

# Discussion on the Development Path of Labor Value Education for Students in Higher Vocational Colleges

Han Suqin, Zhao Ning

*Shandong Transport Vocational College, Tai'an, China*

**Abstract:** Labor value education is an important content of higher vocational college education. However, due to the dual influence of the Internet and the market economy, undesirable social thoughts such as consumerism and hedonism have risen among students. Some students in higher vocational colleges lack ideal discrimination ability and are easy to be influenced by negative labor values and behaviors, which have a negative impact on their development and social progress. As such, it is imperative to strengthen the labor value education of higher vocational college students. The key is to find the shortcomings according to the actual situation to develop improvement plans. Under this background, this paper first analyzes the social environment on the effect of labor values education in higher vocational colleges, and then puts forward the labor values education paths for the higher vocational colleges students, including paying attention to the basic theory of teaching to form the formation of correct cognition, carrying out labor practice activities and focusing on professional skills, creating the campus labor culture to make a good atmosphere, improving the education evaluation mechanism and combining the process evaluation and the result evaluation, stimulating the enthusiasm and initiative to give full play to the important role of self-education.

**Keywords:** Development path; Labor value education; Students; Higher vocational colleges

## 1. Introduction

When carrying out the research on labor values education, scholars mainly analyze the problems from the aspects of society, schools and students themselves, and clarify the multiple meanings of carrying out labor values education in the new era. Based on the practice of labor value education, it is necessary to explore the multiple practical paths of labor value education in the new era. After combing the existing literature, it is found that most of the literature summarizes the specific practices and experience of labor education, and these research results can be used as a reference for the research and writing on this topic. However, there are also some deficiencies in many studies, mainly reflected in two aspects [1]. First, the discussion of labor values education focuses on political economy, and there are few documents that really study the moral function of labor values education from the perspective of education. Second, the academic circle studies the labor value education mainly from the whole, and has little research on the specific contents and specific strategies of specific subjects. In the new period, labor values education is widely distributed, and there is a lack of unified and clear educational implementation standards in educational practice. In the current environment, labor value education is also facing the challenge of the new environment change. In this research, considering the needs of students of different levels and different types of schools, it is particularly necessary to find the focus, which is the key to ensuring the effectiveness of labor values education. Therefore, on the basis of combing the existing research results, the special group of students in higher vocational colleges, and the general direction of labor values education in the new period, this work further discussed the practice path of labor values education for students in higher vocational colleges. By clarifying the responsibilities of educational subjects and specific practices, the effectiveness of labor value education can be effectively improved [2].

## 2. The influence of social environment on the effect of labor values education in higher vocational colleges

### 2.1. The social atmosphere is not strong

The trend of globalization is becoming more and more obvious. Different cultural thoughts

communicate, integrate, collide and impact each other, and a social pattern of diversity, openness and inclusiveness is gradually being reshaped. This also further promotes the exchange of various cultural trends of thought, and some of the bad social trends of thought have an opportunity to gradually affect the labor values of higher vocational students, which is a realistic challenge to carry out labor values education in the new era. The negative trend of thought is widely spread among higher vocational students, which blurs students' cognition of the value of labor, reduces students' emotional identification with workers, and reduces students' enthusiasm for labor. Many higher vocational college students show a tendency of hedonism by excessively pursuing personal benefits and the maximization of material benefits [3]. It is difficult to feel the happiness and satisfaction brought by labor, which results in a wrong cognition of the value of labor and labor that directly affects the shaping of scientific labor values.

## ***2.2. Social resources are not deeply explored***

At present, with the information explosion, social resources are constantly enriched. Among them, there is no lack of labor education resources worth the deep development. But at present, many high-quality social labor education resources are still in a state of pending development or insufficient development, which also affects the effectiveness of labor values education in higher vocational colleges. Some higher vocational colleges have started to set up special courses in labor education to promote the mining of labor education resources. However, there are problems such as single type and limited channels. Most of them focus on the visits and basic service work of museums and memorial halls, which do not fully consider the social changes and the needs of students, which do not timely update the types of practice places and enrich the content of practical activities. As a result, some precious historical and cultural resources and natural resources have not been developed and used for a long time. This also makes the labor values education activities relatively single, and the uniform education mode cannot mobilize the enthusiasm of students to work. In addition, there are loopholes in the management of some educational resources and places. Also, the long-term use of resources is not guaranteed.

