

Construction of Wisdom Teaching Model for College English Based on OBE Concept

Zheng Gu*

College of Humanities, Shandong Management University, Jinan, 250000, China

*Corresponding author

Abstract: As is well known, English teaching plays a crucial role in the process of talent cultivation in higher education. With the increasing advancement of higher education reform and the new requirements put forward by the country for talents in the new era, Chinese universities are promoting the reform of college English courses to meet the needs of society for talents. The OBE education concept is an advanced educational concept that is widely applied in the teaching of English courses in universities in China. The development of wisdom teaching has brought tremendous impact and test to traditional education models. However, opportunities and challenges coexist, and educational informatization has also brought significant innovation and adjustment to college English teaching. This paper elaborates on the connotation and characteristics of OBE education philosophy, as well as the importance of building a wisdom teaching model for college English, through the main problems currently existing in college English teaching. Its purpose is to provide reference for college English to adapt to the changes of the times.

Keywords: OBE concept, college English, wisdom teaching, talent cultivation, curriculum reform

1. Introduction

With the wide application of ChatGPT technology, the teaching of colleges and universities is bound to produce new countermeasures. The wisdom teaching is an inevitable product of the AI era, and it integrates the concept of OBE to inject new vitality into the teaching of college English[1]. Especially in the current teaching reform, college English curriculum reform is facing a new environment. Colleges and universities should start from the self-development of students and integrate the OBE education concept into the college English curriculum, which can show the teaching attributes of English courses, give play to the advantages of the OBE concept, build an efficient English curriculum teaching system, and realize the optimization of talent training mechanism.

2. Connotation and characteristics of OBE concept

2.1 Connotation of OBE concept

OBE concept is a kind of results-oriented, student-oriented, using reverse thinking way to build the curriculum system concept [2]. OBE concept requires the reform and innovation of teaching methods in the process of building student training system, starting from students' internal needs and aiming at improving students' practical ability. In the reform of college English curriculum, the integration of OBE concept can bring the advantages of information resources into full play, enrich the teaching content and methods, and provide a reliable guarantee for students' learning. At the same time, in the process of promoting the teaching reform of college English courses, it is necessary to integrate the concept of OBE, construct reasonable and feasible teaching objectives and evaluation mechanism, so as to optimize the teaching system of English courses, adjust the teaching content and evaluation mechanism of courses, achieve the goal of teaching reform, and lay a solid foundation for the development of teaching work. As early as 2016, China's Ministry of Education officially certified the concept of OBE education, and carried out extensive promotion, especially in the reform of college English curriculum, which can better eliminate the unfavorable factors and promote the improvement of English teaching quality. In the process of college English curriculum reform, it is necessary to promote the optimization of English teaching design ideas from the perspective of the demand of English majors in the market, build a teaching reform model combining theory and practice, and

provide students with better teaching services.

2.2 Characteristics of OBE concept

In view of the current development of college English teaching, the analysis of the characteristics of OBE concept is mainly from two perspectives: student subject and result-oriented [3]. First, the student body. In the teaching of college English courses, it is necessary to attach importance to students' self-development and cultivate value orientation. With the innovative integration of OBE educational concept elements, it can effectively meet students' growth needs and promote the implementation of educational concepts in the new era. In the process of constructing the curriculum reform system, by implementing the results-oriented value, the student-centered teaching program can be constructed, and the pertinence and timeliness of the teaching reform can be improved. In addition, under the guidance of OBE education concept, students can clearly identify their own shortcomings in the process of learning English knowledge, fully demonstrate their subjective initiative, essentially meet the emotional needs of students, create a good learning atmosphere for students, and change from passive learning to active learning. Second, results oriented. In the cultivation of students' innovative thinking, by integrating the advantages of OBE education concept into it, it can play a results-oriented role, optimize the talent training mechanism, and ensure that talent training is consistent with social and economic needs. By playing the role of results-oriented, it can meet the individual needs of enterprises and the market, adjust the curriculum evaluation system and talent training goals, improve the teaching quality with the help of reverse feedback thinking, and point out the way for college English curriculum reform.

