

Exploration of innovative teaching management mode in colleges and universities

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Abstract: *With the change of current education curriculum, the people-oriented education mode in colleges and universities is more obvious, which plays an important role and significance in the education of college students. "People-oriented" is a requirement that colleges and universities must always reflect in the practice of education and teaching. It emphasizes the main ideas and objectives of education and teaching in colleges and universities, puts people first, and strengthens the measures to build a new mode of education and teaching management. This paper focuses on the analysis of the practical problems in the management and education of colleges and universities in China, and according to this investigation, finally gives the countermeasures to establish a new mode of people-oriented education, teaching and management.*

Keywords: *higher education; Teaching management; research analysis*

1. Introduction

Colleges and universities undertake the task of cultivating national comprehensive talents and the obligation of cultivating college students' comprehensive quality,^[1] so colleges and universities must do good job in comprehensive training, teaching and management of college students.^[2] The formation of the new educational model in colleges and universities is a deeper understanding of the school spirit style of study in colleges and universities, a re-evaluation of teachers' teaching ideas and methods, and comprehensive cultivation of college students' theoretical basis and practical experience.^[3] In the past, the training mode has caused great problems to the talent training of higher education in China, which to the students in China's higher education not having a solid foundation in learning knowledge, practical skills in social life, and not being able to integrate well into social life after graduation,^[4] etc. Therefore, the topic of rebuilding the training mode of higher education has become a key issue to be solved urgently in China's higher education. Therefore, this paper mainly discusses the establishment of new mode of training and teaching management in modern colleges and universities based on people.

2. Analysis of the Current Situation of Teaching Management in Chinese Universities

2.1 Teaching management is stylized and lacks innovation

Based on the analysis of the current situation of teaching management in colleges and universities, some colleges and universities have problems in curriculum design, enrollment plan and specialty selection, resulting in stylized teaching management and lack of innovation.^[5] After the expansion of higher education, some teachers can't teach students in accordance with their aptitude in order to their educational goals, which leads to the lack of subjective enthusiasm of college students in learning activities. In addition, in the teaching quality assessment, final test and other links, most colleges and universities take the form of sampling and self-examination, which is easy to produce formalism.

2.2 The teaching management system is imperfect and the teaching management mode is backward.

At present, some colleges and universities are facing the problems of imperfect education management system and inadequate methods to implement it.^[6] With the increasing number of majors and students in colleges and universities, some colleges and universities are showing the problems that the development of teaching management methods is lagging behind and can not meet the requirements of the new college education management.^[7] The work of teaching management is getting stronger and stronger, and neither the management of student status nor the management of class transfer can meet

new requirements of modern teaching management, which also shows that the traditional teaching management method can no longer meet the actual needs of the current development of higher education. In this case, higher education in China needs a sound teaching management system, and uses modern technology to reform traditional teaching management methods, so as to improve the effectiveness of modern education management.

3. The research and analysis of the new mode of education and teaching management in colleges and universities

3.1 Adhere to the people-oriented, innovative talent training model

In the talent training teaching of local higher education, there are often problems of teachers' low teaching enthusiasm and less active participation in college students' activities, which is not conducive to fully mobilizing college students' learning interest and self-subjective ability, stimulating college students' thinking and concentrating their thoughts. In addition, local teachers can't attach importance to the characteristics of college students' personal activities in teaching activities, and their knowledge about the ability evaluation of college students is one-sided, which makes local colleges and universities unable to meet the requirements of social education and higher education for talent training in the new century. Therefore, in order to cultivate talents who really meet the needs of economic and social construction, in today's era of vigorously promoting all-round quality education, we must take college students as the foundation, innovate training methods, fully mobilize the basic positive role of college students, and stimulate their innovative ability. Let the innovation and practical skills of college students be improved, and help college students achieve healthy development of morality, intelligence, physique and beauty. Under the background of the new era, colleges and universities should be student-oriented, attach importance to the physical growth characteristics of college students, and establish scientific training methods from the overall quality, knowledge structure and skill characteristics of college students.

3.2 Adhere to people-oriented ,improve the teaching management system

Only by adhering to the people-oriented principle and forming a scientific education management system can the quality of teaching management in colleges and universities be improved. In teaching and management activities, establishing a sound educational management system is the basic criterion to guide, restrict and standardize the behavior of college students. Whether the education system is sound or not will directly affect the normal order and effectiveness of teaching management activities. Therefore, colleges and universities should adhere to the principle of cultivating college students and constantly improve the teaching system. When establishing the corresponding education management system, colleges and universities must also adhere to the guiding principles of education democratization and scientificity, actively introduce fair and reasonable incentive mechanism measures, and establish incentive mechanism strategies that meet the development needs of teachers. By encouraging teachers to work hard and encouraging college students to study hard, the smooth development of college education management can be improved, thus improving the teaching quality of college teaching management.

3.3 Develop campus culture and build a good style of study

We promote the gradual improvement of various management systems and norms of teaching management and university management, and provide institutional guarantee for the establishment and maintenance of excellent school spirit in colleges and universities. We also encourage college teachers to seriously grasp the teaching style to promote the study style, set an example in the construction of school spirit, actively stimulate college students' desire to learn, improve teaching mode, improve the quality of colleges and universities, strictly implement teaching norms, take the initiative to care for college students, cultivate morality from teaching, and promote the development of colleges and universities. In the meantime, we also encourage all college students to strengthen their awareness of strictly observing school discipline and family rules, take a serious attitude, determine the purpose of learning, improve teaching methods, strengthen the discipline of learning ideas, establish healthy habits and test styles, and then improve college students' grades and comprehensive quality. As a result, we create a strong atmosphere of learning and learning on campus, enrich the classroom content of colleges and universities, introduce the eyes of college students into teaching, and then fully mobilize

the initiative of college students in learning. Colleges and universities should also set up a class system with close contact between government officials and staff. Government officials can go to the class collective of colleges and universities to grasp the ideological trends and actual conditions of college students, and help them solve their doubts and worries, so as to form a harmonious campus that leads colleges and universities to grow into talents.

