Volunteer Training Strategies for College Students from the Perspective of Service Learning

Yang Wang

The Library of Southwest Jiaotong University, Chengdu 611756, China

ABSTRACT. Although there are various forms of voluntary service societies in various universities, and a large number of services have been developed, the promotion of service learning concepts is still simply a model choice, and how to introduce them to the cultivation of college student volunteers. Based on an overview of service learning, this article proposes a service learning strategy to train young volunteers for college students.

KEYWORDS: Service learning, College students, Volunteers

1. Overview of Service Learning and Volunteering

“Service-based learning” is an important way of character education and civic education in some western countries. It emphasizes that schools rely on curriculum to organize students to participate in social practice activities, so that students can feel theories and experience theories in practical activities to improve their academic performance. Effects, perfecting character, optimizing interpersonal education, etc[1], and finally realize their own learning and development. In recent years, the ideological and political theory courses in Chinese universities have been continuously strengthened, and the study of teaching effectiveness has been continuously deepened. The introduction of the “service learning” teaching philosophy and teaching model into the teaching and practical links of ideological and political theory courses in colleges and universities is a way to realize the ideological and political theory of college students A new model of educational value. Students in service learning [2]. Can gain insight into features and solve problems. Students' participation in services such as science and technology promotion, health care, homework counselling, hydropower maintenance, building renovation, environmental protection, etc. can enable students to serve the society, promote learning of the subject, and contribute to public health, social work, town planning, etc.

Volunteer service refers to the service provided by anyone to volunteer their personal time and energy to improve social services, promote social progress, and promote social welfare without any material remuneration.
2. The Role of Service Learning in College Student Volunteers

2.1 Deepen Ideological and Political Understanding

Volunteer service is a new type of social service model that has emerged in recent years. Its basic mode of operation is to mobilize young people in society to participate in social services for free and expand the power of social services to fill the existing social service capabilities. At the same time, ideological and political education in universities is strengthened with social services, and its scope of influence is expanded. Therefore, it plays a dual role of strengthening social services and ideological and political education in universities.

2.2 Strengthening the Humanities

College students deeply understand that knowledge alone is not enough. They must use good language skills, logical thinking ability, accurate judgment ability, effective communication and provide good services. During this activity, college students deeply felt the respect and love of their clients, and received spiritual support and comfort [3]. It should also be able to read their needs, desires and desires from the eyes, facial expressions, and postures of the clients, and spare no effort to meet their needs, so as to consciously strengthen the emphasis on human knowledge and stimulate the passion for learning.

2.3 Strengthening the Capacity for Cooperative Problem Solving

The development trend of volunteer service is to go to the society and face the general public, and it is difficult to achieve this task only by individual independent planning and operation. College students continue to experience this in a real environment and consciously cultivate themselves. The overall concept of nursing work, learn to understand others from different perspectives, be able to look at problems at a high level, and finally truly understand the value of teamwork and exercise their ability to cooperate with others.

3. Strategies for Training College Young Volunteers Based on Service Learning

3.1 Taking the Practical Links of Ideological and Political Theory Courses as a Platform

In the current ideological and political theory course system in universities, all courses are arranged for a certain period of practice [4]. These social practice teaching should not only be a teaching method at the teaching level, but also a teaching process with an independent form. It consists of Individual social practice...
teaching in ideological and political theory courses in universities, comprehensive social practice teaching in ideological and political theory courses in colleges, and potential social practice teaching in ideological and political theory courses in colleges and universities. It includes not only practical learning activities in the teaching system of ideological and political theory courses in colleges, but also moral education activities around the teaching of ideological and political theory courses in colleges and universities. Social practice teaching in ideological and political theory courses in colleges combines basic theoretical knowledge and the personality development law of college students in practical activities. Integration of academic forms and academic knowledge to achieve the organic combination of academic knowledge and experiential knowledge, theory and practice, intra-curricular and extra-curricular, explicit and implicit practical education.