3. Problems in college English teaching

3.1 The concept of curriculum construction is backward

The development of higher education must continue to innovate, and in the process of solving the problem of curriculum reform, it is necessary to innovate the concept of curriculum construction, including interdisciplinary and curriculum ideological and political content, so as to achieve the improvement of curriculum construction level. However, from the perspective of the current development of college English teaching, there are obvious deficiencies in the concept of curriculum construction, which is affected by traditional teaching concepts and the development of engineering, resulting in backward concepts [4]. In particular, in the absence of interdisciplinary concepts, more attention is paid to the instrumentality of language, and the teaching is guided by test results, lacking humanistic and all-round education concepts. In addition, in the course design process, the emphasis is placed on knowledge transfer, and the idea of interdisciplinary communication in the teaching reform in the new era is not implemented, which affects the improvement of teaching quality. In the teaching work of many colleges and universities, the curriculum construction work is more focused on the final exam, and the evaluation of ordinary grades lacks data support. In the formative evaluation work, it is more limited to the classroom performance, which can't meet the personalized growth needs of students.

3.2 Teachers' teaching methods lack vitality

From the perspective of the current development of college teaching, the emphasis is placed on the construction of professional courses. For the public courses such as college English, teachers' teaching methods lack vitality, which affects the improvement of teaching quality. In this case, the teaching of college English courses is carried out more in accordance with the traditional way. Under the one-say-all teaching mode, there is a lack of interaction between teachers and students, the classroom is insufficient, and the teaching work often ends in a dull state. However, after teachers get used to the traditional teaching mode, students also fall into a passive state of learning, which causes students to become a spectator. In the teaching process, teachers lack innovation vitality and do not apply various new technologies and ideas to teaching work, which affects the improvement of teaching quality. In particular, in the traditional teaching model, there is a lack of effective unity between humanism and instrumentality, which leads to the situation that teachers explain too much theoretical knowledge, do not pay attention to the cultivation of students' language application ability, ignore the humanism of college English teaching, and fail to meet students' learning needs.

3.3 Students lack of learning motivation

With the change of social environment, students' thinking concepts and behavior patterns have also undergone obvious changes. Mobile phones and the Internet play a more important role in daily life, but many students lack team concept and goal awareness, which results in that they do not pay attention to knowledge accumulation in the process of learning. After teachers assign homework outside the classroom, students do not complete it in time, and students lack autonomy in teaching design, which is easy to be affected by external factors. In this case, the college English curriculum reform must strengthen the guidance of students, gradually change from passive learning to active learning, enhance the internal motivation, and achieve the improvement of students' learning efficiency. In the teaching of college English courses in many colleges and universities, more manual records are used to record the usual scores, which leads to the lack of participation consciousness of students and can't stimulate the enthusiasm of students. The college English curriculum reform needs to solve various problems existing in students, optimize the formative evaluation mechanism, attach importance to the cultivation of students' team spirit, enhance the awareness of independent learning, enrich the content of curriculum education, and make up for the shortcomings of traditional teaching. In this process, it is necessary to stimulate students' learning motivation and enthusiasm, establish correct value concepts, avoid addiction to the Internet, and achieve the improvement of students' learning efficiency.

4. The significance of constructing college English wisdom teaching model

At present, "wisdom classroom" has been widely used and promoted throughout China. Classroom teaching is not a simple transfer of knowledge, but a fierce collision of wisdom sparks [5]. In the new historical environment, education and teaching present a diversified and complicated situation, teachers should make full use of educational wisdom, constantly innovate teaching methods and means, and guide students to learn [6]. Under the wisdom college English teaching model, teachers not only provide students with new learning methods, but also pay more attention to creating real activity scenarios and problem scenarios for students. Under different scenarios, students can further grasp the knowledge taught by teachers and greatly improve their learning efficiency. On the one hand, in college English classroom teaching, teachers should follow the "student-oriented principle", take students as the center, pay attention to the individual needs of students, and make every effort to build a student-oriented high-quality classroom. Teachers should put down their dignity, become a "good teacher and friend" of students, and learn together with students. Teachers should be equal to the dialogue with students, should not be high and reject students thousands of miles away, but to guide students to do their own "chief executive officer", guide students across the other side of success. On the other hand, teachers should create a good learning environment for students. Teachers should make full use of Internet media, TV media and mobile media to collect text, pictures, audio, video and other materials, so as to enhance the atmosphere of teaching activities and create an immersive English classroom, so as to enhance students' interest in English learning and enthusiasm for participation.

