

The Construction and Path Exploration of Harmonious Relationship between Teachers and Students

Chunyan Liu*

School of Marxism, Shandong Normal University, Jinan, China

zbchunyan@126.com

**Corresponding author*

Abstract: *The harmonious relationship between teachers and students refers to that both teachers and students can actively participate in education, teaching, and management activities in the teaching and management of students. By this way, teachers achieve the goals and tasks of education and complete the training of high-quality talents. With the establishment and development of the modern "student-oriented" education concept, the role of teachers has changed. Teachers are not only the providers of teaching service, but also the managers and learning guiders of students' behaviour. The harmonious teacher-student relationship also plays a key role in promoting curriculum teaching. In the teaching process, teachers should understand and care students. Teachers should guide students in learning and give students corresponding humanistic care in spirit. Creating a good teacher-student relationship is not only conducive to students' mental health, but also helpful to improve students' learning motivation and efficiency. The harmonious relationship can make the communication between students and teachers more harmonious, which further deepens the friendship between teachers and students. In this paper, it mainly discusses the factors affecting the harmonious relationship between teachers and students, and puts forward the strategy of constructing a harmonious relationship.*

Keywords: *Harmonious relationship, Teachers, Students, Education*

1. Introduction

The harmonious relationship between teachers and students refers to that both teachers and students can actively participate in education, teaching, and management activities in the teaching and management of students. By this way, teachers achieve the goals and tasks of education and complete the training of high-quality talents. With the establishment and development of the modern "student-oriented" education concept, the role of teachers has changed^[1,2]. Teachers are not only the providers of teaching service, but also the managers and learning guiders of students' behavior. Teachers should make students learn professional knowledge and skills, and promote the healthy development of students' psychological aspect. In addition, students' status and learning style have changed from "passive learning" to "active learning". In the modern education process, building a harmonious teacher-student relationship can further improve the quality and efficiency of education, which is helpful for the students' teaching and management work^[3,4].

The harmonious teacher-student relationship also plays a key role in promoting curriculum teaching. In the teaching process, teachers should understand and care students. Teachers should guide students in learning and give students the corresponding humanistic care in spirit. If the teacher is too strict in teaching, it will affect the harmonious relationship between teachers and students. Creating a good teacher-student relationship is not only positive to students' mental health, but also helpful to improve students' learning motivation and efficiency^[5,6]. In order to truly create a harmonious relationship between teachers and students, the teachers, students, and school should all make joint efforts. The harmonious relationship can make the communication between students and teachers more harmonious, which will further deepen the friendship between teachers and students. In this paper, it mainly discusses the factors affecting the harmonious relationship between teachers and students, and puts forward the strategy of constructing a harmonious relationship.

2. The beneficial effect of harmonious relationship between teachers and students

2.1. The significance of building a harmonious teacher-student relationship

In the process of modern education, the establishment of a democratic and honest teacher-student relationship can promote the benign interaction between teachers and students, which facilitates the construction of an equal and civilized campus environment [7, 8]. Under the harmonious relationship between teachers and students, the quality of professional teaching and student management can also be improved. Through constructing a harmonious relationship, teachers can guide students' professional skills learning, and improve students' moral and psychological quality. Moreover, it can also enhance the management efficiency of students. A harmonious teacher-student relationship can make students' professional learning and teachers' management activities become more pleasant. Especially in face of the conflict of multicultural values, the construction of a harmonious relationship between teachers and students is helpful to cultivate students' good psychological and moral quality.

2.2. Harmonious teacher-student relationship is helpful for students' physical and mental development

The teaching in classroom is helpful for students' physical and mental development. The teacher-student relationship not only has an impact on the teaching efficiency, but also affects the students' physical and mental development [9, 10]. In the teaching process, the good interaction between teachers and students can realize the transmission of knowledge and skills, and integrate the communication of emotional attitudes and values between teachers and students. Harmonious teacher-student relationship can promote the development of students' comprehensive ability, ideology, value orientation, spiritual outlook, physical health, and mental health. In addition, the harmonious relationship makes students have a pleasant emotional experience in learning knowledge, and relieves the psychological pressure of students on learning. It plays a positive role in promoting effective classroom teaching and improves students' interest in learning. However, the disharmonious relationship can make students have anger, depression, sadness, and other negative emotional experience, which will lead to students' psychological barriers and affect the students' physical and mental health development.

