

Research on College English Teaching Strategies Infiltrating Course Ideology and Politics

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Abstract: *At present, the organic combination of the penetration of ideological and political education concepts and the effective development of university courses has become the focus of university education reform and innovation. College English subject teaching has become an important construction platform for the implementation and strengthening of ideological and political education due to the ideological impact and cultural collision between China and the West. Therefore, it is necessary for teachers to scientifically analyze the teaching status and teaching methods according to the characteristics of college English teaching and the penetration level of the ideological and political concepts of the curriculum, so that college English teaching can make the curriculum ideological and political, build morality, school-based innovation and all-round development. The goal of educating people is achieved, thereby increasing the effectiveness of the penetration of ideological and political education.*

Keywords: *Curriculum Ideological and Political Concept, College English, Penetration Teaching Strategy*

1. Introduction

The current ideological and political curriculum is not "course + ideological and political" in the simple sense, the "ideological and political" and "get rid of knowledge" of the curriculum, but the active use of the curriculum to maximize the educational function of ideological and political education means. Therefore, when university teachers carry out ideological and political education in courses, they must scientifically excavate the ideological and political elements contained in college English courses, and on this basis, update the knowledge of course content and rebuild the structure. The integration of ideological and political education and knowledge system education, so as to achieve the unity of educating people and cultivating talents. And then effectively improve the ideological and political teaching level of college English courses.[1]

2. The concept and penetration path of curriculum ideology and politics

The update and development of educational concepts gave birth to the educational concept of curriculum ideology and politics. Curriculum ideology and politics is not a specific curriculum, it is an innovation of the current teaching concept and curriculum concept, and has gradually become an important means to guide the direction and provide motivation for the reform of teaching concepts. However, the ideological and political course of the course also emphasizes the effective combination of specialized course teaching and the mining of ideological and political education elements. It is not advisable to carry out simplistic concept education such as "preaching", "raw cutting" and "grafting" based on ideological and political elements, which will lead to the teaching mode and content. There are only formal updates, and the substantive integration and innovation of curriculum majors and ideological and political education lacks depth and hierarchy. The teaching of college English courses should closely follow the teaching of English professional knowledge, and at the same time strengthen the core concepts of educating people and talents in ideological and political education and moral education, and stimulate more development vitality of ideological and political education.

The curriculum ideology and politics are mainly infiltrated from the two aspects of curriculum resources and ideological and political concepts. On the one hand, the ideological and political concept of courses can guide teachers to actively explore the ideological and political elements in professional courses, and infiltrate ideological and political education into subject teaching in an in-depth and hierarchical manner, so that curriculum resources can get rid of the carrier representation of subject teaching and enhance ideological and political education. Integrate the level of quality and diversity of

curriculum resources for professional education. On the other hand, curriculum ideology and politics can also enhance teachers' innovation level and teaching level in professional course teaching, and guide teachers to consciously realize their sense of responsibility in the process of concept penetration, thereby strengthening their own role in the integration of ideological and political education and professional education.[2] Dominance, and then promote ideological and political education to be scientifically and effectively implemented in professional courses in colleges and universities.

3. The Key to Permeating Ideological and Political Teaching in College English Courses

College English course is an important basic course of colleges and universities. It is open to all students and becomes a public study course for students. In addition, the English subject course involves a wealth of professional knowledge and content learning and a variety of cross-cultural thinking practices. Therefore, it pays great attention to the improvement of students' expression and learning ability and the cultivation of the value of ideas and concepts. This requires teachers to help students establish a correct value orientation in the teaching of college English subjects, and strengthen their language expression and behavioral constraints based on moral norms in the process of knowledge learning. In this way, students can build a healthy ideological foundation under the impact of diversified cultural thoughts, and then lay a solid development foundation for students' growth and learning. Use the two-way promotion of the goal of cultivating morality and the goal of cultivating talents.

College English courses infiltrate ideological and political concepts, which can enhance the humanistic attributes of college English teaching, and use this as a development platform to extend ideological and political concepts to the development of various professional disciplines, so that traditional ideological and political education can be developed through the vitality of English and other disciplines. Reveal more creativity and reform momentum. In addition, the educational achievements obtained from the integration of ideological and political courses and college English curriculum education can be actively transformed into effective spiritual guidance and diversified learning practice content attempts for students, thereby making the characteristics of college English teaching more prominent and the penetration of ideological and political education more powerful. , and then make use of the efficient penetration of ideological and political education concepts by college English courses to ensure the high-quality and comprehensive development of college English teaching.

4. College English teaching measures under the concept of ideological and political penetration of courses

4.1. Clearly infiltrate the teaching objectives of ideological and political concepts

College English teaching should clarify the teaching objectives of infiltrating ideological and political concepts in teaching. This requires teachers to fully realize the importance of ideological and political penetration in the teaching of English subject courses in the education process, and consciously do a good job in sorting out the relationship between subject teaching and ideological and political education, content linking and double extension of value, so that English teaching can be achieved. Ideological and political guidance and enlightenment can be accomplished subtly in the middle of the school. First of all, teachers should actively sort out the topics of English course exploration tasks and the focus of the ideological and political penetration stage to ensure that the ideological and political-oriented teaching goals in the process of concept penetration teaching are clearer, so that teachers can use a strong ideological and political demonstration role to complete socialism.[3] The guidance of core values, the cultivation of thinking ability and practical learning ability. Secondly, teachers should actively explore the penetration points of ideological and political elements in the teaching objectives of college English teaching, establish the goal of in-depth exploration of ideological and political teaching resources, and improve teachers' ability to extract and apply ideological and political teaching. Thirdly, teachers should also actively communicate with other teachers, regularly cooperate and explore the infiltration education of ideological and political content in courses, contact and exchange their own ideological and political infiltration experience with high-quality teacher teams, and can also form ideological and political teaching and research team organizations. And carry out a series of special discussion activities. In this way, teachers can scientifically establish college English teaching goals based on the penetration of ideological and political concepts, thereby improving ideological and political teaching skills, and laying a foundation for the overall planning of ideological and political and English teaching.

