

Innovation of College English Teaching Mode Based on the Goal of Cultivating Innovative Talents

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Abstract: Innovative education is the basic idea of national education reform. The cultivation of innovative talents is the primary task of educational institutions at all levels. As a new force of society, college students should have innovative consciousness, innovative spirit, innovative thinking and innovative ability. English is a compulsory course for every college student. The current CET is generally time-consuming and inefficient, and can not fully meet the requirements of China's economic development and international exchange for talent quality. The reasons are not only the problems of teachers, students, but also the problems of the examination system. The cultivation of foreign language talents must also adapt to this new strategy. However, the students trained by traditional CET methods and means lack the sense of innovation, autonomy and practical ability, and are difficult to meet the needs of society. Therefore, the reform of CET mode is imperative. Starting from the understanding of the connotation and characteristics of English major, this paper discusses how to integrate the research teaching concept into the teaching system, so as to achieve the training goal of innovative talents.

Keywords: Innovative personnel training; CET mode; reform in education

1. Introduction

With the development of information technology and economic globalization, the society's demand for applied high-quality talents is expanding, which provides opportunities and challenges for the development of Applied Undergraduate Colleges [1]. Nowadays, great changes are taking place in higher education, that is, from paying attention to the teaching of knowledge and the cultivation of intelligence to paying attention to the cultivation of ability and emotion [2]. From the "knowledge goal view" focusing on learning knowledge to the "ability goal view" focusing on learning methods; The educational transformation from "the view of cultivating knowledge-based talents" to "the view of cultivating innovative talents", and establish the concept of scientific education with students as the main body and teachers as the leading role [3]. The university stage is the key period for the formation of College Students' logical thinking, discrimination and analysis ability, so colleges and universities will undoubtedly become an important position for cultivating innovative talents, and should provide solid theoretical basic knowledge and scientific research practice for the formation of students' innovative consciousness and creative ability [4].

Shouldering the task of cultivating millions of innovative talents for the country and society, colleges and universities should fully understand the current situation, constantly innovate, gradually establish and improve a set of practical and feasible innovative talent training system, and run through the whole process of university education [5]. The traditional College English teaching (CET) has been unable to meet the teaching needs focusing on the cultivation of applied talents, and the reform of CET is imminent [6]. The reform of CET in applied undergraduate colleges should focus on cultivating students' practical English application ability, combine with majors, carry out teaching work innovatively, and cultivate applied, compound and technical talents with strong foreign language application ability [7]. In the new century of rapid scientific development, cultivating innovative talents, as the training goal of school education, is the starting point and destination of all teaching activities [8]. The most important difference between today's College Students' training objectives and those in the past lies in whether to pursue "innovation" [9]. In a general sense, the innovative talents cultivated by the school are talents with innovative consciousness, innovative thinking, innovative ability and innovative personality [10].

2. Innovative talent cultivation

2.1 Construction of talent training mode

What the society needs in the new era is high-quality college students, and one of the key factors determining the quality of talents is the talent training mode. Talent training mode is the organizational form and operation mode of educational and teaching activities taken to achieve the training objectives under the guidance of certain educational ideas and educational theories. It is the unity of what kind of people to train and how to train people. From the demand of graduates' employment market in recent years, employers need graduates with strong practical ability. Therefore, building a practical and applied talent training model is an inevitable choice to adapt to the changes of higher education market. The proposal of practical applied talent training mode is not a negation of the old talent training mode, but a sublation and innovation. In order to better construct the training mode of practical and applied talents, we must abandon the old ideas and establish new ones. We should break through the objective reality that talent training is divorced from economic development and cultivate applied talents who can stand the test of the employment market; We should break through the traditional disciplinary talents, adhere to the principle of practicality, pay attention to the links of practical teaching, and cultivate applied talents who have both solid theoretical foundation and strong practical ability and are good at solving practical problems; We should break through the traditional training mode of "specialized talents", completely change the one-sided teaching quality view of emphasizing theory, neglecting practice, emphasizing research and neglecting application, emphasizing knowledge, neglecting quality, emphasizing commonness and neglecting individuality, and firmly establish the quality view of Applied Talents in the period of popularization.

2.2 The Relationship between English Subject and Innovative Talents

The most direct way of talent training in Colleges and universities is classroom teaching. In the actual education, we should organically combine the cultivation of talents with innovative quality with the teaching of specific subjects. For college students, English is an important compulsory course, which will accompany students' college life for two years. Then, in English teaching, how to help students not only complete the learning of language knowledge, but also cultivate students' innovative ability and comprehensively improve students' quality is an important topic in front of us. Like other courses in Colleges and universities, English course should carry out quality education for students. While cultivating innovative spirit, autonomous learning ability and practical ability, combined with the characteristics of English, students should understand the differences between Chinese and foreign cultures, gradually enhance their world consciousness and form a sound character. English teaching should not be limited to the classroom, bound in the norms of teaching materials and limited to the homework assigned by teachers. It should be open, encourage students to expand the classroom beyond books, even other disciplines, and the source of knowledge extends from the classroom to any platform that can benefit individuals. In this way, students can be exposed to a wide range of knowledge. Being knowledgeable is the basis for cultivating innovative thinking. The goal of talent training is to train practical and applied talents who serve basic education and meet the needs of local economic construction and social development. The cultivation of foreign language talents must also meet this new need. Therefore, reforming the traditional teaching mode characterized by old teaching ideas, rigid teaching methods and conservative teaching mode, and constructing a college foreign language teaching mode that aims to cultivate students' cross-cultural communication ability, adapt to the needs of international communication and keep pace with the development of the times has become a subject that foreign language teaching must face in the new era.

