

A study on the concept renewal and method reform of moral education in universities in the new period

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Abstract. With the acceleration of social transformation, the diversified social trend of thought has an irresistible influence on the development of young students. The change of moral education environment brings severe challenges to the moral education work in colleges and universities. In the course of moral education, colleges and universities should innovate the whole course of educating people and all aspects of educating people, innovate and practice the subjective methods of self-education of students, keep abreast of the tide of changes in the times, and cultivate new talents that adapt to social development. It is also an inherent requirement for the development of universities.

Keywords: Full education; All-round education; Self-education subjectivity

1. Introduction

It is an important political task and an extraordinary glorious mission for colleges and universities to cultivate talents. As a systematic project, the moral education of university students is a dynamic process. In this dynamic process, we

should optimize educational resources, integrate educational forces, focus on the pertinence and effectiveness of moral education, constantly update the concept of moral education and change the methods of moral education.

2. Innovate and practice the thought of educating people in the whole course and all-round way

In order to do a good job in moral education in the new period, we must, according to the situation of the new period, seize the characteristics of the new period, constantly update the concept, thinking and idea of moral education, actively seek the method change of practice, and integrate theory with practice.

2.1 adhere to the concept of education through practice

A. Establish the concept of whole-course education. During college, there is no distinction between moral education and relaxation. We should attach great importance to moral education in the whole process. We should not only plan the practical tasks of each stage, but also adjust them according to the actual situation. At the same time, we should pay attention to moral education and carry out moral education flexibly according to the actual situation.

B. Explore the practice of whole-course education in methods. Moral education in universities should run through the whole process of education. In the whole process of education, we should stick to the whole process of education and carry out moral education according to the actual situation of each stage. In this process, it is necessary to study the characteristics and requirements of college students at different stages, grasp the key points and grasp the main contradiction.

2.2 Innovate the way and method of all-round education.

A. In order to do a good job in moral education in the new period is a systematic work that needs all-round development. Therefore, it is necessary to focus on all-round education, effectively form the joint force of all forces concerned about moral education of college students, and constantly create a new situation of moral education in universities. To explore the effective use of various forms of innovation to carry out moral education of college students, it is necessary to combine the characteristics of the new period, innovative moral education development direction, and based on the requirements of the new period, innovative moral education work.

B. Innovate and practice ways and methods of all-round education.

First, give full play to the role of specialized moral educators and relevant departments. Workers specializing in moral education and related departments should keep studying new situations and carry out moral education innovatively.

Second, innovate and carry out various practical activities to give full play to the function of practical education. In the work of moral education, we should firmly establish the idea of practical education, from books to practice, from the classroom to the society, carry out a variety of innovative practical activities, and give full play to the function of practical education.

Third, vigorously strengthen the construction of campus culture, adhere to environmental education. Campus environment is an important carrier of moral education in universities. Schools should build a clean and pleasant natural environment and inspiring cultural landscape through the construction of campus environment.

Fourthly, attach importance to the guiding and educational role of network culture in moral education. With a high sense of political responsibility, it guides students to analyze and treat network culture from the perspectives of dialectical materialism and historical materialism. Play the network moral education function, in the existing campus network with correct, positive, healthy ideology and culture to occupy the network position; Strengthen the construction of network management rules and regulations, network hardware construction and technical research, cultivate a high-quality network ideological and political work team, build students to resist adverse impact of the "firewall".

3. Innovates the practice student self-education the main body method

Traditional moral education focuses on preaching, which makes the subjectivity of students' self-education weak and weak, which is not commensurate with the principles and guidelines of moral education. In the new period, we need to cultivate new types of talents who are flexible-thinking, innovative and competent.

3.1 Renew students' concept of self-education subjectivity.

The concept renewal is the forerunner of shaping and giving full play to students' subjectivity in the work of moral education. In the new period, moral education in

universities should conform to the requirements of The Times and the needs of reality, focus on shaping and giving play to the subjectivity of students' self-education, and truly embody the "people-oriented" moral education.

(1) establish and give play to students' self-education subjectivity, and establish the moral education mechanism for college students' participation. Respect the initiative of students in the process of ideological and moral education, give them equal opportunities to participate in the process of self-knowledge, self-management, self-service, self-motivation and self-improvement, learn to be responsible for themselves, for others, for the society, in order to achieve the purpose of ideological education.

(2) paying attention to students' life world, shaping and giving play to students' subjectivity in the form of practical moral education. Adopt the form of moral education which is close to students and practical, such as taking the dormitory as the unit to carry out moral education in the dormitory. The social and moral problems encountered in students' life will be taken as the starting point of moral education to help students define the direction of action.

(3) to shape a new type of teacher-student relationship and give play to the subjectivity of students' self-education. As a moral educator, we should be good at going deep into students, communicating and understanding, enhancing trust, fully respecting students' opinions, and solving problems fairly and objectively. We should not only do a good job in building the backbone of students and playing its role as a bridge and bond, but also mobilize teachers and all parties to jointly commit to the implementation of subjective education.

3.2 methods of reforming students' self-education subjectivity.

With the full play of students' subjectivity as the center, train "builders and successors of socialist cause". The cultivation of subject not only has the requirement of political thought and moral quality, but also should have independent personality, independent thinking ability, rich moral emotion, complete and developing personality, and be rich in the connotation of criticism and innovation spirit.

In short, in the practical work of moral education in universities, we should fully practice the concept of whole-process, whole-staff and all-around education. Under

the condition of the new period, in the case of changing and developing constantly update ideas, improve the ideological understanding, to explore the method of beneficial changes in practice, to unify the updating concept and method reform, advancing with The Times, firmly grasp the policy of "education, moral education first", for the socialist builders and successors for training more and better.

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