## **3. The development path of labor value education for higher vocational students**

### ***3.1. Paying attention to the teaching of basic theories to form a correct cognition***

In the new era, the special labor values theory courses offered in higher vocational colleges can help students form a clear understanding of labor theory and consolidate the foundation for shaping labor values. Special attention should be paid to the following points in theoretical teaching. First, the curriculum goal setting should be combined with educational activities, so that students can have a strong sense of professional honor and social responsibility through theoretical study and case analysis. In order to establish the correct labor values to lay a good foundation, it needs to truly highlight the comprehensive education value of labor education. Second, the curriculum should pursue systematization and specialization. Higher vocational colleges must ensure that there are independent compulsory labor education courses, with teaching time no less than 16 credit hours. The special study, a systematic understanding of the relevant knowledge of labor, and learning the spirit of labor can establish scientific labor values in time. Labor values education should also penetrate into professional courses and public basic courses. In addition to the compulsory courses, schools should also add labor elective courses. People who have made special contributions in the field of labor can be hired to publicize the theme to students and stimulate students' enthusiasm for labor education with vivid examples, thus forming a characteristic school-running culture to reflect the charm of labor culture and education. Third, it needs to innovate the teaching methods, abandon the traditional theory indoctrination mode, and pursue the diversification of labor education and teaching. Higher vocational colleges can try students' independent discussion learning mode and situational experiential learning mode, truly mobilize students' enthusiasm for labor learning, and let students participate in various types of labor practice [4]. Only through the integration of theoretical teaching and practice can we reduce or avoid the separation of labor, so that students can truly guide practice with theory, strengthen theoretical cognition with practice, and truly achieve the unity of knowledge and practice.

### ***3.2. Carrying out labor practice activities and focusing on professional skills***

Practice is the only criterion to test the truth, and practice is also the yardstick to improve students'

professional skills. In the new period, higher vocational colleges should pay good attention to labor practice, so that students can clear the direction in labor practice, establish correct value orientation, and constantly improve their labor skills. Higher vocational colleges should actively create and improve the educational practice base to provide multiple carrier support for labor practice. First, the system design should strengthen the guidance of labor practice. Higher vocational colleges should be based on the actual school according to the characteristics of students, and adhere to the teaching in accordance with their aptitude. Special labor learning guidance manuals or practice textbooks have been compiled, so that students of different majors can have confidence in professional development in diversified labor practice activities, and constantly improve the level of professional labor. The school should increase the management of the labor practice base, to ensure that the special person full-time, the selection, declaration and use of the base management have clear unified provisions. Second, it should develop and activate the use of practical resources, and the focus should be on the multi-channel development of the practice base. On the one hand, the school should use the campus resources to open the campus labor education base. For higher vocational colleges, the existing practice and training equipment and places can be used to carry out practical training for students to help students improve their professional skills and enhance their sense of identity with labor values. In the school labor practice, professional grouping, interest grouping, and other modes, it can make the students really integrate into the labor practice. For example, students majoring in automobile technology can participate in labor practices such as automobile maintenance and assembly. On the other hand, schools should build a practical education mode of school-enterprise linkage. Through school-enterprise cooperation to enrich labor education resources, to achieve a win-win situation. Higher vocational colleges should take the initiative to cooperate with the surrounding communities, enterprises, and organizations to establish a stable service labor base and a learning industry and agriculture base. It also needs to highlight the advantages of vocational education, and make the degree of school-enterprise cooperation deeper. In this way, students can feel the real working environment in the process of industry-education integration and get real professional experience in the process of visiting new technology, new processes, the enthusiasm for labor innovation and technological innovation.

### ***3.3. Create a campus labor culture and a good atmosphere***

Campus culture environment is an indispensable part of school education. In the process of carrying out labor values education, higher vocational colleges should attach great importance to these invisible education resources, and take the campus labor culture environment and campus propaganda position as the starting point to improve the construction of campus labor culture to strengthen the education of labor values. It is necessary to vigorously create a glorious labor and a great campus cultural environment. Campus culture is the soul of school development, and a good cultural atmosphere will play a lasting and permeable role in the formation of students' character. Therefore, in the process of carrying out labor values education, higher vocational colleges should not ignore the construction of the campus cultural environment. First, higher vocational colleges should do a good job in the basic work of campus cultural environment construction, including the school environment greening, beautification, and the reasonable allocation of all kinds of facilities and equipment, so as to provide a comfortable and quiet space and place for the study and life of teachers and students. Second, higher vocational colleges should fully excavate the hidden educational resources in the campus cultural environment and make them play the function of education. Third, higher vocational colleges can also organize students to carry out a variety of labor-themed education activities with the help of some traditional festivals such as the Dragon Boat Festival and Mid-Autumn Festival, relying on the major activities and anniversaries of the Party and the country every year to create a strong labor atmosphere in the campus.