3. The construction methods on the harmonious teacher-student relationship

3.1. Create a good classroom atmosphere

A harmonious teacher-student relationship is positive to creating a relaxed classroom atmosphere [11]. Teachers should respect the individual differences of students, and treat every student sincerely and enthusiastically. At the same time, students should also respect teachers' labor and tolerate teachers' occasional mistakes. In the traditional teaching, teachers take a dominant position in the classroom, but this teaching mode does not meet the requirement of quality education for students. In the teaching process, teachers should build a platform for equal communication between teachers and students, and let students fully integrate into the classroom learning. Teachers should keep a peaceful state of mind in teaching and provide students with positive energy, so as to create good conditions for students' mental health and learning enthusiasm.

The harmonious relationship between teachers and students is first to create a harmonious atmosphere in classroom, so that students can learn in the relaxed and happy environment. In class, teachers should pay attention to the cooperation between teachers and students. The teachers should adjust the relationship between teachers and students, and create a harmonious, democratic and equal classroom atmosphere [12]. Teachers and students should respect each other and learn from each other. For students' self-management ability and planning ability are not mature, teachers should innovate ways and adopt a variety of management means to improve the class management level. In addition, teachers should understand the students' mentality and give reasonable guidance to students. By this way, it will have a good emotional and spiritual communication between teachers and students, which is also helpful for the teaching management.

3.2. Equality is important for building a harmonious teacher-student relationship

In the classroom teaching, the equality in education plays a key role for building a harmonious teacher-student relationship [13]. Teachers should adopt the "student-oriented" teaching mode and change

the traditional "preaching" teaching method. Only by establishing a good relationship between teachers and students and fully understanding the needs of students, can we better carry out quality education for students. Teachers should design teaching programs and teaching means according to students' psychological characteristics. By this way, teachers can stimulate students' interest in learning. In the teaching process, teachers should communicate with students according to the students' character characteristics. In addition, teachers should treat students equally and fairly, and a more harmonious relationship will be built between teachers and students.

3.3. Using social media to establish an interactive teacher-student relationship

In recent years, social media has changed people's habit of acquiring information. In the teaching process, teachers can establish class groups by using wechat, qq and other social media ^[14, 15]. The establishment of these groups is conducive to the management of class staff and harmonious class atmosphere. In addition, teachers can make micro-lessons, upload them to wechat group or qq group, and share learning materials with students. Teachers can also use wechat group or qq group to conduct extracurricular question-answering activities, and interact with students online to better complete the teaching tasks. Teachers and students can form a good interaction through social media to establish a harmonious and stable teacher-student relationship.

3.4. Improving the effect of communication and enhancing the affinity of class

The active and effective communication is the core element of building a harmonious teacher-student relationship, which plays a fundamental role in improving the quality of classroom teaching. The teaching in classroom is a network composed of communication between teachers and students ^[16]. The effective communication can build a good interpersonal relationship, so that teachers' "teaching" will be full of affinity. In turn, the affinity of teachers can infect students, so that students' "learning" will have a driving force. For teaching and learning, the harmonious teacher-student relationship is the "catalyst" to improve the quality of classroom teaching. To accelerate students' quality education, it is necessary to promote the communication between teachers and students, so as to build a harmonious teacher-student relationship.

3.5. Paying attention to the communication skills with students

Teachers should understand the true feelings of students. Students can also vent their emotions to the teachers and release the pressure. At the same time, in the daily teaching, the teachers should guide students to form a correct psychology, and communicate with students in time when they make mistakes. If the teacher blindly criticizes students, it will not solve the problem well. In some special situations, students may gradually form a rebellious psychology. Therefore, teachers should timely communicate with students, and listen to the inner world of students. By this way, a harmonious teacher-student relationship can be truly built to promote the better development of students.