4.2. Actively explore the teaching methods of curriculum innovation and penetration

Teachers should actively explore innovative and infiltrating teaching methods on the English subject platform, and innovate to create an efficient classroom that integrates ideological and political courses in English teaching. First, teachers should form a systematic classroom penetration system according to the educational goals and content planning of college English courses. Teachers can use the reading and explanation of English chapters, combined with the corresponding topic inquiry, to infiltrate the curriculum ideology and politics in the process of value development and thinking guidance. As a result, while the ideological and political penetration is more natural, the teaching of English courses is also more diverse and interesting. Second, teachers should actively explore the development of the first, second and third curriculum education, and guide students to carry out "understanding and baptism" and ideological and political module education in the deep cultural connotation. Teachers can enhance the effectiveness of the first classroom education, and seamlessly connect and effectively extend the teaching concept and professional knowledge of Lide Shuren. Make social practice into the second course of college English course teaching, and lay the carrier support for ideological and political teaching. Implement the teaching concept of combining knowledge education, ideological and political education and social practice. Actively pay attention to the third online classroom education, and improve the freshness of college English infiltration of ideological and political concept courses. Teachers should lead students to participate in the establishment of activities such as communication and interaction, resource sharing and information dissemination using the Internet platform, and use various forms such as short videos to deeply analyze and express their own ideas, so as to fundamentally enhance the degree of ideological and political penetration and stimulate the curriculum. The vitality of ideological and political innovation.

4.3. Overall planning of course resources and student management

Since college English is a combined part of the compulsory courses during the university period, this enhances the status of the "main camp" of the ideological and political teaching of its courses. Therefore, college English teachers need to pay attention to the overall planning, planning and deployment of curriculum ideological and political teaching, and actively carry out curriculum ideological and political teaching sorting and ideological elements mining in English teaching and teaching. First, teachers should refine their own educational support plans under the background of the unified teaching purpose of ideological and political courses in colleges and universities, and ensure that English courses penetrate into courses in the process of ideological and political education through measures such as effective coordination and organization of research teams. The support of stable curriculum, human and financial resources. By organically combining video materials, English literature knowledge with educational classic cases, and political education materials, teachers transform English teaching resources into efficient resources for effectively carrying out the ideological and political content of the course. Second, teachers can put the content that can penetrate ideological and political education in college English courses on a communication platform, encourage teachers and students, students and students to actively communicate and discuss, and then determine new teaching curriculum resources through teaching evaluation. In addition, teachers also need to effectively manage the ideological and political infiltration of courses, so that the ideological and political teaching system of college English courses can be more perfect, standardized, efficient and timely. As a result, while the guiding value of ideological and political education is greatly improved, it cultivates students' sentiments and shapes students' excellent characters, thereby enhancing the necessity of college English teaching infiltrating ideological and political education.

4.4. Carry out practical teaching of English integrating ideological and political reasonably

The integration of college English and curriculum ideological and political education advocated in the new era attaches great importance to the scientific implementation and extension of the basic theoretical concept and practical teaching significance of practical education to the practice of English teaching. Therefore, teachers should not only actively pay attention to the education of English knowledge and theory in the process of English teaching, but also scientifically formulate the curriculum ideological and political practice plan, so as to achieve equal attention to goals and effectiveness, complementary practice process and path planning. First, teachers should transform one-way perfusion teaching into two-way communication and carry out heuristic practical education. Give full play to the leading role of teachers to guide students to efficiently complete their own spontaneous educational activities effectively, and enhance students' sense of experience and harvest in education. Teachers should

carefully arrange the design and planning of practical teaching activities, and pay attention to the early guidance, process arrangement and later summary work of practical teaching, in order to achieve the substantial improvement of the whole practical teaching effect. In the preparatory work, teachers need to scientifically design the corresponding ideological and political activities around the theme of English education, and lay a reasonable foundation for guiding students to understand and understand the theme of ideological and political activities in the process of practice work. According to the law of physical and mental development and ideological and political needs of college students, practical activities as a platform to create an atmosphere adapted to the theme, students through practical operation, effectively absorb and understand English knowledge in the process of practice, and the quality spirit and ideas of ideological and political knowledge deeply into students' own hearts. Second, promote the enrichment of the content and form of practical activities, so that students can more naturally integrate into the practical activities, and independently explore a new understanding and deep understanding of the ideological and political English courses. Teachers can, with the help of multimedia technology, create dynamic pictures to help students to participate in the course ideological and political practice more clearly and intuitively, so as to promote the development of their own moral quality. Can also organize various types of competition, such as reading games, role play and debate contest and other forms of practice, with the help of performance "emotional moving" attributes, competition "deepen understanding" attributes, achieve the English course ideological practice education mode novel, profound effect, students can also experience in the process of practice, in understanding ideological education understanding and change themselves at the same time.

5. Conclusion

College English courses have a wide range of learning groups, coupled with their natural ideological and political penetration advantage. Therefore, the infiltration of college English courses integrating the teaching of ideological and political concepts requires teachers to innovate and reform the teaching of college English courses according to the tasks of the ideological and political infiltration stage and the educational goals of professional courses. Using the effective penetration of ideological and political education in professional courses, the core quality training of college English education and the cultivation of craftsman spirit are scientifically connected to the spirit of the times and ideas. In this way, the value of college English course teaching and ideological teaching will be fundamentally improved, and more ideological and political penetration development foundations will be formed.

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