

Research on Innovation of English Teaching Models in Universities from the Perspective of Internationalized Talent Cultivation

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Abstract: *The conventional English teaching mode in universities emphasizes standardized basic teaching and neglects the process of international practical training, resulting in poor teaching effectiveness. Therefore, it is necessary to study effective innovative models of English teaching in universities from the perspective of international talent cultivation. This clarifies the significance of English teaching mode innovation from the perspective of international talent cultivation, and formulates teaching mode innovation directions based on teaching thinking, teaching methods, and teaching platforms. It elaborates on effective English teaching mode innovation strategies from the perspective of international talent cultivation from three aspects: vocabulary, speaking, and writing.*

Keywords: *Internationalization; Talent cultivation perspective; Universities; English; Teaching mode; Innovate*

1. Introduction

In the context of international development, China's teaching model is constantly being upgraded. At the same time [1], China is ushering in the Internet boom, and the original offline teaching model is gradually replaced by a mixed online and offline teaching model. English is an important course, which is very important for cultivating international talents [2]. Research shows that the comprehensive quality of English teachers in most universities in China is low, and the teaching methods used are relatively backward, which is difficult to meet the needs of international talent training [3]. In addition, many colleges and universities are expanding enrollment, the existing number of English teachers is insufficient, the teaching task is heavy, and it is difficult to invest energy in teaching innovation. Influenced by the single English teaching model in the past, the teaching effect of college English in our country is general, the overall pertinent is low, and it is difficult to meet the current learning requirements of students. Therefore, from the perspective of international talent training, it is urgent to innovate the teaching model of college English.

At present, aiming at innovating college English teaching mode from the perspective of international talent training, researchers [4] propose to focus on the construction of all English major courses and emphasize the concept of international talent education. Researchers believe that the innovation of English teaching models in universities should have clear professional construction goals, focus on student development, comprehensively organize course construction, and strengthen international exchange and cooperation. Schools should adopt a combination of "recruitment" and "exit" to improve teachers' international teaching abilities and strengthen interaction between teaching and research. Teachers should integrate international cutting-edge research trends and their own research results into their teaching, sign strategic cooperation agreements with insurance institutions, jointly build internship practice bases for college students, and innovate and establish a learning competition integration teaching model that promotes learning through competition. There are also researchers [5] who combine random sampling questionnaire surveys, interviews, and course academic performance analysis to analyze students' learning expectations, classroom experiences, learning gains, feedback suggestions, and other aspects, explore the problems and shortcomings of the all English teaching model, and propose suggestions to promote and improve the reform of the all English teaching model in universities under the background of education internationalization. Some researchers [6] have also proposed to explore how academic master's English teaching can cultivate more internationally competitive talents as a starting point, and propose innovative strategies for English teaching models based on WAC/WID. It emphasizes the importance of cultivating students' academic

communication ability and Critical thinking ability, and innovates the teaching mode from three aspects of teaching purpose, teaching content, and writing correction. However, the above research results did not consider innovative strategies for English teaching models from the perspective of MOOC and other teaching platforms. Therefore, this article proposes Research on Innovation of English Teaching Models in Universities from the Perspective of Internationalized Talent Culture.

2. Significance of college English teaching model innovation from the perspective of international talent training

The quality of English teaching is related to the development and expansion of international talents in China. Research has shown that the current English teaching mode in Chinese universities is relatively backward and difficult to meet the needs of international talent cultivation. Therefore, it is necessary to innovate the English teaching mode in universities, and its innovative significance is mainly reflected in the following aspects:

Firstly, it is conducive to students' international and autonomous learning progress. Innovative English teaching models in universities can update teaching methods and improve classroom learning effectiveness. Through the new classroom, students can actively participate in English learning and change their original learning state. In addition, innovating the teaching mode of English in universities can broaden the scope of English learning. Students can learn English through different channels or engage in interesting learning, effectively understand the content of English learning, and improve their overall quality.

Second, to improve students' language level, the perspective of international talent training requires students to master language skills. Without innovation in college English teaching mode, students' English language understanding ability will decline. The innovation of college English teaching model can lead students to enter different learning situations, deeply understand the connotation of various English dialogues, make full use of knowledge, and improve students' English language level. In addition, after the innovation of English teaching mode, students have more interaction channels, and the difficulty of knowledge expansion is reduced. Students can learn English independently and apply their knowledge in interaction, so as to further build high-quality international talents. In addition, students can be exposed to English knowledge in different fields, build a complete learning system, and improve students' comprehensive cultural literacy.

3. College English teaching model innovation from the perspective of international talent training

3.1 Teaching thinking

The cultivation of international talents places more emphasis on the comprehensive abilities of talents. Therefore, the English teaching mode in universities needs to break the traditional teaching thinking and comprehensively improve the quality of English teaching. Teachers can create innovative English teaching models with strong development based on the perspective of international talent cultivation, search for teaching resources that meet teaching needs through various online channels, clarify their teaching status, and assist students in completing efficient learning[7]. In the process of innovating English teaching models, it is necessary to increase investment in information technology teaching, actively communicate with other teachers, and form new innovative English teaching thinking, laying the foundation for subsequent English teaching.