5. The construction model of OBE education concept in "college English" wisdom teaching

5.1 Innovative curriculum construction concepts

In the current reform of college English curriculum teaching, it is necessary to pay attention to its humanistic and instrumental characteristics, start from the teaching orientation of colleges and universities and the training goal of professional talents, integrate the OBE education concept, take practical as the orientation, build modern classrooms, give full play to the advantages of interactive teaching model, and train more high-quality talents for social development [7]. Especially in the teaching reform in the new era, the requirements for ideology and politics in college English courses are constantly increasing, which requires in-depth exploration of the ideological and political elements in the courses, emphasis on the cultivation of family and national feelings, and the use of listening and speaking training to improve the teaching level. In the innovative curriculum construction concept, we must optimize the teaching design, pay attention to the training of comprehensive application talents, and meet the development needs of different industries. Starting from the practical teaching work, it is necessary to cultivate their English knowledge and ability while attaching importance to the cultivation of professional practical skills, so as to solve various professional problems they face. The optimization of teaching design needs to go through a long-term process, which needs to start from the teaching objectives of college English courses, achieve the diversity of teaching methods and scientific teaching

content, and build a more reasonable evaluation and feedback mechanism. In addition, in the course construction stage, we must pay attention to the cultivation of basic theoretical knowledge, strengthen students' writing and listening training activities, adapt to the diversified development needs of the global economy, and improve the training level of English majors. Under the guidance of the OBE education concept, it is necessary to start from the characteristics of the reform of college English teaching methods, carry out expert demonstration, market research and learning analysis, etc., to achieve the teaching objectives of college English courses and promote the development of college English curriculum reform.

5.2 Optimize teaching methods

In the process of college English teaching at this stage, it is necessary to continuously optimize teaching methods, take OBE education concept as guidance, adapt to the development requirements of teaching reform in the new era, achieve the unity of inheritance and innovation, improve teaching level, and enhance teachers' awareness of lifelong learning [8]. First of all, classroom teaching must be active. Under the requirement of results-oriented, we actively carry out the construction of teaching team, improve the reform of college English curriculum, and build a mixed teaching model. At the same time, we actively carry out the construction of a flipped reform team, and actively carry out teaching discussions on the basis of different teams. At the same time, the team members cooperate and share the lesson preparation results to meet the growth needs of students. Secondly, implement the student-centered concept. Under the circumstances of the changes in the current teaching environment at home and abroad, in the process of choosing teaching methods, teachers must start from the perspective of students, explore teaching reform measures that meet the individual needs of students, actively carry out curriculum construction, achieve the integration of teaching and scientific research, and achieve the improvement of the ability level of team members. Finally, the integration of curriculum teaching and information technology is realized. In the course reform of college English, in order to enrich the teaching methods, it is necessary to give full play to the role of wisdom teaching, through the use of small programs, teaching platforms and other ways to achieve the improvement of students' English application ability and promote the efficient development of teaching work.

5.3 Stimulate students' learning motivation

In the teaching of college English courses, the application of OBE education concept needs to be result-oriented, carry out accurate teaching design, and realize the improvement of students' learning motivation. The development of teaching work needs to combine the professional characteristics of students, pay attention to the personalized development needs, after the completion of common teaching tasks, provide students with some personalized teaching tasks, so that students can freely choose the extra points in the assessment, enhance students' interest in learning, and improve the quality of teaching. In addition, it is necessary to carry out the evaluation of students' learning results from multiple dimensions, give full play to the advantages of teacher evaluation, student self-evaluation, student mutual evaluation, etc., to provide students with fair and just assessment results, and truly and accurately present students' learning results. Under the teaching reform in the new era, the development of teaching work is facing a new environment, which requires the development of students' initiative, the cultivation of students' lifelong learning and participation consciousness, the opening of a second classroom for students, and the promotion of students' learning enthusiasm and better participation in teaching by means of English speech competitions. In addition, it is necessary to innovate the interaction mode between teachers and students, adopt the means of trinity, three-combination and three-record to comprehensively evaluate the situation of students in and out of class, and use MOOCs and other means to allow students to interact with teachers with the help of apps to enhance the interest of teaching.

6. Conclusion

The emergence of OBE concept has proposed new ideas for the reform of "college English" wisdom teaching. Teachers should give full play to the value of the wisdom platform, actively introduce smart teaching methods, accelerate the development of wisdom curriculum resources, strive to create an equal and harmonious learning atmosphere, stress the artistry of medium of instruction, integrate three-dimensional goals, achieve efficient teaching of foreign language courses, and promote the high-quality development of college English wisdom classroom. Applying the OBE education

concept to college English teaching requires fully considering students' personalities and characteristics, setting clear teaching objectives for students, enriching teaching content, and promoting innovation in teaching concepts. When implementing teaching design work, it is necessary to highlight the practicality of English on the basis of results orientation, actively carry out English practical teaching work, attach importance to the cultivation of students' problem-solving ability, achieve the combination of theory and practice, meet the needs of college English curriculum reform in the new era, and achieve the improvement of students' comprehensive literacy.

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