

# Research on Ideological and Political Education of Ethnic Minority Students in Western Universities

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**Abstract:** *In recent years of enrollment expansion of colleges and universities at the same time national education implement preferential policies for minority students, the number of ethnic minorities in the colleges and universities With national its particularity and complexity, the western college attaches great importance to the minority students' ideological education, with the western economic development, the ethnic students in colleges and universities education also has many problems of improving education quality.*

**Keywords:** *Higher education; Ideological and political education; Ideological and Political education of ethnic minority students.*

## 1. Introduction

Socialism with Chinese characteristics into a new era, new era to promote the development of the western region to form a new pattern of the central committee of the communist party of China under the State Council *About the new age to promote the development of the western region to form a new pattern of guidance*, promote the development of the western region to form a new pattern, new requirements are put forward for the development of the western, also gives the western ideological and political education put forward new tasks and new requirements.

## 2. The Value Implication of Ideological and Political Education of Ethnic Minorities in Higher Education

New era needs to be high-quality talent, ideological and political as the foundation and the key factor, is one of the important conditions of ethnic minority students to become useful talents, colleges and universities of ethnic minority education, not only teach students professional knowledge, but also to carry on the ideological and political education, cultivate good quality of a handful of ethnology, this can let the minority students in the university environment, improve their professional knowledge, and to stimulate the development of ethnic regions in the development of social economy, minority college students' love of home, willing to devote the hometown construction, contributing to the western region development. On ideology and culture, the communication between them and the han nationality of the differences can appear even contradictions, this is about to strengthen the ideological and political education, to promote tolerance and respect between the two sides, has important significance to social stability and national unity, at the same time, to prevent the terrorists and instill negative ethical division force of ethnic minorities, provoke the han nationality and ethnic relations, destroy social harmony and national stability.

### 2.1 Ideological and Political Education in Western China: Why Are Colleges and Universities Important Positions

Ideological and political education refers to the standardization of people's ideological, political and moral concepts. Under the guidance of forming correct ideological, political and moral concepts, it improves individuals' ideological, moral and political qualities in practical activities and promotes people's all-round development. When an individual enters a university, it indicates that the ideological system basically enters the initial mature period, and he can look at things with his own ideas and form a mature understanding. This is the critical period for ideological and political education. The development of ideological and political work in western China is related to economy, politics, culture, etc. The purpose of ideological and political education in colleges and universities is to cultivate what

kind of people, how to train people and who to train people. The development of the western region needs talented people with both integrity and ability, and colleges and universities provide a reserve force for the development of the western region, which has become an important position of ideological and political education.

### ***2.2 Ideological and Political Education in Western Universities: Why Ethnic Minorities Are the Key***

The ideological and political education of minority students is the shortcoming that determines the ideological and political level of colleges and universities. The western region is located in the mountainous area, the terrain is blocked, the transportation and other infrastructure is short of, impeded the development of the western region to a certain extent. Ethnic minorities in the west are mostly distributed in areas with poor ecological environment and backward economic and social development, such as Liangshan Yi Autonomous Prefecture in Sichuan Province. Especially, the poorest places in Liangshan are usually inhabited by the Yi people. It also makes the young college students growing up in these places, ideas and the han nationality, where they accept education itself is a lack of resources, on the ideological and political education is more a lack of, enter university became their main position by the education of colleges and universities, the minority students in western colleges and universities ideological education is to supplement the short board, in colleges and universities should shoulder the heavy burden.

### **3. The challenge of minority ideological and political education in western higher education**

Minority students in both language and culture and on the religious belief, ethnic minority students and han students have certain differences, ethnic highly agree with their mother culture, has a strong national consciousness, to enter into the han nationality students groups in colleges and universities, faced with the cultural conflict and the environment does not adapt, easy to cause anxiety, depression and other emotional. Religion's impact on minority students is huge, every nation in the western colleges and universities students gathered, inevitable conflict of faith, and ethnic minority college students is in the important turning point in life, for new knowledge and new culture is hard to accept quickly, when carries on the ideological and political education susceptible to conflict and exclusion. The reason also lies in the fact that the ideological and political workers didn't understand the students' actual situation, the particularity of cultural differences, habits and customs, still for the similar education for minority students, the lack of pertinence, in political education classroom practice and ideological content of teaching design for strong theoretical knowledge, the western region still exist some minority students language, thoughts on the block is difficult to understand and accept that there is no student in education education know national characteristics elements, because the ideological education work is not more ethnic minorities, not in the minority areas of life practice, a lack of understanding of ethnic cultural characteristics.

