

Exploration on the path of developing funding education under the humanistic care of colleges and universities

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Abstract: The work of supporting education in universities is a complex and systematic project involving many aspects. It covers education, management, psychology, society and other aspects, covering all aspects of student development. In this system, humanistic care is an important dimension that cannot be ignored. It is self-evident that humanistic care plays an important role in the work of university education, which is of great significance for improving the comprehensive quality of students. Humanistic care can pay more attention to students' psychological, emotional and social needs on the basis of material aid, so as to achieve a more effective and sustainable financial education effect. In this paper, from the perspective of humanistic care, the path of university development funding education is deeply discussed. Developmental funding education is a funding method that focuses on the long-term development of students. It aims to meet the diversified needs of students by providing diversified funding means, so as to promote the overall growth of students. In the path of development funding education, humanistic care will run through the whole, from material funding to spiritual care, and pay attention to the development needs of students in an all-round way.

Keywords: Universities subsidize labor education, Humanistic care, subsidize

1. Introduction

With the rapid development of higher education in our country, the work of subsidizing education has achieved remarkable results. In recent years, colleges and universities have increased financial assistance to students from poor families through a variety of ways, effectively alleviating students' economic pressure and promoting educational equity. However, in the process of subsidizing education, there are still some problems, such as a single way of funding, funding effect is not obvious, these problems restrict the further development of university subsidizing education. Humanistic care is an important dimension of financial assistance and education in colleges and universities^[1]. It is of great significance to pay attention to students' individual needs and improve their comprehensive quality for cultivating talents with creativity and competitiveness. From the perspective of humanistic care, this paper discusses the path of university development funding education, in order to provide useful reference for university funding education work. First of all, in terms of funding methods, we should adopt diversified funding means, combining material support with spiritual support. While providing financial aid, colleges and universities should also pay attention to students' mental health, interpersonal relationship and other needs, and provide diversified support such as psychological counseling and employment guidance. Secondly, in terms of the effect of funding, we should pay attention to the effectiveness of funding, establish a scientific evaluation mechanism, and ensure that the funding can effectively solve the practical difficulties of students. At the same time, we should pay attention to the growth and development of students, provide internship, practice and other opportunities to improve the comprehensive quality of students and employment competitiveness. Finally, in the aspect of humanistic care, we should pay attention to the individual needs of students and provide targeted support and help. For example, for students from families with financial difficulties, we can carry out "one-to-one" help, provide academic counseling, life care and other services. In a word, humanistic care is an important dimension of financial assistance and education in colleges and universities. It is of great significance to pay attention to students' individual needs and improve their comprehensive quality for cultivating talents with creativity and competitiveness. Only by means of diversified funding methods, paying attention to the effectiveness of funding and

providing targeted support and help can the work of university funding education achieve better results

1.1. The importance of subsidizing education in colleges and universities

The work of subsidizing education in colleges and universities is an important part of the national subsidizing policy, and the significance of this work is reflected in many aspects. First of all, it is of great significance to ensure the smooth enrollment and growth of students from poor families. Subsidized education can help students from poor families overcome economic barriers and receive high-quality education, so as to achieve the goal of personal growth and success. Secondly, funding education is an important means for the state to fulfill education equity and eliminate poverty transmission between generations. By subsidizing education, the state can provide students from poor families with the necessary financial support to help them complete their studies, thus enhancing their employment competitiveness and social status. This will not only help break the vicious cycle of poverty, but also help achieve social equity and justice. Finally, the work of university funding education is also an important embodiment of the fundamental task of university moral cultivation. Through the implementation of financial assistance and education, colleges and universities can help students from poor families establish correct values, outlook on life and world outlook, and cultivate their sense of social responsibility and gratitude. This is helpful for colleges and universities to fulfill the fundamental task of moral cultivation and cultivate outstanding talents with both virtue and talent for society. Therefore, colleges and universities should attach importance to the work of subsidize education and explore more effective ways of subsidize education. Colleges and universities can improve the effect and level of education by improving funding policies, innovating funding forms, strengthening funding management, and carrying out funding education^[2]. At the same time, colleges and universities should also strengthen cooperation with all sectors of society, jointly promote the in-depth development of financial assistance and education work, and provide more powerful support for the growth and development of students from poor families.

1.2. The connotation of the path of development funding education under humanistic care

As the core value orientation of college education concept, humanistic care reflects the concept of people-oriented education, emphasizing respect for students' personality and attention to students' growth needs, so as to promote students' all-round development and healthy growth. The developmental funding approach takes humanistic care as the starting point. It should not only pay attention to students' economic difficulties, but also pay more attention to students' mental health, personality improvement and ability improvement, so as to achieve comprehensive and healthy growth of students. In this process, we should not only provide financial assistance, but also pay attention to the cultivation of students' psychological counseling, academic guidance and social ability, so as to better realize the all-round development of students.