3.4 Promote teaching with scientific research, and further promote the teaching quality and teaching reform project

Teachers should master the latest scientific knowledge from scientific research practice, be familiar with and grasp the frontier trends of science and technology and curriculum development trends, and apply them to educational practice, which is helpful to promote the reform, innovation and curriculum development of colleges and universities. Under the guidance of teachers, college students actively participate in project research and development, cooperate with teachers' practice, think and explore, which is helpful to cultivate college students' passion for scientific research, pioneering and innovative spirit and practical skills. Colleges and universities should also guide undergraduates to participate in all kinds of academic research at all levels, actively carry out various research projects such as technological creation, science and technology education, innovation and entrepreneurship, and cultivate college students' passion for scientific research, pioneering spirit and practical skills, so as to further promote the development and teaching reform of colleges and universities. After carrying out "talent training mode reform project, teaching content and method improvement project, high-quality teaching resource construction project, teaching quality evaluation improvement project and teaching management system innovation project", an effective educational team cooperation mechanism was formed, curriculum research and educational experience exchange were actively promoted, and educational resources were effectively developed, further enhancing the comprehensive ability of the talent team in colleges and universities. And we comprehensively establish a curriculum management system with outstanding comprehensive and personalized postgraduate training methods, and an effective supervision and guarantee system.

3.5 Modern management science and technology should be introduced to enhance the scientific decision-making and management

Traditional teaching methods mostly focus on mechanical and empirical methods, which often emphasize traditional inheritance, historical experience accumulation and subjective judgment, and lack the correct application of modern educational methods. The research of curriculum management should keep an open attitude, conform to the evolution and needs of the situation, and introduce modern scientific principles and control technologies such as cybernetics and information theory of system science into curriculum management. At the same time, we should use information technology to learn from foreign experience, build systems, control systems, control systems and complete control systems, improve the scientific and standardized management and control, and avoid blindness and experience.

3.6 Strengthen classified training and highlight limited credits

Classified training is another key way for colleges and universities to strengthen the reform of training teaching and improve the training efficiency of college students. The "Famous Colleges with China Characteristics" project implemented in some areas initially classified the colleges and universities in the province into three categories: comprehensive application type, application-based type and professional skill type, and gave various measures to support and assess different types of colleges and universities. According to the practice at home and abroad, colleges and universities can be classified into four types: "comprehensive application type, application-based type, comprehensive type and professional skill type", which are most appropriate and can be accurately mastered and targeted. However, the limited credit is an important core for colleges and universities to strengthen the reform of training and teaching system and build the autonomous learning structure of college students. However, at present, the nature of college students in colleges and universities has been determined that it is easy to go to extremes in order to rely entirely on the personal credit system of college students, which is not conducive to college students' knowledge learning, classroom management and effect assessment, so the actual operation is very difficult and the implementation effect is not ideal. The limited credit system effectively meets the needs of college students for major selection and the possibility of autonomous learning. The basic knowledge of the subject is included in Parker, the

professional knowledge of the subject is included in the restricted selection, and other subjects are included as optional. It not only ensures the need of college students for major selection, but also creates space for college students' autonomous learning. As far as the actual effect is concerned, the limited credit system of "compulsory+limited+optional" plays an indispensable role in consolidating the basic knowledge and improving the comprehensive quality of college students.

3.7 Take three educational and teaching reforms as a breakthrough

To promote the reform of education and teaching, we should firmly grasp three important breakthroughs: curriculum reform, teaching model reform and education evaluation system reform. In the course reform, we should take "graded education management system" and "limited credit system" as the core content and carry out in-depth investigation. Understand the social needs, listen to the teachers' suggestions, clarify the contents around the basic tasks of "cultivating people by virtue", and formulate the teaching implementation plan and curriculum outline. It is necessary to dynamically adjust the content in combination with the development of practice, and do not stand still, but should change with the constant. The reform of teaching mode should aim at the different situation of college students, explore new situations and questions, and explore various teaching modes such as research, discussion and stimulation. We change the traditional "full-hall irrigation" teaching mode, let middle and small college students actively participate in teaching, improve their autonomous learning ability and improve classroom quality. Diversified educational means are adopted, and advanced educational means are actively absorbed and used for reference, so as to promote the new mode of education and teaching management in colleges and universities to be continuously improved and put into use through online classes, video courses and micro-classrooms.

4. Conclusion

To sum up, according to the foregoing, higher education in China is developing day by day with the progress of the times. The old and simple conventional teaching methods are gradually being replaced, and the concept of "people-oriented education" is spreading rapidly. Under the guidance of this concept, colleges and universities are also adopting the advanced "people-oriented education" education and teaching concept when improving teaching, and the dominant position of college teachers and college students is also changing. College students have changed from the subject of teaching to the core of college students. Teachers are also constantly improving their own teaching methods, fully realizing the "personalized" course teaching. The role between teachers and college students can also be enlarged, which further improves the quality of education and teaching, thus promoting the healthy growth of higher education in China and cultivating outstanding talents for the country.

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