#### ***3.1 Particularity: Ideological and Political Education Lacks National Characteristics***

Under the influence of thousands of years of traditional culture, ethnic minorities have their particularities in customs, living habits, social cognition and ideas. Ethnic minority students who grow up in such a cultural environment, such history and culture have a profound and lasting influence on them, and they will form a set of thinking. Ideological and political educators should first respect their ethnic differences and communicate with them more. Secondly, they should combine these differences and involve some ethnic ideological and political elements in the ideological and political teaching process. There are many ethnic groups in western China, and there are great differences in geographical environment and cultural environment. They have their own unique history, which puts forward higher requirements for ideological and political education teachers. The ideological and political education of ethnic minorities should cross over the inherent historical and cultural differences, and integrate the ideological and political education activities with national characteristics. Considering the current situation of ideological and political education for ethnic minorities in western colleges and universities, the teaching content has not been adjusted according to the unique history and traditional culture of ethnic minority areas, and the characteristics of ethnic minorities have been ignored.

#### ***3.2 Pertinence: Ignoring the Practical Requirements of Ethnic Students***

Ideological and political education in colleges and universities has certain particularity, especially

for the education of ethnic minorities. However, the composition of ideological and political teachers in colleges and universities is non-minority, or they have no experience of living in minority areas. Ideological and political education workers in colleges and universities do not understand the life style and culture of ethnic minorities, and have little contact with and understanding of ethnic minority students. The educational content cannot be taught in accordance with their aptitude and cannot meet the needs of ethnic minority students. Ideological and political teachers, on the other hand, no personal understanding of ethnic minority students of Marx's theory of quality, the teaching content is only carried out in accordance with the preset teaching goal, there is almost no targeted specifically designed for minority students teaching content, whether in fact minority students from the psychological distance such as religion, ethnic culture gap, or from the minority students mostly from remote isolated place such as the gap on the physical distance, makes the complexity of ethnic minority students' real situation (more than education teachers think degree), there are affected by the impact of national ideology, There is a gradual dilution of the belief in Marxism, not identifying with Marxism, and even deviating from Marxism.

### ***3.3 Consciousness: The Existence of Resistance and Rejection Psychology***

Consciousness of self consciousness strongly, mainly by the national cultural differences, religious belief, ethnic influence of the difference of life style, thinking mode, minority students cultural knowledge and rich spirit world are in conflict with the national consciousness, often characterized by lost, confused, and even rebellion, the psychology to the ideological and political education, pay attention to the observation and evaluation by our own things or others. In terms of value cognition, their national belief coexists with the real society, secular pursuit coexists with noble pursuit, and entering the small society competition in colleges and universities breaks the original peaceful world. There is psychological impact between the two. This makes them not only pay attention to their own interests, but also pay attention to society, economic development and national policies, extending to the organic unity of social dedication and personal interests. On the outlook on life, a noble faith, pure mind, beauty pursuers completion state, but the pursuit of a certain extent, lack of systematic and scientific, and is also a lack of system science on the cognitive of ideological education, but the concept of profound lasting influence on them, the contact resistance and rejection to the ideological and political education of psychology.

## **4. Suggestions on Strengthening Ideological and Political Education of Ethnic Minorities in Higher Education in Western China**

Ideological and political educators in western universities should first respect minority cultures and face up to their own differences. Western minority students in colleges and universities ideological and political education, teachers should according to the actual situation of minority students in implementation, are to be targeted to achieve actual effect, also from the action, vigorously mining ethnic minority cultures as education resource, excellent culture in minority culture contains a lot of ideological elements, known to minority students, pride of national culture into the political education class, the students can in emotional recognition, increase the learning interest and enthusiasm, this requires teachers to learn more cultural knowledge, developing ethnic culture theory to the teacher training, improve theory knowledge, Let theory guide practice.

