

# On the necessary professional quality of college student administrators from the perspective of “four have” good teachers

Jiang Bin<sup>1,a,\*</sup>

<sup>1</sup>Chongqing College of Electronic Engineering, Chongqing, China

<sup>a</sup>532561907@qq.com

\*Corresponding author

**Abstract:** *"Having ideals and beliefs, moral sentiments, solid knowledge and benevolence" is the standard of a good teacher with "four have". With the development of the times, a new definition has been given to the responsibility and mission of college student administrators. Based on the rich connotation of "four have" good teachers, this paper analyzes the necessary professional qualities of college student administrators, with a view to providing useful reference for the professional development of college student administrators.*

**Keywords:** *"Four have", Good teacher, Colleges and universities, Student administrators, Quality*

## 1. Introduction

As the organizer, leader and implementer of college students' ideological and political education and value guidance, college student administrators should melt the content of "four-haves" good teachers [1] into student management and help students "buckle the first button in life". In today's society, the world pattern and national conditions and social conditions have undergone profound changes. In the new historical period, how to carry out the ideological and political work of college students in combination with the new mission entrusted by the times, and unite and lead the majority of young people to contribute their youth to the realization of the Chinese dream of the great rejuvenation of the Chinese nation is a university. The new era mission of student administrators.

## 2. Effectiveness concept of teacher management

### 2.1. Assumptions about teachers

What kind of teacher assumptions managers hold, what kind of management behavior there is. The performance management concept believes that:

(1) Teachers are potential and sustainable

Potential here refers not only to the innate but not yet manifest abilities of the teacher, but more importantly, the unexcited energy and interest associated with self-development [2]. Only by stimulating this potential can the manager's management behavior be transformed from external factors into internal factors, radiate a strong driving force, urge teachers to take the initiative to actively devote themselves to work, and constantly improve themselves, so that the sense of self-efficacy can be greatly developed. The development of self-efficacy enables teachers to develop greater energy and stronger interest in self-development in subsequent behaviors, thus achieving sustainable development.

(2) The subjectivity of teachers is the essential attribute of teachers as the main body of educational activities

It includes three basic essential characteristics of autonomy, initiative and creativity. Autonomy is the continuous improvement of self-awareness and self-realization; Initiative is the choice of reality, the initiative to adapt to the outside world; Creativity, on the other hand, is the transcendence of reality. [3] Subjectivity is manifested on the one hand as the consciousness of the subject, and on the other hand as the ability of the subject. Teacher management should focus on the exertion of teachers' subjectivity.

## **2.2. Regarding the purpose of teacher management**

The concept of effectiveness believes that the ultimate purpose of teacher management is to give play to the autonomy, initiative and creativity of teachers as the core of the overall improvement of teachers' work ability, efficiency and professionalism, and the cultivation of teachers' sense of self-efficacy is only a means to provide teachers with the motivation for self-development.

## **2.3. About the process of teacher management**

(1) Teacher management is efficiency-oriented, not task-oriented

The purpose of teacher management is not only to complete a certain task, but more importantly, to improve the teacher's sense of self-efficacy. This kind of efficiency orientation mainly focuses on two points, one is the improvement of the teaching level of teacher education, and the other is the teacher's emotion and will for work. [4]

(2) The process of teacher management is a process of cooperation and cooperation

Administrators should not only order teachers, but should provide opportunities for teachers to exercise and develop. Managers do not nitpick, but give enthusiastic encouragement, positive support and sincere help, improve teachers' sense of work efficiency, and radiate teachers' enthusiasm for work.

(3) The evaluation of teachers' work shall be carried out in the form of collaborative self-evaluation

When helping teachers evaluate, administrators should base themselves on the development of teachers, discover and affirm the achievements and growth of teachers, let teachers know themselves in the evaluation, develop themselves, see their success and strength, improve their sense of self-efficacy, at the same time, also find their own shortcomings, correct shortcomings with confidence, and work hard.