2. Exploring the path of university development funding education

2.1. We will improve the funding policy system and increase the precision of funding

The improvement of university funding policy system is closely related to the development of funding education. When formulating and improving the funding policy system, colleges and universities should fully consider the national policy orientation, and combine the actual situation of the school to formulate funding policies that meet the characteristics of the school. In the process of formulating the funding policy, the funding criteria, funding objects and funding procedures should be clearly defined to ensure the fairness and accuracy of the funding. In addition, colleges and universities should also pay attention to the individual needs of students from poor families, and provide diversified financial assistance methods to meet the needs of different students. In terms of funding methods, colleges and universities can set up scholarships, grants, tuition waivers and other forms to encourage students to make academic progress through their own efforts. At the same time, colleges and universities can also provide various kinds of student loans, green channels and other measures to help students solve practical problems. In short, the improvement of the university funding policy system and the development of funding education are complementary. Colleges and universities should combine national policies to continuously improve their funding policy system, improve the accuracy and coverage of funding, and provide diversified funding methods for students from poor families to help them successfully complete their studies and achieve personal development.

2.2. We will strengthen the construction of the educational team and improve the level of funding management

As a comprehensive and systematic project, subsidized education covers many aspects such as education, management, psychology and society. Therefore, in the process of implementing this work, colleges and universities should strengthen the construction of the team of funding education, and strive to improve the level of funding management. First of all, universities should establish a sound management organization for funding work, clarify the work responsibilities of various departments, and ensure the standardization and effectiveness of funding work. At the same time, colleges and universities should also strengthen the training of financial aid staff, through various forms of training activities, improve the professional ability and service level of financial aid staff, so that they can better provide financial aid services to students. Finally, colleges and universities should strengthen the supervision and evaluation of the work of funding education, establish a perfect supervision mechanism to ensure the fairness, justice and openness of the funding work, so as to protect the rights and interests of every student^[3].

2.3. Pay attention to the individual needs of students and improve the effectiveness of financial aid for education

Humanistic care, as the key aspect of the work of university funding education, is of great significance to improve the effect of funding education. Colleges and universities should have a deep understanding of the characteristics and needs of students from poor families, and formulate individualized financial assistance programs. For example, in view of the psychological pressure and academic difficulties that students from poor families may face, colleges and universities should provide psychological counseling, academic counseling and other support services to help them overcome difficulties and improve their academic performance. At the same time, colleges and universities should actively carry out various forms and rich content of the second class activities, such as cultural and sports activities, social practice, etc., in order to enhance the comprehensive quality of students from families with financial difficulties, improve their self-confidence and social adaptability. In addition, colleges and universities can also cooperate with other social forces to provide more support and help for students from poor families to help them grow and develop in the process of study^[4].

2.4. Innovate the mode of funding education, and realize the organic combination of funding and education

The traditional mode of funding education is often limited to material funding and neglects the cultivation of students' comprehensive quality. The limitation of this model leads to that students cannot effectively improve their comprehensive quality while obtaining financial aid. Therefore, colleges and universities should actively innovate the mode of funding education and realize the organic combination of funding and education. For example, colleges and universities can implement the "financial assistance +" program, combining financial assistance with academic counseling, mental health education, social practice and other activities to cultivate students' comprehensive quality. In terms of funding^[5], colleges and universities can formulate corresponding funding policies for different student groups to ensure the fairness and justice of funding work. At the same time, colleges and universities should also pay attention to students' mental health, provide mental health education and psychological counseling services to help students solve psychological problems and improve their mental health level. In addition, colleges and universities can also encourage students to actively participate in social practice activities, and cultivate students' teamwork, communication and collaboration and innovation abilities. In addition, colleges and universities can also actively explore school-enterprise cooperation, alumni donations and other channels to expand funding resources and improve funding effects. Through cooperation with enterprises, colleges and universities can provide internship positions, skills training and other services to help students improve employment competitiveness. At the same time, colleges and universities can also actively contact alumni, strive for alumni donations, expand funding sources, and increase the amount of funding. In short, colleges and universities should constantly innovate the mode of funding education, realize the organic combination of funding and education, cultivate the comprehensive quality of students, and improve the effectiveness of funding. This is not only conducive to the growth and development of students, but also helps to improve the quality of education and personnel training level of colleges and universities^[6].

2.5. Strengthen practical education and improve students' employment competitiveness

Colleges and universities should strengthen practical education and fully realize the importance of practical education in cultivating students' comprehensive ability. Encourage students to actively participate in social practice activities, such as internship, volunteer service, innovation and entrepreneurship, improve students' practical ability, broaden students' employment channels, and enhance students' employment competitiveness. At the same time, colleges and universities should strengthen close cooperation with all sectors of society, provide more high-quality internship and practice opportunities for students, help students achieve all-round development, and become outstanding talents to meet the needs of the new era^[7].