With the rapid development of science and technology, the connection between people is close, and more and more ways of communication are needed. Now days, students not only spend a lot of time on studying, but also develop some other interests in their spare time. When communicating with students, the teachers should take good care of the students' emotions, patiently guide, and communicate with students effectively ^[17]. By this way, teachers can understand the students' real ideas. As some students are introverted and unwilling to exchange ideas with others, teachers should help these students to better integrate into the groups of students. Let this kind of students participate in class activities, and narrow the distance between students. In addition, let students take the initiative to speak freely and help students grow healthily.

3.6. Enhancing students' confidence in learning

First of all, the students' subjective initiative should be maximized ^[18]. Whether students actively participate in classroom activities determines the effectiveness of classroom teaching. The harmonious relationship between teachers and students is the basis and guarantee of classroom teaching. The teachers should treat students sincerely and communicate with students equally. Only teachers and students understand each other, can teachers effectively carry out classroom teaching.

Secondly, teachers should be the leader and organizer of classroom teaching. A popular teacher with students should have a good character. Teachers should constantly pay attention to the cultivation of their

own innovation consciousness, and give full play to the leading role of teachers. Teachers should also constantly strengthen their own professional learning and update their own teaching ideas. Moreover, teachers should flexibly use the teaching methods, such as role-playing, task-driven, group learning, and so on.

3.7. Discovering the advantages of students

One of the most common positive experiences in teaching is to get praise from teachers. Teachers should encourage students, so as to promote students to form confidence [19, 20]. However, it should be noted that praise should be avoided to be randomness and blindness. The mechanical repetition can not let students be effectively encouraged. A reasonable approach is to analyze students' learning status and personality characteristics, and then give targeted suggestions and encouraging languages. In addition, teachers should discover the advantages beyond students' test results. For example, some students show extraordinary interest and talent in handwork, sports and music. Teachers should encourage the talents of students and praise them.

3.8. Strengthening the interaction between teachers and students

The interaction between teachers and students is a crucial way to build a harmonious teacher-student relationship. Strengthening the interaction between teachers and students can narrow the distance between each other and establish a friendly relationship [21]. In the interaction with students, teachers should understand the characteristics of each student and let them feel the care of teachers so as to get the perfect learning effect. At the same time, teachers should take the initiative to integrate into the student groups and establish a friendly relationship with students. When dealing with students' problems, teachers should adhere to the principle of democracy, objectivity, and equality. The teachers should treat students equally and do not let students feel discrimination.

3.9. Actively participating in campus activities

The construction of a harmonious teacher-student relationship also depends on the development of campus activities. The teachers and students can participate in campus activities together, which can cultivate their sense of tacit understanding [22]. In class, the teachers should design the suitable problems and guide students to participate in the problem discussion, so as to shorten the distance between each other. The school should hold various activities, such as basketball, football, table tennis competitions. The school should encourage the participation of teachers and students, so as to cultivate their team spirit and make them establish friendly relations. By participating in campus activities, it will provide a guarantee for the construction of a harmonious teacher-student relationship.

3.10. Students should actively assist teachers and understand teachers

Students should take the initiative to help teachers to do what they can. In class, students may help teachers to do some things, such as helping teacher to open the multimedia equipment, wipe blackboard, and distribute homework books. Outside the classroom, students can also regularly talk with teachers to reflect students' ideas and suggestions about class. When students do not understand the teacher's practice, students should not blame teacher and complain. They should solve problems by communing with teachers. In the spare time, students should help teachers collect and record data, organize and write simple copywriting. By this way, it will deepen the friendship between teachers and students.

4. Conclusion

In summary, a harmonious teacher-student relationship plays a key role in promoting curriculum teaching. In the teaching process, teachers should understand and care students. Teachers should guide students in learning, and give students corresponding humanistic care in spirit. Creating a good teacher-student relationship is not only conducive to students' mental health, but also helpful to improve students' learning motivation and efficiency. The harmonious relationship can make the communication between students and teachers more harmonious, which further deepens the friendship between teachers and students.

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