## **3. As ideological and political educators, college student administrators should have ideals and beliefs**

As the ancient saying goes, "A talented person is a virtuous person." Only those who develop morally, intellectually, physically, beautifully and laboriously in an all-round way are all-round people and qualified successors of socialism. As the backbone of ideological and political education in colleges and universities, student administrators should focus on new trends, attach importance to the most essential ideological values behind students' daily affairs from the perspective of "educating people", and establish and guide them, strengthen the pertinence and orientation of ideological and political education for young college students, highlight the ability of value guidance, and take daily specific affairs as an important media means to carry out the education of socialist core value system, so as to realize the organic unity of social value and individual value of ideological and political education for college students. Professor Qu Jianwu, a model of the times, pointed out: "Ideological and political education is also knowledge [5]. It is not difficult to teach students knowledge. The difficult thing is to let students agree with your values! This is the difficulty of ideological guidance in the work of college student administrators. "

Therefore, we should pay attention to educating and guiding young college students with new ideas and methods, so as to understand, enlighten, help and care for students. In addition to ideological and theoretical guidance, practice is also an important channel for moral education. University administrators should be able to teach students in accordance with their aptitude, give personalized guidance, highlight the orientation of goals, processes and results, design and organize related activities, so that young college students can truly integrate theory with practice, strengthen their professional quality, improve their comprehensive ability, and finally realize the transformation from "what I want to do" to "what I want to do" and become builders of the new era. [6]

## **4. As students' life tutors, college student administrators should have moral sentiments**

In the new historical period, college students have changed from "post-80s" and "post-90s" to "post-00s". The "post-00s" of the millennial generation were born in the era of rapid development of information technology. Their values, ways of thinking and behavioral preferences have been profoundly affected by the Internet information age. [7]College student administrators should discover

and understand the needs of contemporary college students and reform. The content guided by ideological and political education, and explore new ways of education leadership, to spread the educational content in a way that "post-00s" like to hear and hear.

As a college student administrator, we should cultivate students who love their school and love their country: those who plant trees must cultivate their roots, and those who plant morals must cultivate their hearts. [8]To cultivate young people's patriotism and love for school, we should be proud of our alma mater and our motherland, and cultivate our national pride rooted in our hearts. Students who want to cultivate professional skills: they can make contributions only if they learn their skills in a down-to-earth manner and master the length of life.

It is necessary to cultivate students who are always determined to make a long-term goal: those who do not seek eternal life are not enough for a moment, and those who do not seek the overall situation are not enough for a domain. Only by making constant determination can we optimize and adjust in time, and by making a long-term determination can we achieve success in Do not forget your initiative mind. It is necessary to train students who practice and practice: there is no way to make a river or a sea without accumulating steps or streams, and the country can be prospered by empty talk and hard work. Socialism was not conceived, but actually done by generations of young people. [9]

### **5. As the guiding light of students, college student administrators require solid knowledge**

The university stage is the key period for young college students to gradually form their political beliefs, world outlook, outlook on life and values. College student administrators should firmly grasp this "bull's nose", accurately grasp the ideological trends of young students, and guide young students to establish correct political beliefs. Fundamentally speaking, it is to make young students firmly believe in the truthfulness of the theoretical system of Marxism and socialism with Chinese characteristics.

Adhere to the key of comprehensively improving the ability to cultivate talents, thoroughly understand the background of the new era, experience new ideas, lead new actions, accurately grasp the role connotation given by the new era, understand the new requirements of cultivating people with virtue, share the idea of cultivating people with virtue among all the people in education, run through the whole process and all aspects of ideological and political education, care for the growth of young college students, support their development, give them more opportunities, give full play to the role of young college students, teach them in accordance with their aptitude, and stimulate their learning. [10]

Be student-oriented, treat students like children, and become the closest ideological and political backbone for students to solve difficulties, talk out troubles, enlighten confusion and answer questions. Furthermore, we should attach importance to teaching by example, teaching methods and seeing actual results. Effectively solve the difficulties and problems of young college students in their study and life, persist in combining solving ideological problems with solving practical problems, help students solve ideological and practical problems, and truly achieve effective and temperature education.