3. CET mode

3.1 The idea of English teaching

English learning focuses on the acquisition and research of professional knowledge, and English majors should establish the concept of research-based teaching. The constructivist view of learning holds that knowledge is not imparted by teachers, but obtained by learners through meaning construction with the help of others under a certain situation and social and cultural background. Inquiry learning is a way for learners to actively carry out inquiry learning. It is a learning method for learners to construct their own knowledge system in line with people's own cognitive law. Figure 1

shows the CET mode:

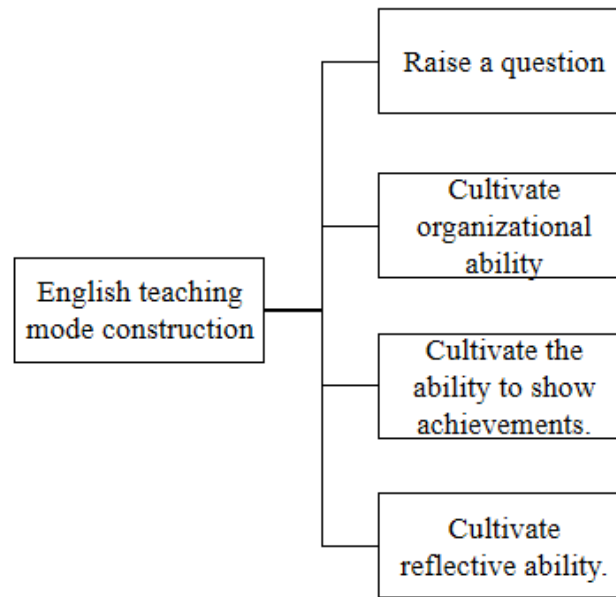


Figure 1: CET model

It can be said that research itself is a very effective learning method. The introduction of research concept in teaching is helpful to cultivate talents with rich knowledge and innovative ability. Cultivate students' ability to display research results. Through research-based learning, show their knowledge or their thinking about problems. Teachers should focus on how to give students more initiative and freedom, give them the opportunity to communicate and negotiate in a certain learning situation, and show their results in various forms. Cultivate students' ability of reflection. Research reflection is to improve the learning effect through the reflection on the process of learning activities. It is an essential link in the learning process. Under the guidance of teachers, students systematically review, summarize and sort out the learning contents of this chapter. On this basis, students begin to integrate their original knowledge with their new knowledge, build their own knowledge system, and formulate feasible plans and strategies for the next stage of learning.

3.2 Establish English teaching system

The current situation of English teaching runs counter to the educational purpose of cultivating innovative talents. Therefore, English teaching reform is imperative. We should make a bold attempt from the aspects of teaching principles, teaching models, teaching contents and assessment methods. Figure 2 shows the English teaching system model:

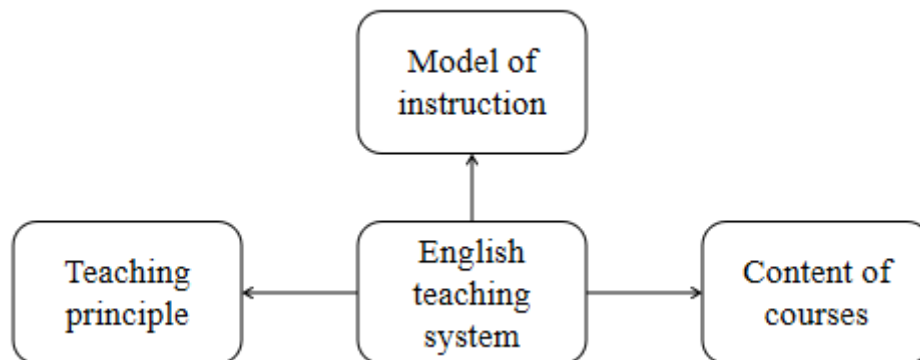


Figure 2: English teaching system model

Teaching principles are the basic requirements of guiding teachers' teaching work according to certain educational and teaching objectives and the understanding of the regularity in the teaching

process. They are the general principles guiding teaching activities. Teachers should respect every student and should not regard students as a passive machine to accept knowledge and imprison students' thinking. Students should be encouraged to question knowledge and teachers, let students fully express their ideas, respect students' personality differences and interests, and especially stimulate and protect students' curiosity and self-confidence. Teaching content is the main information intentionally transmitted in the process of teaching and interaction. The teaching content can be divided into broad and narrow senses. In terms of English discipline, in addition to the materials for imparting English language knowledge, there should also be information materials that can inspire students to think and develop students' ability. Lift the imprisonment of traditional textbooks on their ideological development. What needs more attention is that the information exchange between teachers and students and between students is also a very good teaching content. In this way, students are exposed to dynamic information, and their brain must be thinking and feedback all the time, which will be more flexible and innovative.

4. Conclusion

The key to innovation is talents, and the growth of talents lies in education. Only innovative teachers can shoulder the important task of cultivating innovative talents. Therefore, teachers should constantly improve the innovative quality of educational concept, knowledge structure, educational quality and scientific research ability, so as to cultivate students into compound innovative talents with good comprehensive English application ability and strong autonomous learning ability. As the problems existing in middle school students' oral English need to be solved urgently, the pronunciation training of middle school English teachers is the key and difficult point. Based on school-based teaching practice and from the perspective of errors in middle school students' English pronunciation, exploring the ways, methods and Strategies of middle school English teachers' pronunciation training is of great benefit to improve English teachers' pronunciation literacy and solve practical problems. It will eventually improve students' and teachers' pronunciation appearance and oral expression ability and improve teaching effect. To cultivate innovative talents, College English teachers must first have innovative quality. The level of teachers' innovative quality is very important to the cultivation of students' innovative spirit and ability. Improving College English teachers' innovative quality is the need of the times and the basis of cultivating innovative talents.

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