### ***4.1 Moving It into Action: Excavating the Ideological and Political Elements in the Cultural Characteristics of Ethnic Minorities***

Ethnic minority areas in west, all ethnic groups in the production practice, formed the unique national culture, different national culture interleaving constitute the western minority culture treasure, the position of the colleges and universities is the ideological and political construction, fully excavate resources of the ethnic minorities, to the ideological and political education complement of the national culture characteristics. The ideological and political elements in minority culture should be excavated to make the ideological and political education individualized in the form and content of education, so that minority students can learn ideological and political knowledge imperceptibly, and Han students can also understand minority languages. There are many ethnic groups and rich cultural resources in the west. It is necessary for educators to excavate and bring the materials and contents familiar to ethnic students into ideological and political classes. For example, people in Liangshan Yi Autonomous Prefecture are now telling stories about the famous historical event -- the Yi Sea Alliance. Bring the

familiar stories of ethnic minorities into the classroom and combine the heroic deeds of ethnic minorities. It can arouse the resonance of minority students, stimulate their initiative and enthusiasm, and achieve the purpose of improving their ideological and political literacy. Form of education innovation, such as online teaching, western minority students on the Internet, big data identification ability is not strong, the ideological and political education should also be strong identification knowledge to students, especially in foreign hostile forces and the behavior of the ethnic separatist identification, understanding real attempt to ethnic separatists and ugly appearance, and in the face of some not conducive to national unity, social harmony and stability of should distinguish ability.

#### ***4.2 To Guide the Principle: To Train Ideological and Political Educators on Ethnic Theory***

Ideological educators in colleges and universities in western China, especially for minority students ideological education worker, should not only have the basic ideological and political literacy, also should have to education of ethnic minority students' ideological and political quality, minority students has its own particularity, education workers should not ignore its particularity, biased of ideological and political education, resolute can't a class, grade or a school is only a kind of education mode, can't use a set of education system in order to develop ideological education work. In many ethnic minority colleges and universities, we should set up special minority guidance mechanism, solve the contradictions of the emergency and coordination mechanism, targeted for ethnic minority students ideological and political education work, actually meet the needs of minority students in ideological and political education of minority students lagged behind the other students in ideological and political aspects, if only to take unified ideological education, there are a lot of minority students left behind the phenomenon, set up specialized agencies to students' questions after class, there are about sex to strengthen weak problem for minority students, the national students' ideological education into effect, Be effective and targeted.

#### ***4.3 Melt with Feeling: Ideological and Political Education and National Culture Fusion***

Ethnic cultural elements should be incorporated into campus culture to give full play to the role of ethnic minority students in self-education. Ideological and political education in colleges and universities is not only a single activity of teachers in ideological and political classes, but should be permeated into the daily life of college students. The daily life of ethnic minorities is different from that of other students. The campus culture of a university represents the spiritual civilization of a university, and is the crystallization of the collective cultural atmosphere of the whole school's teachers, staff and students. As the universities in the western minority areas have minority students more or less, the construction of minority culture in the campus culture is essential. In campus culture construction, ethnic minority cultural elements are integrated, ethnic minority culture is transmitted to the Han students and their teachers, teachers and students understand and recognize the culture of ethnic minority students, and then a sense of identity can be generated, which can also promote ethnic minority students to integrate into the collective of college students. For example, the cultural sharing clubs and cultural experience activities of various ethnic minorities are held to encourage teachers and students of Han nationality to join in, so as to enhance the understanding between teachers and students, students and students, as well as enhance friendship and experience the charm of different cultures. As the carrier of ideological and political education. Ideological and political education has the particularity of the object of education is the student "ideology", which determines the ideological and political education should not only theory, the theory to practice, in the regression to the theory, through practice of colleges and universities can set up special minority community, cultural activities, building the bridge to know each other between teachers and students, the teacher can timely found that minority students thought, mental state, real-time adjustment of education teaching plan.

### **5. Conclusion**

The west is the most concentrated in minority nationalities, national policy implementation and development of the western education in the colleges and universities accounted for the improvement of the ethnic minorities. They are influenced by cultural beliefs and the region, education background and other students, there is a difference, this is the challenge for the college political education, become one of the key problems of higher education in the west and in-depth analysis of minority students cultural habits and education background of religious belief, thinking about how to do in the western higher education of minority students ideological education.

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