### **6. As a safe haven for students, college student administrators must have a benevolent heart**

First of all, "benevolence" is manifested in respecting and understanding students, being able to calm down and listen to students' voices, and solving practical difficulties for students. The focus of the work of college student administrators is not only on education management, but also on establishing service consciousness, so as to combine education, management and service education. This requires college student administrators to understand students' thoughts and thoughts at first, and be able to calm down and listen to students' voices. Perhaps their ideas may not be in line with reality or even biased, but students must be given the opportunity to speak fully and be a patient listener. On this basis, combined with the objective situation, timely and correct guidance should be given, especially when students need help, practical and specific measures should be taken as soon as possible, and efforts should be made to solve practical difficulties for students. Secondly, "benevolence" is manifested in giving full play to students' subjectivity, so that everyone can "actively and vividly develop". "Education should be based on educating people[11], pay attention to the needs of people's self-development and perfection, and take people's development itself as the purpose and core." As a matter of fact, it is difficult for ideological and political education to achieve the expected results only by external forces. The most important thing depends on whether college students can identify and resonate, so as to promote their own development and improvement. Therefore, we should first give

full play to the subjectivity of college students, cultivate students' self-awareness, awaken their inner good intentions, stimulate their upward motivation, and change passivity into initiative.

## 7. Conclusion

Times are changing, and so are the demands of college students. In the process of student management in colleges and universities, it is necessary to actively understand the thinking mode of contemporary "post-00" college students, listen to the real demands of college students, reflect on the problems existing in work from the demands of college students, constantly innovate management methods and methods, and strive to overcome inherent problems. "Subjective" misunderstanding, and realize the transformation from "thinking what they like" to "understanding what they like". It is necessary to be good at integrating the elements of the era such as "cute" elements, "stalk" elements, "burning" elements, and "national tide" that are popular among college students nowadays, and transform the "high-level" governance discourse into "down-to-earth" popular discourse, so as to help college students Ideological and political leadership increases value recognition.

In the new era, young college students should actively integrate their personal struggle and pursuit into the new era, and be "new people of the era who can take on the responsibility of national rejuvenation". College student administrators are the important undertaker of ideological and political work in colleges and universities, shouldering the important task of ideological and political education for young college students, and playing the role of educating people for the party and the country. In practical work, college student administrators must have a sense of role, take into account the requirements of "four have" good teachers, and strive to cultivate students to become useful people for social development.

## Acknowledgements

Jiang Bin (1978.12-), male, Han ethnicity, Suining, Sichuan, Master of Curriculum and Teaching Theory, lecturer, engaged in student management research.

## References

- [1] Halliday M.A.K. *Matthiessen, C.M.I.M. Introduction to Functional Grammar [M].* London Edward Amold, 2004.
- [2] Jonassen, D. et al. *Constructivism and Computer Mediated Communication in Distance Education, The American Journal of Distance Education Vol.9.No.2, 1995.*
- [3] Kress, G, Jewit, C. *Multimodal Teaching and Learning — The Retorics of the Science Classroom [M].* London: Continuum, 2001.
- [4] Kress, G, Van Leeuwen, T. *Reading Images: The Grammar of Visual Design [M].* London: Routledge, 1996.
- [5] Lou Yan, Han Yuxuan. *Career development needs and value realization of college student administrators [J]. Journal of College Counselors, 2020,12(04):15-19+25.*
- [6] Jiang Linjuan. *The effective application of refined management mode in college counselors' student work [J]. International Public Relations, 2020(09):184-185.*
- [7] Xie Yanli, Wang Lizhu, Yue Lili. *Research on career development and ability improvement of college student administrators under the background of double innovation [J]. International Public Relations, 2020(09):212-213.*
- [8] Chu Yu. *Criticism of Chinese Thinking [M].* Beijing: People's Publishing House, 2010: 1. Beijing: Xinhua Press, 2004: 1452.
- [9] [Switzerland] Piaget. *The Principle of Generative Epistemology [M].* Wang Xiandian, translated. Beijing: Commercial Press, 1997: 21, 36.
- [10] Wei Changling, Song Suijun. *Comprehensively Strictly Governing the Party and Cultivating Faith in the Rule of Law [J]. Zhengzhou University Studies newspaper, 2017, (1): 33.*
- [11] Yin Xiaohu. *Four dimensions of the connotation of the rule of law thinking [J]. Research on Mao Zedong and Deng Xiaoping Theory, 2014, (1): 14.*