

Research on the Realization Path of Hidden Integration of Ideological and Political Education and Online Teaching

Xiaoyuan Wang

*Shaanxi Xueqian Normal University, Xi'an, Shaanxi, China
yueyeyithen@163.com*

Abstract: *In order to improve the ideological and political teaching effect of the course, the path of recessive integration of Ideological and political teaching and online teaching is designed. Before the path design, the current situation of Ideological and political education and online teaching is analyzed, and the challenges faced by the integration of the two are analyzed in detail. On this basis, the design and Implementation Path mainly includes four aspects: unified teaching ideas, curriculum teaching design, curriculum teaching design and teaching content design, in order to improve the penetration effect of curriculum ideological and political education to a certain extent.*

Keywords: *Curriculum ideological and political education; Online teaching; Fusion path; Ideological integration*

1. Introduction

Curriculum ideology is an effective measure for colleges and universities to cultivate outstanding students with both morality and intelligence, and it is also the theoretical basis for advocating ideological and political education. Therefore, political ideology plays an important role in college curriculum, which is the only way to adapt to the development of the times or to build college curriculum. Curriculum ideology and politics should not only focus on politics, but also teach students in accordance with their aptitude, so as to promote students to form correct three views [1]. In addition, in addition to the teaching of written textbooks, online teaching has emerged as the times require. It is a teaching method that mainly uses scientific and technological means to play the teacher's teaching content on multiple pages of the platform at the same time. In online classes, everyone can express their own opinions, express their own opinions, and break the limitations of time and space for communication. As the most popular network technology in recent years, it can not only shorten the distance between students and teachers, but also save learning time, so that students have time to learn other courses, which is loved by students. Especially when the COVID-19 epidemic swept the world, online teaching has become a bridge between people, enabling students to complete teaching indicators without being affected by class suspension. Therefore, this time, the integration of Ideological and political education and online teaching is studied.

2. The realization path of implicit integration of course ideology and politics and online teaching

2.1. Change teaching methods, change teaching thinking and understanding

Modern colleges and universities are very different from the education methods of the previous decades, and it is not advisable to blindly educate students at present. Therefore, it is very important for growing teenagers to include ideological and political education in the curriculum into the teaching content and let students imperceptibly accept political education [2]. However, the content of Ideological and political courses is boring. Most of them tell about the past historical and political periods, and impart knowledge to students through teachers' language narration. This is the teaching method that contemporary students are least interested in. It only explains theoretical knowledge simply, but can't be put into practice, which not only takes a long time, but also can't stimulate students' interest in learning. Therefore, to make students interested in Ideological and political education, it is necessary to change a teaching mode. For this reason, we should take the historical period as the background of the times, adhere to the Marxist concept, take political education as the main content, and change the

teaching method. For this purpose, we can start from the following principles. See Figure 1 for the main contents:

Direction principle	Hierarchy principle
	Penetration principle
The principle of seeking truth	Incentive principle
Democratic principles	Subject principle

Figure 1: Principles adhered to in teaching

In teaching, we must adhere to the above principles and actively integrate with online teaching. In the process of integration, we also need the support of schools and the government. From a broad perspective, curriculum ideological and political education is an important policy put forward by the government and the party. The future of the country needs talents and leaders with high ideological and political levels to lead party members and promote national development. For this reason, colleges and universities should actively adhere to the leadership of the party, set an example to fulfill the party's instructions, should deeply begin to understand the importance of ideological education, make teachers attach importance to ideological and political education, enable students to develop in an all-round way in the teaching process, help the country cultivate students with high ideological quality and excellent in all aspects, and also make ideological and political education and studies reach the same height to make contributions to the future of the country, instead of focusing on professional teaching, Light ideological and political education. Instead, we should always put the socialist core values and ideological and political education in the same position, put ideological and political education and students' studies in the same position, take this as the teaching concept of colleges and universities, achieve the common development of politics and education, and set a course for it separately, and add it to the academic assessment, so as to ensure that the online ideological and political education of the course can be carried out reasonably [3].

2.2. Integration of teaching resources

Curriculum Ideology and Politics refers to a flexible subject with educational significance proposed by the government. It includes a variety of content, including social economy, national politics, revolutionary history, natural science and humanities construction, etc., in chronological order. The war period, the founding of New China and the reform and opening up are linked together, so it involves various aspects. Course ideology and politics can describe the role of political economy from multiple perspectives, and combine social and school propaganda methods to achieve the purpose of ideological and political teaching. In order to improve the effect of ideological and political teaching, it is necessary to integrate enough and excellent ideological and political teaching resources as an important basis for ideological and political online education. In order to obtain more ideological and political education resources, teachers can search online or make full use of teaching materials for lectures, or they can organize students to search for teaching resources outside the school and use them, so as to connect the previous and the next, and combine theory with practice to form The new teaching model has made the ideological and political courses deeply rooted in the hearts of the people, and has been favored by students. In order to achieve a complete integration of teaching resources, it is also necessary to combine the four main courses of the ideological and political courses in colleges and universities to establish a unified teaching system, design the outline of the overall teaching course and explain the content, and reduce the repetition rate of the four courses. [4]. It is also possible to organize

various representative ideological and political activities in major colleges and universities, and design a detailed activity plan in a unified manner, so that all students can realize the true value of ideological and political education, and effectively make ideological and political resources fully presented to students. Sharing resources to achieve the vigorous development of curriculum ideology and politics. The following approaches can be taken: for example, support the Youth League Committee to lead students to practice outside school, find ideological and political resources in every place, and actively participate in social public welfare activities to experience the fun of Ideological and political work. In the school, we should combine the ideological and political elements with the construction of colleges and universities, make them exist in all corners of colleges and universities, make students gradually accept the ideological and political awareness, and let students improve their own quality and ideological level in a good atmosphere. Finally, military training activities at the time of enrollment are also an available method to improve students' political ideology. Hard military training life is also an important source of information for ideological and political teaching. Through military training, students can improve their national security awareness, have patriotic ideas, deeply understand the difficulties of the older generation, and thrive in a difficult environment.