2.6. Carry out quality education and improve students' comprehensive quality

Institutions of higher learning should actively organize various forms of quality-oriented education activities to constantly broaden students' knowledge horizons and stimulate their innovative thinking and creativity. At the same time, we should pay attention to training students' practical ability, through holding various practical activities, so that students can better apply theoretical knowledge to real life. In addition, colleges and universities should also emphasize the cultivation of teamwork consciousness, encourage students to actively participate in collective activities, and improve their communication and cooperation skills and leadership. Through these measures, colleges and universities can help students achieve all-round development and become outstanding talents to meet the needs of modern society.

2.7. Pay attention to students' mental health and strengthen psychological hel

In today's society, college education is not only the imparting of knowledge and skills, but also the comprehensive physical and mental health development of students. Therefore, colleges and universities should pay close attention to the mental health status of subsidized students, establish a sound mental health education system, timely find and solve the psychological problems of students, and provide psychological counseling and support for students.

First of all, colleges and universities should establish a sound mental health education system, including mental health education in daily education and teaching activities, throughout the entire process of students' schooling. This includes setting up mental health education courses, holding regular lectures on mental health, organizing psychological salons and other activities to help students understand the basic knowledge and skills of mental health, and enhance psychological adjustment ability.

Secondly, colleges and universities should establish and improve the early warning mechanism of mental health to find and solve the psychological problems of students in time. This includes regular psychological assessment of students, understanding of students' psychological status, timely detection of students with psychological problems, and taking appropriate intervention measures. In addition, universities should encourage students to seek psychological help to reduce misunderstanding and discrimination about mental health issues.

Finally, colleges and universities should provide psychological counseling and support to students to help them solve their psychological problems. This includes the establishment of psychological counseling rooms, equipped with professional psychological counselors, to provide one-to-one psychological counseling services. In addition, colleges and universities can also promote communication and mutual assistance among students through peer counseling, community activities and other forms to jointly maintain mental health.

3. The implementation effect of the development-funded education path under the humanistic care of universities

Under the guidance of humanistic care in colleges and universities, the exploration and practice of developmental funding education path have achieved remarkable results. The financial assistance and spiritual care of students are equal, which effectively alleviates students' economic difficulties, improves students' mental health level, and promotes the comprehensive development of students' quality. This achievement has not only been widely recognized and praised by teachers and students in the school, but also won widespread attention and praise from the society. In the future, colleges and universities will continue to increase financial assistance and education efforts, take humanistic care as

the starting point, to provide students with more comprehensive and high-quality financial assistance services, and help students grow into talents^[8].

4. Conclusions

It is a long-term and complex systematic project to explore the path of university development funding education, which needs the joint efforts of the government, universities and society. From the perspective of humanistic care, improving the funding policy system, strengthening the construction of the funding and education team, paying attention to the individual needs of students, and innovating the funding and education mode will help improve the effect of the funding and education work in colleges and universities, and lay the foundation for cultivating high-quality talents with all-round development of morality, intelligence, physical beauty^[9]. At the government level, it is necessary to issue corresponding policy documents, increase the support and investment for the education work of colleges and universities, improve the funding policy system, expand the scope of funding, and improve the funding standards. At the same time, it is necessary to strengthen the supervision and guidance of university funding work to ensure the fairness and standardization of funding policies. At the level of colleges and universities, it is necessary to strengthen the construction of the subsidized education team, improve the professional quality and professional ability of the subsidized staff, establish and improve the working mechanism of subsidized education, formulate scientific and reasonable funding standards and evaluation procedures, and ensure the fairness, justice and openness of the subsidized work. At the same time, it is necessary to pay attention to the individual needs of students, in-depth understanding of students' family status, academic performance, psychological status and other factors, so as to provide a basis for the selection of financial aid objects and the formulation of financial aid standards. At the social level, enterprises, social organizations and individuals should actively participate in the funding work of colleges and universities, and provide support for the funding and education work of colleges and universities through donations, funding, voluntary service and other forms. At the same time, colleges and universities should strengthen exchanges and cooperation with all sectors of society, build resource sharing platforms, integrate social resources, and form a funding and education work pattern in which the government, universities and society participate and promote together. Through the joint efforts of many parties, from the perspective of humanistic care^[10], improving the funding policy system, strengthening the construction of the funding and education team, paying attention to the individual needs of students, and innovating the funding and education mode will help improve the effect of the funding and education work in colleges and universities, and lay the foundation for cultivating high-quality talents with all-round development of morality, intelligence, physical beauty.

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