3.2 Teaching methods

In the past, college English teaching classes paid more attention to the imparting of theoretical knowledge, and teachers often taught by face-to-face teaching. From the perspective of international talent training, a variety of teaching resources have emerged. Therefore, it is necessary to actively innovate teaching methods [8] and create diversified English teaching models. Teachers can understand a variety of teaching methods through the Internet, interact with students effectively, and improve the effectiveness of college English teaching. In the process of selecting teaching resources, it is necessary to adjust the content of resources according to the actual state of students, so as to effectively improve students' thinking ability. From the perspective of international talent training, a variety of online learning platforms have emerged. Therefore, teachers can use online teaching platforms to input content that meets students' learning requirements, so that students can use fragmented time to learn,

and break the influence of time and space on English teaching.

3.3 Teaching Platform

The cultivation of international talents requires a relatively high degree of adaptability between talents and international development. Therefore, when innovating English teaching models, online teaching platforms should be applied as much as possible. Teachers can publish teaching information in real-time through online teaching platforms, assign relevant learning tasks, and actively interact with students. In addition, it is also possible to regularly promote English related news knowledge to students and cultivate their basic learning awareness.

4. College English teaching model innovation methodologies from the perspective of international talent training

4.1 The English vocabulary teaching mode is based on the international online teaching platform

From the perspective of international talent training, more attention is paid to the unity of the ability to master basic English knowledge and the comprehensive quality of talents. Only by constantly communicating and colliding with the changing trend of international language can we fundamentally train professional and international talents. At present, students in various colleges and universities have a preliminary understanding of English, but due to the serious uniformity of the classroom, teachers have not yet innovatively integrated teaching knowledge with other contents. Therefore, in the process of college English teaching model innovation, teachers can use some international online teaching platforms to teach words according to the requirements of international talent training. Students can learn the words they are interested in in MOOCs and other platforms, select the categories of words, and complete the learning according to the presentation form of the words.

On the MOOCO platform, various words are displayed in front of students through sentences, articles, etc., and are learned along with the audio playback content. In this process, students can not only learn the meaning of words, but also accurately read words and learn correct spelling methods. From the perspective of international talent cultivation, internationally renowned speeches have undergone countless changes. Students can study the lines in speeches or use sentences of interest as example sentences to deepen their impression and create a good English teaching space, allowing them to apply words in different contexts. The online teaching platform contains a variety of materials, which can effectively meet students' daily needs, maximize students' learning interactivity, and achieve innovation in English teaching models.

4.2 Oral English training mode based on the international intelligent voice platform

From the perspective of international talent training, a variety of high-quality translation talents are needed. Therefore, students' oral expression should be emphasized in the innovation of college English teaching mode. Teachers can apply the intelligent speech and oral dialogue platform commonly used in the training of international talents to analyze the accuracy of students' dialogue, correct students' pronunciation in time, and comprehensively improve students' oral mastery. Students can post their own oral dialogues in the international intelligent voice platform, and the platform will score and give feedback, and the students will further correct it.

The cultivation of international talents emphasizes the comprehensiveness of English knowledge mastery. The previous teaching models had dull teaching content and cumbersome teaching processes, making it difficult to improve students' comprehensive English proficiency. The application of intelligent oral dialogue platform can record students' learning status in real-time, adjust their oral learning time, and provide feedback on their learning progress to teachers. Students can also set their own goals on this platform, assign daily practice tasks, conduct regular oral interaction evaluations, and comprehensively improve their oral expression skills.

4.3 Writing teaching mode based on international news hot spots

High-quality English talents need both good writing ability. In the process of writing teaching in the past, teachers only transmitted the meaning of relevant words to students according to the subsequent teaching needs, released a basic topic for them, and students wrote, then scored and corrected. The

teaching effect achieved by the above teaching methods is poor, and it does not meet the innovative demand of English teaching mode from the perspective of international talent training. Students only master some words and cannot write smooth sentences. Therefore, in the subsequent process of college English teaching model innovation, it is necessary to use the Internet to find writing materials that meet the teaching needs, and let students choose the content they are interested in for writing. In addition, the writing themes used in the teaching process come from various international news hotspots, and students write according to their own ideas, comprehensively breaking the limitations of writing teaching and forming a targeted English writing structure for students. The new and efficient English teaching model has strong freedom, allowing students to create their own writing system and improve their writing skills.

5. Results and Discussion

In summary, English is an essential course in universities and is crucial for promoting China's international development. From the perspective of international talent cultivation, China's requirements for talents are becoming increasingly high. The original traditional teaching mode is gradually unable to meet the teaching needs of the new era, and it is necessary to study innovative strategies for college English teaching mode from the perspective of international talent cultivation. The existing research results generally start from learning methods and thinking, without considering the role of learning platforms in English teaching. Therefore, the article proposes innovative research on college English teaching models from the perspective of international talent cultivation. Starting from three aspects of teaching thinking, teaching methods and teaching platforms, this paper puts forward innovative strategies for teaching models of three English teaching contents: English writing learning, English speaking training and English writing learning, in order to improve the level of English teaching in China, provide more international talents for the society, and make certain contributions to the realization of high-quality innovative English teaching

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