2.3. Curriculum Instructional Design

The general teaching method of the ideological and political course is to describe the key points and examples, and then use an example in the resources to illustrate, so as to drive the enthusiasm of students, enable students to have flexible thinking ability, and infiltrate patriotism and political thought into their minds. In order to promote the perfect integration and application of ideological and political education and online teaching, we must carefully design the online teaching of ideological and political education [5]. In teaching, we can carefully explain theoretical knowledge and emphasize basic development. After students are familiar with the basic content of ideological and political education, we can combine theory with practice, so that students can deeply understand the meaning of ideological and political education. Through mature examples, students can achieve immersive effects, enhance their ideological awareness, and finally exercise their ability to integrate resources, so that students can have a foothold in society. In addition, in the teaching design, the following four implementation steps can be adhered to, and the online teaching of ideological and political education can be carried out according to the relevant steps, as shown in Figure 2:

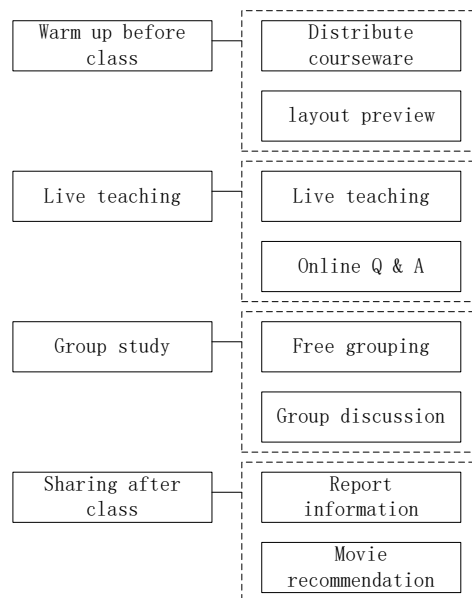


Figure 2: Implementation steps

2.4. Reasonable design of teaching content

In order to improve the effect of the integration of Ideological and political education and online teaching, it is also necessary to sort out the collected ideological and political resources and reasonably arrange the teaching content. Colleges and universities should use the network to change the original teaching methods, synchronize the teaching contents of Ideological and political courses to the network,

follow the trend of the times, eliminate the old teaching contents, and meet new challenges. However, in order to obtain more teaching resources and reasonably arrange teaching contents through the Internet, in addition to teaching basic ideological and political knowledge, we should also closely follow national policies and incorporate the latest national policies and international public opinion into the curriculum for discussion and analysis. In the design of teaching content, we should focus on the cultivation of students' Ideological and political and thinking abilities, make no difference between online and offline, and strive to achieve teaching objectives. We also need to organize ideological and political education activities from time to time to design the teaching content as a whole, as shown in Figure 3.

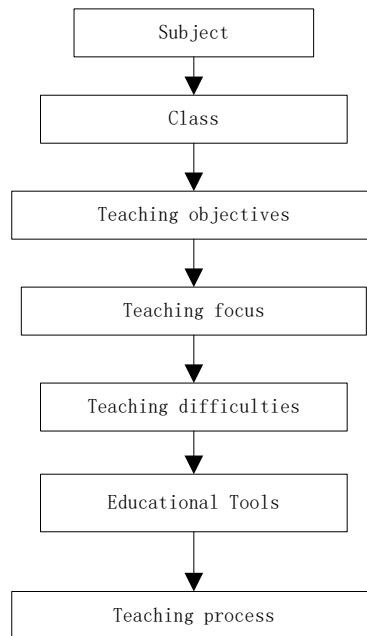


Figure 3: Overall design of teaching content

3. Conclusion

This article mainly introduces ideological and political elements into university campuses and integrates them into various disciplines, so that students can subtly identify with ideological and political knowledge and form correct three views. In the process of modernization, the traditional teaching mode can no longer satisfy college students. Therefore, this paper uses the network platform to allow teachers to conduct online teaching anytime and anywhere, improve teaching efficiency, communicate with students face-to-face, cultivate students' thinking methods, and achieve efficient learning. The purpose is to provide some help for the ideological and political education in colleges and universities.

References

- [1] Qiu Wei, Nan Jun, Liu Bingfeng. On Integration of Civics Education in Virtual Teaching —Course of "Water Engineering Construction"[J]. *Research in Higher Education of Engineering*, 2020, 185(6):64-68.
- [2] Guo Feifei. Research on the construction path of "curriculum ideological and political education" in Higher Vocational Colleges Based on Information Technology[J]. *Tea in Fujian*, 2020, 217(1):202-202.
- [3] Liu He, Shi Ying, Jin Xianglei. Rational connotation and implementation path of Ideological and political construction in Curriculum[J]. *China University Teaching*, 2019, 343(3):61-64.
- [4] Cheng Shutong. Curriculum Ideological and Political Education in Vocational Education: Appeal, Value and Approach[J]. *Chinese Vocational and Technical Education*, 2019, 693(5):73-77.
- [5] Han Jinxiao. Discussion on The Teaching Content and Design of "Finance" Course under The Background of Course Ideology and Politics[J]. *Economics*, 2020, 3(5):26-27.