and cross curriculum dormitory management and student education guidance, the comprehensive ability level of teachers also needs to be combined with the actual situation to meet the expected requirements. The academy education mode starts from the objective environment to create a real and effective environment. It is an objective path to help students improve their learning. Therefore, when the school has built a dormitory environment with the academy as the specific model, teachers can also find an important entry point to improve their personal ability based on the actual problems and obstacles they encounter in the innovation work. We should clarify the scientific direction of individual implementation of specific work in the innovative and new realistic environment, so as to ultimately enhance the subjective feelings of students in the process of practical education guidance, and simultaneously optimize the ability and quality of teachers in the process of participating in the construction and management of college style community culture [3]. From a more macro perspective, the ability and quality of the teachers' team and the teaching management team can be improved, which also means that the final teaching effect and practice guidance effect can be guaranteed simultaneously.

2.3. Mobilizing students' subjective initiative in daily life and learning environment

College students' sense of autonomy has gradually increased. Therefore, the stimulation of their subjective initiative in the learning process also occupies an important position in practice. For college students, different learning environments and living environments will affect their emotional and psychological states in the learning process. When the family culture based on red education is put forward as the basic concept of modern dormitory management and student education guidance, it can effectively mobilize the students' subjective initiative in the daily life environment. With a more flexible and pleasant communication atmosphere, students can also play a more active role in their innovative thinking ability and find weaknesses in personal learning practice in communication. In addition, students and students, teachers and students can also achieve a state of cooperation and mutual assistance based on solving common problems. This is also conducive to making students feel the organic integration between home culture and dormitory construction, while red + culture mainly emphasizes the integration of some positive ideological cognition and values into the work of college community culture construction to ensure the correctness of students' ideological cognition in practical learning and daily life.

3. Exploration on the practical path of college community culture construction under the support of academy model

3.1. Taking the red academy culture as an opportunity to strengthen the cultivation education of academy

The red academy culture refers to the establishment and confirmation of the basic content and connotation of the red academy culture on the basis of the red culture. Specifically, the red academy culture contains three main points. First, by stimulating the subjective initiative of students, we issued a more innovative and scientific Code of Conduct for College Students, which organically integrates the content of socialist core values with the norms and systems such as the code of conduct for college students. When positioning the goal of running a university, we should also optimize and improve it with the goal of cultivating professionals with socialist core values, and implement the civilized dormitory

claim system through the stimulation of college students' self-consciousness. We should clearly identify the standard, and guide students to achieve the effect of independent claim of civilized dormitory with correct ideological cognition and conscious moral cultivation consciousness. In the evaluation of civilized dormitory, multiple evaluation subjects such as dormitory self-evaluation, tutor evaluation, academic tutor evaluation and peer tutor evaluation can be introduced to comprehensively consider and evaluate the students' learning status, ideological cognition improvement status, ideological value orientation and other issues under the college model. It will help students develop correct ideas based on the academy culture with red background. It is also a scientific way to improve students' cultural literacy and comprehensive quality from a macro perspective. At the same time, it is also an important aspect to reflect the supporting role of red book culture. When students can obtain the effect of formative education from ideology, their further effect of guiding practice with ideology can be guaranteed. The second is to provide help and support for the construction of the dormitory and the cultural publicity of the dormitory with the help of outstanding model leaders in the student groups. In the overall atmosphere of the academy, only the exemplary figures can continue to play a role in the atmosphere guidance, can they provide support and help for the cultivation education of the academy. Specifically, the main representatives of the dormitory environment that can play a leading role include the dormitory president, student league members and student workers [4]. In addition, college tutors can also join the corresponding practical work. Third, a special working group was established. From the perspective of learning style construction, ideological and political construction, dormitory culture construction, and in the form of learning group and management group supervision and improvement, we can promote the implementation of relevant practical work to achieve better results.

3.2. Improving the quality education level of academy based on the red culture

Comprehensive quality education guidance occupies the core position in student education guidance. Only when students' comprehensive quality and professional ability can be improved and optimized, can students' subjective initiative in practical learning and practical learning effect be improved and optimized simultaneously. In the context of academy culture, red culture is an important content with ideological guidance. Therefore, in the implementation of quality education in the academy, we should start from the perspectives of counselors, students and student cadres to achieve the goal of improving the overall quality level of the academy group with the support of red culture. In the implementation of specific practical work, on the one hand, it is necessary to combine the actual requirements of dormitory management and college community environmental management, and integrate the ideas and thinking modes with the value of thought leading practice into the college environment through cultural publicity or daily practice activities. On the other hand, through the organic combination of red culture and academy culture, it is also necessary to provide support for better completing the goal of academy culture construction and reflecting the overall quality of academy groups. In addition, from the perspective of targeted quality improvement path, it mainly includes the following two aspects. First, we can combine the actual problems of students' study and life in the discharge environment to build the academy culture, and improve the comprehensive quality level of college related workers and grass-roots students. Different students will encounter different types of problems in practice, especially after the innovative academy culture and the academy learning life model are promoted and applied, different students also need to adapt to the new learning life model. Therefore, it is more necessary for relevant managers and teachers to promote the implementation of the academy model, take solving students' actual problems as the goal, and learn from the connotation of red culture, in order to provide ideological guidance and value support to help students solve practical problems. The second is to actively listen to the opinions and suggestions from student groups and provide help to improve the comprehensive quality education level of the academy. Different students may have different subjective feelings when receiving quality education and ideological and political education. Therefore, students' quality education and teachers' quality education in the context of the academy model need to form a communication between the two, and properly listen to students' problems and suggestions on ideological cognition and practical ability, so as to achieve the expected good results in the process of implementing specific work.

3.3. Taking red education as the core, strengthening the supporting force of academy culture education

The supporting role of strengthening college culture education mainly emphasizes that the effective supervision and incentive measures should be issued to support the achievement of cultural education. Especially under the background of red culture, students' ideological cognition and the actual effect of educational ideology guiding practice are the key issues that should be paid attention to in the core

environment of red education. In specific practice, relevant dormitory management personnel are required to assess and guide students from the basic level of dormitory civilization, dormitory health inspection, dormitory interpersonal relationship, etc. In addition, we can also issue incentive measures to comprehensively evaluate the new dormitory subject and dormitory environment under the college model from the aspects of civilized dormitory construction and the comprehensive quality level of dormitory members. It provides support and help for achieving the practical goal of college culture education. It should be emphasized that the implementation of supervision, management and incentive policies should be carried out in a flexible manner. According to the actual needs of students, the methods of dormitory management and dormitory culture construction are clarified. And through the synchronous follow-up of incentive measures, it provides support for strengthening the effect of college culture education. Especially for college students, this kind of incentive and support measures with flexible and humanized characteristics can be better understood and accepted by college students.

4. Conclusion

According to the practical analysis of this paper, for college students, the academy model can better meet their personalized learning and growth needs. At the same time, the innovative dormitory management mode and dormitory construction mode can also promote college students to achieve simultaneous optimization and innovation in their personal ideological cognition and practical behavior. This comprehensive and flexible educational guidance mode and cultural construction mode have a certain role in promoting the growth of college students at this stage. At the same time, in the process of carrying out the practical work, college students also need to fully clarify their learning objectives, personal problems and shortcomings in the dormitory environment in combination with the actual situation to ensure that the academy model is based on the construction of community culture in colleges and universities, and provide support and guarantee for students to improve their cultural learning and behavior practice ability.

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