### ***3.4. Improving the education evaluation mechanism and combining the process evaluation and the result evaluation***

First, higher vocational colleges should incorporate labor quality into the students' comprehensive quality evaluation system, and give full play to the incentive and guiding role of evaluation. In terms of evaluation content, on the basis of the overall premise of the comprehensive development of individuals, multiple dimensions such as labor attitude, labor consciousness, labor concept and labor ability can be included in the evaluation rules. Second, higher vocational colleges should pay attention to the evaluation of labor education courses. The labor education curriculum includes two dimensions: theory teaching and labor practice exercise. In terms of theory teaching, it should pay attention to the fit of teachers' value orientation, mainstream ideas and the needs of The Times, the interest and

comprehensiveness of teaching content, the utilization rate of teaching resources, and the presentation of teaching effect of the specific teaching process. By this, an important assessment standard for labor education theory courses and teachers' work can be proposed.

### ***3.5. Stimulating the enthusiasm and initiative to give full play to the important role of self-education***

In carrying out labor values education, higher vocational colleges should adhere to collective education and individual student education. It should carry out self-education in collective education and strengthen collective education in self-education. In collective education, educators should make good use of peer groups and play a positive role [5]. Through guidance and example demonstration, higher vocational students are given correct guidance in labor education, and higher vocational students pay attention to the trend of the core figures of the group. When students are found to have the wrong ideological and cognitive tendencies, they should timely guide, prevent small problems, and form a good atmosphere for the construction of campus labor values. On the other hand, higher vocational colleges should strengthen the construction of community organizations, attract students to participate in labor practice with the help of community organizations, and drive and guide students to actively participate in student affairs and campus maintenance. We can set up positions to invite senior students who are excellent in character and learning to serve as part-time counselors or head teacher assistant, etc., to help and guide junior students in their study and life, feel the hard work, find and improve their deficiencies in practice, thus enhancing the awareness and ability of self-education. In individual self-education, on the one hand, we should help students to know themselves and make clear the direction of self-education. On the other hand, we should strengthen educational guidance to stimulate students' enthusiasm for self-education. In addition, the school can also open a variety of campus cultural activities and labor practice activities, so that students can participate in different types of activities according to their interests and professional expertise, increase their ability and cognition in personal participation and hands-on practice, and promote the development of self-labor values education activities.

## **4. Conclusions**

Young people are the future of the motherland and the hope of the nation. They should have unlimited potential for development and should provide them with broad space for development so that they can truly carry the great mission of The Times under the guidance of correct values. Strengthening the education of labor values is an inevitable requirement to promote the comprehensive and healthy development of young people. Scientific labor values are also the necessary character for young students to grow up. In order to effectively improve the effectiveness of labor values education and give full play to the role of labor price education and comprehensive education, higher vocational colleges should highlight their characteristics in the practice of labor education, promote labor education through multiple channels, provide stable and diversified carrier support for the practice of labor education, and provide a long-term safety guarantee mechanism. Only when the system construction is in place, the talent team is reasonably equipped, the practice place is ideal, and the education management is comprehensive, can the labor value education be fruitful and the high-quality vocational-technical compound talents be realized.

## **References**

- [1] Xu, S. (2023). *Research on the Impact of Artificial Intelligence on the Content of Labor Education in Universities*. *Adult and Higher Education*, 5(7), 104-109.
- [2] Le, X. (2022). *Exploration of the path of the organic integration of labor education and ideological and political education in colleges and universities in the new era*. *Academic Journal of Humanities & Social Sciences*, 5(17).
- [3] Hu, W., & Ma, K. (2022). *Labor Culture and Ecological Environment: The Renewing Path of the Nurturing Concept of "Nurturing Talents for the Country" in Labor Education*. *Journal of Environmental and Public Health*, 2022.
- [4] Du, L., & Wang, W. (2022). *Exploration of Strategies for Organic Integration of Labor Education and Occupational Therapy for College Students*. *Occupational Therapy International*, 2022.
- [5] Li, D. (2021). *Investigation and analysis on the effect of labour education in Wenzhou higher vocational colleges in the new era*. *International Journal of Social Science and Education Research*, 4(3), 92-101.