The social practical teaching link of the ideological and political theory course in colleges and universities is a very important link in the ideological and political theory course in colleges and universities. It cannot be separated from the ideological and political theory course teaching link, nor can it be simply equated with the ideological and political theory of colleges and universities. The general practice activities of theoretical courses are not only manifested as social practicability in general sense, but also use the knowledge and theories of classroom teaching to enter the society, understand the society, and serve the society to carry out purposeful, planned and targeted social hot issues, difficult issues, focus issues, and other social issues that college students care about, learning and researching in practice, and improving the teaching process in their use. All these have provided conditions for exploring the service model of social volunteers under the concept of service learning, introduced the concept of “service learning”, cultivated a large number of college student volunteers, and made full use of the society and streets of the school to develop a new service learning model. Therefore, under the concept of service learning, a social volunteer service model suitable for each place is found.

3.2 Highlighting Service-Oriented Learning Concepts and Strengthening Social Responsibility Awareness

Volunteer work is a highly public welfare project. For many years, on the one hand, it has insisted on vigorously promoting the volunteer spirit of “dedication, love, mutual assistance, and progress”, and on the other hand, has actively promoted and established the volunteer service concept of “everyone for me, for everyone” among the majority of young volunteers. Every year, the government or colleges and universities should take advantage of opportunities such as Youth Day and International Volunteer Day to organize and launch large-scale volunteer knowledge promotion activities. Through the establishment of columns in the news media, special volunteer service days, and concentration Activities such as registration and selection of tree volunteers actively promote the profound connotation of volunteerism, create a good atmosphere of concern and participation in volunteer service in the whole society, and greatly change the “volunteer service is voluntary
labor” among many people, especially contemporary college students [6]. “,” Volunteers are free labor “and other misunderstandings. Supported by the concept of service-oriented learning, serving the society as a must-have for life. Really feel that being a volunteer is no longer a dry slogan. Supporting public welfare and participating in voluntary services has become the inherent needs of young people, especially university talents.

3.3 Build Volunteer Positions and Strengthen College Students’ Social Service Awareness

Community volunteering for college students is different from volunteering in society. It has a relatively fixed scope of services and beneficiaries. In response to this feature, organizers should continue to develop community volunteer service positions, and in accordance with the principle of being close to each other, organize university student volunteer groups to build partnerships with the community, which can widely establish university student volunteer service positions, psychological counseling centers, and A series of distinctive positions such as law schools, book clubs, activist positions, and youth activity centers have formed a comprehensive and comprehensive network of positions. Based on these positions, voluntary service activities can be carried out in a colorful manner, effectively maintain the continuity and scientific nature of voluntary service work, and greatly meet the needs of the community. According to the new methods of communication, exchange, liaison and gathering that college students like, boldly explore and innovate effective carriers and ways of class in colleges and universities. Through online promotion, more teenage netizens can participate. Various forums can be set up in colleges and universities, and netizens can communicate and post every day. At the same time, you can also set up a service world, mainly providing information, photos, service targets, etc. of the services provided, and exchange feelings and experiences here.

3.4 Regularly Carry out University Student Volunteer Evaluation and Commendation Activities

It is very necessary to carry out volunteer recognition activities on a regular basis, which can stimulate the enthusiasm and enthusiasm of volunteers. Schools should increase their investment and establish an input guarantee mechanism. A teacher team composed of teachers of professional courses, mentors, and head teachers of ideological and political theory courses should be established, and teachers should be regularly trained by the school, taking into account the various courses of ideological and political theory courses. , According to the specific performance of college students in the community, assess their academic performance, so as to achieve the purpose of motivating students. It is also necessary to set up special funds for practical teaching of ideological and political theory courses in order to carry out social practice activities with rich content and various forms for college students and enhance the effectiveness of education and teaching.
4. Conclusion

In a word, to cultivate college student volunteers from the concept of service learning, students should be allowed to enter the society, and their deep ideological connotations and recognition of common values will widely influence and mobilize the majority of young people and people from all walks of life to participate actively. Not only provides help to society and others, but also has been exercised and improved, and the state of mind has been sublimated and developed.

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1) One of the research achievements of the special fund for social organization development of chengdu city in 2019, “research on countermeasures to improve college students' volunteer social service ability from the perspective of social governance innovation” (2-158).

2) 2018-2020 sichuan provincial department of culture and tourism library information science and documentation planning project “research on the innovation model of college library social service cross-border cooperation -- a case study of children's library of southwest jiaotong university” (WHTTSXM[2018]20).

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